

NCERT Solutions for Class 2nd English: Chapter 2-I Want

Class 2nd English Chapter 2 Solutions - Complete Class 2 English Chapter 2 Notes.

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NCERT 2nd English Chapter 2, class 2 English Chapter 2 solutions

Reading is Fun

Question 1.

Put a ' $\sqrt{}$ ' or a '**X**' against the following sentences. One has been done for you.

निम्नलिखित वाक्यों के सामने '√' या '**x'** का चिहन लगाओ। तुम्हारे लिए एक उदाहरण दिया गया है।

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- The Little Monkey wants to be big and strong.
- A wise woman does not hear him.
- She gives him a wand.
- The giraffe stretches his long neck.
- The elephant has no trunk.
- The zebra has stripes.
- The Little Monkey sees a monster in the river.

Answer.

- The Little Monkey wants to be big and strong.
- A wise woman does not hear him.
- She gives him a wand. \checkmark
- The giraffe stretches his long neck.
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Let's Talk

Question 1.

Is there anyone in your class whom you like?

क्या तुम्हारी कक्षा में कोई ऐसा है जिसे तुम पसंद करते हो?

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Answer.

Yes, there is Anand whom I like.

Question 2.

Do you want to be like her / him? Why?

क्या तुम उसके / उसकी जैसा बनना चाहते हो? क्यों?

Answer.

Yes, I want to become like him because he is very intelligent.

Question 3.

Do you know about the food that each animal eats?

क्या तुम प्रत्येक जानवर के खाद्य पदार्थ के बारे में जानते हो?

Answer.

No, I do not know about the food that each animal eats.

Let's Listen

Question 1.

What does Little Monkey want to be?

छोटा बंदर क्या बनना चाहता है?

Answer.

The little monkey wants to become giraffe, a zebra and an elephan.

Question 2.

Who hears him?

उसकी इच्छा को कौन स्न लेता है?

Answer.





A wise woman hears him.

Question 3.

How does an elephant have a bath?

हाथी स्नान कैसे करता है?

Answer.

An elephant fills his trunk with the water and blows the water on his body.

Question 4.

Does the zebra have spots or stripes?

क्या जेबरा के शरीर पर धब्बे होते हैं अथवा धारियाँ होती हैं?

Answer.

The zebra has stripes.

Question 5.

Why does Little Monkey want to be himself again?

छोटा बंदर दुबारा अपने जैसा क्यों बनना चाहता है?

Answer.

At last he wants to be himself again because he finds himself awful like a monster.

Let's Share

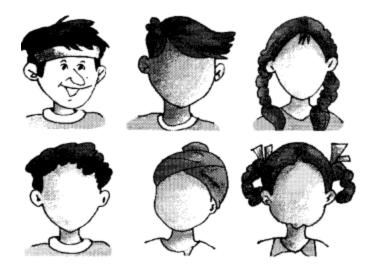
Question 1.

There are many kinds of people. They all look different. One face has been drawn for you. Complete the rest of the faces.

लोग अनेक प्रकार के होते हैं। सब एक-दूसरे से भिन्न दिखते हैं। तुम्हारे लिए एक चेहरे को दिखाया गया है। शेष चेहरों को पूरा करो।



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Answer.

Do it yourself.

Let's Act

Question 1.

Act out the story. Play the parts of the monkey, the wise 'woman' and the mother, in turns in the classroom.

इस कहानी का अभिनय करो। कक्षा में बारी-बारी से बंदर, बुद्धिमती स्त्री तथा माँ की भूमिका को बारी-बारी से निभाओ।

Answer.

Do it yourself.

Question 2.

What would you do if you had a magic wand?

यदि तुम्हारे पास जादू की छड़ी होती तो तुम क्या करते?

(i) I would turn it round and round and turn a book into a _____.



- (ii) I would turn a dog into a _____.
- (iii) I would turn a pencil into a _____.
- (iv) I would turn you into a _____.

Answer.

- (i) I would turn it round and round and turn a book into a **laptop**.
- (ii)I would turn a dog into a **puppy**.
- (iii) I would turn a pencil into a **lollypop**.
- (iv) I would turn you into a **robot**.

Say Aloud

Question 1.

			\mathbf{spit}	\mathbf{spin}	\mathbf{spell}
			zebra	zoom	zip
strong	stretch	string	Z00	giraffe	jump
stripes	school	skin	joy	jelly	gum
scold	scruffy	spot	girl	grow	give

Answer.

Do it yourself.

Let's Find

Question 1.

Monkeys are fun to watch! Can you find the 'word monkey' five times in the box?

बंदर देखने में मजेदार लगते हैं। क्या तुम बॉक्स aमें पांच बार monkey शब्द ढूँढ़ सकते हो ?

Answer.



L	Ι	Y	R	X	W	M	J	Q	D	F	н	v
M	0	N	K	Е	Y)	0	M	0	Е	\mathbf{S}	U	L
J	0	м	0	M	0	N	K	E	Y	Е	z	Y
Ν	Р	N	M	0	N	K	E	Y	в	Е	z	N
Ι	М	Q	K	Т	С	Е	Т	Н	G	Ι	L	М
Н	С	Α	\mathbf{S}	Е	Y	Y	U	Т	Ι	R	Y	Q
M	0	N	K	E	Y	K	N	0	М	U	L	Ρ

Question 2.

Now write about your favourite animal or bird by completing these sentences:

अब नीचे दिए गए वाक्यों को पूरा करते हुए अपने प्रिय जानवर अथवा पक्षी के नाम लिखो:

- (i) My favourite animal/bird is _____.
- (ii) I like it because _____.
- (iii) I don't like it because _____.
- (iv) I think it looks like _____.

Answer.

- (i) My favourite animal/bird is lion.
- (ii) I like it because he is very strong and brave.
- (iii)I don't like it because he roars very harsh and loud.
- (iv) I think it looks like a large monster.

Word Building

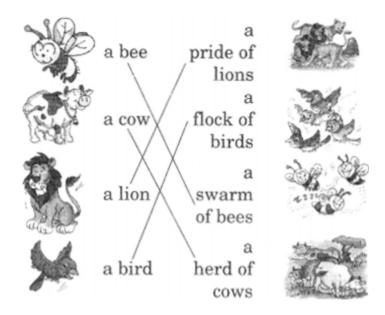
Question 1.

Match the animal to its group: https://www.indcareer.com/schools/ncert-solutions-for-2nd-class-english-chapter-2-i-want/



दिए गए जानवर को उसके समूह से मिलाओ:

Answer.



Let's Write

Question 1.

The monkey wrote to his mother – i look awful He made two mistakes. What are they? Write the sentence correctly.

Answer.

First letter of the sentence is small and mark of exclamation is also missing. The correct sentences is – I look awful!

Question 2.

Put the letters in order to make a word. Two have been done for you.

शब्द	बनान	ने के	लिए	अक्षरों	को	सही	क्रम	में	रखो।	तुम्हारे	लिए	दो	उदाहरण वि	ए गए	हैं।	
ot	to	\mathbf{si}	is	eh		gi	b		m	ih	s	ih	reh	L	nac	

Answer.



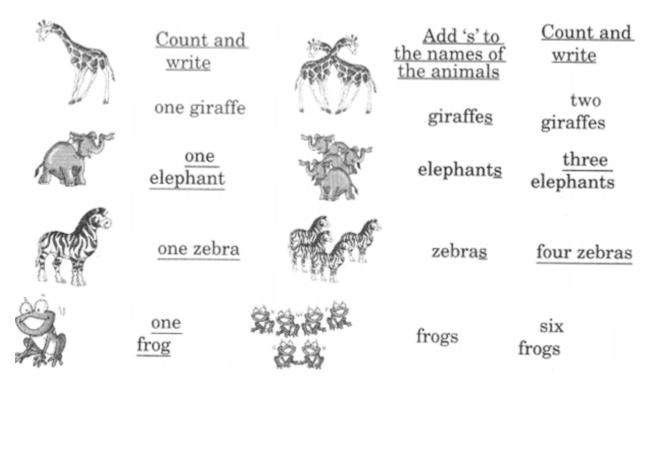
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to, is, he, big, him, his, her, can.

Question 3.

Look at the pictures, count and write:

दिए गए चित्रों को देखो, इनकी गिनती करो तथा लिखो:







Chapterwise NCERT Solutions for Class 2 English :

- Unit 1 Story Haldi's Adventure
- Unit 2 Story | Want
- Unit 3 Story The Wind and The Sun
- Unit 4 Story Storm in the Garden
- Unit 5 Story Funny Bunny
- Unit 6 Story Curlylocks and the Three Bears
- Unit 7 Story Make it Shorter
- Unit 8 Story The Mumbai Musicians
- Unit 9 Story The Magic Porridge Pot
- Unit 10 Story The Grasshopper and The Ant



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The National Council of Educational Research and Training is an autonomous organization of the Government of India which was established in 1961 as a literary, scientific, and charitable Society under the Societies Registration Act. The major objectives of NCERT and its constituent units are to: undertake, promote and coordinate research in areas related to school education; prepare and publish model textbooks, supplementary material, newsletters, journals and develop educational kits, multimedia digital materials, etc.Organise pre-service and in-service training of teachers; develop and disseminate innovative educational techniques and practices; collaborate and network with state educational departments, universities, NGOs and other educational institutions; act as a clearing house for ideas and information in matters related to school education; and act as a nodal agency for achieving the goals of Universalisation of Elementary Education. In addition to research, development, training, extension, publication and dissemination activities, NCERT is an implementation agency for bilateral cultural exchange programmes with other countries in the field of school education. Its headquarters are located at Sri Aurobindo Marg in New Delhi. Visit the Official NCERT website to learn more.

