

NCERT Solutions for 9th Class Maths : Chapter 6 Lines and Angles

Class 9: Maths Chapter 6 solutions. Complete Class 9 Maths Chapter 6 Notes.

NCERT Solutions for 9th Class Maths : Chapter 6 Lines and Angles

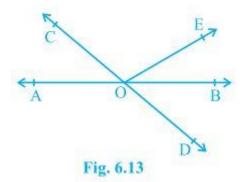
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Exercise 6.1

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1. In Fig. 6.13, lines AB and CD intersect at O. If $\angle AOC + \angle BOE = 70^{\circ}$ and $\angle BOD = 40^{\circ}$, find $\angle BOE$ and reflex $\angle COE$.



Answer

Given,

 $\angle AOC + \angle BOE = 70^{\circ} \text{ and } \angle BOD = 40^{\circ}$

A/q,

 $\angle AOC + \angle BOE + \angle COE = 180^{\circ}$ (Forms a straight line)

 \Rightarrow 70° + \angle COE = 180°

 $\Rightarrow \angle COE = 110^{\circ}$

also,

 $\angle COE + \angle BOD + \angle BOE = 180^{\circ}$ (Forms a straight line)

 \Rightarrow 110° +40° + \angle BOE = 180°

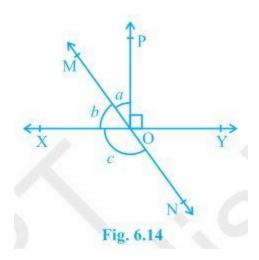
⇒ 150° + ∠BOE = 180°

 $\Rightarrow \angle BOE = 30^{\circ}$

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2. In Fig. 6.14, lines XY and MN intersect at O. If \angle POY = 90° and a : b = 2 : 3, find c.





Answer

Given,

 $\angle POY = 90^{\circ}$ and a : b = 2 : 3

A/q,

∠POY + a + b = 180°

 \Rightarrow 90° + a + b = 180°

 \Rightarrow a + b = 90°

Let a be 2x then will be 3x

 $2x + 3x = 90^{\circ}$

 \Rightarrow 5x = 90°

⇒ x = 18°

∴ a = 2×18° = 36°

and $b = 3 \times 18^{\circ} = 54^{\circ}$

also,

 $b + c = 180^{\circ}$ (Linear Pair)

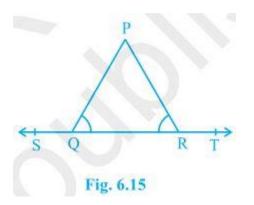


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 \Rightarrow 54° + c = 180°

⇒ c = 126°

3. In Fig. 6.15, \angle PQR = \angle PRQ, then prove that \angle PQS = \angle PRT.



Answer

Given,

 $\angle PQR = \angle PRQ$

To prove,

∠PQS = ∠PRT

A/q,

 \angle PQR + \angle PQS = 180° (Linear Pair)

 $\Rightarrow \angle PQS = 180^{\circ} - \angle PQR --- (i)$

also,

 \angle PRQ + \angle PRT = 180° (Linear Pair)

 $\Rightarrow \angle PRT = 180^{\circ} - \angle PRQ$

 $\Rightarrow \angle PRQ = 180^{\circ} - \angle PQR - (ii) (\angle PQR = \angle PRQ)$

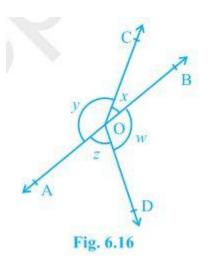
From (i) and (ii)



 $\angle PQS = \angle PRT = 180^{\circ} - \angle PQR$

Therefore, $\angle PQS = \angle PRT$

4. In Fig. 6.16, if x + y = w + z, then prove that AOB is a line.



Answer

Given,

x + y = w + z

To Prove,

AOB is a line or $x + y = 180^{\circ}$ (linear pair.)

A/q,

 $x + y + w + z = 360^{\circ}$ (Angles around a point.)

 \Rightarrow (x + y) + (w + z) = 360°

 \Rightarrow (x + y) + (x + y) = 360° (Given x + y = w + z)

$$\Rightarrow 2(x + y) = 360^{\circ}$$

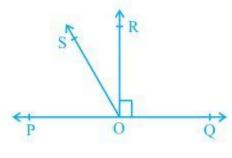
 \Rightarrow (x + y) = 180°

Hence, x + y makes a linear pair. Therefore, AOB is a staright line. https://www.indcareer.com/schools/ncert-solutions-for-9th-class-maths-chapter-6-lines-and-angles/



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5. In Fig. 6.17, POQ is a line. Ray OR is perpendicular to line PQ. OS is another ray lying between rays OP and OR. Prove that $\angle ROS = 1/2(\angle QOS - \angle POS)$.





Answer

Given,

OR is perpendicular to line PQ

To prove,

 $\angle ROS = 1/2(\angle QOS - \angle POS)$

A/q,

 $\angle POR = \angle ROQ = 90^{\circ}$ (Perpendicular)

∠QOS = ∠ROQ +

∠ROS = 90° + ∠ROS --- (i)

 $\angle POS = \angle POR - \angle ROS = 90^{\circ} - \angle ROS --- (ii)$

Subtracting (ii) from (i)

 $\angle QOS - \angle POS = 90^{\circ} + \angle ROS - (90^{\circ} - \angle ROS)$

 $\Rightarrow \angle QOS - \angle POS = 90^{\circ} + \angle ROS - 90^{\circ} + \angle ROS$



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 $\Rightarrow \angle QOS - \angle POS = 2 \angle ROS$

$$\Rightarrow \angle \text{ROS} = 1/2(\angle \text{QOS} - \angle \text{POS})$$

Hence, Proved.

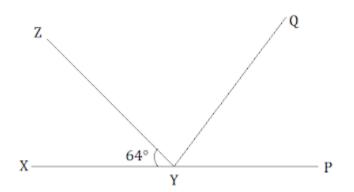
6. It is given that $\angle XYZ = 64^{\circ}$ and XY is produced to point P. Draw a figure from the given information. If ray YQ bisects $\angle ZYP$, find $\angle XYQ$ and reflex $\angle QYP$.

Answer

Given,

 $\angle XYZ = 64^{\circ}$

YQ bisects ∠ZYP



 \angle XYZ + \angle ZYP = 180° (Linear Pair)

 \Rightarrow 64° + \angle ZYP = 180°

 $\Rightarrow \angle ZYP = 116^{\circ}$

- also, $\angle ZYP = \angle ZYQ + \angle QYP$
- \angle ZYQ = \angle QYP (YQ bisects \angle ZYP)
- $\Rightarrow \angle ZYP = 2 \angle ZYQ$

⇒ 2∠ZYQ = 116°

 $\Rightarrow \angle ZYQ = 58^{\circ} = \angle QYP$ <u>https://www.indcareer.com/schools/ncert-solutions-for-9th-class-maths-chapter-6-lines-and-angles/</u>



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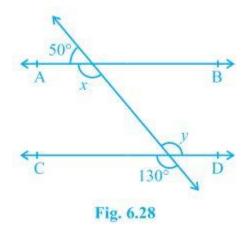
Now,

 $\angle XYQ = \angle XYZ + \angle ZYQ$ $\Rightarrow \angle XYQ = 64^{\circ} + 58^{\circ}$ $\Rightarrow \angle XYQ = 122^{\circ}$ also, reflex $\angle QYP = 180^{\circ} + \angle XYQ$ $\angle QYP = 180^{\circ} + 122^{\circ}$ $\Rightarrow \angle QYP = 302^{\circ}$ Page No: 103

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Exercise 6.2

1. In Fig. 6.28, find the values of x and y and then show that AB || CD.



Answer

 $x + 50^{\circ} = 180^{\circ}$ (Linear pair)

⇒ x = 130°



also,

y = 130° (Vertically opposite)

Now,

 $x = y = 130^{\circ}$ (Alternate interior angles)

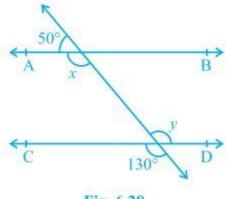
Alternate interior angles are equal.

Therefore, AB || CD.

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2. In Fig. 6.29, if AB || CD, CD || EF and y : z = 3 : 7, find x.





Answer

Given,

AB || CD and CD || EF

y:z=3:7

Now,

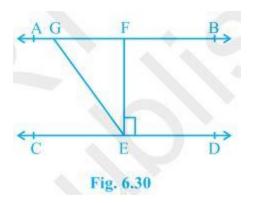
 $x + y = 180^{\circ}$ (Angles on the same side of transversal.)



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also,
\angle O = z (Corresponding angles)
and, y +
\angle O = 180^{\circ} (Linear pair)
\Rightarrow y + z = 180°
A/q,
y = 3w and z = 7w
3w + 7w = 180^{\circ}
⇒ 10 w = 180°
⇒ w = 18°
\therefore y = 3×18° = 54°
and, z = 7 \times 18^{\circ} = 126^{\circ}
Now,
x + y = 180^{\circ}
\Rightarrow x + 54° = 180°
⇒ x = 126°
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3. In Fig. 6.30, if AB || CD, EF \perp CD and \angle GED = 126°, find \angle AGE, \angle GEF and \angle FGE.





Answer

Given,

AB || CD

 $\mathsf{EF} \perp \mathsf{CD}$

∠GED = 126°

A/q,

 \angle FED = 90° (EF \perp CD)

Now,

∠AGE = ∠GED (Since, AB || CD and GE is transversal. Alternate interior angles.)

∴ ∠AGE = 126°

Also, ∠GEF = ∠GED - ∠FED

⇒ ∠GEF = 126° - 90°

 $\Rightarrow \angle \text{GEF} = 36^{\circ}$

Now,

 \angle FGE + \angle AGE = 180° (Linear pair)

⇒ ∠FGE = 180° - 126°

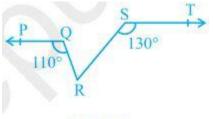


 $\Rightarrow \angle FGE = 54^{\circ}$

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4. In Fig. 6.31, if PQ || ST, \angle PQR = 110° and \angle RST = 130°, find \angle QRS.

[Hint : Draw a line parallel to ST through point R.]





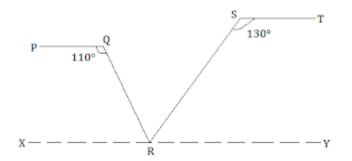
Answer

Given,

PQ || ST, \angle PQR = 110° and \angle RST = 130°

Construction,

A line XY parallel to PQ and ST is drawn.



 \angle PQR + \angle QRX = 180° (Angles on the same side of transversal.)

 $\Rightarrow \angle QRX = 70^{\circ}$



Also,

 \angle RST + \angle SRY = 180° (Angles on the same side of transversal.)

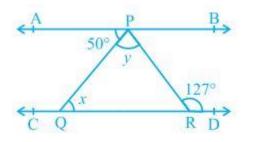
- \Rightarrow 130° + \angle SRY = 180°
- $\Rightarrow \angle SRY = 50^{\circ}$

Now,

- ∠QRX +∠SRY +
- ∠QRS = 180°
- \Rightarrow 70° + 50° + \angle QRS = 180°

 $\Rightarrow \angle QRS = 60^{\circ}$

5. In Fig. 6.32, if AB || CD, \angle APQ = 50° and \angle PRD = 127°, find x and y.





Answer

Given,

AB || CD, \angle APQ = 50° and \angle PRD = 127°

A/q,

 $x = 50^{\circ}$ (Alternate interior angles.)

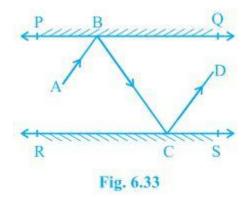
 \angle PRD + \angle RPB = 180° (Angles on the same side of transversal.)



 $\Rightarrow 127^{\circ} + \angle RPB = 180^{\circ}$ $\Rightarrow \angle RPB = 53^{\circ}$ Now, $y + 50^{\circ} + \angle RPB = 180^{\circ} (AB \text{ is a straight line.})$ $\Rightarrow y + 50^{\circ} + 53^{\circ} = 180^{\circ}$ $\Rightarrow y + 103^{\circ} = 180^{\circ}$ $\Rightarrow y = 77^{\circ}$

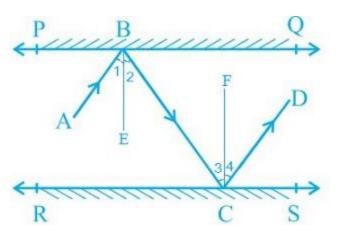
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6. In Fig. 6.33, PQ and RS are two mirrors placed parallel to each other. An incident ray AB strikes the mirror PQ at B, the reflected ray moves along the path BC and strikes the mirror RS at C and again reflects back along CD. Prove that AB || CD.



Answer





Let us draw BE \perp PQ and CF \perp RS.

As PQ || RS

So, BE || CF

By laws of reflection we know that,

Angle of incidence = Angle of reflection

Thus, $\angle 1 = \angle 2$ and $\angle 3 = \angle 4 --- (i)$

also, $\angle 2 = \angle 3$ (alternate interior angles because BE || CF and a transversal line BC cuts them at B and C) --- (ii)

From (i) and (ii),

 $\angle 1 + \angle 2 = \angle 3 + \angle 4$

⇒ ∠ABC = ∠DCB

 \Rightarrow AB || CD (alternate interior angles are equal)

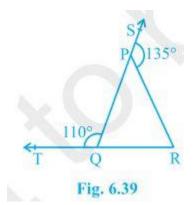
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Exercise 6.3



1. In Fig. 6.39, sides QP and RQ of \triangle PQR are produced to points S and T respectively. If \angle SPR = 135° and \angle PQT = 110°, find \angle PRQ.



Answer

Given,

 \angle SPR = 135° and \angle PQT = 110°

A/q,

 \angle SPR + \angle QPR = 180° (SQ is a straight line.)

 \Rightarrow 135° + \angle QPR = 180°

 $\Rightarrow \angle QPR = 45^{\circ}$

also,

 \angle PQT + \angle PQR = 180° (TR is a straight line.)

 \Rightarrow 110° + \angle PQR = 180°

 $\Rightarrow \angle PQR = 70^{\circ}$

Now,

 \angle PQR + \angle QPR + \angle PRQ = 180° (Sum of the interior angles of the triangle.)

 \Rightarrow 70° + 45° + \angle PRQ = 180°



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 \Rightarrow 115° + \angle PRQ = 180°

 $\Rightarrow \angle PRQ = 65^{\circ}$

2. In Fig. 6.40, $\angle X = 62^{\circ}$, $\angle XYZ = 54^{\circ}$. If YO and ZO are the bisectors of $\angle XYZ$ and $\angle XZY$ respectively of $\triangle XYZ$, find $\angle OZY$ and $\angle YOZ$.

Answer

Given,

 $\angle X = 62^{\circ}, \ \angle XYZ = 54^{\circ}$

YO and ZO are the bisectors of \angle XYZ and \angle XZY respectively.

A/q,

 $\angle X + \angle XYZ +$

 \angle XZY = 180° (Sum of the interior angles of the triangle.)

 \Rightarrow 62° + 54° + \angle XZY = 180°

 \Rightarrow 116° + \angle XZY = 180°

 $\Rightarrow \angle XZY = 64^{\circ}$

Now,

 $\angle OZY = 1/2 \angle XZY$ (ZO is the bisector.)

 $\Rightarrow \angle OZY = 32^{\circ}$

also,

 $\angle OYZ = 1/2 \angle XYZ$ (YO is the bisector.)

 $\Rightarrow \angle OYZ = 27^{\circ}$

Now,

∠OZY +∠OYZ +



 $\angle O = 180^{\circ}$ (Sum of the interior angles of the triangle.)

- $\Rightarrow 32^{\circ} + 27^{\circ} + \angle O = 180^{\circ}$
- ⇒ 59° + ∠O = 180°
- ⇒ ∠0 = 121°

3. In Fig. 6.41, if AB || DE, \angle BAC = 35° and \angle CDE = 53°, find \angle DCE.

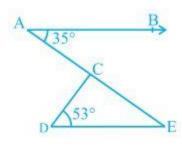


Fig. 6.41

Answer

Given,

AB || DE, \angle BAC = 35° and \angle CDE = 53°

A/q,

 \angle BAC = \angle CED (Alternate interior angles.)

∴ ∠CED = 35°

Now,

 \angle DCE + \angle CED + \angle CDE = 180° (Sum of the interior angles of the triangle.)

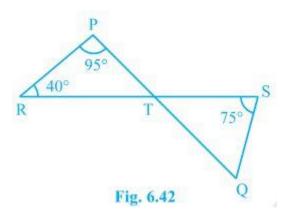
 $\Rightarrow \angle DCE + 35^{\circ} + 53^{\circ} = 180^{\circ}$

 $\Rightarrow \angle DCE + 88^\circ = 180^\circ$

 $\Rightarrow \angle DCE = 92^{\circ}$



4. In Fig. 6.42, if lines PQ and RS intersect at point T, such that $\angle PRT = 40^{\circ}$, $\angle RPT = 95^{\circ}$ and $\angle TSQ = 75^{\circ}$, find $\angle SQT$.



Answer

Given,

 \angle PRT = 40°, \angle RPT = 95° and \angle TSQ = 75°

A/q,

 \angle PRT + \angle RPT + \angle PTR = 180° (Sum of the interior angles of the triangle.)

 \Rightarrow 40° + 95° + \angle PTR = 180°

 $\Rightarrow 40^{\circ} + 95^{\circ} + \angle PTR = 180^{\circ}$

⇒ 135° + ∠PTR = 180°

 $\Rightarrow \angle PTR = 45^{\circ}$

 \angle PTR = \angle STQ = 45° (Vertically opposite angles.)

Now,

∠TSQ +∠PTR +

 \angle SQT = 180° (Sum of the interior angles of the triangle.)

 $\Rightarrow 75^{\circ} + 45^{\circ} + \angle SQT = 180^{\circ}$



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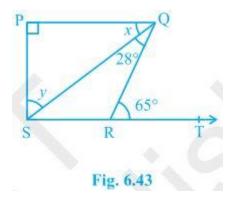
 \Rightarrow 120° + \angle SQT = 180°

$$\Rightarrow \angle SQT = 60^{\circ}$$

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5. In Fig. 6.43, if PQ \perp PS, PQ || SR, \angle SQR = 28° and \angle QRT = 65°, then find the values of x and y.



Answer

Given,

PQ \perp PS, PQ || SR, \angle SQR = 28° and \angle QRT = 65°

A/q,

 $x + \angle SQR = \angle QRT$ (Alternate angles as QR is transveersal.)

 \Rightarrow x + 28° = 65°

 \Rightarrow x = 37°

also,

∠QSR = x

 $\Rightarrow \angle QSR = 37^{\circ}$



also,

 \angle QRS + \angle QRT = 180° (Linea pair)

 $\Rightarrow \angle QRS + 65^{\circ} = 180^{\circ}$

 $\Rightarrow \angle QRS = 115^{\circ}$

Now,

∠P +

∠Q+ ∠R +

 \angle S = 360° (Sum of the angles in a quadrilateral.)

 \Rightarrow 90° + 65° + 115° + \angle S = 360°

 \Rightarrow 270° + y + \angle QSR = 360°

 $\Rightarrow 270^{\circ} + y + 37^{\circ} = 360^{\circ}$

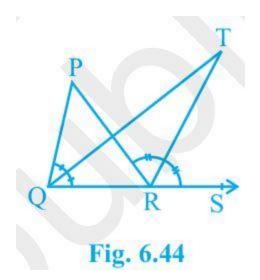
 $\Rightarrow 307^{\circ} + y = 360^{\circ}$

6. In Fig. 6.44, the side QR of \triangle PQR is produced to a point S. If the bisectors of \angle PQR and \angle PRS meet at point T, then prove that \angle QTR = 1/2 \angle QPR.



[⇒] y = 53°

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Answer

Given,

Bisectors of \angle PQR and \angle PRS meet at point T.

To prove,

 $\angle QTR = 1/2 \angle QPR$.

Proof,

∠TRS = ∠TQR +

 \angle QTR (Exterior angle of a triangle equals to the sum of the two interior angles.)

 $\Rightarrow \angle QTR = \angle TRS - \angle TQR --- (i)$

also,

 \angle SRP = \angle QPR +

∠PQR

 $\Rightarrow 2 \angle TRS = \angle QPR + 2 \angle TQR$

 $\Rightarrow \angle QPR = 2 \angle TRS - 2 \angle TQR$



 \Rightarrow 1/2 \angle QPR = \angle TRS - \angle TQR --- (ii)

Equating (i) and (ii)

 \angle QTR - \angle TQR = 1/2 \angle QPR

Hence proved.

Chapter 6 Lines and Angles is a great chapter which must be in your strategy to improve your marks in geometry section. You will learn variety of new terms and definitions which are going to help in solving questions.

• Basic Terms and Definitions: A part of a line with two end points is called a line-segment and a part of a line with one end point is called a ray. If three or more points lie on the same line, they are called collinear points otherwise they are called non-collinear points. An angle is formed when two rays originate from the same end point. The rays making an angle are called the arms of the angle and the end point is called the vertex of the angle.

An acute angle measures between 0° and 90°, whereas a right angle is exactly equal to 90°. An angle greater than 90° but less than 180° is called an obtuse angle. A straight angle is equal to 180°. An angle which is greater than 180° but less than 360° is called a reflex angle. Two angles whose sum is 90° are called complementary angles, and two angles whose sum is 180° are called supplementary angles. Two angles are adjacent, if they have a common vertex, a common arm and their non-common arms are on different sides of the common arm.

• Intersecting Lines and Non-intersecting Lines: If two lines intersect each other, then the vertically opposite angles are equal.

• Pairs of Angles: There is a very important theorem is given in this section. On the basis of which you have to solve questions given in the exercise 6.1 If two lines intersect each other, then the vertically opposite angles are equal.

• Parallel Lines and a Transversal: There are four theorems given in this section which is to going to help you in solving questions effectively.

(i) If a transversal intersects two parallel lines, then each pair of alternate interior angles is equal.



(ii) If a transversal intersects two lines such that a pair of alternate interior angles is equal, then the two lines are parallel.

(iii) If a transversal intersects two parallel lines, then each pair of interior angles on the same side of the transversal is supplementary.

(iv) If a transversal intersects two lines such that a pair of interior angles on the same side of the transversal is supplementary, then the two lines are parallel.

• Lines Parallel to the Same Line: Lines which are parallel to the same line are parallel to each other.

• Angle Sum Property of a Triangle: (i) The sum of the angles of a triangle is 180°. (ii) If a side of a triangle is produced, then the exterior angle so formed is equal to the sum of the two interior opposite angles.

Three exercises are given in **Chapter 6 Lines and Angles NCERT Solutions** which will improve your knowledge of Geometry. Every students must try to solve each questions given in the exercise that is why we have also provided exercise wise solutions of every problem that you can find below.

Indcareer Schools experts at every step, they have tried to prepare these **Class 9 Maths NCERT Solutions** in such a way that you can easily understand even the most difficult problems. You can always clear related to this chapter just by visiting this page.

NCERT Solutions for Class 9 Maths Chapters:

FAQ on Chapter 6 Lines and Angles

How many exercises in Chapter 6 Lines and Angles?

There are only three exercise in Chapter 6 Lines and Angles NCERT Solutions which are also important for competitive exams and higher grades. We have detailed every step through which one can always clear their doubts.

If the supplement of an angle is 4 times of its complement, find the angle.

Let the required angle be x

$$\therefore$$
 (180°- x) = 4 (90° - x)





\Rightarrow x = 60°

What is the measure of an angle whose measure is 32° less than its supplement?

Let the required angle be x

$$\therefore x = (180^{\circ} - x) - 32^{\circ}$$

 \Rightarrow x = 74°

Angles $\angle P$ and 100° form a linear pair. What is the measure of $\angle P$?

Since, the sum of the angles of a linear pair equal to 180°.

∴ ∠ P + 100° = 180°

 $\Rightarrow \angle P = 180^{\circ} - 100 = 80^{\circ}.$

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Chapterwise NCERT Solutions for Class 9 Maths :

- <u>Chapter 1 Number System</u>
- <u>Chapter 2 Polynomials</u>
- Chapter 3 Coordinate Geometry
- <u>Chapter 4 Linear Equations in Two Variables</u>
- <u>Chapter 5 Introduction to Euclid's Geometry</u>
- Chapter 6 Lines and Angles
- <u>Chapter 7 Triangles</u>
- <u>Chapter 8 Quadrilaterals</u>
- <u>Chapter 9 Areas of Parallelograms and Triangles</u>
- Chapter 10 Circles
- <u>Chapter 11 Constructions</u>
- Chapter 12 Heron's Formula
- <u>Chapter 13 Surface Areas and Volumes</u>
- <u>Chapter 14 Statistics</u>
- <u>Chapter 15 Probability</u>



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