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NCERT Solutions for 2nd Class Maths: Chapter 6-Footprints



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NCERT Solutions for Class 2nd Maths: Chapter 6-Footprints

Class 2nd Maths Chapter 6 Solutions - Complete Class 2 Maths Chapter 6 Notes.

NCERT Solutions for Class 2nd Maths: Chapter 6-Footprints

NCERT 2nd Maths Chapter 6, class 2 Maths Chapter 6 solutions

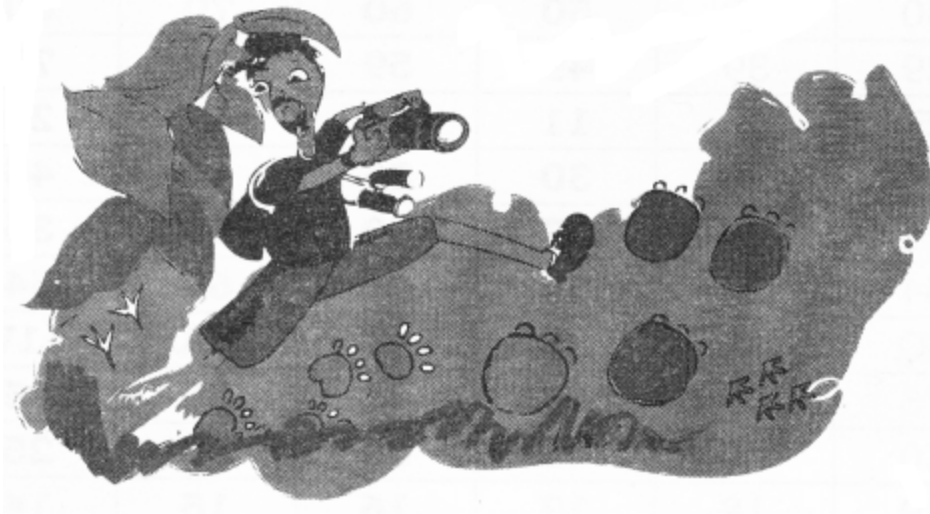
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When Bholu came with his camera, all he saw was the footprints of these animals.

Question 1.

Can you match the animals with their footprints?

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Answer.

Yes, we can match the animals with their footprints.

Question 2.

Draw the footprints of a dog in this box.

Answer.



Question 3.

Make the footprint of your friend on the floor. It is smaller than yours?

Answer.

Do it yourself.

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Trace and Guess

Question 4.

Ron is tracing a leaf. You also collect a few things like leaves, pebbles, a stick, a bangle, bindis. Trace each thing here.



Answer.

Do it yourself.

Question 5.

Roohi made two different traces of the same bowl.

- How did Roohi keep the bowl to get two different traces from it?
- Look for other things like Roohi's bowl which can give many different traces.



Answer.

(a) Roohi kept the bowl in two different positions. She traced the bowl by using brim and the base of it.

(b) The other things are cup, glass, plate, etc.

Do at Home

Question 6.

On a newspaper, trace the hands of different people in your family. Ask your friends to guess which trace is of your hand, your mother's, your father's, etc.

Answer.

Do it yourself.

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Read and Draw

Tamanna and her mother are sitting on chairs.

Tamanna is reading a story book.

her mother is reading a newspaper.

Tamanna and her mother are sitting on the opposite sides of a table.

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Question 7.

Draw the missing things In the picture:



Answer.

Draw a table, book, newspaper and chairs yourself,

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More Fun with Tracing

Question 8.

Collect some things, such as—a potato, a bottle cap, a matchbox cover, a sharpener, an eraser, a spoon, a bus ticket, a coin, a straw. You can also bring other things.

Answer.

Do it yourself.

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Question 9.

Trace each of these. Ask your friends to guess.



Answer.

Do it yourself.

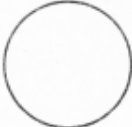
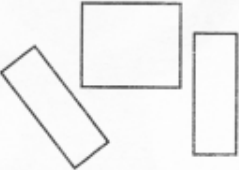


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Question 10.

Look at the shape of each trace you have made. See if it looks like any of the shapes given here. Write the name of the thing below the shape.

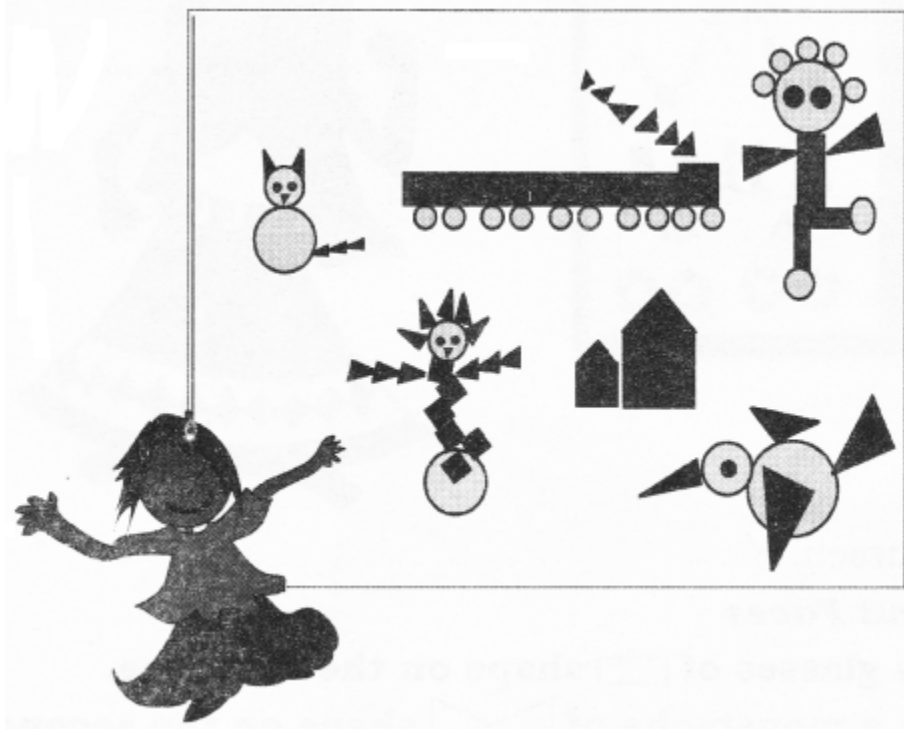
Answer.

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S.No.				
1.	Chapati	Clock	Cap	Plate
2.	Clock	Glass	Sharpener	Egg
3.	Plate	Book		Potato
4.	Wheel	Notebook		
5.	Coin	Matchbox		
6.		Eraser		
7.		Ticket		

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Taran's Shapes



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Tarani made a picture using different shapes.

Question 11.

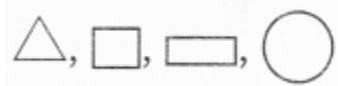
Look at Tarani's picture and tell:

Answer.

- | | |
|------------------------------------|----|
| (a) How many \triangle s? | 30 |
| (b) How many \square s? | 9 |
| (c) How many rectangle s? | 7 |
| (d) How many \bigcirc s? | 24 |

Question 12.

Now you make your own picture using different shapes like



Answer.

Do it yourself.

Question 13.

Make a drawing using only



s.

Answer.

Do it yourself.

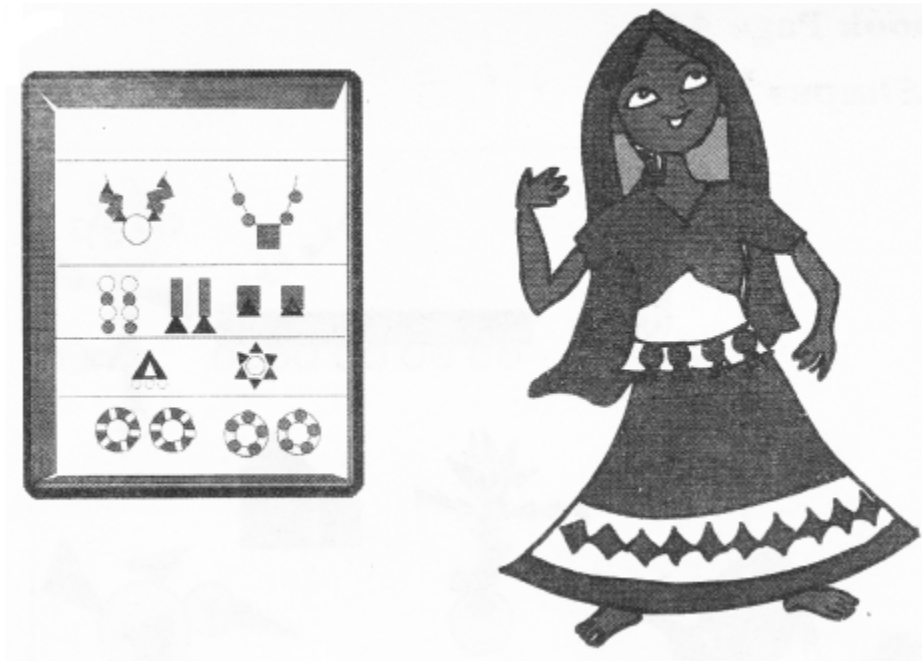
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Dressing Up Bisania

Question 14.

Bisania wants to dress up for a dance. Use different shapes in the box and draw jewellery on her.







Answer.

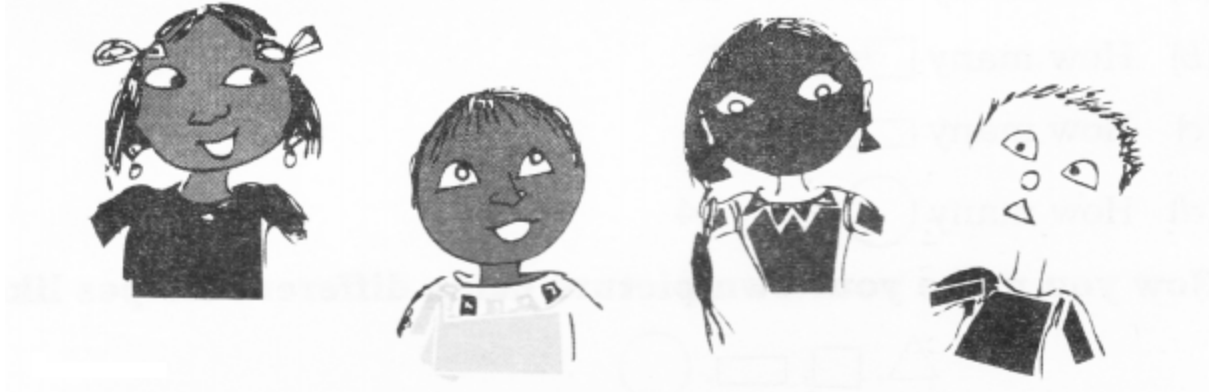
Do it yourself.

Shapes and Faces

Question 15.

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- (a) Draw glasses of  shape on the first face.
- (b) Draw a moustache of  shape on the second face.
- (c) Draw a  mouth on the third face.
- (d) Draw a  face in the last picture.



Answer.

Do it yourself.



Chapterwise NCERT Solutions for Class 2 Maths :

- Chapter 1 What is Long, What is Round?
- Chapter 2 Counting in Groups
- Chapter 3 How Much Can You Carry?
- Chapter 4 Counting in Tens
- Chapter 5 Patterns
- Chapter 6 Footprints
- Chapter 7 Jugs and Mugs
- Chapter 8 Tens and Ones
- Chapter 9 My Funday
- Chapter 10 Add our Points
- Chapter 11 Lines and Lines
- Chapter 12 Give and Take
- Chapter 13 The Longest Step
- Chapter 14 Birds Come, Birds Go
- Chapter 15 How Many Ponytails?

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About NCERT

The National Council of Educational Research and Training is an autonomous organization of the Government of India which was established in 1961 as a literary, scientific, and charitable Society under the Societies Registration Act. The major objectives of NCERT and its constituent units are to: undertake, promote and coordinate research in areas related to school education; prepare and publish model textbooks, supplementary material, newsletters, journals and develop educational kits, multimedia digital materials, etc. Organise pre-service and in-service training of teachers; develop and disseminate innovative educational techniques and practices; collaborate and network with state educational departments, universities, NGOs and other educational institutions; act as a clearing house for ideas and information in matters related to school education; and act as a nodal agency for achieving the goals of Universalisation of Elementary Education. In addition to research, development, training, extension, publication and dissemination activities, NCERT is an implementation agency for bilateral cultural exchange programmes with other countries in the field of school education. Its headquarters are located at Sri Aurobindo Marg in New Delhi. [Visit the Official NCERT website](#) to learn more.

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