

### NCERT Solutions for 8th Class Civics: Chapter 9-Public Facilities









# NCERT Solutions for 8th Class Civics: Chapter 9-Public Facilities

Class 8: Civics Chapter 9 solutions. Complete Class 8 Civics Chapter 9 Notes.

## NCERT Solutions for 8th Class Civics: Chapter 9-Public Facilities

NCERT 8th Civics Chapter 9, class 8 Civics Chapter 9 solutions

Page No: 118

#### **Excercises**

1. Why do you think there are so few cases of private water supply in the world?



#### **Answer**

There are very few cases of private water supply in the world because water is an essential amenity. Water supply is a public facility that every government must provide to all citizens of a State. In cases where water supply was placed in the hands of private companies, the prices of water rose, making it unaffordable to the masses. This resulted in riots, protests and violent demonstrations in countries like Bolivia. Hence, it has been deemed best that the government must handle water supply services.

2. Do you think water in Chennai is available to and affordable by all? Discuss.

#### **Answer**

Water in Chennai is not available to and affordable by all. Availability of a good, regular water supply is proportionate to the level of income one earns, in this city. Senior government officials in areas like Anna Nagar can get a whole water tanker arranged for themselves; most areas like Mylapore get water once in two days; in Madipakkam, people buy bottled water for drinking purposes but the situation is the worst in slums. Here, water supply runs for barely an hour everyday from a single tap serving over thirty families for all their water needs.

NCERT 8th Civics Chapter 9, class 8 Civics Chapter 9 solutions

3. How is the sale of water by farmers to water dealers in Chennai affecting the local people? Do you think local people can object to such exploitation of ground water? Can the government do anything in this regard?

#### **Answer**

The sale of water by farmers to water dealers in Chennai is affecting the local people in various ways:

- → The water they are taking away is for irrigation of agriculture. Because of this exploitation irrigation and so, agriculture is bound to suffer.
- → This water is also for general supply and drinking purpose of the villagers.
- $\rightarrow$  As a result of the heavy exploitation of water, the ground water levels dropped drastically in these areas.





Yes, the local people can object to such heavy exploitation of ground water since it is a public facility or nature's gift on which everyone has equal right and so nobody can sell or take away exclusively.

The Government needs to play a crucial role to find out a suitable alternative in this regard. Our Constitution recognizes many of the public facilities including access to safe drinking water, as being a part of the Right to Life. So, the Government must see that these rights are protected so that everyone can lead a decent life.

4. Why are most of the private hospitals and private schools located in major cities and not in towns or rural areas?

#### **Answer**

The distribution of public facilities in our country is inadequate and largely unfair. For example, urban areas are provided with and consume more electricity than villages or townships. Most metropolitan cities consume vast amounts of power for market-places, multiplexes and air-conditioning while villages and towns bear huge power-cuts even in summer so much so that there is no electricity available to them for domestic purposes too. This is a gaping gap in the distribution of just one of the public facilities provided by the government.

NCERT 8th Civics Chapter 9, class 8 Civics Chapter 9 solutions

5. Do you think the distribution of public facilities in our country is adequate and fair? Give an example of your own to explain.

#### **Answer**

While there is no doubt that public facilities should be made available to all, in reality, we see that there is a great shortage of such facilities. The distribution of public facilities in our country is neither adequate nor fair. For example, the Delhites avail all public facilities like healthcare and sanitation, water, electricity, schools, colleges and public transport. But if we go to places a few kilometers away such as Mathura or Aligarh, people have to face grave crises for these facilities. Water shortages and Electricity cut-offs are part of the normal routine of life in those places. Public transport is also not properly developed. Compared to the metros and large cities, towns and villages are under-provided. Compared to wealthy localities, the poorer localities are under-serviced. Handing over these facilities to private companies is not an answer. The important fact





is that every citizen of the country has a right to these facilities, which should be provided to all in an equitable manner.

6. Take some of the public facilities in your area, such as water, electricity, etc. Is there scope to improve these? What in your opinion should be done? Complete the table.

ls it	How can it be
available?	improved?

Water

**Electricity** 

Road

**Public** 

**Transport** 

Answer

У

Is it How can it be improved? available

?

Water Constructing separate water tanks and making yes

water supply available 24 hours.

Electricit yes Making electricity supply available 24 hours by

keeping a check on electricity theft and its

conservation

Road No improvement needed. But if there are no ves

proper roads, then the construction of new roads,

more flyovers and highways will be of help

Public Public transport is good, but better connectivity to yes

Transpor more areas in the city can be achieved by t

introducing new buses and increasing the

frequency of buses





7. Are the above public facilities shared equally by all the people in your area? Elaborate.

#### Answer

No the above-mentioned facilities are not shared equally in the areas. Water supply is not shared equally by all the people. The slum dwellers have to manage with a single water tap, where each house in a middle-class locality has a separate connection for water. When people of middle-class homes buy water from tankers to meet their needs, those in slums cannot afford it. However, other facilities, like electricity, road and public transport are shared equally by all.

8. Data on some of the public facilities are collected as part of the Census. Discuss with your teacher when and how the Census is conducted.

#### Answer

Students have to do this under the guidance of their teacher.

NCERT 8th Civics Chapter 9, class 8 Civics Chapter 9 solutions

9. Private educational institutions - schools, colleges, universities, technical and vocational training institutes are coming up in our country in a big way. On the other hand, educational institutes run by the government are becoming relatively less important. What do you think would be the impact of this? Discuss.

#### Answer

Private educational institutions levy very high fees, which only affluent people can afford. So quality education will be the right of only the rich. If educational institutions run by the government are not up to the mark, the weaker sections of the society are deprived of quality education. The end result of this disparity will be that only the rich will get good education while the poor will be deprived of it.

NCERT 8th Civics Chapter 9, class 8 Civics Chapter 9 solutions







# Chapterwise NCERT Solutions for Class 8 Civics :

- Chapter 1: The Indian Constitution
- Chapter 2: Understanding Secularism
- Chapter 3: Why Do We Need A Parliament
- Chapter 4: Understanding Laws
- Chapter 5: Judiciary
- Chapter 6: Understanding Our Criminal Justice System
- Chapter 7: Understanding Marginalisation
- Chapter 8: Confronting Marginalisation
- Chapter 9: Public Facilities
- Chapter 10: Law and Social Justice





### **About NCERT**

The National Council of Educational Research and Training is an autonomous organization of the Government of India which was established in 1961 as a literary, scientific, and charitable Society under the Societies Registration Act. The major objectives of NCERT and its constituent units are to: undertake, promote and coordinate research in areas related to school education; prepare and publish model textbooks, supplementary material, newsletters, journals and develop educational kits, multimedia digital materials, etc. Organise pre-service and in-service training of teachers; develop and disseminate innovative educational techniques and practices; collaborate and network with state educational departments, universities, NGOs and other educational institutions; act as a clearing house for ideas and information in matters related to school education; and act as a nodal agency for achieving the goals of Universalisation of Elementary Education. In addition to research, development, training, extension, publication and dissemination activities, NCERT is an implementation agency for bilateral cultural exchange programmes with other countries in the field of school education. Its headquarters are located at Sri Aurobindo Marg in New Delhi. Visit the Official NCERT website to learn more.

