Maharashtra Board Solutions Class 11-Physics: Chapter 10-Electrostatics
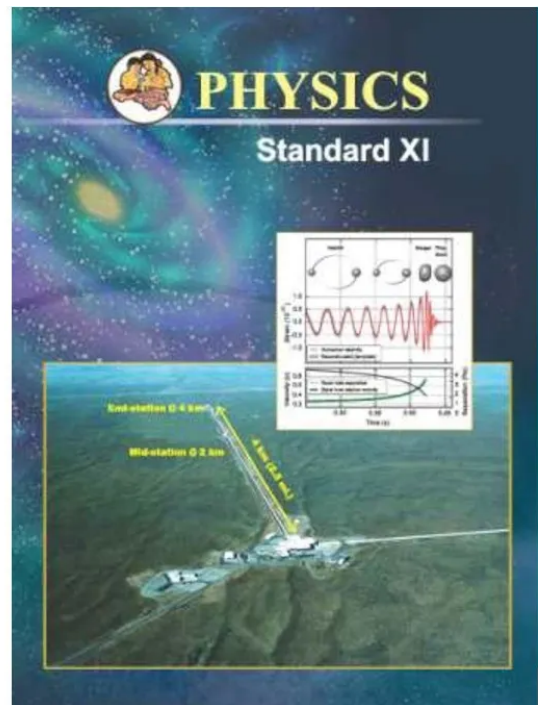
Class 11 -
Chapter 10
Electrostatics

PHYSICS
Standard XI

IndCareer

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Maharashtra Board Solutions Class 11-Physics: Chapter 10- Electrostatics

Class 11: Physics Chapter 10 solutions. Complete Class 11 Physics Chapter 10 Notes.

Maharashtra Board Solutions Class 11-Physics: Chapter 10- Electrostatics

Maharashtra Board 11th Physics Chapter 10, Class 11 Physics Chapter 10 solutions

1. Choose the correct option.

Question 1.

A positively charged glass rod is brought close to a metallic rod isolated from the ground. The charge on the side of the metallic rod away from the glass rod will be

(A) same as that on the glass rod and equal in quantity

(B) opposite to that on the glass of and equal in quantity

(C) same as that on the glass rod but lesser in quantity

(D) same as that on the glass rod but more in quantity

Answer:

(A) same as that on the glass rod and equal in quantity

Question 2.

An electron is placed between two parallel plates connected to a battery. If the battery is switched on, the electron will

(A) be attracted to the +ve plate

(B) be attracted to the -ve plate

(C) remain stationary

(D) will move parallel to the plates

Answer:

(A) be attracted to the +ve plate

Question 3.

A charge of + 7 μC is placed at the centre of two concentric spheres with radius 2.0 cm and 4.0 cm respectively. The ratio of the flux through them will be

(A) 1 : 4

(B) 1 : 2

(C) 1 : 1

(D) 1 : 16

Answer:

(C) 1 : 1

Question 4.

Two charges of 1.0 C each are placed one meter apart in free space. The force between them will be

(A) 1.0 N

(B) 9×10^9 N

(C) 9×10^{-9} N

(D) 10 N

Answer:

(B) 9×10^{9} N

Question 5.

Two point charges of +5 µC are so placed that they experience a force of 80 × 10⁻³ N. They are then moved apart, so that the force is now 2.0 × 10⁻³ N. The distance between them is now

(A) 1/4 the previous distance

(B) double the previous distance

(C) four times the previous distance

(D) half the previous distance

Answer:

(B) double the previous distance

Question 6.

A metallic sphere A isolated from ground is charged to +50 µC. This sphere is brought in contact with other isolated metallic sphere B of half the radius of sphere A. The charge on the two sphere will be now in the ratio

(A) 1 : 2

(B) 2 : 1

(C) 4 : 1

(D) 1 : 1

Answer:

(D) 1 : 1

Question 7.

Which of the following produces uniform electric field?

(A) point charge

(B) linear charge

(C) two parallel plates

(D) charge distributed an circular any

Answer:

(C) two parallel plates

Question 8.

Two point charges of A = +5.0 μC and B = -5.0 μC are separated by 5.0 cm. A point charge C = 1.0 μC is placed at 3.0 cm away from the centre on the perpendicular bisector of the line joining the two point charges. The charge at C will experience a force directed towards

(A) point A

(B) point B

(C) a direction parallel to line AB

(D) a direction along the perpendicular bisector

Answer:

(C) a direction parallel to line AB

2. Answer the following questions.

Question 1.

What is the magnitude of charge on an electron?

Answer:

The magnitude of charge on an electron is 1.6×10^{-19} C

Question 2.

State the law of conservation of charge.

Answer:

In any given physical process, charge may get transferred from one part of the system to another, but the total charge in the system remains constant"

OR

For an isolated system, total charge cannot be created nor destroyed.

Question 3.

Define a unit charge.

Answer:

Unit charge (one coulomb) is the amount of charge which, when placed at a distance of one metre from another charge of the same magnitude in vacuum, experiences a force of 9.0×10^9 N.

Question 4.

Two parallel plates have a potential difference of 10V between them. If the plates are 0.5 mm apart, what will be the strength of electric charge.

Answer:

V=10V

d = 0.5 mm = 0.5×10^{-3} m

To find: The strength of electric field (E)

Formula: E = Vd

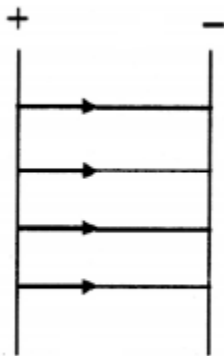Calculation: From formula,

E = 100.5×10−3

20×10^3 V/m

Question 5.

What is uniform electric field?

Answer:

A uniform electric field is a field whose magnitude and direction are same at all points. For example, field between two parallel plates as shown in the diagram.

Uniform electric field

Question 6.

If two lines of force intersect of one point. What does it mean?

Answer:

If two lines of force intersect of one point, it would mean that electric field has two directions at a single point.

Question 7.

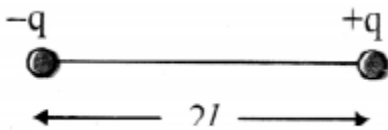**State the units of linear charge density.**

Answer:

SI unit of λ is (C / m).

Question 8.

What is the unit of dipole moment?

Answer:

i. Strength of a dipole is measured in terms of a quantity called the dipole moment.

ii. Let q be the magnitude of each charge and $2\vec{l}$ be the distance from negative charge to positive charge. Then, the product $q(2\vec{l})$ is called the dipole moment $\vec{p}$.

iii. Dipole moment is defined as $\vec{p} = q(2\vec{l})$

iv. A dipole moment is a vector whose magnitude is $q(2\vec{l})$ and the direction is from the negative to the positive charge.

v. The unit of dipole moment is coulomb-metre (C m) or debye (D).

Question 9.
What is relative permittivity?
Answer:
i. Relative permittivity or dielectric constant is the ratio of absolute permittivity of a medium to the permittivity of free space.
It is denoted as K or ε_r.
i.e., K or $\varepsilon_r = \dfrac{\varepsilon}{\varepsilon_0}$

ii. It is the ratio of the force between two point charges placed a certain distance apart in free space or vacuum to the force between the same two point charges when placed at the same distance in the given medium.

i.e., K or $\varepsilon_r = \dfrac{F_{vacuum}}{F_{medium}}$

iii. It is also called as specific inductive capacity or dielectric constant.

3. Solve numerical examples.

Question 1.
Two small spheres 18 cm apart have equal negative charges and repel each other with the force of 6×10^{-8} N. Find the total charge on both spheres.
Solution:
Given: $F = 6 \times 10^{-8}$ N, $r = 18$ cm $= 18 \times 10^{-2}$ m
To find: Total charge $(q_1 + q_2)$
Formula: $F = \dfrac{1}{4\pi\varepsilon_0} \dfrac{q_1 q_2}{r^2}$
Calculation: From formula,

$$F = \dfrac{1}{4\pi\varepsilon_0} \dfrac{q^2}{r^2}$$

$$....\text{(Given: } q_1 = q_2 = q\text{)}$$

$$\therefore \quad q^2 = \dfrac{4\pi\varepsilon_0}{1} \times Fr^2$$

$$= \dfrac{6 \times 10^{-8} \times (18 \times 10^{-2})^2}{9 \times 10^9}$$

$$....\left(\because \dfrac{1}{4\pi\varepsilon_0} = 9 \times 10^9 \text{ SI units} \right)$$

$$q^2 = 21.6 \times 10^{-20}$$

Taking square roots from log table,

$\therefore q = -4.648 \times 10^{-10}$ C

….($\because$ the charges are negative)

Total charge = $q_1 + q_2 = 2q$

$= 2 \times (-4.648) \times 10^{-10}$

$= -9.296 \times 10^{-10}$ C

Question 2.

A charge + q exerts a force of magnitude – 0.2 N on another charge -2q. If they are separated by 25.0 cm, determine the value of q.

Answer:

Given: $q_1 = + q$, $q_2 = -2q$, F = -0.2 N

r = 25 cm = 25×10^{-2} m

To find: Charge (q)

Formula: $F = \dfrac{1}{4\pi\varepsilon_0} \dfrac{q_1 q_2}{r^2}$

Calculation: From formula,

$$-0.2 = \frac{9 \times 10^9 \times q \times (-2q)}{(25 \times 10^{-2})^2}$$

$$\therefore \quad q^2 = \frac{0.2 \times (25 \times 10^{-2})^2}{9 \times 10^9 \times 2}$$

$$= \frac{2 \times 10^{-1} \times 25 \times 25 \times 10^{-4}}{9 \times 10^9 \times 2}$$

$$= \frac{25 \times 25 \times 10^{-14}}{9}$$

$$\therefore \quad q = \sqrt{\frac{25 \times 25 \times 10^{-14}}{9}}$$

$$= \frac{5 \times 5 \times 10^{-7}}{3}$$
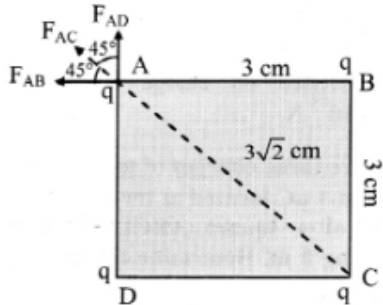
$$= 0.833 \times 10^{-6}\ C = \textbf{0.833 μC}$$

[Note: The answer given above is calculated in accordance with textual method considering the given data]

Question 3.

Four charges of $+6 \times 10^{-8}$ C each are placed at the corners of a square whose sides are 3 cm each. Calculate the resultant force on each charge and show in direction on a diagram drawn to scale.

Answer:

Given: $q_A = q_B = q_C = q_D = 6 \times 10^{-8}$ C, a = 3 cm

Magnitude of force on A due to D is,

$$F_{AD} = \frac{1}{4\pi\varepsilon_0} \frac{q^2}{r^2_{AD}}$$

$$= \frac{9\times10^9 \times (6\times10^{-8})^2}{(3\times10^{-2})^2}$$

$$= 3.6 \times 10^{-2}\, N$$

Similarly,

$$F_{AB} = 3.6 \times 10^{-2}\, N$$

$$F_{AC} = \frac{1}{4\pi\varepsilon_0} \frac{q^2}{r^2_{AC}}$$

$$= \frac{9\times10^9 \times (6\times10^{-8})^2}{(3\sqrt{2}\times10^{-2})^2}$$

$$= 1.8 \times 10^{-2}\, N$$

∴ Resultant force on 'A'

$$= F_{AD}\cos 45 + F_{AB}\cos 45 + F_{AC}$$

$$= (3.6 \times 10^{-2} \times \frac{1}{\sqrt{2}}) + (3.6 \times 10^{-2} \times \frac{1}{\sqrt{2}}) + 1.8 \times 10^{-2}$$

$$= 6.89 \times 10^{-2}\, N \text{ directed along } \vec{F}_{AC}$$

Question 4.

The electric field in a region is given by $\vec{E}$ = 5.0 $\hat{k}$ N/C Calculate the electric flux through a square of side 10.0 cm in the following cases

i. The square is along the XY plane

ii. The square is along XZ plane

iii. The normal to the square makes an angle of 45° with the Z axis.

Answer:

Given: $\vec{E}$ = 5.0 $\hat{k}$ N/C, |E| = 5 N/C

l = 10 cm = 10 × 10⁻² m = 10⁻¹ m

l = 10 cm = 10×10^{-2} m = 10^{-1} m

$A = l^2 - 10^{-2} m^2$

To find: Electric flux in three cases.

$(\phi_1) (\phi_2) (\phi_3)$

Formula: $(\phi_1) = EA \cos \theta$

Calculation:

Case I: When square is along the XY plane,

$\therefore \theta = 0$

$\phi_1 = 5 \times 10^{-2} \cos 0$

$= 5 \times 10^{-2}$ V m

Case II: When square is along XZ plane,

$\therefore \theta = 90°$

$\phi_1 = 5 \times 10^{-2} \cos 90° = 0$ V m

Case III: When normal to the square makes an angle of 45° with the Z axis.

$\therefore 0 = 45°$

$\therefore \phi_3 = 5 \times 10^{-2} \times \cos 45°$

$= 3.5 \times 10^{-2}$ V m
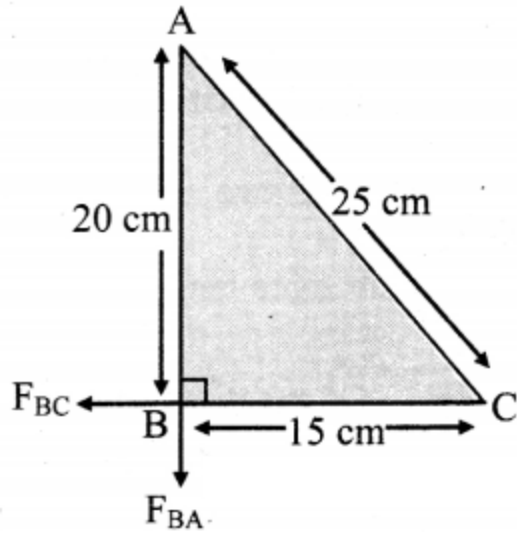
Question 5.

Three equal charges of 10 × 10⁻⁸ C respectively, each located at the corners of a right triangle whose sides are 15 cm, 20 cm and 25 cm respectively. Find the force exerted on the charge located at the 90° angle.

Answer:

Given: $q_A = q_B = q_C = 10 \times 10^{-8}$

Force on B due to A,

$$\vec{F}_{BA} = \frac{1}{4\pi\varepsilon_0} \frac{q_A \, q_B}{\left(r_{AB}^2\right)}$$

$$= 9 \times 10^9 \times \frac{(10 \times 10^{-8})^2}{\left(20 \times 10^{-2}\right)^2}$$

$$= 2.25 \times 10^{-3} \text{ N}$$

Force on B due to C,

$$\vec{F}_{BC} = \frac{1}{4\pi\varepsilon_0} \frac{q_C \, q_B}{\left(r_{BC}^2\right)}$$

$$= 9 \times 10^9 \times \frac{(10 \times 10^{-8})^2}{\left(15 \times 10^{-2}\right)^2}$$

$$= 4 \times 10^{-3} \text{ N}$$

$\therefore$ Resultant force on point B,

$$|F_B| = \sqrt{F_{BA}^2 + F_{BC}^2 + 2F_{BA} \cdot F_{BC} \cos 90}$$

$$= \sqrt{(2.25 \times 10^{-3})^2 + (4 \times 10^{-3})^2}$$

$$= \mathbf{4.589 \times 10^{-3} \text{ N}}$$

Question 6.

A potential difference of 5000 volt is applied between two parallel plates 5 cm apart. A small oil drop having a charge of 9.6 x 10-19 C falls between the plates. Find (i) electric field intensity between the plates and (ii) the force on the oil drop.

Answer:

Given: V = 5000 volt, d = 5 cm = 5×10^{-2} m

q = 9.6×10^{-19} C

To find:

i. Electric field intensity (E)

ii. Force (F)

Formula:

i. $E = \dfrac{V}{d}\ \dfrac{q}{r}$

ii. $E = \dfrac{F}{q}$

Calculation: From formula (i),

$E = \dfrac{F}{q} = 10^5$ N/C

From formula (ii)

$F = E \times q$

$= 10^5 \times 9.6 \times 10^{-19}$

$= 9.6 \times 10^{-14}$ N

Question 7.
Calculate the electric field due to a charge of -8.0×10^{-8} C at a distance of 5.0 cm from it.
Answer:
Given: $q = -8 \times 10^{-8}$ C, $r = 5$ cm $= 5 \times 10^{-2}$ m
To Find: Electric field (E)
Formula: $E = \dfrac{1}{4\pi\varepsilon_0}\ \dfrac{q}{r^2}$
Calculation: From formula,

$E = 9 \times 10^9 \times \dfrac{(-8 \times 10^{-8})}{(5 \times 10^{-2})^2}$

$= -2.88 \times 10^5$ N/C

Can you recall? (Textbookpage no. 188)

Question 1.
Have you experienced a shock while getting up from a plastic chair and shaking hand with your

friend?

Answer:

Yes, sometimes a shock while getting up from a plastic chair and shaking hand with friend is experienced.

Question 2.

Ever heard a crackling sound while taking out your sweater in winter?

Answer:

Yes, sometimes while removing our sweater in winter, some crackling sound is heard and the sweater appears to stick to body.

Question 3.

Have you seen the lightning striking during pre-monsoon weather?

Answer:

Yes, sometimes lightning striking during pre-pre-monsoon weather seen.

Can you tell? (Textbook page no. 189)

i. When a petrol or a diesel tanker is emptied in a tank, it is grounded.

ii. A thick chain hangs from a petrol or a diesel tanker and it is in contact with ground when the tanker is moving.

Answer:

i. When a petrol or a diesel tanker is emptied in a tank, it is grounded so that it has an electrically conductive connection from the petrol or diesel tank to ground (Earth) to allow leakage of static and electrical charges.
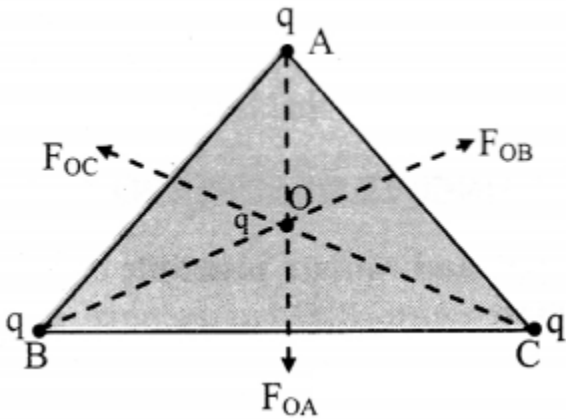
ii. Metallic bodies of cars, trucks or any other big vehicles get charged because of friction between them and the air rushing past them. Hence, a thick chain is hanged from a petrol or a diesel tanker to make a contact with ground so that charge produced can leak to the ground through chain.

Can you tell? (Textbook page no. 194)

Three charges, q each, are placed at the vertices of an equilateral triangle. What will be the resultant force on charge q placed at the centroid of the triangle?

Answer:

Since AD. BE and CF meets at O, as centroid of an equilateral triangle.

$\therefore$ OA = OB = OC

$\therefore$ Let, r = OA = OB = OC

Force acting on point O due to charge on point A,

$$\vec{F}_{OA} = \frac{1}{4\pi\varepsilon_0}\frac{q^2}{r_i^2}\hat{r}_{AO}$$

Force acting on point O due to charge on point B,

$$\vec{F}_{OB} = \frac{1}{4\pi\varepsilon_0}\frac{q^2}{r^2}\hat{r}_{BO}$$

Force acting on point O due to charge on point C,

$$\vec{F}_{OC} = \frac{1}{4\pi\varepsilon_0}\frac{q^2}{r^2}\hat{r}_{CO}$$

∴ Resultant force acting on point O,

$F = \vec{F}_{OA} + \vec{F}_{OB} + \vec{F}_{OC}$

On resolving $\vec{F}_{OB}$ and $\vec{F}_{OC}$, we get $-\vec{F}_{OA}$

i.e., $\vec{F}_{OB} + \vec{F}_{OC} = -\vec{F}_{OA}$

∴ $\vec{F} = \vec{F}_{OA} - \vec{F}_{OA} = 0$

Hence, the resultant force on the charge placed at the centroid of the equilateral triangle is zero.

Can you tell? (Textbook page no. 197)

Why a small voltage can produce a reasonably large electric field?
Answer:

1. Electric field produced depends upon voltage as well as separation distance.
2. Electric field varies linearly with voltage and inversely with distance.
3. Hence, even if voltage is small, it can produce a reasonable large electric field when the gap between the electrode is reduced significantly.

Can you tell? (Textbook page no. 198)

Lines of force are imaginary; can they have any practical use?

Answer:

Yes, electric lines of force help us to visualise the nature of electric field in a region.

Can you tell? (Textbook page no. 204)

The surface charge density of Earth is σ = -1.33 nC/m². That is about 8.3 × 10⁹ electrons per square metre. If that is the case why don't we feel it?

Answer:

The Earth along with its atmosphere acts as a neutral system. The atmosphere (ionosphere in particular) has nearly equal and opposite charge.

As a result, there exists a mechanism to replenish electric charges in the form of continual thunderstorms and lightning that occurs in different parts of the globe. This makes average charge on surface of the Earth as zero at any given time instant. Hence, we do not feel it.

Internet my friend (Textbook page no. 205)

i. https://www.physicsclassroom.com/class

ii. https://courses.lumenleaming.com/physics/

iii. https://www,khanacademy.org/science

iv. https://www.toppr.com/guides/physics/

[Students are expected to visit the above mentioned websites and collect more information about electrostatics.]

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The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

FAQs

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How many state boards are there in Maharashtra?

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