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NCERT Solutions for 5th Class Environmental Studies Chapter 2-A Snake Charmer's Story



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NCERT Solutions for 5th Class Environmental Studies Chapter 2-A Snake Charmer's Story

Class 5: Environmental Studies Ch 2 solutions. Complete Class 5 Environmental Studies Ch 2 Notes.

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Question Think and Tell:

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- Have you ever seen anyone playing a been? Where?
- Have you ever seen a snake? Where?
- Were you scared by it? Why?
- Do you think all snakes are poisonous?
- In chapter 1 you read that snakes do not have ears which you can see. Can the snake hear the been or does it dance when the been moves? What do you think?

Answer:

Disclaimer: This section consists of questions that have to be answered based upon one's own experience. Considering this, the answer to the same has not been provided.

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Question Write:

- Have you ever seen animals being used for entertainment of people? (For example, in a circus, on the road, or in a park)

–When and where did you see this?

–Which animal show did you see?

- How did people behave with the animals in the show?
- What kind of questions came to your mind after seeing that animal show?
- Imagine that you are an animal in a cage. Think how you would feel. Complete the following sentences:
 - I am afraid when

- I wish I

- I am sad when

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-
-
- If I had a chance I would
-
-

- I do not like it at all when
-
-

Answer:

- Yes, I have seen a madari making a pair of monkeys dance on the road.

Disclaimer: This is a sample answer. The answer to this can vary among all the students.

- People get entertained by the animal acts. Also, there are some people who tease the animals by throwing water and stones. Also, some people mimick the actions of these animals.
- Several questions arose in my mind after seeing that animal show. Some of them were: Why were the monkeys tied to ropes? Why was the madari scolding them? How were the monkeys feeling while performing? Do the monkeys also love independence like us or do they enjoy performing? *Disclaimer: This is a sample answer. The answer of the students can vary from this. Also, the answer of two students can vary from one another.*
- I am afraid when my trainer comes and beat me with metal sticks to get me trained. I wish I could get a chance of freedom from this cage. I am sad when I am made to live in cage away from my all friends living freely in the jungle. If I had a chance, I would be a human being who would be free. I do not like it at all when I dance and perform tricks for my trainer. *Disclaimer: These are sample answer. The answers of the students can vary from this. Also, the answers of two students can vary from one another.*

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Question Write:

Like snake-charmers, which other people depend on animals for their livelihood?

Answer:

Like snake-charmers, there are several other people who depend on animals for their livelihood. They are:

Fishermen who depend on the fishes for their livelihood.

Shepherds who depend on sheep for wool.

Madaris who depend on monkeys for earning money.

Disclaimer: This is a sample answer. The answer of the students can vary from this. Also, the answer of two students can vary from one another.

Question Survey “ People Wh:

Talk to some people in your neighbourhood who keep one or more animals for their livelihood—for example, a horse for a tonga, hens for eggs, etc.

- Name the animal they keep.
- How many animals are there?
- Is there a separate place for the animals?
- Who looks after them?
- What do the animals eat?
- Do the animals ever fall ill? What does the keeper do then?
- Make some more questions and discuss.
- Make a report on your project and read it out in the class.

Answer:

Disclaimer: This section consists of questions that have to be answered based upon one's own experience. Considering this, the answer to the same has not been provided.

Page No 21:**Question What We Have Learnt:**

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The government has made a law that no one can catch and keep snakes. What do you think about this law? Give reasons for your answer and write in your own words.

Answer:

Disclaimer: This question calls for the process of one's own observance. Keeping this in mind, it is strongly recommended that the students' prepare the solutions on their own.

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Chapterwise NCERT Solutions for Class 5 Environmental Studies :

- Chapter 1. Super Senses
- Chapter 2. A Snake Charmer's Story
- Chapter 3. From Tasting to Digesting
- Chapter 4. Mangoes Round the Year
- Chapter 5. Seeds and Seeds
- Chapter 6. Every Drop Counts
- Chapter 7. Experiments with Water
- Chapter 8. A Treat for Mosquitoes
- Chapter 9. Up You Go!
- Chapter 10. Walls Tell Stories
- Chapter 11. Sunita in Space
- Chapter 12. What if it Finishes...?
- Chapter 13. A Shelter so High!
- Chapter 14. When the Earth Shook!
- Chapter 15. Blow Hot, Blow Cold
- Chapter 16. Who will do this Work?
- Chapter 17. Across the Wall
- Chapter 18. No Place for Us?
- Chapter 19. A Seed tells a Farmer's Story
- Chapter 20. Whose Forests?
- Chapter 21. Like Father, Like Daughter
- Chapter 22. On the Move Again

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About NCERT

The National Council of Educational Research and Training is an autonomous organization of the Government of India which was established in 1961 as a literary, scientific, and charitable Society under the Societies Registration Act. The major objectives of NCERT and its constituent units are to: undertake, promote and coordinate research in areas related to school education; prepare and publish model textbooks, supplementary material, newsletters, journals and develop educational kits, multimedia digital materials, etc. Organise pre-service and in-service training of teachers; develop and disseminate innovative educational techniques and practices; collaborate and network with state educational departments, universities, NGOs and other educational institutions; act as a clearing house for ideas and information in matters related to school education; and act as a nodal agency for achieving the goals of Universalisation of Elementary Education. In addition to research, development, training, extension, publication and dissemination activities, NCERT is an implementation agency for bilateral cultural exchange programmes with other countries in the field of school education. Its headquarters are located at Sri Aurobindo Marg in New Delhi. [Visit the Official NCERT website](#) to learn more.

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