

Maharashtra Board Solutions Class 12

Physics: Chapter 4- Thermodynamics

Class 12 - Chapter 4 Thermodynamics



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Maharashtra Board Solutions Class 12

Physics: Chapter 4- Thermodynamics

Class 12: Physics Chapter 4 solutions. Complete Class 12 Physics Chapter 4 Notes.

Maharashtra Board Solutions Class 12 Physics: Chapter 4- Thermodynamics

Maharashtra Board 12th Physics Chapter 4, Class 12 Physics Chapter 4 solutions

1. Choose the correct option.

i) A gas in a closed container is heated with 10J of energy, causing the lid of the container to rise 2m with 3N of force. What is the total change in the internal energy of the system?

(A) 10J

(B) 4J

(C) -10J

(D) – 4J

Answer:

(B) 4J

ii) Which of the following is an example of the first law of thermodynamics?

(A) The specific heat of an object explains how easily it changes temperatures.

(B) While melting, an ice cube remains at the same temperature.

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(C) When a refrigerator is unplugged, everything inside of it returns to room temperature after some time.

(D) After falling down the hill, a ball's kinetic energy plus heat energy equals the initial potential energy.

Answer:

(B) While melting, an ice cube remains at the same temperature. [Here, $\Delta u = 0$, $W = Q$]

(C) When a refrigerator is unplugged, everything inside of it returns to room temperature after some time.

(D) After falling down the hill, a ball's kinetic energy plus heat energy equals the initial potential energy.

iii) Efficiency of a Carnot engine is large when

(A) T_H is large

(B) T_C is low

(C) $T_H - T_C$ is large

(D) $T_H - T_C$ is small

Answer:

(A) T_H is large

(B) T_C is low

(C) $T_H - T_C$ is large

[$\eta = \frac{T_H - T_C}{T_H} = 1 - \frac{T_C}{T_H}$]

iv) The second law of thermodynamics deals with transfer of:

(A) work done

(B) energy

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(C) momentum

(D) mass

Answer:

(B) energy

v) During refrigeration cycle, heat is rejected by the refrigerant in the :

(A) condenser

(B) cold chamber

(C) evaporator

(D) hot chamber

Answer:

closed tube[See the textbook]

2. Answer in brief.

i) A gas contained in a cylinder surrounded by a thick layer of insulating material is quickly compressed.

(a) Has there been a transfer of heat?

(b) Has work been done?

Answer:

(a) There is no transfer of heat.

(b) The work is done on the gas.

ii) Give an example of some familiar process in which no heat is added to or removed from a system, but the temperature of the system changes.

Answer:

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Hot water in a container cools after sometime. Its temperature goes on decreasing with time and after sometime it attains room temperature.

[Note : Here, we do not provide heat to the water or remove heat from the water. The water cools on exchange of heat with the surroundings. Recall the portion covered in chapter 3.]

iii) Give an example of some familiar process in which heat is added to an object, without changing its temperature.

Answer:

1. Melting of ice
2. Boiling of water.

iv) What sets the limits on efficiency of a heat engine?

Answer:

The temperature of the cold reservoir sets the limit on the efficiency of a heat engine.

[Notes : (1) $\eta = 1 - \frac{T_C}{T_H}$

This formula shows that for maximum efficiency, T_C should be as low as possible and T_H should be as high as possible.

(2) For a Carnot engine, efficiency

$$\eta = 1 - \frac{T_C}{T_H}. \eta \rightarrow 1 \quad T_C \rightarrow 0.]$$

v) Why should a Carnot cycle have two isothermal two adiabatic processes?

Answer:

With two isothermal and two adiabatic processes, all reversible, the efficiency of the Carnot engine depends only on the temperatures of the hot and cold reservoirs.

[Note : This is not so in the Otto cycle and Diesel cycle.]

3. Answer the following questions.

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i) A mixture of hydrogen and oxygen is enclosed in a rigid insulating cylinder. It is ignited by a spark. The temperature and the pressure both increase considerably. Assume that the energy supplied by the spark is negligible, what conclusions may be drawn by application of the first law of thermodynamics?

Answer:

The internal energy of a system is the sum of potential energy and kinetic energy of all the constituents of the system. In the example stated above, conversion of potential energy into kinetic energy is responsible for a considerable rise in pressure and temperature of the mixture of hydrogen and oxygen ignited by the spark.

ii) A resistor held in running water carries electric current. Treat the resistor as the system

(a) Does heat flow into the resistor?

(b) Is there a flow of heat into the water?

(c) Is any work done?

(d) Assuming the state of resistance to remain unchanged, apply the first law of thermodynamics to this process.

Answer:

(a) Heat is generated into the resistor due to the passage of electric current. In the usual notation, heat generated = I^2Rt .

(b) Yes. Water receives heat from the resistor.

$$\begin{array}{ccccc} \text{(c)} & I^2Rt & = & MC\Delta T & + & P\Delta V \\ & (Q) & & (\Delta U) & & (W) \end{array}$$

Here, I = current through the resistor, R = resistance of the resistor, t = time for which the current is passed through the resistor, M = mass of the water, S = specific heat of water, T = rise in the temperature of water, P = pressure against which the work is done by the water, Δu = increase in the volume of the water.

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iii) A mixture of fuel and oxygen is burned in a constant-volume chamber surrounded by a water bath. It was noticed that the temperature of water is increased during the process. Treating the mixture of fuel and oxygen as the system,

- (a) Has heat been transferred ?
- (b) Has work been done?
- (c) What is the sign of Δu ?

Answer:

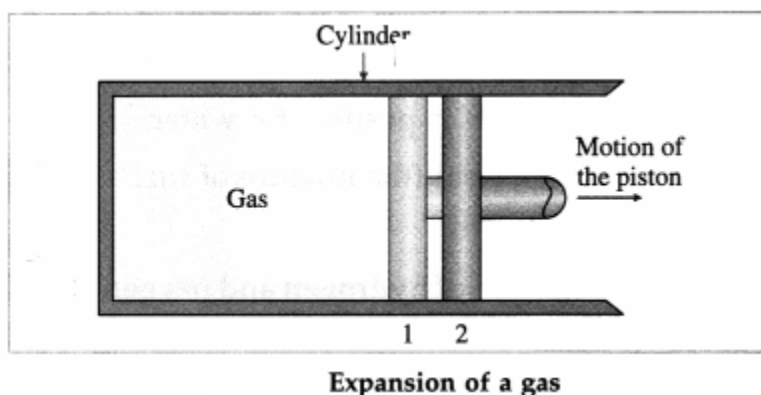
- (a) Heat has been transferred from the chamber to the water bath.
- (b) No work is done by the system (the mixture of fuel and oxygen) as there is no change in its volume.
- (c) There is increase in the temperature of water. Therefore, Δu is positive for water.

For the system (the mixture of fuel and oxygen), Δu is negative.

iv) Draw a p-V diagram and explain the concept of positive and negative work. Give one example each.

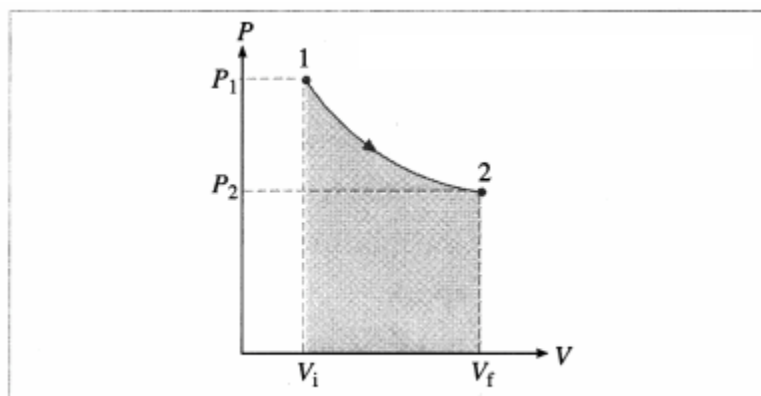
Answer:

Consider some quantity of an ideal gas enclosed in a cylinder fitted with a movable, massless and frictionless piston.



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Suppose the gas is allowed to expand by moving the piston outward extremely slowly. There is decrease in pressure of the gas as the volume of the gas increases. Below figure shows the corresponding P-V diagram.

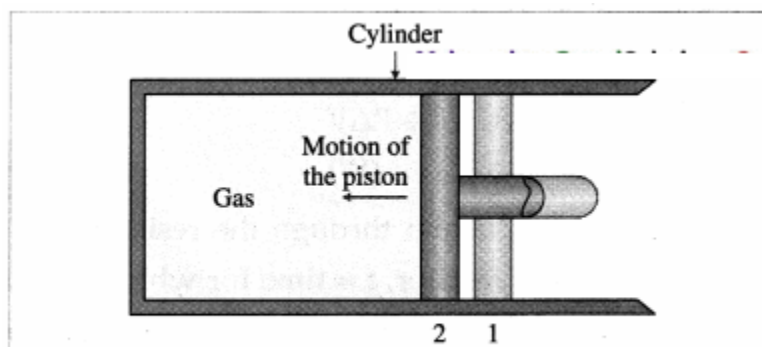


Positive work with varying pressure

In this case, the work done by the gas on its surroundings,

$W = \int_{V_i}^{V_f} P dV$ (= area under the curve) is positive as the volume of the gas has increased from V_i to V_f .

Let us now suppose that starting from the same

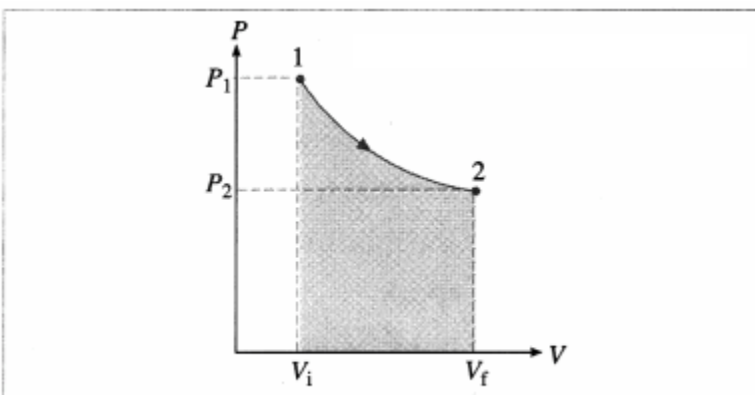


Compression of a gas

initial condition, the piston is moved inward extremely slowly so that the gas is compressed. There is increase in pressure of the gas as the volume of the gas decreases. Figure shows the corresponding P-V diagram.

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In this case, the work done by the gas on its surroundings, $W = \int V_f V_i P dV$ (= area under the curve) is negative as the volume of the gas has decreased from V_i to V_f .



Positive work with varying pressure

v) A solar cooker and a pressure cooker both are used to cook food. Treating them as thermodynamic systems, discuss the similarities and differences between them.

Answer:

Similarities :

1. Heat is added to the system.
2. There is increase in the internal energy of the system.
3. Work is done by the system on its environment.

Differences : In a solar cooker, heat is supplied in the form of solar radiation. The rate of supply of heat is relatively low.

In a pressure cooker, usually LPG is used (burned) to provide heat. The rate of supply of heat is relatively high.

As a result, it takes very long time for cooking when a solar cooker is used. With a pressure cooker, it does not take very long time for cooking.

[Note : A solar cooker can be used only when enough solar radiation is available.]

Question 4.

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A gas contained in a cylinder fitted with a frictionless piston expands against a constant external pressure of 1 atm from a volume of 5 litres to a volume of 10 litres. In doing so it absorbs 400 J of thermal energy from its surroundings. Determine the change in internal energy of system. [Ans: -106.5 J]

Answer:

Data : $P = 1 \text{ atm} = 1.013 \times 10^5 \text{ Pa}$, $V_1 = 5 \text{ litres} = 5 \times 10^{-3} \text{ m}^3$ $V_2 = 10 \text{ litres} = 10 \times 10^{-3} \text{ m}^3$, $Q = 400 \text{ J}$.

The work done by the system (gas in this case) on its surroundings,

$$W = P(V_2 - V_1)$$

$$= (1.013 \times 10^5 \text{ Pa}) (10 \times 10^{-3} \text{ m}^3 - 5 \times 10^{-3} \text{ m}^3)$$

$$= 1.013 (5 \times 10^2) \text{ J} = 5.065 \times 10^2 \text{ J}$$

The change in the internal energy of the system, $\Delta u = Q - W = 400 \text{ J} - 506.5 \text{ J} = -106.5 \text{ J}$

The minus sign shows that there is a decrease in the internal energy of the system.

Question 5.

A system releases 130 kJ of heat while 109 kJ of work is done on the system. Calculate the change in internal energy.

[Ans: $\Delta U = 21 \text{ kJ}$]

Answer:

Data : $Q = -130 \text{ kJ}$, $W = -109 \text{ kJ}$

$$\Delta u = Q - W = -130 \text{ kJ} - (-109 \text{ kJ})$$

$$= (-130 + 109) \text{ kJ} = -21 \text{ kJ}.$$

This is the change (decrease) in the internal energy.

Question 6.

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Efficiency of a Carnot cycle is 75%. If temperature of the hot reservoir is 727°C , calculate the temperature of the cold reservoir. [Ans: 23°C]

Data : $\eta = 75\% = 0.75$, $T_H = (273 + 727) \text{ K} = 1000 \text{ K}$

$$\eta = 1 - \frac{T_C}{T_H} \therefore \frac{T_C}{T_H} = 1 - \eta$$

$$\therefore T_C = T_H(1 - \eta) = 1000 \text{ K} (1 - 0.75)$$

$$= 250 \text{ K} = (250 - 273)^{\circ}\text{C}$$

$$= -23^{\circ}\text{C}$$

This is the temperature of the cold reservoir.

Question 7.

A Carnot refrigerator operates between 250K and 300K. Calculate its coefficient of performance. [Ans: 5]

Answer:

Data : $T_C = 250 \text{ K}$, $T_H = 300 \text{ K}$

$$K = \frac{T_H}{T_H - T_C} = \frac{300 \text{ K}}{300 \text{ K} - 250 \text{ K}} = \frac{300}{50} = 6$$

This is the coefficient of performance of the refrigerator.

Question 8.

An ideal gas is taken through an isothermal process. If it does 2000 J of work on its environment, how much heat is added to it? [Ans: 2000J]

Answer:

Data : $W = 2000 \text{ J}$, isothermal process

In this case, the change in the internal energy of the gas, Δu , is zero as the gas is taken through an isothermal process.

Hence, the heat added to it,

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$$Q = \Delta u + W = 0 + W = 200\text{J}$$

Question 9.

An ideal monatomic gas is adiabatically compressed so that its final temperature is twice its initial temperature. What is the ratio of the final pressure to its initial pressure? [Ans: 5.656]

Answer:

Data : $T_f = 2T_i$, monatomic gas $\therefore \gamma = 5/3$

$P_i V_i^\gamma = P_f V_f^\gamma$ in an adiabatic process

$$\text{Now, } PV = nRT \quad \therefore V = \frac{nRT}{P}$$

$$\therefore V_i = \frac{nRT_i}{P_i} \text{ and } V_f = \frac{nRT_f}{P_f}$$

$$\therefore P_i \left(\frac{nRT_i}{P_i} \right)^\gamma = P_f \left(\frac{nRT_f}{P_f} \right)^\gamma$$

$$\therefore P_i^{1-\gamma} T_i^\gamma = P_f^{1-\gamma} T_f^\gamma \quad \therefore \left(\frac{T_f}{T_i} \right)^\gamma = \left(\frac{P_i}{P_f} \right)^{1-\gamma}$$

$$\therefore \left(\frac{T_f}{T_i} \right)^\gamma = \left(\frac{P_f}{P_i} \right)^{\gamma-1} \quad \therefore 2^{5/3} = \left(\frac{P_f}{P_i} \right)^{5/3-1} = \left(\frac{P_f}{P_i} \right)^{2/3}$$

$$\therefore \frac{5}{3} \log 2 = \frac{2}{3} \log \frac{P_f}{P_i} \quad \therefore \frac{5}{3} \times 0.3010 = \frac{2}{3} \log \left(\frac{P_f}{P_i} \right)$$

$$\therefore (2.5) (0.3010) = \log \left(\frac{P_f}{P_i} \right) \therefore 0.7525 = \log \left(\frac{P_f}{P_i} \right)$$

$$\therefore \frac{P_f}{P_i} = \text{antilog } 0.7525 = 5.656$$

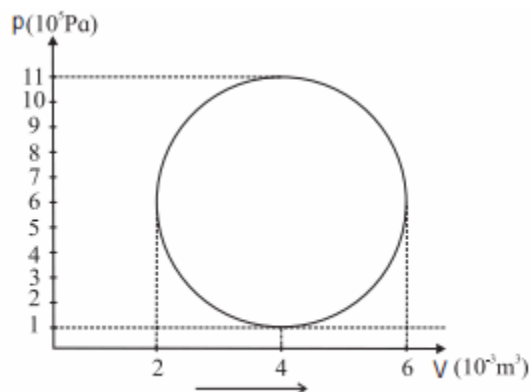
This is the ratio of the final pressure (P_f) to the initial pressure (P_i).

Question 10.

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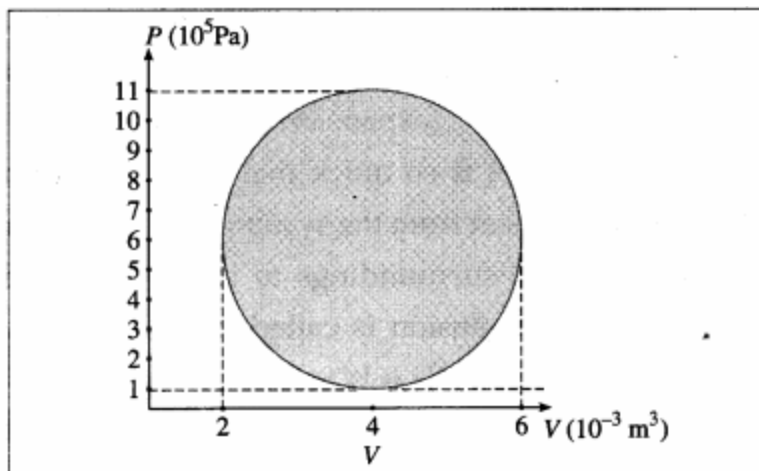
A hypothetical thermodynamic cycle is shown in the figure. Calculate the work done in 25 cycles.



[Ans: $7.855 \times 10^4 \text{ J}$]

Answer:

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$$\text{Data : } a = \left(\frac{\Delta V_{\max}}{2} \right) = \left(\frac{6-2}{2} \right) \times 10^{-3} \text{ m}^3$$

$$= 2 \times 10^{-3} \text{ m}^3,$$

$$b = \left(\frac{\Delta P_{\max}}{2} \right) = \left(\frac{11-1}{2} \right) \times 10^5 \text{ Pa} = 5 \times 10^5 \text{ Pa},$$

25 cycles

The work done in one cycle, $\oint P dV$

$$= \pi ab = (3.142) (2 \times 10^{-3} \text{ m}^3) (5 \times 10^5 \text{ Pa})$$

$$= 3.142 \times 10^3 \text{ J}$$

Hence, the work done in 25 cycles

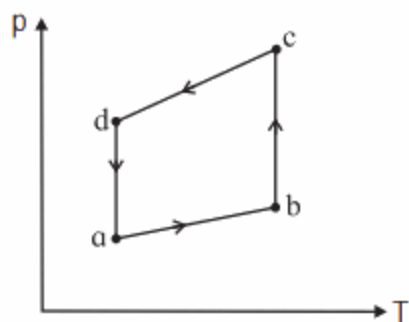
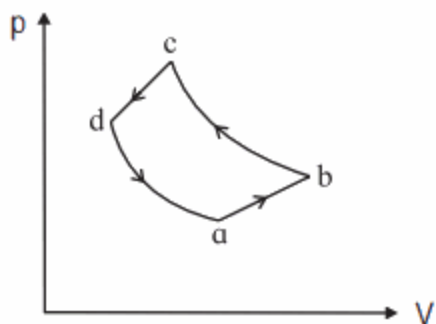
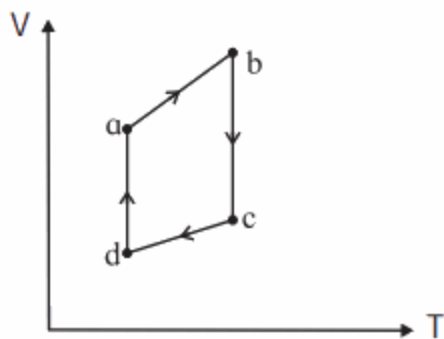
$$= (25) (3.142 \times 10^3 \text{ J}) = 7.855 \times 10^4 \text{ J}$$

Question 11.

The figure shows the V-T diagram for one cycle of a hypothetical heat engine which uses the ideal gas. Draw the p-V diagram and P-V diagram of the system.

[Ans: (a)]

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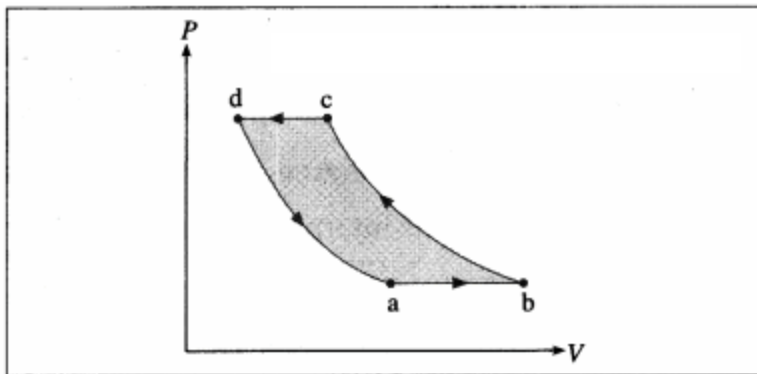


[Ans: (b)]

Answer:

(a) P-V diagram (Schematic)

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ab: isobaric process,

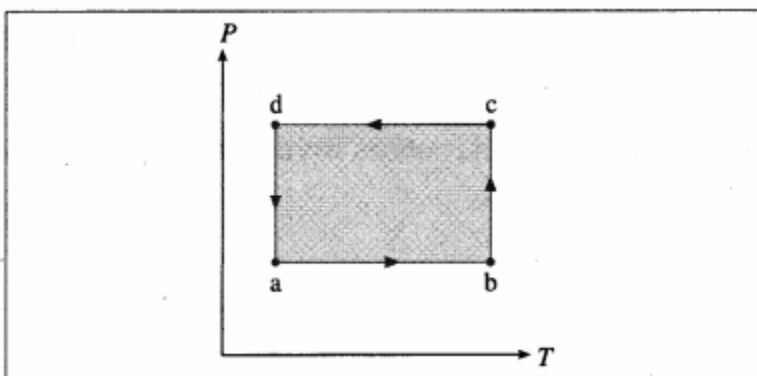
bc : isothermal process,

cd : isobaric process,

da : isothermal process

$$P_a V_a T_a = P_b V_b T_b = P_c V_c T_c = P_d V_d T_d = nR$$

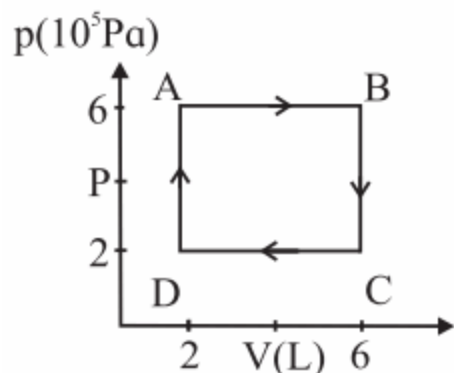
(b) P—T diagram (Schematic)



Question 12.

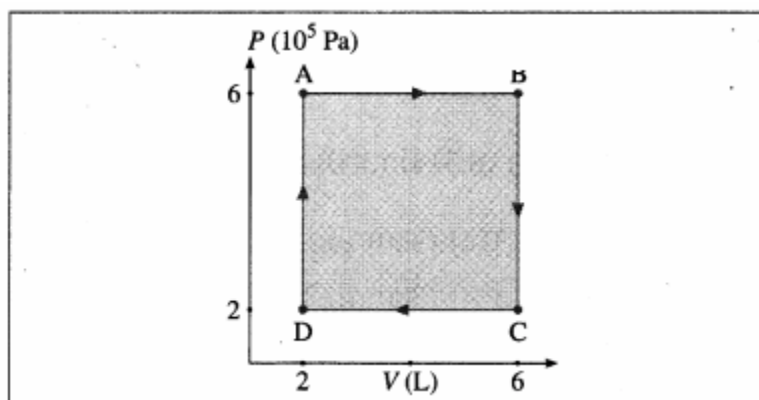
A system is taken to its final state from initial state in hypothetical paths as shown figure. Calculate the work done in each case.

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[Ans: $AB = 2.4 \times 10^6 \text{ J}$, $CD = -8 \times 10^5 \text{ J}$, BC and DA zero, because constant volume change]

Answer:



Data: $P_A = P_B = 6 \times 10^5 \text{ Pa}$, $P_C = P_D = 2 \times 10^5 \text{ Pa}$, $V_A = V_D = 2 \text{ L}$, $V_B = V_C = 6 \text{ L}$, $1 \text{ L} = 10^{-3} \text{ m}^3$

(i) The work done along the path $A \rightarrow B$ (isobaric process), $W_{AB} = P_A (V_B - V_A) = (6 \times 10^5 \text{ Pa})(6 - 2)(10^{-3} \text{ m}^3) = 2.4 \times 10^3 \text{ J}$

(ii) $W_{BC} = \text{zero}$ as the process is isochoric ($V = \text{constant}$).

(iii) The work done along the path $C \rightarrow D$ (isobaric process), $W_{CD} = P_C (V_D - V_C)$

$$= (2 \times 10^5 \text{ Pa}) (2 - 6) (10^{-3} \text{ m}^3) = -8 \times 10^2 \text{ J}$$

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(iv) $W_{DA} = \text{zero}$ as $V = \text{constant}$.

Can you tell? (Textbook Page No. 76)

Question 1.

Why is it that different objects kept on a table at room temperature do not exchange heat with the table ?

Answer:

The objects do exchange heat with the table but there is no net transfer of energy (heat) as the objects and the table are at the same temperature.

Can you tell? (Textbook Page No. 77)

Question 1.

Why is it necessary to make a physical contact between a thermocouple and the object for measuring its temperature ?

Answer:

For heat transfer to develop thermoemf.

Can you tell? (Textbook Page No. 81)

Question 1.

Can you explain the thermodynamics involved in cooking food using a pressure cooker ?

Answer:

Basically, heat is supplied by the burning fuel causing increase in the internal energy of the food (system), and the system does some work on its surroundings. In the absence of any data about the components of food and their thermal and chemical properties, we cannot evaluate changes in internal energy and work done.

Use your brain power (Textbook Page No. 85)

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Question 1.

Verify that the area under the P-V curve has dimensions of work.

Answer:

Area under the P-V curve is $\int V_f V_i P dV$, where P is the pressure and V is the volume.

$$\begin{aligned} [\text{pressure}] &= \frac{[\text{force}]}{[\text{area}]} = \frac{[MLT^{-2}]}{[L^2]} \\ [\text{Volume}] &= [M^0 L^3 T^0] \\ \therefore [\text{Pressure} \times \text{Volume}] &= \frac{[MLT^{-2}]}{[L^2]} \cdot [L^3] \\ &= [MLT^{-2}] [L] = [\text{force}] [\text{distance}] \\ &= [\text{work}]. \end{aligned}$$

Use your brain power (Textbook Page No. 91)

Question 1.

Show that the isothermal work may also be expressed as $W = nRT \ln(P_i P_f)$,

Answer:

In the usual notation,

$W = nRT \ln V_f V_i$ and $P_i V_i = P_f V_f = nRT$ in an isothermal process

$\therefore V_f V_i = P_i P_f$ and $W = nRT \ln P_i P_f$

Use your brain power (Textbook Page No. 94)

Question 1.

Why is the P-V curve for an adiabatic process steeper than that for an isothermal process ?

Answer:

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Adiabatic process : $PV^\gamma = \text{constant}$

$$\therefore V^\gamma dP + \gamma PV^{\gamma-1} dV = 0$$

$$\therefore dPdV = -\gamma PV$$

Isothermal process : $PV = \text{constant}$

$$\therefore PdV + VdP = 0 \therefore dPdV = P-V$$

Now, $\gamma > 1$

$$\therefore \left| \left(\frac{dP}{dV} \right)_{\text{adiabatic}} \right| > \left| \left(\frac{dP}{dV} \right)_{\text{isotherm}} \right|$$

$\therefore dPdV$ is the slope of the $P - V$ curve.

$\therefore$ The $P - V$ curve for an adiabatic process is steeper than that for an isothermal process.

Question 2.

Explain formation of clouds at high altitude.

Answer:

As the temperature of the earth increases due to absorption of solar radiation, water from rivers, lakes, oceans, etc. evaporates and rises to high altitude. Water vapour forms clouds as water molecules come together under appropriate conditions. Clouds are condensed water vapour and are of various type, names as cumulus clouds, nimbostratus clouds, stratus clouds and high-flying cirrus clouds.

Can you tell? (Textbook Page No. 95)

Question 1.

How would you interpret Eq. 4.21 ($Q = W$) for a cyclic process ?

Answer:

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It means $\Delta u = 0$ for a cyclic process as the system returns to its initial state.

Question 2.

An engine works at 5000 rpm, and it performs 1000 J of work in one cycle. If the engine runs for 10 min, how much total work is done by the engine ?

Answer:

The total work done by the engine = (1000 J/cycle) (5000 cycles/min) (10 min) = 5×10^7 J.

Do you know? (Textbook Page No. 101)

Question 1.

Capacity of an air conditioner is expressed in tonne. Do you know why?

Answer:

Before refrigerator and AC were invented, cooling was done by using blocks of ice. When cooling machines were invented, their capacity was expressed in terms of the equivalent amount of ice melted in a day (24 hours). The same term is used even today.

(Note : 1 tonne = 1000 kg = 2204.6 pounds, 1 ton (British) = 2240 pounds = 1016.046909 kg, 1 ton (US) = 2000 pounds = 907.184 kg.]

Use your brain power (Textbook Page No. 105)

Question 1.

Suggest a practical way to increase the efficiency of a heat engine.

Answer:

The efficiency of a heat engine can be increased by choosing the hot reservoir at very high temperature and cold reservoir at very low temperature.

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- Chapter 15- Structure of Atoms and Nuclei
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About About Maharashtra State Board (MSBSHSE)

The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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FAQs

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Who developed the Maharashtra State board books?

As of now, the MSCERT and Balbharti are responsible for the syllabus and textbooks of Classes 1 to 8, while Classes 9 and 10 are under the Maharashtra State Board of Secondary and Higher Secondary Education (MSBSHSE).

How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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