

# NCERT Solutions for 2nd Class English (Poem): **Chapter 10-Granny Granny** National Council Of Educational Research Please Comb My Hair







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# **NCERT Solutions for Class 2nd English (Poem): Chapter** 10-Granny Granny Please Comb My Hair

Class 2nd English (Poem) Chapter 10 Solutions - Complete Class 2 English (Poem) Chapter 10 Notes.

NCERT Solutions for Class 2nd English (Poem): Chapter 10-Granny Granny Please Comb My Hair

NCERT 2nd English (Poem) Chapter 10, class 2 English (Poem) Chapter 10 solutions



#### Reading is Fun

#### Question 1.

What does the little girl want her Granny to do?

छोटी बच्ची अपनी दादी माँ से क्या करवाना चाहती है?

#### Answer.

The little girl wants her Granny to comb her hair.

#### Question 2.

What does Granny rub on her hair?

दादी माँ उसके बालों में क्या मालिश करती है?

#### Answer.

Granny rubs coconut oil on her hair.

#### Question 3.

Does the little girl love her 'Granny'?

क्या छोटी बच्ची अपनी दादी माँ से प्यार करती है?

#### Answer.

Yes, the little girl loves her Granny.

#### Let's Talk

#### Question 1.

Do your grandparents live with you?

क्या तुम्हारे दादा-दादी तुम्हारे साथ रहते हैं?

#### Answer.



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Yes, my grandparents live with me.

#### Question 2.

Do you spend some time with them?

क्या तुम उनके साथ कुछ समय बिताते हो?

#### Answer.

Yes, I spend a good amount of time with them.

#### Question 3.

How do you help them?

तुम उनकी सहायता किस प्रकार से करते हो?

#### Answer.

I help them by doing a number of their small tasks.

#### Let's Share

#### Question 1.

What do you call 'Grandmother' in your language?

'दादी' को तुम अपनी भाषा में क्या कहते हो?

#### Answer.





Do it yourself.

#### Question 2.

What do you call 'Grandfather' in your language?

'दादा' को तुम अपनी भाषा में क्या कहते हो?

#### Answer.

Do it yourself.

#### Question 3.

Do you know any old people? Can you name them?

क्या त्म किसी बूढे व्यक्ति को जानते हो? क्या त्म उनके नाम बता सकते हो?

#### Answer.

Yes, I know old people. Their names are Mr. Vinod and Mrs. Chitra,

#### Question 4.

How can you make them happy? Discuss with your class.

तुम उन्हें कैसे खुश रख सकते हो? अपनी कक्षा में चर्चा करो।

#### Answer.

We can make them happy by giving them love and care.

#### Question 5.

Have you ever gone out with your grandparents?

क्या तुम अपने दादा-दादी के साथ कभी बाहर गए हो?

#### Answer.

Yes, I have gone out with my grandparents.

#### Word Building



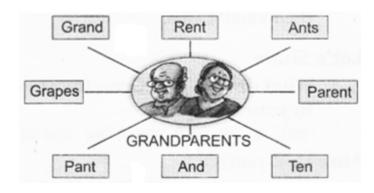


#### Question 1.

Make new words using letters from the word GRANDPARENTS. You may use the letters in any order. One has been done for you. 'GRANDPARENTS'

शब्द के अक्षरों का प्रयोग करते हुए शब्द बनाओ। अक्षरों का प्रयोग तुम किसी भी क्रम में कर सकते हो। तुम्हारी सुविधा के लिए एक का उदाहरण दिया गया है।

#### Answer.



#### Question 2.



Sometimes we replace the names of people with another word, instead of repeating the name. Replace the names in the sentences using a word from the box.



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कभी – कभी हम किसी व्यक्ति के नाम को दुबारा प्रयोग करने की बजाय उसे दूसरे नामों से पुकारते हैं। नीचे दिए गए शब्दों का प्रयोग वाक्य में दिए गए वाक्यों के लिए करो।

It, I, He, She, My, You

#### Answer.



- 1. Meena is playing with a doll. She is a girl.
- 2. Ram is climbing a tree. He is a boy.
- 3. Do not eat that mango. It is not ripe.

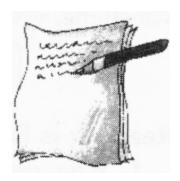
#### Let's Write

#### Question 1.

Suppose you go to stay with your grandparents for a week. Make a list of things that you would like to take with you for them. Do not forget to put 'a', 'an' or 'the' before each thing.



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मान लो कि तुम एक सप्ताह के लिए अपने दादा-दादी के यहाँ रहने के लिए जा रहे हो। उन चीजों की सूची बनाओ जो तुम उनके लिए ले जाना चाहते हो। प्रत्येक चीज़ के साथ 'a', 'an' तथा 'the' लगाना मत भूलना।

#### Answer.

- 1. a walking stick.
- 2. a pair of spectacles.
- 3. a torch.
- 4. a sweet box.
- 5. a shawl.
- 6. fruits.
- 7. an electric heater.
- 8. a medicine box.
- 9. a holy book.
- 10. a coffee and tea-maker.

#### **Fun Time**

#### Question 1.







Make a "Thank you card for your grandparents.



#### You need:

Chart paper of any colour of 9 inches x 12 inches, sketch pens, sticker, design block.

#### Make it this way:







- (i) Fold the paper into two.
- (ii) Draw or stick pictures on it.
- (iii) Write a message inside.
- (iv) Begin with Dear Grandfather/Grandmother.

#### Answer.

Do it yourself.

#### **Activity Time**

#### Question 1.

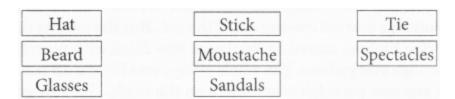


This is an outline of Meena's grandfather. Add his hat, tie, moustache, glasses, stick, etc. Write each word in the given box. Colour the picture and write his name.

यह मीना के दादा जी की रूपरेखा है। इसमें उनकी टोपी, टाई, मँछे, चश्में तथा घड़ी को शामिल करो। दिए गए बॉक्स में प्रत्येक शब्द को लिखो। चित्र को राँगों तथा उनका नाम लिखो।







#### Answer.

Put the given things in the picture yourself.

#### A Picnic

#### Question 1.

This is a family picnic scene. Give names to all the people. Look at the picture and make sentences using phrases given in the box.

यह एक पारिवारिक पिकनिक का दृश्य है। सभी लोगों के नाम लिखो। चित्र को देखों तथा बॉक्स में दिए गए वाक्य-खंडों की सहायता से वाक्य बनाओ।







- (i) eating food together
- (ii) picking up wrappers or waste papers
- (iii) serving food
- (iv) playing football
- (v) talking to elderly people
- (vi) fishing with grandfather

#### Answer.

We all come together for a picnic. Everybody is enjoying a lot. My young brother Abhiram is playing football with my father. My mother and grandmother are enjoying





their food. My younger brother, Abhishek, is fishing with my grandfather. As we should not leave our waste things in the party, so I am picking up wrappers and waste papers. We all are enjoying in the company of our elders.





# Chapterwise NCERT Solutions for Class 2 English (Poem):

- Unit 1 Poem First Day At School
- Unit 1 Poem The Paddling-Pool
- Unit 2 Poem I am Lucky
- Unit 3 Poem A Smile
- Unit 4 Poem Rain
- Unit 5 Poem Zoo Manners
- Unit 6 Poem Mr Nobody
- Unit 7 Poem On My Blackboard I Can Draw
- Unit 8 Poem I am the Music Man
- Unit 9 Poem Granny Granny Please Comb My Hair
- Unit 10 Poem Strange Talk





# About NCERT

The National Council of Educational Research and Training is an autonomous organization of the Government of India which was established in 1961 as a literary, scientific, and charitable Society under the Societies Registration Act. The major objectives of NCERT and its constituent units are to: undertake, promote and coordinate research in areas related to school education; prepare and publish model textbooks, supplementary material, newsletters, journals and develop educational kits, multimedia digital materials, etc.Organise pre-service and in-service training of teachers; develop and disseminate innovative educational techniques and practices; collaborate and network with state educational departments, universities, NGOs and other educational institutions; act as a clearing house for ideas and information in matters related to school education; and act as a nodal agency for achieving the goals of Universalisation of Elementary Education. In addition to research, development, training, extension, publication and dissemination activities, NCERT is an implementation agency for bilateral cultural exchange programmes with other countries in the field of school education. Its headquarters are located at Sri Aurobindo Marg in New Delhi. Visit the Official NCERT website to learn more.

