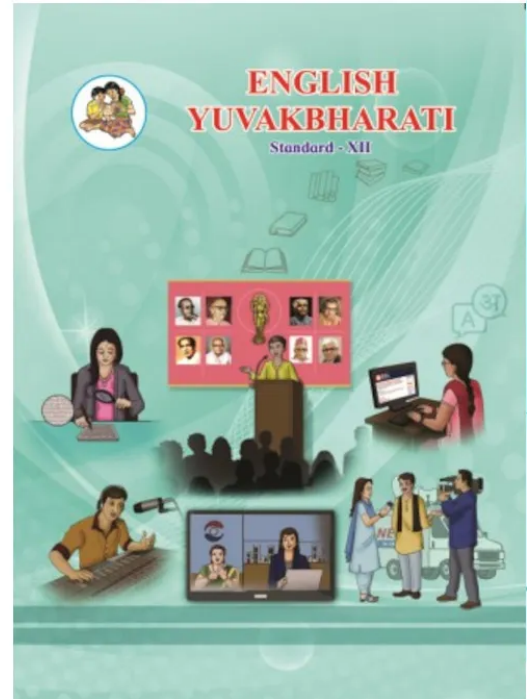


**Maharashtra Board Solutions Class 12-English
Yuvakbharati (Writing Skills): Chapter 3-
Note-Making**

Class 12 - Chapter 3 Note- Making



For any clarifications or questions you can write to info@indcareer.com

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Maharashtra Board Solutions Class 12-English Yuvakbharati (Writing Skills): Chapter 3- Note-Making

Class 12: English Yuvakbharati (Writing Skills) Chapter 3 solutions. Complete Class 12 English Yuvakbharati (Writing Skills) Chapter 3 Notes.

Maharashtra Board Solutions Class 12-English Yuvakbharati (Writing Skills): Chapter 3- Note-Making

Maharashtra Board 12th English Yuvakbharati (Writing Skills) Chapter 3, Class 12
English Yuvakbharati (Writing Skills) Chapter 3 solutions

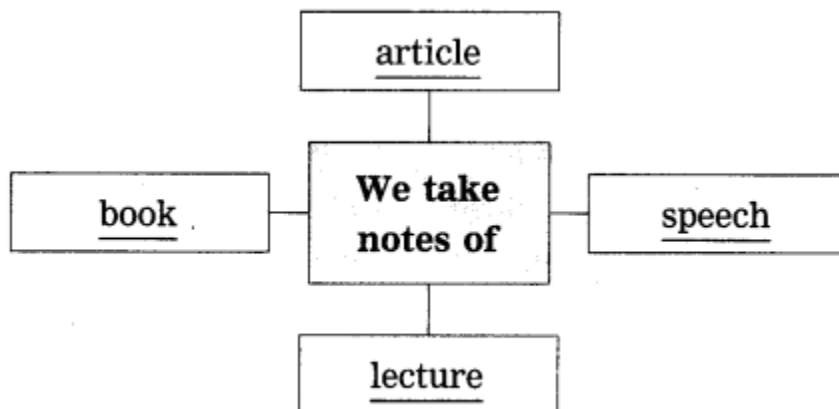
Question 1.

Complete the web.

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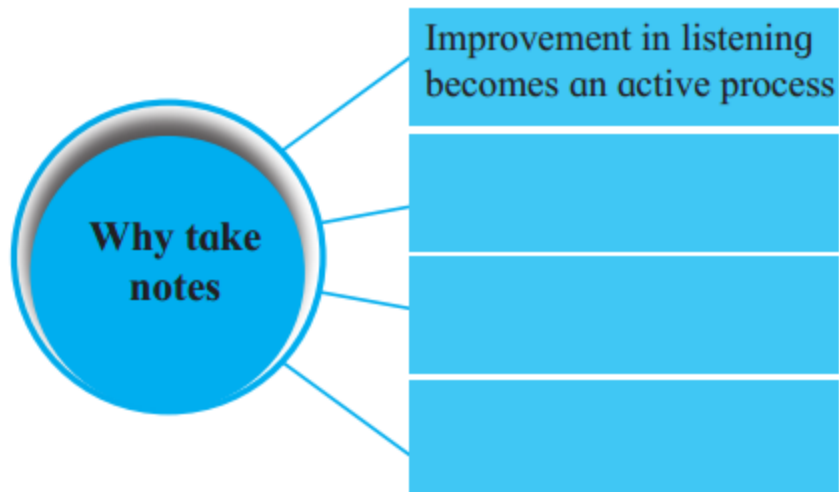
Answer:



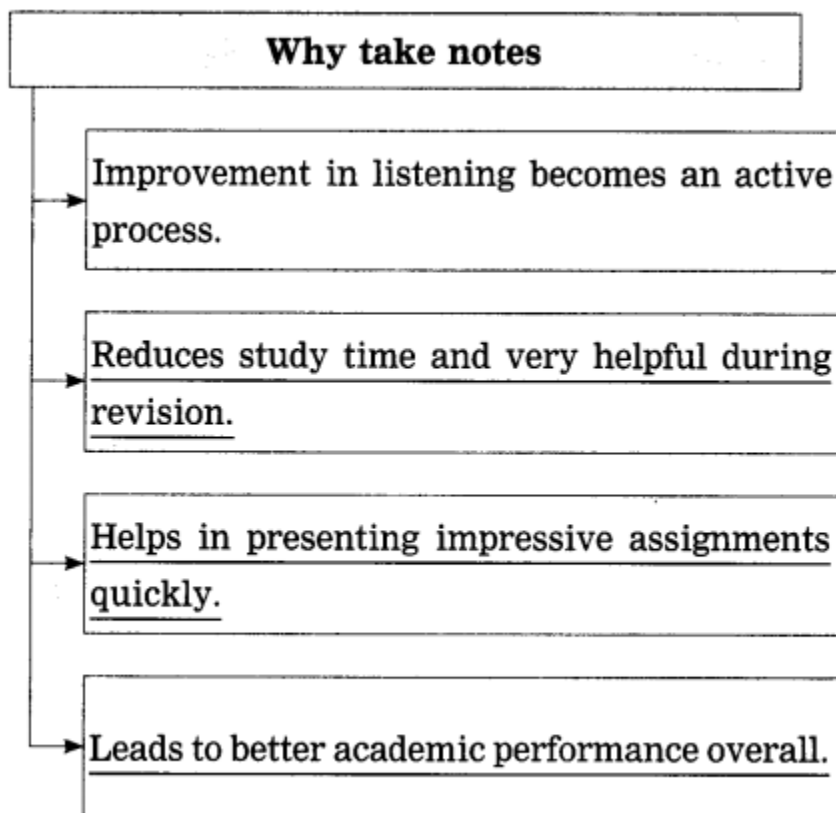
Question 2.

Discuss in groups why you take notes.

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Answer:



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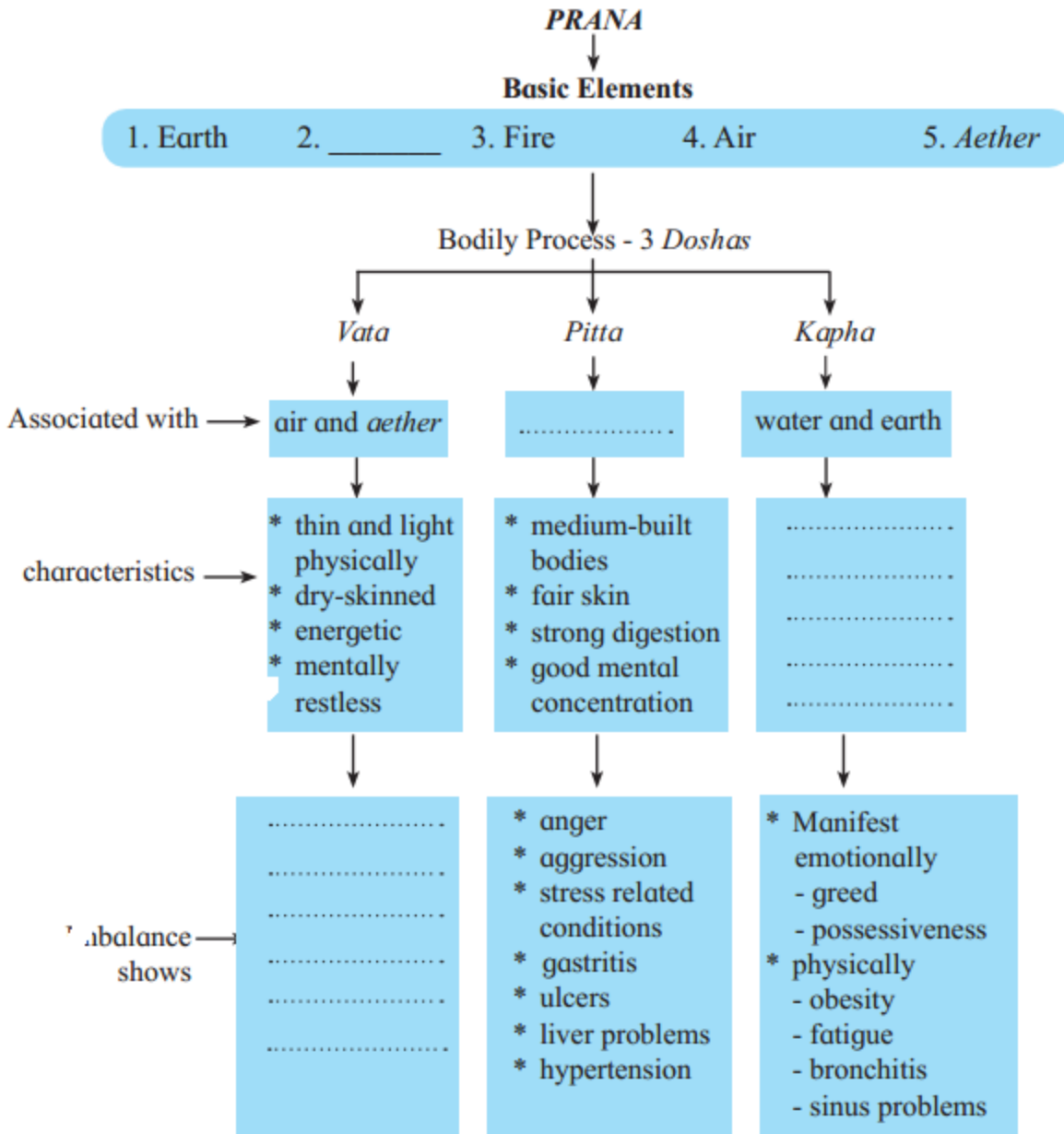
Better notes will help you remember concepts, develop meaningful learning skills and gain better understanding of a topic. Discuss in groups different styles or methods you use in your note-making/taking. For example, to underlining important facts.

(We have given here a few of the methods employed in Note-making/Note-taking in blank formats. Students may experiment and find out the most useful method/ methods on their own. The selection of method largely depends upon the personal trait, taste and talent of each individual student.)

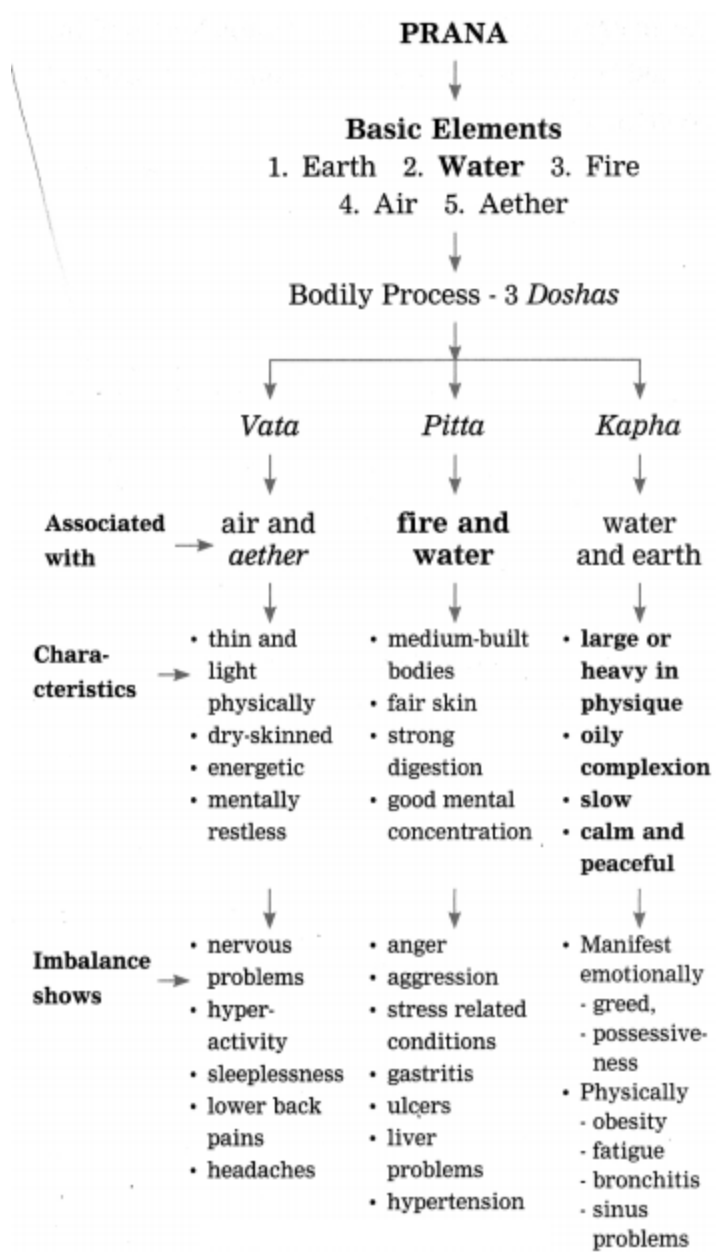
Question 3.

Now let's complete the following diagram that represents Prana and its elements: (The answers are given directly. For the relevant article, refer to page 149 of the textbook.)

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Answer:



Example: Transfer the above information in the form of a table:

(Answers are given directly and underlined)

Bodily process

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Doshas	Associated with	Characteristics	Imbalance causes
Vata	air and ether	energetic	nervous
Pitta	fire and water	strong digestion	aggression
Kapha	water and earth	slow	greed

(A1)

Question 1.

Read the following passage carefully and complete the activities.

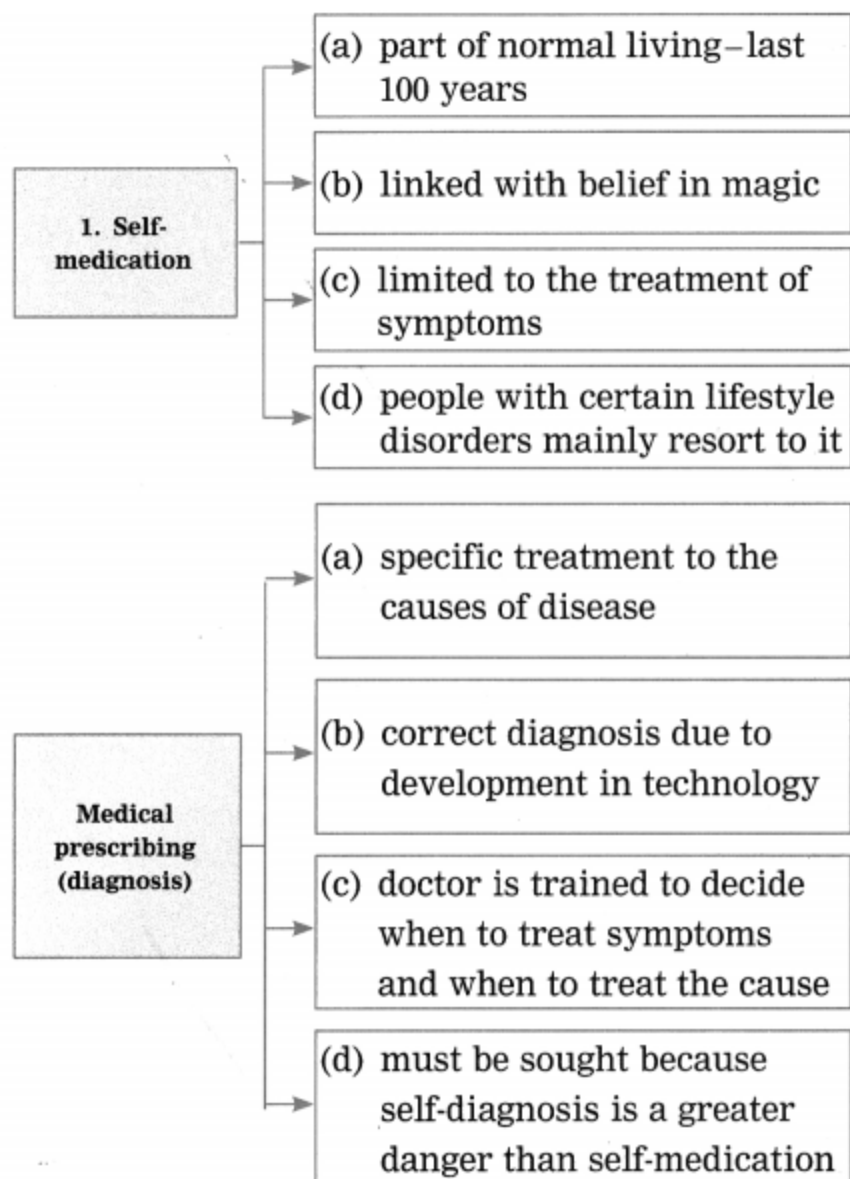
(A2)

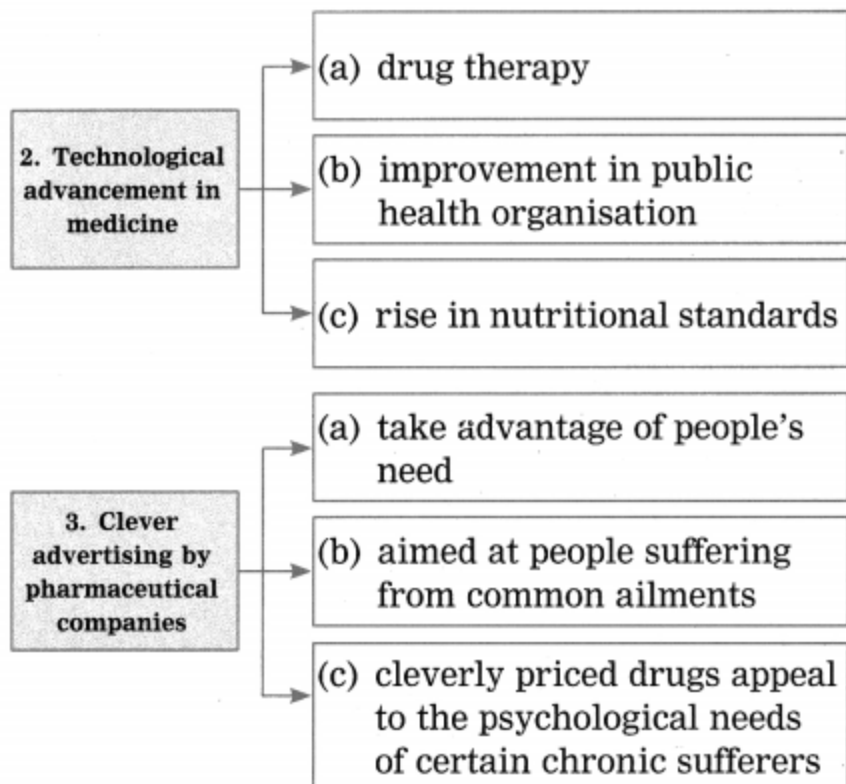
Question 1.

Read the passage given on page 151 of the textbook and complete the following points with the help of the above text. (Give a suitable title.)

The Perils of self-medication

Answer:





Question 1.

Cornell Two-column notes

Answer:

(Blank format)

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Key words	Notes
1. ABC	(1) _____
	(a) _____
	(b) _____
	(c) _____
2. DEF	(1) _____
	(a) _____
	(b) _____
	(2) _____
	(a) _____
	(b) _____
3. GHI	(1) _____
	(a) _____
	(b) _____
	(c) _____
	(2) _____
	(a) _____
	(b) _____
SUMMARY OF THE WHOLE LECTURE/SPEECH	

Outlining method:

Question 1.

In Outlining method, you put the main idea/topic closest to the left side of your page as headers. Then use indentations (i.e. to leave space as if you begin a new paragraph and moving to the right each time) to arrange the related points one after the other.

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Blank format:**Keyword:**

- This is the main division.
- This is a sub-division.
- This is a supporting fact.

Keyword :

- This is the main topic.
- This is a sub-topic.
- This is an argument in support.

Box and Bullet method:

In this, a box is drawn for every main idea. Under each box are supporting points written against bullet points.

Blank format:

Title:

Author:

Central idea -1

Central idea – 2

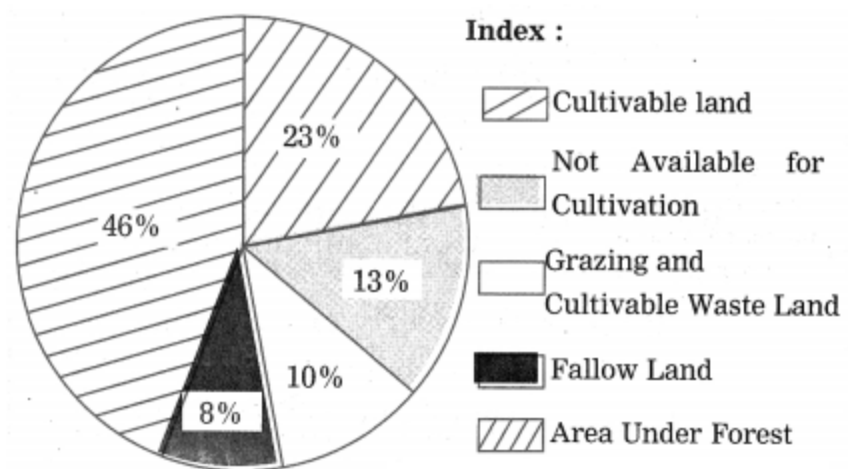
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Question 2.**Table:****Answer:**

Term	Meaning	Additional information
Tax avoidance	Arranging one's financial affairs to reduce tax	It is legal.
Tax evasion	Filing false returns or failing to file returns	It is illegal. It is a punishable offence.
Taxable income	Part of income that is liable to tax.	Can be reduced by allowing deductions.
Tax assessment	Determination of the amount of tax	Tax payers file returns.

Pie Chart:**Question 1.****Pie Chart showing the land use in India.****Answer:**

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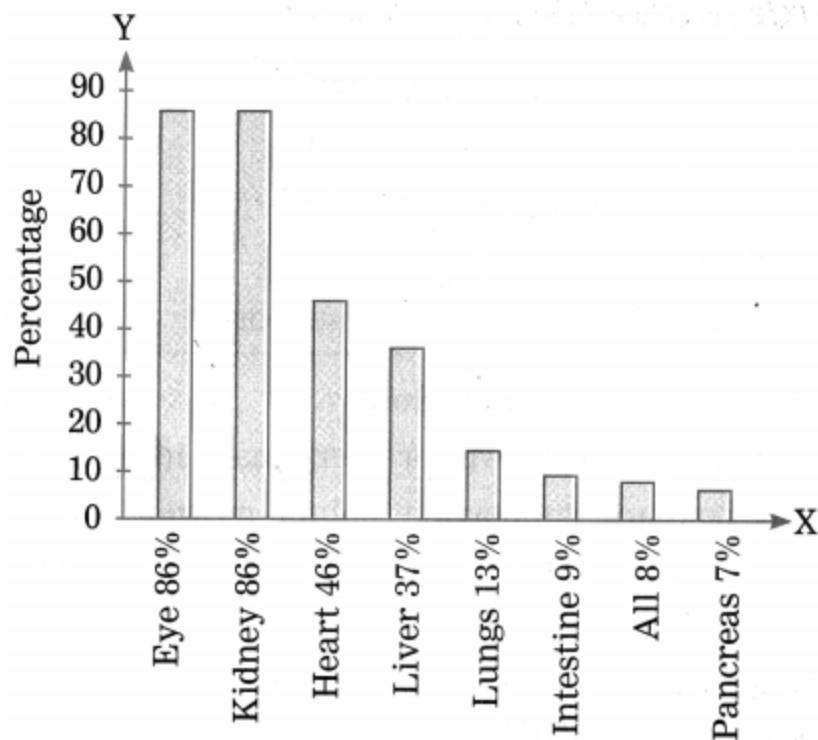
Bar Graph:

Question 1.

Bar Graph showing the Organ Donation Pattern in India (By a Study Group)

Answer:

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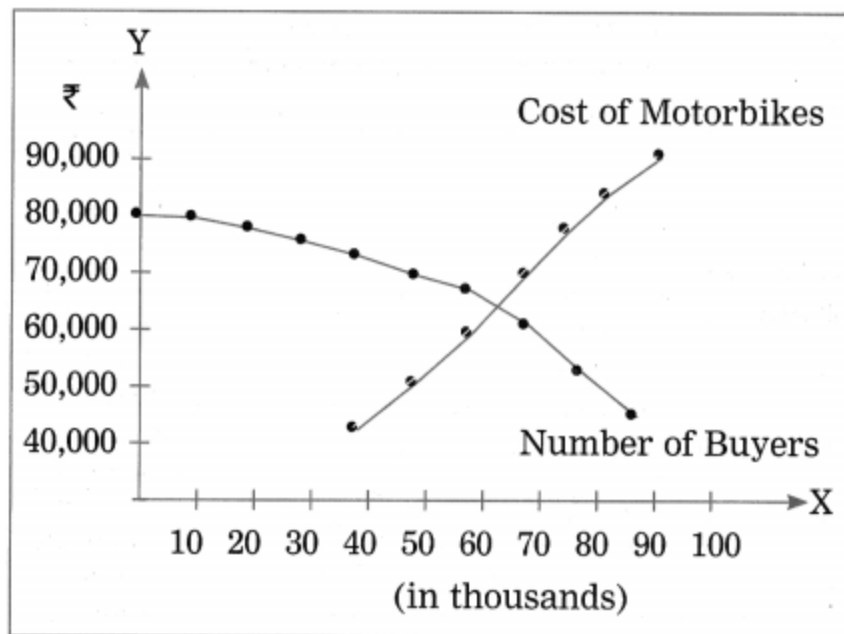
Line Graph:

Question 1.

Line Graph showing the price of motorbikes and the corresponding sales

Answer:

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Conclusion:

Organizing the notes is an essential component of Note-making or Note-taking. Students must remember that the 'notes' are for further use. If you fail to make any sense of your 'notes' later, the very purpose of Note-taking and Note-making is defeated. So the use of proper headings and sub-headings are very important. You must judiciously use numbers and letters for the sub-topics and derived points. Underlining and using asterisk (*) will help you to identify the main points at a glance. Above all, the method and style of Note-taking/Note-making should be in tune with your personal propensity of ordering things.



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Maharashtra Board Solutions

Class 12 English Yuvakbharati

(Writing Skills)

- Chapter 1- Summary Writing
- Chapter 2- Do Schools Really Kill Creativity?
- Chapter 3- Note-Making
- Chapter 4- Statement of Purpose
- Chapter 5- Drafting a Virtual Message
- Chapter 6- Group Discussion

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About About Maharashtra State Board (MSBSHSE)

The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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FAQs

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As of now, the MSCERT and Balbharti are responsible for the syllabus and textbooks of Classes 1 to 8, while Classes 9 and 10 are under the Maharashtra State Board of Secondary and Higher Secondary Education (MSBSHSE).

How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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