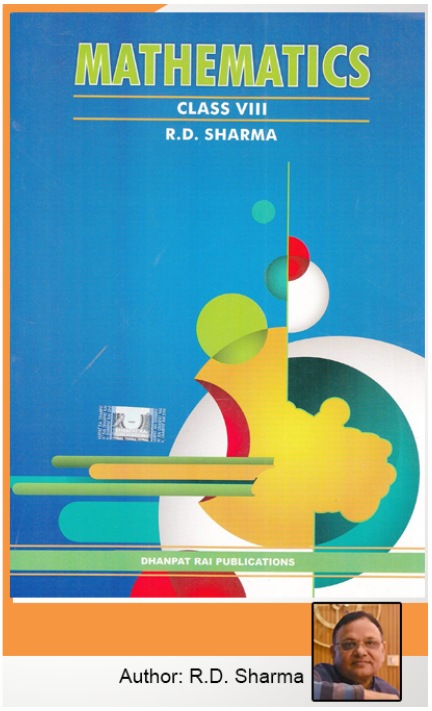
Class 8 - Chapter 19 Visualising Shapes



RD Sharma Solutions for Class 8 Maths Chapter 19–Visualising Shapes

Class 8: Maths Chapter 19 solutions. Complete Class 8 Maths Chapter 19 Notes.

RD Sharma Solutions for Class 8 Maths Chapter 19–Visualising Shapes

RD Sharma 8th Maths Chapter 19, Class 8 Maths Chapter 19 solutions

https://www.indcareer.com/schools/rd-sharma-solutions-for-class-8-maths-chapter-19-visualising-shapes/

EXERCISE 19.1 PAGE NO: 19.9

1. What is the least number of planes that can enclose a solid? What is the name of the solid?

Solution:

The least number of planes that are required to enclose a solid is 4.

The name of solid is tetrahedron.

2. Can a polyhedron have for its faces?

(i) 3 triangles?

(ii) 4 triangles?

(iii) a square and four triangles?

Solution:

(i) 3 triangles?

No, because a polyhedron is a solid shape bounded by polygons.

(ii) 4 triangles?

Yes, because a tetrahedron as 4 triangles as its faces.

(iii) a square and four triangles?

Yes, because a square pyramid has a square and four triangles as its faces.

3. Is it possible to have a polyhedron with any given number of faces?

Solution:

Yes, if number of faces is four or more.

4. Is a square prism same as a cube?

Solution:

Yes. We know that a square is a three dimensional shape with six rectangular shaped sides, out of which two are squares. Cubes are of rectangular prism length, width and height of same measurement.

5. Can a polyhedron have 10 faces, 20 edges and 15 vertices?

Solution:

No.

Let us use Euler's formula

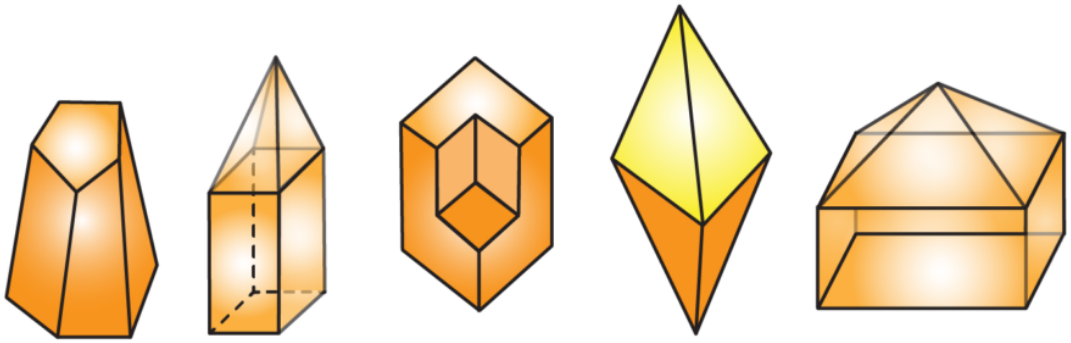
V + F = E + 2

15 + 10 = 20 + 2

25 ≠ 22

Since the given polyhedron is not following Euler's formula, therefore it is not possible to have 10 faces, 20 edges and 15 vertices.

6. Verify Euler's formula for each of the following polyhedrons:



Solution:

(i) Vertices = 10

Faces = 7

Edges = 15

By using Euler's formula

V + F = E + 2

10 + 7 = 15 + 2

17 = 17

Hence verified.

(ii) Vertices = 9

Faces = 9

Edges = 16

By using Euler's formula

V + F = E + 2

9 + 9 = 16 + 2

18 = 18

Hence verified.

(iii) Vertices = 14

Faces = 8

Edges = 20

By using Euler's formula

V + F = E + 2

14 + 8 = 20 + 2

22 = 22

Hence verified.

(iv) Vertices = 6

Faces = 8

Edges = 12

By using Euler's formula

V + F = E + 2

6 + 8 = 12 + 2

14 = 14

Hence verified.

(v) Vertices = 9

Faces = 9

Edges = 16

By using Euler's formula

V + F = E + 2

9 + 9 = 16 + 2

18 = 18

Hence verified.

7. Using Euler's formula find the unknown:

Faces	**?**	**5**	**20**
Vertices	**6**	**?**	**12**
Edges	**12**	**9**	**?**

https://www.indcareer.com/schools/rd-sharma-solutions-for-class-8-maths-chapter-19-visualising-shapes/

Solution:

(i)

By using Euler's formula

V + F = E + 2

6 + F = 12 + 2

F = 14 – 6

F = 8

∴ Number of faces is 8

(ii)

By using Euler's formula

V + F = E + 2

V + 5 = 9 + 2

V = 11 – 5

V = 6

∴ Number of vertices is 6

(iii)

By using Euler's formula

V + F = E + 2

12 + 20 = E + 2

E = 32 – 2

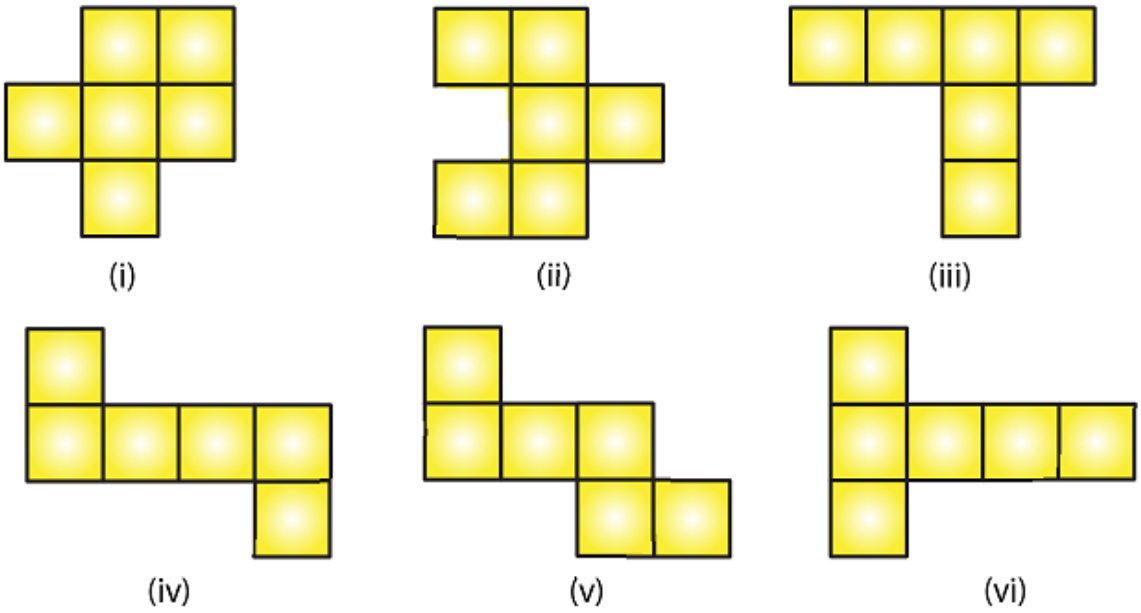
E = 30

∴ Number of edges is 30

https://www.indcareer.com/schools/rd-sharma-solutions-for-class-8-maths-chapter-19-visualising-shapes/

EXERCISE 19.2 PAGE NO: 19.12

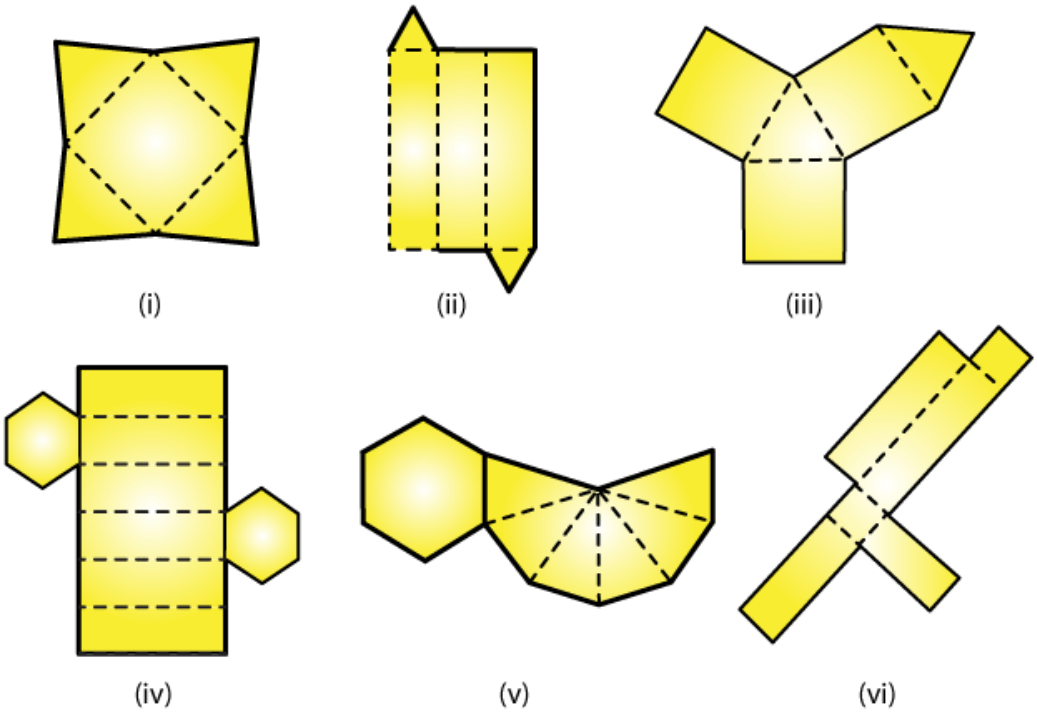
1. Which among of the following are nets for a cube?



Solution:

Figure (iv), (v), (vi) are the nets for a cube.

2. Name the polyhedron that can be made by folding each net:



Solution:

(i) From figure (i), a Square pyramid can be made by folding each net.

(ii) From figure (ii), a Triangular prism can be made by folding each net.

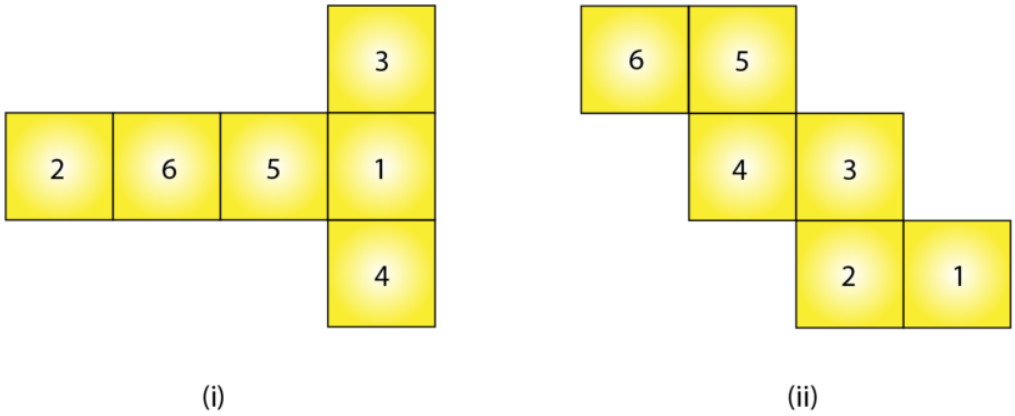
(iii) From figure (iii), a Triangular prism can be made by folding each net.

(iv) From figure (iv), a Hexagonal prism can be made by folding each net.

(v) From figure (v), a Hexagonal pyramid can be made by folding each net.

(vi) From figure (vi), a Cuboid can be made by folding each net.

3. Dice are cubes where the numbers on the opposite faces must total 7. Which of the following are dice?

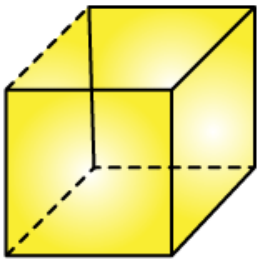


(i) (ii)

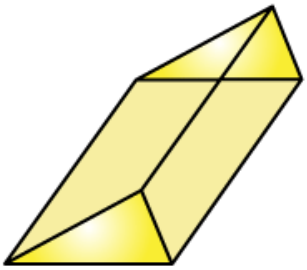
Solution:

Figure (i), is a dice. Since the sum of numbers on opposite faces is 7 (3 + 4 = 7 and 6 + 1 = 7).

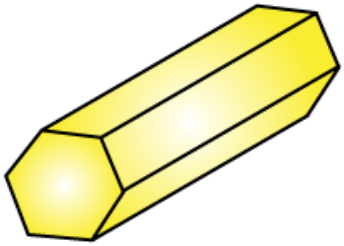
4. Draw nets for each of the following polyhedrons:



A cube



A triangular prism

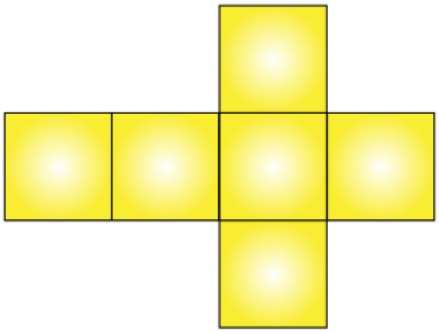


A hexagonal prism

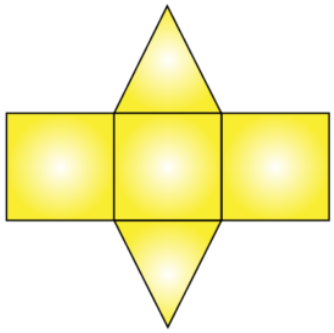
A pentagonal pyramid

Solution:

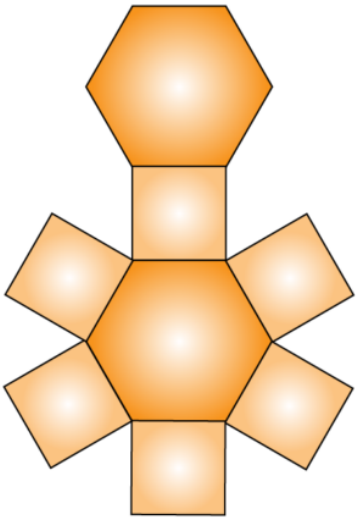
(i) The net pattern for cube is



(ii) The pattern for triangular prism is

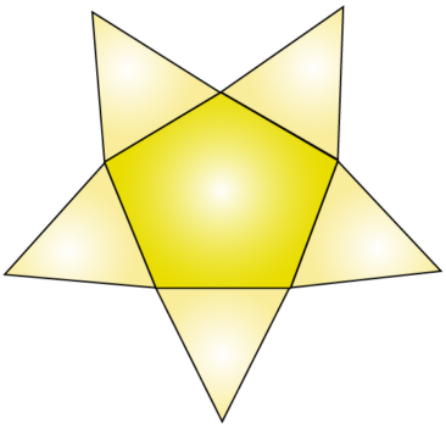


(iii) The net pattern for hexagonal prism is



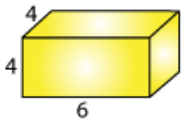
(iv) The net pattern for pentagonal pyramid is

https://www.indcareer.com/schools/rd-sharma-solutions-for-class-8-maths-chapter-19-visualising-shapes/

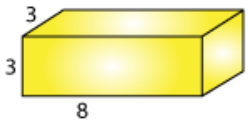


5. Match the following figures:

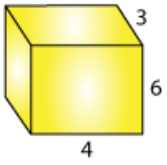
(a)



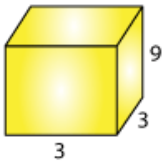
(b)



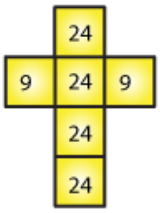
(c)



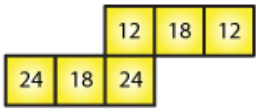
(d)



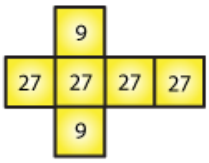
(i)



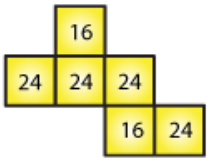
(ii)



(iii)



(iv)



https://www.indcareer.com/schools/rd-sharma-solutions-for-class-8-maths-chapter-19-visualising-shapes/

Solution:

(a)-(iv) Because multiplication of numbers on adjacent faces are equal, where 6×4 = 24 and 4×4 = 16

(b)-(i) Because multiplication of numbers on adjacent faces are equal, where 3×3 = 9 and 8×3 = 24

(c)-(ii) Because multiplication of numbers on adjacent faces are equal, where 6×4 = 24 and 6×3 = 18

(d)-(iii) Because multiplication of numbers on adjacent faces are equal, where 3×3 = 9 and 3×9 = 27

Chapterwise RD Sharma Solutions for Class 8 Maths :

About RD Sharma

RD Sharma i*sn't the kind of author you'd bump into at lit fests. But his bestselling books have helped many* CBSE *students lose their dread of* maths. *Sunday Times profiles the tutor turned internet star*

He dreams of algorithms that would give most people nightmares. And, spends every waking hour thinking of ways to explain concepts like 'series solution of linear differential equations'. Meet Dr Ravi Dutt Sharma — mathematics teacher and author of 25 reference books — whose name evokes as much awe as the subject he teaches. And though students have used his thick tomes for the last 31 years to ace the dreaded maths exam, it's only recently that a spoof video turned the tutor into a YouTube star.

R D Sharma had a good laugh but said he shared little with his on-screen persona except for the love for maths. "I like to spend all my time thinking and writing about maths problems. I find it relaxing," he says. When he is not writing books explaining mathematical concepts for classes 6 to 12 and engineering students, Sharma is busy dispensing his duty as vice-principal and head of department of science and humanities at Delhi government's Guru Nanak Dev Institute of Technology.