Class 7 -Chapter 14 Lines And Angles

IndCareer



RD Sharma Solutions for Class 7 Maths Chapter 14–Lines And Angles

Class 7: Maths Chapter 14 solutions. Complete Class 7 Maths Chapter 14 Notes.

RD Sharma Solutions for Class 7 Maths Chapter 14–Lines And Angles

RD Sharma 7th Maths Chapter 14, Class 7 Maths Chapter 14 solutions



EIndCareer

Exercise 14.1 Page No: 14.6

1. Write down each pair of adjacent angles shown in fig. 13.



Solution:

The angles that have common vertex and a common arm are known as adjacent angles

Therefore the adjacent angles in given figure are:

 \angle DOC and \angle BOC

 $\angle \text{COB} \text{ and } \angle \text{BOA}$

2. In Fig. 14, name all the pairs of adjacent angles.







Solution:

The angles that have common vertex and a common arm are known as adjacent angles.

In fig (i), the adjacent angles are

 $\angle \text{EBA} \text{ and } \angle \text{ABC}$

 $\angle ACB$ and $\angle BCF$

 $\angle \text{BAC} \text{ and } \angle \text{CAD}$

In fig (ii), the adjacent angles are

 $\angle BAD$ and $\angle DAC$

- $\angle BDA \text{ and } \angle CDA$
- 3. In fig. 15, write down
- (i) Each linear pair
- (ii) Each pair of vertically opposite angles.





Solution:

(i) The two adjacent angles are said to form a linear pair of angles if their non – common arms are two opposite rays.

- $\angle 1$ and $\angle 3$
- $\angle 1$ and $\angle 2$
- $\angle 4$ and $\angle 3$
- $\angle 4$ and $\angle 2$
- $\angle 5$ and $\angle 6$
- $\angle 5$ and $\angle 7$
- $\angle 6$ and $\angle 8$
- $\angle 7$ and $\angle 8$

(ii) The two angles formed by two intersecting lines and have no common arms are called vertically opposite angles.

- $\angle 1$ and $\angle 4$
- $\angle 2$ and $\angle 3$
- $\angle 5$ and $\angle 8$

 $\angle 6$ and $\angle 7$



4. Are the angles 1 and 2 given in Fig. 16 adjacent angles?



Fig 16

Solution:

No, because they don't have common vertex.

5. Find the complement of each of the following angles:

- (i) 35°
- (ii) 72°
- (iii) 45°
- (iv) 85°

Solution:

(i) The two angles are said to be complementary angles if the sum of those angles is 90°

Complementary angle for given angle is

 $90^{\circ} - 35^{\circ} = 55^{\circ}$

(ii) The two angles are said to be complementary angles if the sum of those angles is 90°

Complementary angle for given angle is

 $90^{\circ} - 72^{\circ} = 18^{\circ}$

(iii) The two angles are said to be complementary angles if the sum of those angles is 90°

Complementary angle for given angle is

 $90^{\circ} - 45^{\circ} = 45^{\circ}$



(iv) The two angles are said to be complementary angles if the sum of those angles is 90°

Complementary angle for given angle is

 $90^{\circ} - 85^{\circ} = 5^{\circ}$

6. Find the supplement of each of the following angles:

- (i) 70°
- (ii) 120°
- (iii) 135°
- (iv) 90°

Solution:

(i) The two angles are said to be supplementary angles if the sum of those angles is 180°

Therefore supplementary angle for the given angle is

 $180^{\circ} - 70^{\circ} = 110^{\circ}$

(ii) The two angles are said to be supplementary angles if the sum of those angles is 180°

Therefore supplementary angle for the given angle is

 $180^{\circ} - 120^{\circ} = 60^{\circ}$

(iii) The two angles are said to be supplementary angles if the sum of those angles is 180°

Therefore supplementary angle for the given angle is

 $180^{\circ} - 135^{\circ} = 45^{\circ}$

(iv) The two angles are said to be supplementary angles if the sum of those angles is 180°

Therefore supplementary angle for the given angle is

 $180^{\circ} - 90^{\circ} = 90^{\circ}$

7. Identify the complementary and supplementary pairs of angles from the following pairs:



- (i) 25°, 65°
- (ii) 120°, 60°
- (iii) 63°, 27°
- (iv) 100°, 80°

Solution:

- (i) $25^{\circ} + 65^{\circ} = 90^{\circ}$ so, this is a complementary pair of angle.
- (ii) $120^{\circ} + 60^{\circ} = 180^{\circ}$ so, this is a supplementary pair of angle.
- (iii) $63^{\circ} + 27^{\circ} = 90^{\circ}$ so, this is a complementary pair of angle.
- (iv) $100^{\circ} + 80^{\circ} = 180^{\circ}$ so, this is a supplementary pair of angle.

8. Can two obtuse angles be supplementary, if both of them be

- (i) Obtuse?
- (ii) Right?
- (iii) Acute?

Solution:

(i) No, two obtuse angles cannot be supplementary

Because, the sum of two angles is greater than 90° so their sum will be greater than 180°

- (ii) Yes, two right angles can be supplementary
- Because, 90° + 90° = 180°
- (iii) No, two acute angle cannot be supplementary

Because, the sum of two angles is less than 90° so their sum will also be less than 90°

9. Name the four pairs of supplementary angles shown in Fig.17.







Solution:

The two angles are said to be supplementary angles if the sum of those angles is 180°

The supplementary angles are

- $\angle AOC$ and $\angle COB$
- ∠BOC and ∠DOB
- \angle BOD and \angle DOA
- ∠AOC and ∠DOA
- 10. In Fig. 18, A, B, C are collinear points and \angle DBA = \angle EBA.
- (i) Name two linear pairs.
- (ii) Name two pairs of supplementary angles.



Solution:



(i) Two adjacent angles are said to be form a linear pair of angles, if their non-common arms are two opposite rays.

Therefore linear pairs are

 $\angle ABD$ and $\angle DBC$

 $\angle ABE and \angle EBC$

(ii) We know that every linear pair forms supplementary angles, these angles are

 $\angle ABD$ and $\angle DBC$

 $\angle ABE and \angle EBC$

11. If two supplementary angles have equal measure, what is the measure of each angle?

Solution:

Let p and q be the two supplementary angles that are equal

The two angles are said to be supplementary angles if the sum of those angles is 180°

∠p = ∠q

So,

∠p + ∠q = 180°

 $\angle p + \angle p = 180^{\circ}$

2∠p = 180°

∠p = 180°/2

∠p = 90°

Therefore, $\angle p = \angle q = 90^{\circ}$

12. If the complement of an angle is 28°, then find the supplement of the angle.

Solution:

Given complement of an angle is 28°



Here, let x be the complement of the given angle 28°

Therefore, $\angle x + 28^\circ = 90^\circ$

∠x = 90° – 28°

= 62°

So, the supplement of the angle = $180^{\circ} - 62^{\circ}$

= 118°

13. In Fig. 19, name each linear pair and each pair of vertically opposite angles:





Solution:

Two adjacent angles are said to be linear pair of angles, if their non-common arms are two opposite rays.

Therefore linear pairs are listed below:

 $\angle 1$ and $\angle 2$

 $\angle 2$ and $\angle 3$



- $\angle 3$ and $\angle 4$
- $\angle 1$ and $\angle 4$
- $\angle 5$ and $\angle 6$
- $\angle 6$ and $\angle 7$
- $\angle 7$ and $\angle 8$
- $\angle 8$ and $\angle 5$
- $\angle 9$ and $\angle 10$
- \angle 10 and \angle 11
- \angle 11 and \angle 12
- \angle 12 and \angle 9

The two angles are said to be vertically opposite angles if the two intersecting lines have no common arms.

Therefore supplement of the angle are listed below:

 $\angle 1$ and $\angle 3$

 $\angle 4$ and $\angle 2$

- ∠5 and ∠7
- $\angle 6$ and $\angle 8$
- $\angle 9$ and $\angle 11$
- \angle 10 and \angle 12

14. In Fig. 20, OE is the bisector of \angle BOD. If \angle 1 = 70°, find the magnitude of \angle 2, \angle 3 and \angle 4.







Solution:

Given, $\angle 1 = 70^{\circ}$

 $\angle 3 = 2(\angle 1)$

 $= 2(70^{\circ})$

∠3 = 140°

∠3 = ∠4

As, OE is the angle bisector,

∠DOB = 2(∠1)

 $= 2(70^{\circ})$

= 140°

 \angle DOB + \angle AOC + \angle COB + \angle AOD = 360° [sum of the angle of circle = 360°]

 $140^{\circ} + 140^{\circ} + 2(\angle \text{COB}) = 360^{\circ}$



Since, $\angle COB = \angle AOD$ $2(\angle COB) = 360^{\circ} - 280^{\circ}$ $2(\angle COB) = 80^{\circ}$ $\angle COB = 80^{\circ}/2$ $\angle COB = 40^{\circ}$ Therefore, $\angle COB = \angle AOD = 40^{\circ}$

The angles are, $\angle 1 = 70^{\circ}$, $\angle 2 = 40^{\circ}$, $\angle 3 = 140^{\circ}$ and $\angle 4 = 40^{\circ}$

15. One of the angles forming a linear pair is a right angle. What can you say about its other angle?

Solution:

Given one of the angle of a linear pair is the right angle that is 90°

We know that linear pair angle is 180°

Therefore, the other angle is

 $180^{\circ} - 90^{\circ} = 90^{\circ}$

16. One of the angles forming a linear pair is an obtuse angle. What kind of angle is the other?

Solution:

Given one of the angles of a linear pair is obtuse, then the other angle should be acute, because only then their sum will be 180°.

17. One of the angles forming a linear pair is an acute angle. What kind of angle is the other?

Solution:

Given one of the Angles of a linear pair is acute, then the other angle should be obtuse, only then their sum will be 180°.

18. Can two acute angles form a linear pair?





Solution:

No, two acute angles cannot form a linear pair because their sum is always less than 180°.

19. If the supplement of an angle is 65°, then find its complement.

Solution:

Let x be the required angle

So, x + 65° = 180°

 $x = 180^{\circ} - 65^{\circ}$

x = 115°

The two angles are said to be complementary angles if the sum of those angles is 90° here it is more than 90° therefore the complement of the angle cannot be determined.

20. Find the value of x in each of the following figures.







Solution:

(i) We know that $\angle BOA + \angle BOC = 180^{\circ}$ [Linear pair: The two adjacent angles are said to form a linear pair of angles if their non–common arms are two opposite rays and sum of the angle is 180°]

 $60^{\circ} + x^{\circ} = 180^{\circ}$

 $x^{\circ} = 180^{\circ} - 60^{\circ}$

x° = 120°

(ii) We know that $\angle POQ + \angle QOR = 180^{\circ}$ [Linear pair: The two adjacent angles are said to form a linear pair of angles if their non–common arms are two opposite rays and sum of the angle is 180°]



 $3x^{\circ} + 2x^{\circ} = 180^{\circ}$

 $5x^{\circ} = 180^{\circ}$

 $x^{\circ} = 180^{\circ}/5$

 $x^{\circ} = 36^{\circ}$

(iii) We know that $\angle LOP + \angle PON + \angle NOM = 180^{\circ}$ [Linear pair: The two adjacent angles are said to form a linear pair of angles if their non–common arms are two opposite rays and sum of the angle is 180°]

Since, $35^{\circ} + x^{\circ} + 60^{\circ} = 180^{\circ}$

 $x^{\circ} = 180^{\circ} - 35^{\circ} - 60^{\circ}$

 $x^{\circ} = 180^{\circ} - 95^{\circ}$

x° = 85°

(iv) We know that \angle DOC + \angle DOE + \angle EOA + \angle AOB+ \angle BOC = 360°

 $83^{\circ} + 92^{\circ} + 47^{\circ} + 75^{\circ} + x^{\circ} = 360^{\circ}$

 $x^{\circ} + 297^{\circ} = 360^{\circ}$

 $x^{\circ} = 360^{\circ} - 297^{\circ}$

 $x^{\circ} = 63^{\circ}$

(v) We know that $\angle ROS + \angle ROQ + \angle QOP + \angle POS = 360^{\circ}$

 $3x^{\circ} + 2x^{\circ} + x^{\circ} + 2x^{\circ} = 360^{\circ}$

8x° = 360°

 $x^{\circ} = 360^{\circ}/8$

 $x^{\circ} = 45^{\circ}$

(vi) Linear pair: The two adjacent angles are said to form a linear pair of angles if their non–common arms are two opposite rays and sum of the angle is 180°

Therefore 3x° = 105°



 $x^{\circ} = 105^{\circ}/3$

x° = 35°

21. In Fig. 22, it being given that $\angle 1 = 65^\circ$, find all other angles.





Solution:

Given from the figure 22, $\angle 1 = \angle 3$ are the vertically opposite angles

Therefore, $\angle 3 = 65^{\circ}$

Here, $\angle 1 + \angle 2 = 180^{\circ}$ are the linear pair [The two adjacent angles are said to form a linear pair of angles if their non–common arms are two opposite rays and sum of the angle is 180°]

Therefore, $\angle 2 = 180^{\circ} - 65^{\circ}$

= 115°

 $\angle 2 = \angle 4$ are the vertically opposite angles [from the figure]

Therefore, $\angle 2 = \angle 4 = 115^{\circ}$

And ∠3 = 65°

22. In Fig. 23, OA and OB are opposite rays:

(i) If x = 25°, what is the value of y?

(ii) If $y = 35^\circ$, what is the value of x?



EIndCareer



Fig 23

Solution:

(i) $\angle AOC + \angle BOC = 180^{\circ}$ [The two adjacent angles are said to form a linear pair of angles if their non–common arms are two opposite rays and sum of the angle is 180°]

$$2y + 5^{\circ} + 3x = 180^{\circ}$$

 $3x + 2y = 175^{\circ}$

Given If $x = 25^{\circ}$, then

 $3(25^{\circ}) + 2y = 175^{\circ}$

 $75^{\circ} + 2y = 175^{\circ}$

 $2y = 175^{\circ} - 75^{\circ}$

2y = 100°

 $y = 100^{\circ}/2$

 $y = 50^{\circ}$

(ii) $\angle AOC + \angle BOC = 180^{\circ}$ [The two adjacent angles are said to form a linear pair of angles if their non–common arms are two opposite rays and sum of the angle is 180°]

 $2y + 5 + 3x = 180^{\circ}$

 $3x + 2y = 175^{\circ}$

Given If $y = 35^\circ$, then

 $3x + 2(35^{\circ}) = 175^{\circ}$



- $3x + 70^{\circ} = 175^{\circ}$
- $3x = 175^{\circ} 70^{\circ}$
- 3x = 105°
- $x = 105^{\circ}/3$
- x = 35°

23. In Fig. 24, write all pairs of adjacent angles and all the liner pairs.



Solution:

Pairs of adjacent angles are:

 \angle DOA and \angle DOC

∠BOC and ∠COD

∠AOD and ∠BOD

∠AOC and ∠BOC

Linear pairs: [The two adjacent angles are said to form a linear pair of angles if their non–common arms are two opposite rays and sum of the angle is 180°]

 $\angle AOD$ and $\angle BOD$

 $\angle AOC$ and $\angle BOC$





https://www.indcareer.com/schools/rd-sharma-solutions-for-class-7-maths-chapter-14-lines-and-

EIndCareer

24. In Fig. 25, find $\angle x$. Further find $\angle BOC$, $\angle COD$ and $\angle AOD$.





 $(x + 10)^{\circ} + x^{\circ} + (x + 20)^{\circ} = 180^{\circ}$ [linear pair]

On rearranging we get

 $3x^{\circ} + 30^{\circ} = 180^{\circ}$

 $3x^{\circ} = 180^{\circ} - 30^{\circ}$

 $3x^{\circ} = 150^{\circ}$

 $x^{\circ} = 150^{\circ}/3$

 $x^{\circ} = 50^{\circ}$

Also given that

 $\angle BOC = (x + 20)^{\circ}$

 $= (50 + 20)^{\circ}$

 $= (50 + 10)^{\circ}$

angles/

 $\angle COD = 50^{\circ}$

= 70°

 $\angle AOD = (x + 10)^{\circ}$

= 60°

25. How many pairs of adjacent angles are formed when two lines intersect in a point?

Solution:

If the two lines intersect at a point, then four adjacent pairs are formed and those are linear.

26. How many pairs of adjacent angles, in all, can you name in Fig. 26?





Solution:

There are 10 adjacent pairs formed in the given figure, they are

- ∠EOD and ∠DOC
- ∠COD and ∠BOC
- ∠COB and ∠BOA
- ∠AOB and ∠BOD
- ∠BOC and ∠COE
- $\angle \text{COD} \text{ and } \angle \text{COA}$
- ∠DOE and ∠DOB
- ∠EOD and ∠DOA
- ∠EOC and ∠AOC

 $\angle AOB$ and $\angle BOE$



27. In Fig. 27, determine the value of x.



Solution:

From the figure we can write as $\angle COB + \angle AOB = 180^{\circ}$ [linear pair]

 $3x^{\circ} + 3x^{\circ} = 180^{\circ}$

- $6x^{\circ} = 180^{\circ}$
- $x^{\circ} = 180^{\circ}/6$
- $x^{\circ} = 30^{\circ}$

28. In Fig.28, AOC is a line, find x.



Solution:

From the figure we can write as



 $\angle AOB + \angle BOC = 180^{\circ}$ [linear pair]

Linear pair

- $2x + 70^{\circ} = 180^{\circ}$
- $2x = 180^{\circ} 70^{\circ}$
- $2x = 110^{\circ}$

 $x = 110^{\circ}/2$

 $x = 55^{\circ}$

29. In Fig. 29, POS is a line, find x.





Solution:

From the figure we can write as angles of a straight line,

 \angle QOP + \angle QOR + \angle ROS = 180°

 $60^{\circ} + 4x + 40^{\circ} = 180^{\circ}$

On rearranging we get, $100^{\circ} + 4x = 180^{\circ}$

 $4x = 180^{\circ} - 100^{\circ}$

 $4x = 80^{\circ}$



EIndCareer

 $x = 80^{\circ}/4$

x = 20°

30. In Fig. 30, lines I_1 and I_2 intersect at O, forming angles as shown in the figure. If $x = 45^\circ$, find the values of y, z and u.





Solution:

Given that, $\angle x = 45^{\circ}$

From the figure we can write as

 $\angle x = \angle z = 45^{\circ}$

Also from the figure, we have

 $\angle y = \angle u$

From the property of linear pair we can write as

 $\angle x + \angle y + \angle z + \angle u = 360^{\circ}$

 $45^{\circ} + 45^{\circ} + \angle y + \angle u = 360^{\circ}$

 $90^{\circ} + \angle y + \angle u = 360^{\circ}$

 $\angle y + \angle u = 360^{\circ} - 90^{\circ}$

 $\angle y + \angle u = 270^{\circ}$ (vertically opposite angles $\angle y = \angle u$)

2∠y = 270°



∠y = 135°

Therefore, $\angle y = \angle u = 135^{\circ}$

So, $\angle x = 45^{\circ}$, $\angle y = 135^{\circ}$, $\angle z = 45^{\circ}$ and $\angle u = 135^{\circ}$

31. In Fig. 31, three coplanar lines intersect at a point O, forming angles as shown in the figure. Find the values of x, y, z and u





Solution:

Given that, $\angle x + \angle y + \angle z + \angle u + 50^\circ + 90^\circ = 360^\circ$

Linear pair, $\angle x + 50^{\circ} + 90^{\circ} = 180^{\circ}$

On rearranging we get

∠x = 180° – 140°

From the figure we can write as

- $\angle x = \angle u = 40^{\circ}$ are vertically opposite angles
- $\angle z = 90^{\circ}$ is a vertically opposite angle

 $\angle y = 50^{\circ}$ is a vertically opposite angle



Therefore, $\angle x = 40^{\circ}$, $\angle y = 50^{\circ}$, $\angle z = 90^{\circ}$ and $\angle u = 40^{\circ}$

32. In Fig. 32, find the values of x, y and z.





Solution:

 $\angle y = 25^{\circ}$ vertically opposite angle

From the figure we can write as

 $\angle x = \angle z$ are vertically opposite angles

 $\angle x + \angle y + \angle z + 25^\circ = 360^\circ$

 $\angle x + \angle z + 25^{\circ} + 25^{\circ} = 360^{\circ}$

On rearranging we get,

 $\angle x + \angle z + 50^\circ = 360^\circ$

 $\angle x + \angle z = 360^{\circ} - 50^{\circ} [\angle x = \angle z]$

∠x = 155°

And, $\angle x = \angle z = 155^{\circ}$



Therefore, $\angle x = 155^{\circ}$, $\angle y = 25^{\circ}$ and $\angle z = 155^{\circ}$

Exercise 14.2 Page No: 14.20

1. In Fig. 58, line n is a transversal to line I and m. Identify the following:

(i) Alternate and corresponding angles in Fig. 58 (i)

(ii) Angles alternate to $\angle d$ and $\angle g$ and angles corresponding to $\angle f$ and $\angle h$ in Fig. 58 (ii)

(iii) Angle alternate to \angle PQR, angle corresponding to \angle RQF and angle alternate to \angle PQE in Fig. 58 (iii)

(iv) Pairs of interior and exterior angles on the same side of the transversal in Fig. 58 (ii)



Fig.58

Solution:

(i) A pair of angles in which one arm of both the angles is on the same side of the transversal and their other arms are directed in the same sense is called a pair of corresponding angles.

In Figure (i) Corresponding angles are

 \angle EGB and \angle GHD

 \angle HGB and \angle FHD



∠EGA and ∠GHC

 $\angle AGH$ and $\angle CHF$

A pair of angles in which one arm of each of the angle is on opposite sides of the transversal and whose other arms include the one segment is called a pair of alternate angles.

The alternate angles are:

- \angle EGB and \angle CHF
- ∠HGB and ∠CHG
- \angle EGA and \angle FHD
- $\angle AGH and \angle GHD$
- (ii) In Figure (ii)
- The alternate angle to $\angle d$ is $\angle e$.
- The alternate angle to $\angle g$ is $\angle b$.
- The corresponding angle to $\angle f$ is $\angle c$.
- The corresponding angle to $\angle h$ is $\angle a$.
- (iii) In Figure (iii)
- Angle alternate to $\angle PQR$ is $\angle QRA$.
- Angle corresponding to $\angle RQF$ is $\angle ARB$.
- Angle alternate to $\angle POE$ is $\angle ARB$.
- (iv) In Figure (ii)
- Pair of interior angles are
- ∠a is ∠e.
- $\angle d$ is $\angle f$.

Pair of exterior angles are



∠b is ∠h.

∠c is ∠g.

2. In Fig. 59, AB and CD are parallel lines intersected by a transversal PQ at L and M respectively, If \angle CMQ = 60°, find all other angles in the figure.





Solution:

A pair of angles in which one arm of both the angles is on the same side of the transversal and their other arms are directed in the same sense is called a pair of corresponding angles.

Therefore corresponding angles are

 \angle ALM = \angle CMQ = 60° [given]

Vertically opposite angles are

 \angle LMD = \angle CMQ = 60° [given]

Vertically opposite angles are

 $\angle ALM = \angle PLB = 60^{\circ}$

Here, $\angle CMQ + \angle QMD = 180^{\circ}$ are the linear pair

On rearranging we get



 $\angle QMD = 180^{\circ} - 60^{\circ}$

= 120°

Corresponding angles are

 $\angle QMD = \angle MLB = 120^{\circ}$

Vertically opposite angles

 $\angle QMD = \angle CML = 120^{\circ}$

Vertically opposite angles

 \angle MLB = \angle ALP = 120°

3. In Fig. 60, AB and CD are parallel lines intersected by a transversal by a transversal PQ at L and M respectively. If \angle LMD = 35° find \angle ALM and \angle PLA.





Solution:

Given that, $\angle LMD = 35^{\circ}$

From the figure we can write

 \angle LMD and \angle LMC is a linear pair

 \angle LMD + \angle LMC = 180° [sum of angles in linear pair = 180°]

On rearranging, we get



 \angle LMC = 180° - 35°

= 145°

So, $\angle LMC = \angle PLA = 145^{\circ}$

And, $\angle LMC = \angle MLB = 145^{\circ}$

 \angle MLB and \angle ALM is a linear pair

 \angle MLB + \angle ALM = 180° [sum of angles in linear pair = 180°]

∠ALM = 180° – 145°

 $\angle ALM = 35^{\circ}$

Therefore, $\angle ALM = 35^{\circ}$, $\angle PLA = 145^{\circ}$.

4. The line n is transversal to line I and m in Fig. 61. Identify the angle alternate to $\angle 13$, angle corresponding to $\angle 15$, and angle alternate to $\angle 15$.





Fig.61

Solution:

Given that, I // m

From the figure the angle alternate to $\angle 13$ is $\angle 7$

From the figure the angle corresponding to $\angle 15$ is $\angle 7$ [A pair of angles in which one arm of both the angles is on the same side of the transversal and their other arms are directed in the same sense is called a pair of corresponding angles.]

Again from the figure angle alternate to $\angle 15$ is $\angle 5$

5. In Fig. 62, line I \parallel m and n is transversal. If $\angle 1 = 40^{\circ}$, find all the angles and check that all corresponding angles and alternate angles are equal.





Solution:

Given that, $\angle 1 = 40^{\circ}$

 $\angle 1$ and $\angle 2$ is a linear pair [from the figure]

∠1 + ∠2 = 180°

∠2 = 180° – 40°

Again from the figure we can say that

 $\angle 2$ and $\angle 6$ is a corresponding angle pair

So, ∠6 = 140°

 $\angle 6$ and $\angle 5$ is a linear pair [from the figure]

∠6 + ∠5 = 180°

∠5 = 180° – 140°

∠5 = 40°

From the figure we can write as

 $\angle 3$ and $\angle 5$ are alternate interior angles

So, ∠5 = ∠3 = 40°



EIndCareer

 ${\not \angle}\,3$ and ${\not \angle}\,4$ is a linear pair

- ∠3 + ∠4 = 180°
- ∠4 = 180° 40°

∠4 = 140°

Now, $\angle 4$ and $\angle 6$ are a pair of interior angles

So, ∠4 = ∠6 = 140°

 $\angle 3$ and $\angle 7$ are a pair of corresponding angles

So, ∠3 = ∠7 = 40°

Therefore, $\angle 7 = 40^{\circ}$

 $\angle 4$ and $\angle 8$ are a pair of corresponding angles

So, ∠4 = ∠8 = 140°

Therefore, $\angle 8 = 140^{\circ}$

Therefore, $\angle 1 = 40^{\circ}$, $\angle 2 = 140^{\circ}$, $\angle 3 = 40^{\circ}$, $\angle 4 = 140^{\circ}$, $\angle 5 = 40^{\circ}$, $\angle 6 = 140^{\circ}$, $\angle 7 = 40^{\circ}$ and $\angle 8 = 140^{\circ}$

6. In Fig.63, line I // m and a transversal n cuts them P and Q respectively. If $\angle 1 = 75^{\circ}$, find all other angles.



Solution:



Given that, I // m and $\angle 1 = 75^{\circ}$

 $\angle 1 = \angle 3$ are vertically opposite angles

We know that, from the figure

 $\angle 1 + \angle 2 = 180^{\circ}$ is a linear pair

∠2 = 180° – 75°

∠2 = 105°

Here, $\angle 1 = \angle 5 = 75^{\circ}$ are corresponding angles

 $\angle 5 = \angle 7 = 75^{\circ}$ are vertically opposite angles.

 $\angle 2 = \angle 6 = 105^{\circ}$ are corresponding angles

 $\angle 6 = \angle 8 = 105^{\circ}$ are vertically opposite angles

 $\angle 2 = \angle 4 = 105^{\circ}$ are vertically opposite angles

So, $\angle 1 = 75^{\circ}$, $\angle 2 = 105^{\circ}$, $\angle 3 = 75^{\circ}$, $\angle 4 = 105^{\circ}$, $\angle 5 = 75^{\circ}$, $\angle 6 = 105^{\circ}$, $\angle 7 = 75^{\circ}$ and $\angle 8 = 105^{\circ}$

7. In Fig. 64, AB // CD and a transversal PQ cuts at L and M respectively. If \angle QMD = 100°, find all the other angles.



Solution:

Given that, AB // CD and \angle QMD = 100°



©IndCareer

We know that, from the figure $\angle QMD + \angle QMC = 180^{\circ}$ is a linear pair,

- $\angle QMC = 180^{\circ} \angle QMD$
- $\angle QMC = 180^{\circ} 100^{\circ}$

 $\angle QMC = 80^{\circ}$

Corresponding angles are

- \angle DMQ = \angle BLM = 100°
- \angle CMQ = \angle ALM = 80°

Vertically Opposite angles are

- $\angle DMQ = \angle CML = 100^{\circ}$
- \angle BLM = \angle PLA = 100°
- $\angle CMQ = \angle DML = 80^{\circ}$
- $\angle ALM = \angle PLB = 80^{\circ}$

8. In Fig. 65, I $/\!\!/$ m and p $/\!\!/$ q. Find the values of x, y, z, t.



Fig. 65

Solution:

Given that one of the angle is 80°

 $\angle z$ and 80° are vertically opposite angles



Therefore $\angle z = 80^{\circ}$

 $\angle z$ and $\angle t$ are corresponding angles

 $\angle z = \angle t$

Therefore, $\angle t = 80^{\circ}$

 $\angle z$ and $\angle y$ are corresponding angles

∠z = ∠y

Therefore, $\angle y = 80^{\circ}$

 $\angle x$ and $\angle y$ are corresponding angles

 $\angle y = \angle x$

Therefore, $\angle x = 80^{\circ}$

9. In Fig. 66, line I // m, $\angle 1 = 120^{\circ}$ and $\angle 2 = 100^{\circ}$, find out $\angle 3$ and $\angle 4$.





Solution:

Given that, $\angle 1 = 120^{\circ}$ and $\angle 2 = 100^{\circ}$

From the figure $\angle 1$ and $\angle 5$ is a linear pair

∠1 + ∠5 = 180°

∠5 = 180° – 120°



∠5 = 60°

Therefore, $\angle 5 = 60^{\circ}$

 $\angle 2$ and $\angle 6$ are corresponding angles

∠2 = ∠6 = 100°

Therefore, $\angle 6 = 100^{\circ}$

 $\angle 6$ and $\angle 3$ a linear pair

∠6 + ∠3 = 180°

∠3 = 180° – 100°

∠3 = 80°

Therefore, $\angle 3 = 80^{\circ}$

By, angles of sum property

 $\angle 4 = 180^{\circ} - 80^{\circ} - 60^{\circ}$

∠4 = 40°

Therefore, $\angle 4 = 40^{\circ}$

10. In Fig. 67, I \parallel m. Find the values of a, b, c, d. Give reasons.







Solution:

Given I // m

From the figure vertically opposite angles,

∠a = 110°

Corresponding angles, $\angle a = \angle b$

Therefore, $\angle b = 110^{\circ}$

Vertically opposite angle,

∠d = 85°

Corresponding angles, $\angle d = \angle c$

Therefore, $\angle c = 85^{\circ}$

Hence, $\angle a = 110^{\circ}$, $\angle b = 110^{\circ}$, $\angle c = 85^{\circ}$, $\angle d = 85^{\circ}$

11. In Fig. 68, AB // CD and $\angle 1$ and $\angle 2$ are in the ratio of 3: 2. Determine all angles from 1 to 8.





Solution:

Given $\angle 1$ and $\angle 2$ are in the ratio 3: 2

Let us take the angles as 3x, 2x



 $\angle 1$ and $\angle 2$ are linear pair [from the figure] $3x + 2x = 180^{\circ}$ 5x = 180° $x = 180^{\circ}/5$ $x = 36^{\circ}$ Therefore, $\angle 1 = 3x = 3(36) = 108^{\circ}$ $\angle 2 = 2x = 2(36) = 72^{\circ}$ $\angle 1$ and $\angle 5$ are corresponding angles Therefore $\angle 1 = \angle 5$ Hence, $\angle 5 = 108^{\circ}$ $\angle 2$ and $\angle 6$ are corresponding angles So $\angle 2 = \angle 6$ Therefore, $\angle 6 = 72^{\circ}$ $\angle 4$ and $\angle 6$ are alternate pair of angles $\angle 4 = \angle 6 = 72^{\circ}$ Therefore, $\angle 4 = 72^{\circ}$ $\angle 3$ and $\angle 5$ are alternate pair of angles $\angle 3 = \angle 5 = 108^{\circ}$ Therefore, $\angle 3 = 108^{\circ}$ $\angle 2$ and $\angle 8$ are alternate exterior of angles $\angle 2 = \angle 8 = 72^{\circ}$

Therefore, $\angle 8 = 72^{\circ}$



 $\angle 1$ and $\angle 7$ are alternate exterior of angles

∠1 = ∠7 = 108°

Therefore, $\angle 7 = 108^{\circ}$

Hence, $\angle 1 = 108^{\circ}$, $\angle 2 = 72^{\circ}$, $\angle 3 = 108^{\circ}$, $\angle 4 = 72^{\circ}$, $\angle 5 = 108^{\circ}$, $\angle 6 = 72^{\circ}$, $\angle 7 = 108^{\circ}$, $\angle 8 = 72^{\circ}$

12. In Fig. 69, I, m and n are parallel lines intersected by transversal p at X, Y and Z respectively. Find $\angle 1$, $\angle 2$ and $\angle 3$.





Solution:

Given I, m and n are parallel lines intersected by transversal p at X, Y and Z

Therefore linear pair,

∠4 + 60° = 180°

∠4 = 180° – 60°

∠4 = 120°

From the figure,

 $\angle 4$ and $\angle 1$ are corresponding angles

∠4 = ∠1



Therefore, $\angle 1 = 120^{\circ}$

 $\angle 1$ and $\angle 2$ are corresponding angles

∠2 = ∠1

Therefore, $\angle 2 = 120^{\circ}$

 $\angle 2$ and $\angle 3$ are vertically opposite angles

∠2 = ∠3

Therefore, $\angle 3 = 120^{\circ}$

13. In Fig. 70, if I // m // n and $\angle 1$ = 60°, find $\angle 2$



Solution:

Given that I // m // n

From the figure Corresponding angles are

∠1 = ∠3

∠1 = 60°

Therefore, $\angle 3 = 60^{\circ}$

 $\angle 3$ and $\angle 4$ are linear pair

∠3 + ∠4 = 180°



∠4 = 180° – 60°

∠4 = 120°

 $\angle 2$ and $\angle 4$ are alternate interior angles

∠4 = ∠2

Therefore, $\angle 2 = 120^{\circ}$

14. In Fig. 71, if AB # CD and CD # EF, find \angle ACE





Solution:

Given that, AB // CD and CD // EF

Sum of the interior angles,

 $\angle CEF + \angle ECD = 180^{\circ}$

 $130^\circ + \angle ECD = 180^\circ$

∠ECD = 180° – 130°

∠ECD = 50°

We know that alternate angles are equal

∠BAC = ∠ACD

 $\angle BAC = \angle ECD + \angle ACE$



EIndCareer

 $\angle ACE = 70^{\circ} - 50^{\circ}$

∠ACE = 20°

Therefore, $\angle ACE = 20^{\circ}$

15. In Fig. 72, if I // m, n // p and $\angle 1 = 85^{\circ}$, find $\angle 2$.





Solution:

Given that, $\angle 1 = 85^{\circ}$

 $\angle 1$ and $\angle 3$ are corresponding angles

So, ∠1 = ∠3

∠3 = 85°

Sum of the interior angles is 180°

- $\angle 3 + \angle 2 = 180^{\circ}$
- ∠2 = 180° 85°
- ∠2 **=** 95°

16. In Fig. 73, a transversal n cuts two lines I and m. If $\angle 1 = 70^{\circ}$ and $\angle 7 = 80^{\circ}$, is I $\parallel m$?







Solution:

Given $\angle 1 = 70^{\circ}$ and $\angle 7 = 80^{\circ}$

We know that if the alternate exterior angles of the two lines are equal, then the lines are parallel.

Here, $\angle 1$ and $\angle 7$ are alternate exterior angles, but they are not equal

 $\angle 1 \neq \angle 7$

17. In Fig. 74, a transversal n cuts two lines I and m such that $\angle 2 = 65^{\circ}$ and $\angle 8 = 65^{\circ}$. Are the lines parallel?





Solution:



From the figure $\angle 2 = \angle 4$ are vertically opposite angles,

∠2 = ∠4 = 65°

∠8 = ∠6 = 65°

Therefore, $\angle 4 = \angle 6$

Hence, I // m

18. In Fig. 75, Show that AB // EF.





Solution:

We know that,

 $\angle ACD = \angle ACE + \angle ECD$

 $\angle ACD = 22^{\circ} + 35^{\circ}$

 $\angle ACD = 57^{\circ} = \angle BAC$

Thus, lines BA and CD are intersected by the line AC such that, \angle ACD = \angle BAC

So, the alternate angles are equal

Therefore, AB // CD1

Now,





∠ECD + ∠CEF = 35° + 145° = 180°

This, shows that sum of the angles of the interior angles on the same side of the transversal CE is 180°

So, they are supplementary angles

Therefore, EF // CD2

From equation 1 and 2

We conclude that, AB // EF

19. In Fig. 76, AB // CD. Find the values of x, y, z.



Solution:

Given that AB // CD

Linear pair,

∠x + 125° = 180°

∠x = 180° – 125°

∠x = 55°

Corresponding angles

∠z = 125°

Adjacent interior angles



- $\angle x + \angle z = 180^{\circ}$
- ∠x + 125° = 180°
- ∠x = 180° 125°

∠x = 55°

Adjacent interior angles

- ∠x + ∠y = 180°
- ∠y + 55° = 180°

∠y = 180° – 55°

20. In Fig. 77, find out \angle PXR, if PQ # RS.





Solution:

Given PQ // RS

We need to find $\angle PXR$

 $\angle XRS = 50^{\circ}$

 $\angle XPQ = 70^{\circ}$

Given, that PQ // RS



EIndCareer

- $\angle PXR = \angle XRS + \angle XPR$
- $\angle PXR = 50^{\circ} + 70^{\circ}$
- ∠PXR = 120°
- Therefore, $\angle PXR = 120^{\circ}$
- 21. In Figure, we have
- (i) \angle MLY = 2 \angle LMQ
- (ii) $\angle XLM = (2x 10)^\circ$ and $\angle LMQ = (x + 30)^\circ$, find x.
- (iii) \angle XLM = \angle PML, find \angle ALY
- (iv) $\angle ALY = (2x 15)^\circ$, $\angle LMQ = (x + 40)^\circ$, find x.





Solution:

- (i) \angle MLY and \angle LMQ are interior angles
- \angle MLY + \angle LMQ = 180°
- $2\angle LMQ + \angle LMQ = 180^{\circ}$
- 3∠LMQ = 180°
- ∠LMQ = 180°/3

 $\angle LMQ = 60^{\circ}$



(ii) $\angle XLM = (2x - 10)^{\circ}$ and $\angle LMQ = (x + 30)^{\circ}$, find x.

$$\angle$$
 XLM = (2x - 10)° and \angle LMQ = (x + 30)°

 \angle XLM and \angle LMQ are alternate interior angles

 \angle XLM = \angle LMQ

 $(2x - 10)^\circ = (x + 30)^\circ$

 $2x - x = 30^{\circ} + 10^{\circ}$

x = 40°

Therefore, $x = 40^{\circ}$

(iii) \angle XLM = \angle PML, find \angle ALY

∠XLM = ∠PML

Sum of interior angles is 180 degrees

 \angle XLM + \angle PML = 180°

 \angle XLM + \angle XLM = 180°

2∠XLM = 180°

∠XLM = 180°/2

 \angle XLM = 90°

 \angle XLM and \angle ALY are vertically opposite angles

Therefore, $\angle ALY = 90^{\circ}$

(iv) $\angle ALY = (2x - 15)^\circ$, $\angle LMQ = (x + 40)^\circ$, find x.

 \angle ALY and \angle LMQ are corresponding angles

 $\angle ALY = \angle LMQ$

 $(2x - 15)^\circ = (x + 40)^\circ$



 $2x - x = 40^{\circ} + 15^{\circ}$

x = 55°

Therefore, $x = 55^{\circ}$

22. In Fig. 79, DE # BC. Find the values of x and y.





Solution:

We know that,

ABC, DAB are alternate interior angles

∠ABC = ∠DAB

So, x = 40°

And ACB, EAC are alternate interior angles

∠ACB = ∠EAC

So, y = 55°

23. In Fig. 80, line AC // line DE and $\angle ABD = 32^{\circ}$, Find out the angles x and y if $\angle E = 122^{\circ}$.







Solution:

- Given line AC // line DE and $\angle ABD = 32^{\circ}$
- \angle BDE = \angle ABD = 32° Alternate interior angles
- \angle BDE + y = 180°– linear pair
- $32^{\circ} + y = 180^{\circ}$
- $y = 180^{\circ} 32^{\circ}$
- y = 148°
- $\angle ABE = \angle E = 122^{\circ} Alternate interior angles$
- $\angle ABD + \angle DBE = 122^{\circ}$
- $32^{\circ} + x = 122^{\circ}$
- $x = 122^{\circ} 32^{\circ}$
- x = 90°

24. In Fig. 81, side BC of \triangle ABC has been produced to D and CE // BA. If \angle ABC = 65°, \angle BAC = 55°, find \angle ACE, \angle ECD, \angle ACD.



EIndCareer



Fig. 81

Solution:

Given $\angle ABC = 65^{\circ}$, $\angle BAC = 55^{\circ}$

Corresponding angles,

 $\angle ABC = \angle ECD = 65^{\circ}$

Alternate interior angles,

 $\angle BAC = \angle ACE = 55^{\circ}$

Now, $\angle ACD = \angle ACE + \angle ECD$

 $\angle ACD = 55^{\circ} + 65^{\circ}$

= 120°

25. In Fig. 82, line CA \perp AB $/\!\!/$ line CR and line PR $/\!\!/$ line BD. Find $\angle x,$ $\angle y,$ $\angle z.$







Solution:

Given that, $CA \perp AB$

∠CAB = 90°

 $\angle AQP = 20^{\circ}$

By, angle of sum property

In ΔABC

 $\angle CAB + \angle AQP + \angle APQ = 180^{\circ}$

 $\angle APQ = 180^{\circ} - 90^{\circ} - 20^{\circ}$

∠APQ = 70°

y and $\angle APQ$ are corresponding angles

y = ∠APQ = 70°

 $\angle APQ$ and $\angle z$ are interior angles

- ∠APQ + ∠z = 180°
- ∠z = 180° 70°
- ∠z = 110°

26. In Fig. 83, PQ // RS. Find the value of x.





Solution:



Given, linear pair,

 \angle RCD + \angle RCB = 180°

∠RCB = 180° – 130°

= 50°

In ΔABC,

 \angle BAC + \angle ABC + \angle BCA = 180°

By, angle sum property

 $\angle BAC = 180^{\circ} - 55^{\circ} - 50^{\circ}$

∠BAC = 75°

27. In Fig. 84, AB // CD and AE // CF, \angle FCG = 90° and \angle BAC = 120°. Find the value of x, y and z.







EIndCareer

Solution:

Alternate interior angle

 $\angle BAC = \angle ACG = 120^{\circ}$

 $\angle ACF + \angle FCG = 120^{\circ}$

So, ∠ACF = 120° – 90°

= 30°

Linear pair,

 \angle DCA + \angle ACG = 180°

∠x = 180° – 120°

= 60°

 \angle BAC + \angle BAE + \angle EAC = 360°

```
\angle CAE = 360^{\circ} - 120^{\circ} - (60^{\circ} + 30^{\circ})
```

= 150°

28. In Fig. 85, AB // CD and AC // BD. Find the values of x, y, z.



Fig. 85

Solution:



(i) Since, AC // BD and CD // AB, ABCD is a parallelogram

Adjacent angles of parallelogram,

 $\angle CAB + \angle ACD = 180^{\circ}$

∠ACD = 180° - 65°

= 115°

Opposite angles of parallelogram,

 $\angle CAB = \angle CDB = 65^{\circ}$

 $\angle ACD = \angle DBA = 115^{\circ}$

(ii) Here,

AC // BD and CD // AB

Alternate interior angles,

 $\angle CAD = x = 40^{\circ}$

 $\angle DAB = y = 35^{\circ}$

29. In Fig. 86, state which lines are parallel and why?



Solution:



Let, F be the point of intersection of the line CD and the line passing through point E.

Here, $\angle ACD$ and $\angle CDE$ are alternate and equal angles.

So, $\angle ACD = \angle CDE = 100^{\circ}$

Therefore, AC // EF

30. In Fig. 87, the corresponding arms of $\angle ABC$ and $\angle DEF$ are parallel. If $\angle ABC = 75^{\circ}$, find $\angle DEF$.



Fig. 87

Solution:

Let, G be the point of intersection of the lines BC and DE

Since, AB // DE and BC // EF

The corresponding angles are,

 $\angle ABC = \angle DGC = \angle DEF = 75^{\circ}$





Chapterwise RD Sharma Solutions for Class 7 Maths :

- <u>Chapter 1–Integers</u>
- <u>Chapter 2–Fractions</u>
- <u>Chapter 3–Decimals</u>
- <u>Chapter 4–Rational Numbers</u>
- <u>Chapter 5–Operations On</u> Rational Numbers
- <u>Chapter 6–Exponents</u>
- <u>Chapter 7–Algebraic Expressions</u>
- <u>Chapter 8–Linear Equations in</u> <u>One Variable</u>
- <u>Chapter 9–Ratio And Proportion</u>
- <u>Chapter 10–Unitary Method</u>
- <u>Chapter 11–Percentage</u>
- <u>Chapter 12–Profit And Loss</u>
- <u>Chapter 13–Simple Interest</u>
- <u>Chapter 14–Lines And Angles</u>
- <u>Chapter 15–Properties of</u> <u>Triangles</u>

- <u>Chapter 16–Congruence</u>
- <u>Chapter 17–Constructions</u>
- <u>Chapter 18–Symmetry</u>
- <u>Chapter 19–Visualising Solid</u>
 <u>Shapes</u>
- <u>Chapter 20–Mensuration I</u> (Perimeter and area of rectilinear figures)
- <u>Chapter 21–Mensuration II</u> (Area of Circle)
- <u>Chapter 22–Data Handling I</u> (Collection and Organisation of <u>Data)</u>
- <u>Chapter 23–Data Handling II</u> <u>Central Values</u>
- <u>Chapter 24–Data Handling III</u> (Constructions of Bar Graphs)
- <u>Chapter 25–Data Handling IV</u> (<u>Probability</u>)



About RD Sharma

RD Sharma isn't the kind of author you'd bump into at lit fests. But his bestselling books have helped many CBSE students lose their dread of maths. Sunday Times profiles the tutor turned internet star

He dreams of algorithms that would give most people nightmares. And, spends every waking hour thinking of ways to explain concepts like 'series solution of linear differential equations'. Meet Dr Ravi Dutt Sharma — mathematics teacher and author of 25 reference books — whose name evokes as much awe as the subject he teaches. And though students have used his thick tomes for the last 31 years to ace the dreaded maths exam, it's only recently that a spoof video turned the tutor into a YouTube star.

R D Sharma had a good laugh but said he shared little with his on-screen persona except for the love for maths. "I like to spend all my time thinking and writing about maths problems. I find it relaxing," he says. When he is not writing books explaining mathematical concepts for classes 6 to 12 and engineering students, Sharma is busy dispensing his duty as vice-principal and head of department of science and humanities at Delhi government's Guru Nanak Dev Institute of Technology.

