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NCERT Solutions for 2nd Class English: Chapter 5-Funny Bunny



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NCERT Solutions for Class 2nd English: Chapter 5-Funny Bunny

Class 2nd English Chapter 5 Solutions - Complete Class 2 English Chapter 5 Notes.

NCERT Solutions for Class 2nd English: Chapter 5-Funny Bunny

NCERT 2nd English Chapter 5, class 2 English Chapter 5 solutions

Reading is Fun

Question 1.

Fill in the blanks with correct words.

सही शब्दों की सहायता से रिक्त स्थानों को भरो।

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Answer.

1. One day, a nut (a nut/the sky) fell on Funny Bunny.
2. Funny Bunny wanted to tell the king (the king/the cock/the sky) what he saw.

Question 2.

Who said these words in the story?

कहानी में इन शब्दों को किसने कहा?

Answer.

(i) "Ouch! The sky is falling down."

“हाय! आसमान नीचे गिर रहा है।”

Answer.

Funny Bunny.

(ii) "I must tell the King."

“मुझे राजा को बताना चाहिए।”

Answer.

Funny Bunny.

(iii) "The King lives here."

“राजा यहाँ रहता है।”

Answer.

Woxy Foxy.

(iv) "Follow me."

“मेरे पीछे आओ।”

Answer.

Woxy Foxy.

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Question 3.

What happened to all the animals in the end?

अंत में सभी जानवरों के साथ क्या हुआ?

Answer.

Woxy Foxy ate all of them in the end.

Let's Listen**Question 1.**

Funny Bunny, Cocky Locky, Henny Penny, Pocky Goosey, Woxy Foxy.

Answer.

Do it yourself.

Say Aloud**Question 1.**

ouch	follow	down	bray
pouch	hollow	town	clay
couch	swallow	frown	sway

Answer.

Do it yourself.

Let's Write**Question 1.**

Circle the odd one out:

विषम शब्दों पर गोला लगाओ:

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Answer.

bun	sun	fun	gun	one
bed	fed	led	said	red
he	me	be	tea	we
way	say	hay	pay	they

Question 2.

Find the opposites of the given words and make sentences:

दिए गए शब्दों के उल्टे शब्द लिखकर वाक्य बनाओ।

Answer.



fat — thin : Amit is a **thin** body.



fall — rise : The sun **rises** in the east.

start — stop : We should stop at red signal.

come — go : I will **go** to market.

big — small : Easha looks like a **small** doll.



Question 3.

Fill in the blanks with the correct words:

सही शब्दों की सहायता से रिक्त स्थानों को भरें:

Answer.

I read a funny story of a funny rabbit. One day, a nut fell (fell/fall) on his head. He thought that the sky was (is/was) falling. So, he went (go/went) to tell the King. On the way, he met different animals. All of them joined join/joined) him. At last, they met (meet/met) a clever fox. It took them to a forest and ate (eat/ate) them all up.

Question 4.

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Rearrange these words to form sentences:

वाक्य बनाने के लिए निम्नलिखित शब्दों को क्रम में लिखो:

Answer.

(i) on/Funny Bunny/fell/a/nut/one day.

Answer.

One day a nut fell on Funny Bunny.

(ii) falling/down/the/sky/is/said/Funny Bunny.

Answer.

“The sky is falling down” said Funny Bunny.

(iii) King/I/must/the/tell.

Answer.

I must tell the king.

(iv) live/here/the/king.

Answer.

The King lives here.

Question 5.

Change only one letter of each word and make another rhyming word.

प्रत्येक शब्द के एक अक्षर को बदलकर समान तुकवाले शब्द बनाओ।

For example:

(i) Fell Tell

Answer.

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down	<u>town</u>	king	<u>ring</u>
met	<u>net</u>	soon	<u>noon</u>
way	<u>say</u>	bat	<u>rat</u>

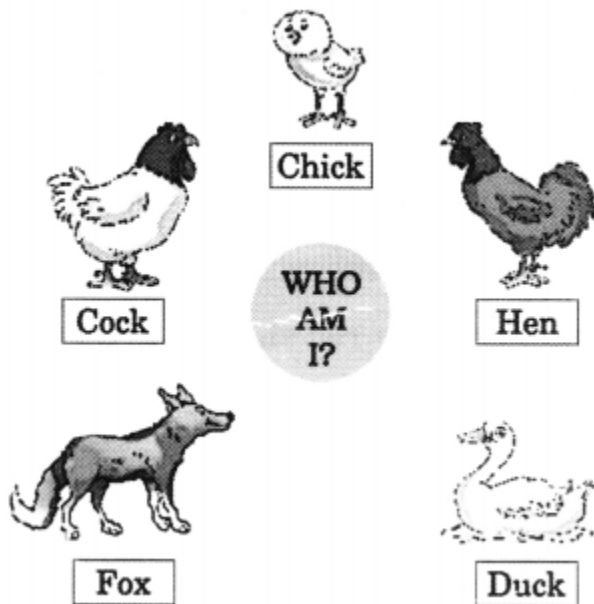
Let's Do

Question 1.

Look at the picture. Give the animals the right names.

चित्रों को देखकर जानवरों के सही नाम लिखो।

Answer.



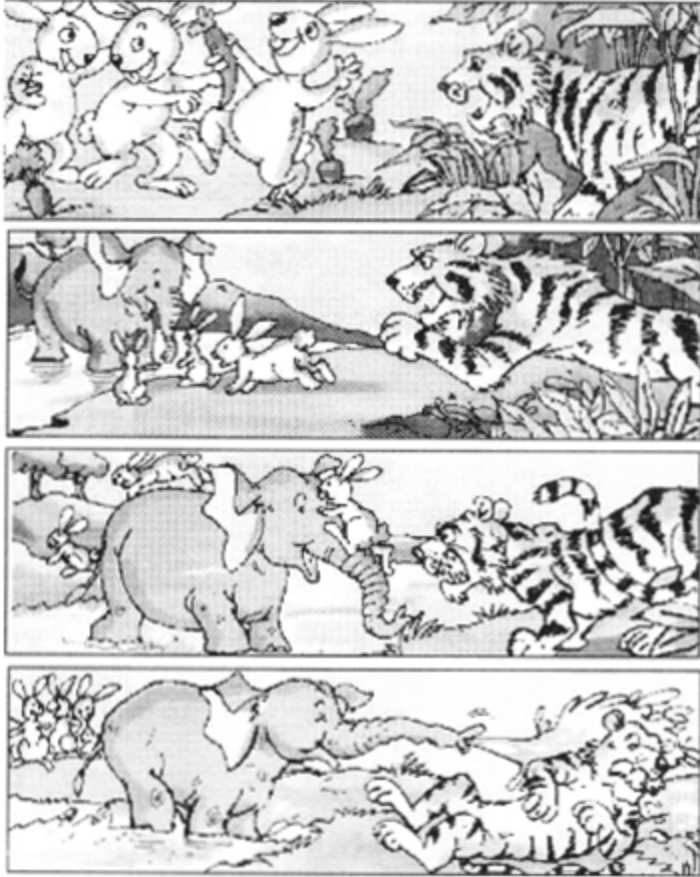
Picture Story

Question 1.

Look at the pictures. Narrate the story in your language and then in English.

दिए गए चित्रों को देखो। पहले इस कहानी का अपनी भाषा में तथा उसके बाद अंग्रेजी में वर्णन करो।

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Answer.

Do it yourself.



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Chapterwise NCERT Solutions for Class 2 English :

- Unit 1 Story Haldi's Adventure
- Unit 2 Story I Want
- Unit 3 Story The Wind and The Sun
- Unit 4 Story Storm in the Garden
- Unit 5 Story Funny Bunny
- Unit 6 Story Curlylocks and the Three Bears
- Unit 7 Story Make it Shorter
- Unit 8 Story The Mumbai Musicians
- Unit 9 Story The Magic Porridge Pot
- Unit 10 Story The Grasshopper and The Ant

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About NCERT

The National Council of Educational Research and Training is an autonomous organization of the Government of India which was established in 1961 as a literary, scientific, and charitable Society under the Societies Registration Act. The major objectives of NCERT and its constituent units are to: undertake, promote and coordinate research in areas related to school education; prepare and publish model textbooks, supplementary material, newsletters, journals and develop educational kits, multimedia digital materials, etc. Organise pre-service and in-service training of teachers; develop and disseminate innovative educational techniques and practices; collaborate and network with state educational departments, universities, NGOs and other educational institutions; act as a clearing house for ideas and information in matters related to school education; and act as a nodal agency for achieving the goals of Universalisation of Elementary Education. In addition to research, development, training, extension, publication and dissemination activities, NCERT is an implementation agency for bilateral cultural exchange programmes with other countries in the field of school education. Its headquarters are located at Sri Aurobindo Marg in New Delhi. [Visit the Official NCERT website](#) to learn more.

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