



# NCERT Solutions for 9th Class English Moment : Chapter 8 A House is not a Home



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Class 9: English Moment Chapter 8 solutions. Complete Class 9 English Moment Chapter 8 Notes.

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Think About It

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**1. What does the author notice one Sunday afternoon? What is his mother's reaction? What does she do?**

**Answer**

One Sunday afternoon, the author noticed a strange smell. Then he saw smoke pouring in through the seams of the ceiling and filling the room very quickly. They could barely see anything. By the time they ran out into the front yard, the roof was already engulfed in flames and was spreading very quickly.

His mother ran back into the house. She had brought out a small metal box full of important documents. She wanted to bring out important things from the house one by one. She was in a 'crazed state'.

**2. Why does he break down in tears after the fire?**

**Answer**

After the fire, he broke down into tears because it suddenly struck him that he was suffering a big loss. He realized that his cat could not be seen anywhere. Then, everything hit him at once – the new school, the fire, and his cat. That was when he broke down and cried.

**3. Why is the author deeply embarrassed the next day in school? Which words show his fear and insecurity?**

**Answer**

The author is deeply embarrassed the next day in school because when the fire broke out, he was still wearing the dress he had worn to church that morning but he had no shoes as he had lost them in the fire. So he had to borrow some tennis shoes from his aunt. He was totally embarrassed by everything. The clothes he was wearing looked weird, he had no books or homework, and his backpack was gone.

Words used in the lesson that show his fear and insecurity are "...outcast and geek..." , "...like a zombie.", "...wanted to curl up and die." , "Everything felt surreal", "All the security...had all been ripped away".

**4. The cat and the author are very fond of each other. How has this been shown in the story? Where was the cat after the fire? Who brings it back and how?**

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### Answer

The author had great affection towards his cat. He cried inconsolably when he couldn't find his cat after the fire. He would regularly go to the site of his house in the hope of finding the cat. He remembered how the cat would crawl into his pocket and fall asleep and missed her terribly.

The cat was so freaked by the fire and ran a mile away from the house. One woman found her and took her in. She located the author's number on the cat's collar. However, she couldn't reach them as the phone had been disconnected because of the fire. The woman then made personal efforts to find the author and returned back the cat.

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**5. What actions of the schoolmates change the author's understanding of life and people, and comfort him emotionally? How does his loneliness vanish and how does he start participating in life?**

### Answer

The schoolmates showed genuine concern for the author in spite of not knowing him well. They helped him by collecting supplies, books and clothes for him. People whom he had never spoken to before started coming to him and befriending him. They also called him to their houses. The author made new friends. He was overwhelmed by their love and cooperation. He realized that his new school and new people around him were good. He stopped focusing on his feeling of fear and insecurity and became confident that

everything will be alright.

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- Chapter 1 – The Lost Child
- Chapter 2 – The Adventures of Toto
- Chapter 3 – Iswaran the Storyteller
- Chapter 4 – In the Kingdom of Fools
- Chapter 5 – The Happy Prince
- Chapter 6 – Weathering the Storm in Ersama
- Chapter 7 – The Last Leaf
- Chapter 8 – A House Is Not a Home
- Chapter 9 – The Accidental Tourist
- Chapter 10 – The Beggar

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The National Council of Educational Research and Training is an autonomous organization of the Government of India which was established in 1961 as a literary, scientific, and charitable Society under the Societies Registration Act. The major objectives of NCERT and its constituent units are to: undertake, promote and coordinate research in areas related to school education; prepare and publish model textbooks, supplementary material, newsletters, journals and develop educational kits, multimedia digital materials, etc. Organise pre-service and in-service training of teachers; develop and disseminate innovative educational techniques and practices; collaborate and network with state educational departments, universities, NGOs and other educational institutions; act as a clearing house for ideas and information in matters related to school education; and act as a nodal agency for achieving the goals of Universalisation of Elementary Education. In addition to research, development, training, extension, publication and dissemination activities, NCERT is an implementation agency for bilateral cultural exchange programmes with other countries in the field of school education. Its headquarters are located at Sri Aurobindo Marg in New Delhi. [Visit the Official NCERT website](https://www.ncert.nic.in/) to learn more.

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