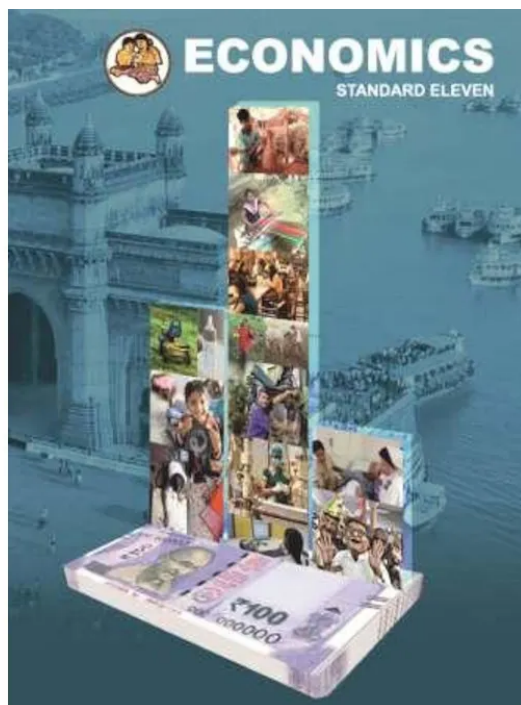


Maharashtra Board Solutions Class 11-Economics: Chapter 7- Unemployment in India

Class 11 - Chapter 7 Unemployment in India



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11-Economics: Chapter 7-

Unemployment in India

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1. Find the odd word out:

Question 1.

Urban unemployment – Educated unemployment, Industrial unemployment, Disguised unemployment, Technological unemployment.

Answer:

Disguised unemployment

Question 2.

States with high rates of unemployment – Goa, Punjab, Maharashtra, Tripura.

Answer:

Maharashtra

Question 3.

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Employment Guarantee Scheme 1972, Jawahar Rozgar Yojana 1989, Swarnajayanti Gram Swarozgar Yojana 1999, Development of Tourism.

Answer:

Development of tourism

2. Identify and explain the concepts from the given illustrations:

Question 1.

Hussain Shaikh employed seven workers less than the usual number of workers on his farm, in spite of this, output remained the same.

Answer:

Disguised unemployment.

Disguised unemployment is a situation in which more people are doing work than actually required. Thus, even after employing fewer workers than the usual number, the output of Hussain Shaikh remained the same.

Question 2.

The use of new technology in the printing industry has led to unemployment among several workers.

Answer:

Technological unemployment.

Technological unemployment arises due to changes in technology. Modern technology is capital intensive requiring less labour. Thus, the use of new technology displaces few workers from their jobs.

Question 3.

Satish has completed his post-graduation and is desperately expecting a job.

Answer:

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Educated unemployment.

Educated unemployment is due to an imbalance between job opportunities and the number of educated youth, preference for white-collar jobs, lack of available skills, etc. Due to the above imbalances, Satish could not get a job easily.

Question 4.

In certain agricultural areas of Maharashtra, only Kharif crops are grown, therefore, employment is available till the month of October.

Answer:

Seasonal unemployment.

Seasonal unemployment is due to slack season or off-season. Kharif crops have a particular season. Thus, for the rest of the period, farmers remain unemployed leading to seasonal unemployment. Such kind of unemployment is also found in the case of tourism, marriage bands, sugar factories, etc.

3. Complete the correlation:

Question 1.

Seasonal unemployment : Tourist guides : : _____ : Graduates

Answer:

Educated unemployment

Question 2.

**_____ : Disguised unemployment : : Urban unemployment :
Industrial unemployment**

Answer:

Rural unemployment

Question 3.

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**Frictional unemployment : Shortage of raw materials : : _____ :
Fluctuations in business activity**

Answer:

Cyclical unemployment

Question 4.

MGNREGS : Guaranteed wage employment : : TRYSEM : _____

Answer:

self-employed

Question 5.

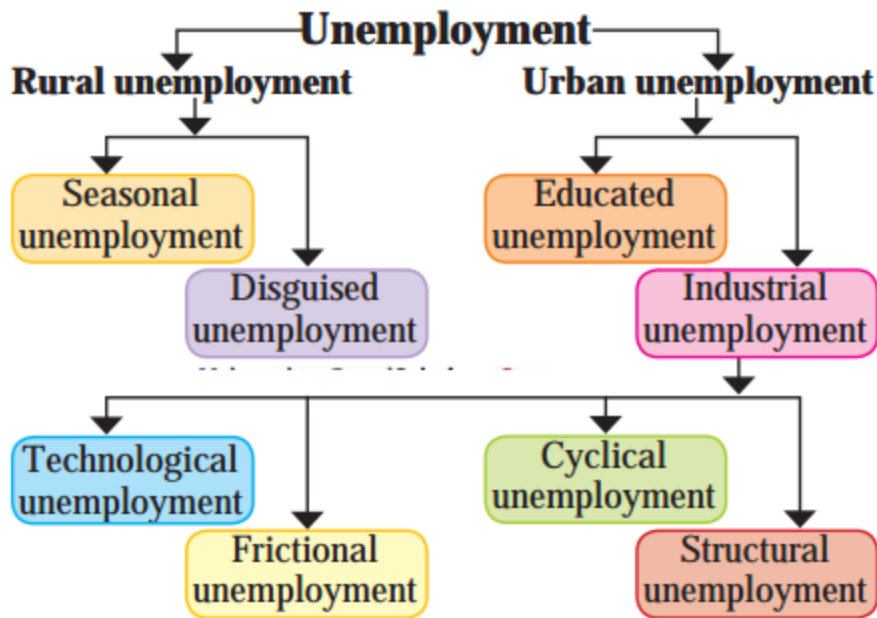
_____ : Waste of resources : : Social effect : Loss of human dignity

Answer:

Economic effect

4. Observe the following charts and answer the questions.

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Question 1.

Production does not increase if an additional worker is employed and production does not decrease if a worker is reduced from the work. Mention the type of unemployment.

Answer:

Disguised unemployment

Question 2.

A worker is thrown out of a job because of computerization. Name this type of unemployment?

Answer:

Technological unemployment

Question 3.

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Sharad was forced to return back to India from the USA due to depression in the IT sector.

Answer:

Cyclical unemployment

Question 4.

In spite of being a graduate, Vasant is sitting idle at home.

Answer:

Educated unemployment

Question 5.

Give examples of structural unemployment.

Answer:

Examples: horse cart replaced by auto-rickshaw; computerized typing replaced manual typists; small traders replaced by malls and online shopping.

5. Find out Q_1 and Q_3 using unemployment rates as numerical data:

Year	Unemployment Rate %
2009	3.75
2010	3.54
2011	3.53
2012	3.62
2013	3.46
2014	3.41
2015	3.49
2016	3.51
2017	3.52

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Answer:

Year	Unemployment Rate %	Cumulative frequency (Less than)
2009	3.75	3.75
2010	3.54	7.29
2011	3.53	10.82
2012	3.62	14.44
2013	3.46	17.9
2014	3.41	21.31
2015	3.49	24.8
2016	3.51	28.31
2017	3.52	31.83
	<u><u>n = 31.83</u></u>	

Here, $n = 31.83$

$$\text{for } Q_1; \frac{n+1}{4} = \frac{31.83+1}{4} = \frac{32.83}{4} = 8.2075$$

$$\therefore Q_1 = 2011$$

$$\text{for } Q_3; 3\left(\frac{n+1}{4}\right) = 3\left(\frac{31.83+1}{4}\right) = 3\left(\frac{32.83}{4}\right) = 3(8.2075) = 24.6225$$

$$\therefore Q_3 = 2015$$

6. Answer the following in detail:

Question 1.

Explain the types of Industrial unemployment in India.

Answer:

Types of Industrial unemployment:

(i) Technological unemployment:

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Due to the introduction of new machines or new technology, when some workers are removed from their jobs due to lack of proper training. E.g. computerization, the introduction of robotic technology, etc.

(ii) Frictional unemployment:

When due to the breakdown of machines, shortage of raw materials, strikes, power failure, etc. some workers are removed from the jobs, there is said to be frictional unemployment. This is temporary in nature.

(iii) Cyclical unemployment:

During an economic recession, there is a slowdown of economic activities due to a fall in overall demand. Therefore, factory owners remove some workers from their jobs to cut down the cost such unemployment caused due to depression (trade cycle) is called cyclical unemployment.

(iv) Structural unemployment:

It takes place due to structural changes in the economy i.e when due to change in the complete business set up, some workers are removed from their jobs, there is said to be structural unemployment. E.g. introduction of power looms instead of handlooms. It is long-term in nature.

Question 2.

Explain the causes of unemployment in India.

Answer:

Causes of Unemployment:

(i) Jobless growth:

Since independence, the rate of economic growth is less than the growth rate of the population. This leads to widespread unemployment in India.

(ii) Increase in labour force:

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Due to the increase in medical facilities since independence, there is a considerable fall in the death rate without a corresponding fall in the birth rate. This led to an increase in the labour force which in turn led to unemployment in India.

(iii) Excessive use of machinery:

Industries as well as agricultural producers are undergoing modernization and have started using more machines and less labour. This means the Indian economy is moving towards capital intensive technique leaving behind labour intensive technique, which led to large scale unemployment.

(iv) Lack of skill development programmes:

Though educational institutions are increasing, no proper training is given to youngsters to work. Development of vocational skill courses is comparatively less in number in India. Hence, there is a lack of skilled manpower required by the industry in India.

(v) Expectations towards employment:

Educated people have high expectations about the salary and they want 'white-collar jobs' which are not available in plenty. They prefer to remain unemployed rather than accepting a lower salary. This also causes unemployment.

(vi) Seasonal nature of agriculture:

Due to the seasonal nature of agriculture in India, labourers are employed only for a few months a year and for the rest of the year, they remain jobless. This leads to seasonal unemployment in the country.

(vii) Migration of rural population:

Agriculture being seasonal, there are no alternative jobs available in the off-season or slack season. So the labour migrates to urban areas leading to urban unemployment in the country.

Question 3.

Explain the measures taken by the government to reduce unemployment.

Answer:

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The measures taken by the government of India to reduce unemployment are as follows:

General measures to reduce unemployment:

- Development of agricultural sector
- Provision for an alternative occupation
- Development of infrastructure
- Reforms in the educational system
- Development of tourism
- Use of labor-intensive techniques
- Development of information technology and communication
- Provision for vocational training and skill development facilities
- Rural industrialization
- Motivation for self-employment.

Specific measures are undertaken by the government to generate employment opportunities:

Employment Guarantee Scheme (EGS): This Scheme was introduced on 28th March 1972. This scheme was introduced by Maharashtra Government in 1972-73. Under this scheme, work is provided to the registered job-seekers in rural areas within 15 days from the date of registration. This scheme was for unskilled manual labors above 18 years.

Swarnjayanti Gram Swarozgar Yojana (SGSY): This scheme was launched in April 1999 after restructuring the Integrated Rural Developmental Programmer (IRDP) and allied schemes. It's the only self-employment scheme for the rural poor in India.

Swarna Jayanti Shahari Rozgar Yojana (SJSRY): This scheme was launched in December 1997, It provides gainful employment to the urban unemployed and underemployed. It includes self-employment, women self-employment programme, skill training for employment programme, for this scheme Central Government shares 75% of the cost and State Government shares 25% of the cost.

Pradhan Mantri Rozgar Yojana (PMRY): This scheme is being implemented since 1993 to create and provide sustainable self-employment opportunities to more than one million educated unemployed youth.

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Training Rural Youth for Self-employment (TRYSEM): It was initiated in 1979 with the objective of tackling the unemployment problem among rural youth. It aimed at training about 2 lakh rural youth every year to enable them to become self-employed.

Besides the above measures, there are many other specific measures undertaken by the government. They can be named as:

- Jawahar Rozgar Yojana (JRY)
- Mahatma Gandhi National Rural Employment Guarantee Scheme (MGNREGS)
- Deen Dayal Upadhyaya Grameen Kaushalya Yojana 2014
- National Policy for Skill Development and Entrepreneurship – 2015
- Startup India Initiative
- Pradhan Mantri Kaushal Vikas Yojana – (2016-20)

Do you know? (Textbook Page No. 46)

State-wise unemployment rates in India (2015-16)

Ranks	State	Unemployment (Per 1000)	Ranks	State	Unemployment (Per 1000)
1	Tripura	197	16	Manipur	57
2	Sikkim	181	17	Odisha	50
3	Kerala	125	18	West Bengal	49
4	Himachal Pradesh	106	19	Meghalaya	48
5	Assam	96	20	Haryana	47
6	Arunachal Pradesh	89	21	Madhya Pradesh	43
7	Nagaland	85	22	Tamilnadu	42
8	Jharkhand	77	23	Andhra Pradesh	39
9	Uttar Pradesh	74	24	Mizoram	30
10	Jammu and Kashmir	72	25	Telangana	28
11	Rajasthan	71	26	Maharashtra	21
12	Uttarakhand	70	27	Chhattisgarh	19
13	Goa	61	28	Karnataka	15
14	Punjab	60	29	Gujarat	09
15	Bihar	60			

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Answer:

Rank s	State	No. of people	Cumulative Frequency (Less than)
1.	Tripura	197	197
2.	Sikkim	181	378
3.	Kerala	125	503
4.	Himachal Pradesh	106	609
5.	Assam	96	705
6.	Arunachal Pradesh	89	794
7.	Nagaland	85	879
8.	Jharkhand	77	956
9.	Uttar Pradesh	74	1030
10.	Jammu and Kashmir	72	1102
11.	Rajasthan	71	1173
12.	Uttarakhand	70	1243
13.	Goa	61	1304
14.	Punjab	60	1364
15.	Bihar	60	1424
16.	Manipur	57	1481
17.	Odisha	50	1531

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18.	West Bengal	49	1580
19.	Meghalaya	48	1628
20.	Haryana	47	1675
21.	Madhya Pradesh	43	1718
22.	Tamilnadu	42	1760
23.	Andhra Pradesh	39	1799
24.	Mizoram	30	1829
25.	Telangana	28	1857
26.	Maharashtra	21	1878
27.	Chhattisgarh	19	1897
28.	Karnataka	15	1912
29.	Gujarat	09	1921

$n = 1921$

Here, $n = 1921$

for $Q_2 = 2(n+1)$ th observation

$= 2(1921+1)$ th observation

$= 2(480.5)$

$= 961$ st observation, 961st observation lies in cf 1030.

$\therefore Q_2 = 9$

Hence, Rank 9 is represented by Uttar Pradesh.

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- Chapter 3- Partition Values
- Chapter 4- The Economy of Maharashtra
- Chapter 5- Rural Development in India
- Chapter 6- Population in India
- Chapter 7- Unemployment in India
- Chapter 8- Poverty in India
- Chapter 9- Economic Policy of India Since 1991
- Chapter 10- Economic Planning in India

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The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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