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NCERT Solutions for 5th Class English Chapter 20-Who Will be Ningthou?



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NCERT Solutions for 5th Class English Chapter 20-Who Will be Ningthou?

Class 5: English Chapter 20 solutions. Complete Class 5 English Chapter 20 Notes.

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Question 1:

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Name the place in Manipur where the *Ningthou* and *Leima* ruled.

Answer

Ningthou and Leima ruled in the land of Kangleipak in Manipur.

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Question 2:

Why did the people of *Kangleipak* love their king and queen?

Answer

The people of Kangleipak loved their king and queen because they not only loved their people but also the birds and animals.

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Question 3:

Why did the *Ningthou* want to choose a future king?

Answer

Ningthou wanted to choose a future king because his children were now grown up to rule and take his position.

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Question 4:

How did the king want to select their future king?

Answer

The king wanted to select their future king by conducting a horse-racing competition among his three sons.

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Question 5:

What kind of child was Sanatombi?

Answer

Sanatombi was a lovely daughter of Ningthou and Leima. She was soft and beautiful inside.

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Question 6:

Have you ever seen an animal or a bird in pain? What did you do?

Answer

***Disclaimer:** This is a sample answer. Students are advised to write the answer based on their experiences and observations.*

Yes, I once saw a bird lying on the ground while I was going back home from school. Somebody had tried to shoot him, because of which he fell down and fainted. I was painful to see that bird in misery. I picked that bird carefully and brought it home. My parents and I then took him to a vet.

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Question 1:

Where is Manipur on the map of India?

Answer

Manipur is in the north eastern part of India.

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Question 2:

What language do the people of Manipur speak? (i) Assamese (ii) Maithailon (iii) Mizo

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Answer

(ii) Maithailon

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Question 3:

Who do you think should have been made the future king?

- Sanajaoba, the one who jumped through the tree.
- Sanayaima, the one who jumped over the tree.
- Sanatomba, the one who uprooted the tree.

Why do you think so?

Who was made the future queen and why?

Answer

Disclaimer: This is a sample answer. Students are advised to write the answer based on their own observations.

Sanayaima, the one who jumped over the tree should have been made the future king. It is because he jumped over the tree without hurting him.

Sanatombi was made the future queen because she was the only pain who could feel the pain of the people, animal, birds and the trees.

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Page No 182:

Question 1:

Say aloud the following names in your mother tongue.

In Manipuri

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Ningthou

Leima

Meeyam

Khongnang

Answer

Disclaimer: *The answer to this question may vary according to the mother tongue of the student.*

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Question 2:

Write the meanings of the following in English.

Tunggi Ningthou

— _____
—

Thouro ! Thouro !

— _____
—

Phajei ! Phajei !

— _____
—

*Shagol thauba
nupa!*

— _____
—

Answer

Tunggi Ningthou

— The future king

Thouro ! Thouro !

— Bravo! Bravo!

Phajei ! Phajei !

— Wonderful!
Wonderful!

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Shagol thauba nupa! — Such fine horsemen!

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Question 1:

Some interesting words sound like the noises for which they stand. You use a different tone of voice when you say these words. The voice becomes louder and more forceful.

For example, Zoom! went the car. Bang! went the door. Pip! pop! flippety flop!

say the following and write what would make these sounds or actions.

Click! _____

Chirp! _____

Whisper! _____

Bravo! _____

Oh! _____

Ah! _____

Hurrah! _____

Alas! _____

Wonderful _____

!

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Hi! _____

Ho! _____

Hop
away! _____

Answer

Click! went the camera. Chirp! went the birds. Whisper! went the mosquito. Bravo! went the boy. Oh! went the mother. Ah! went the son. Hurrah! went the team. Alas! went the doctor. Wonderful! went the girl. Hi! went the teacher. Ho! went the monster. Hop away! went the frog.

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Page No 183:

Question 1:

Read the lesson carefully and put a circle around all the action words with -ed at the end. Then write them in one column and their present form in another. One is done for you.

Action words with -ed at the end admitted	Action words in present form admit
_____	_____
—	—
_____	_____
—	—
_____	_____
—	—

Answer

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Action words with -ed at the end

Action words in present form

admitted

admit

lived

live

pierced

pierce

flapped

flap

looked

look

walked

walk

finished

finish

breathed

breathe

loved

love

jumped

jump

remained

remain

proved

prove

reached

reach

stopped

stop

urged

urge

watched

watch

uprooted

uproot

filled

fill

flapped

flap

shouted

shout

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craned	crane
carried	carry
turned	turn
shocked	shock
replied	reply

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Question 2:

Fill in the correct word in the blanks and complete the story.

In a forest, there _____ (live/lives/lived) a goblin named Cruel. One day, he _____ (meet/met/meets) an old man wandering in the forest. Immediately, Cruel _____ (leap/ leaps/leapt) on to the old man's shoulders and _____ (order/orders/ ordered) him, "Let's go. Move fast." The frightened old man _____ (obey/obeys /obeyed) the nasty goblin and _____ (walk/walks/walked) on. As they _____ on, (move/moves/moved) he _____ (notice/notices/ noticed) that the goblin's feet were very tender. The old man _____ (ask/asks/ asked) Cruel, "Sir, how are your feet so soft and tender?" Cruel _____, (reply/ replies/replied) "I have taken a vow that I will not touch the ground with my feet, till I wash them." They soon _____ (come/comes/ came) to a pool. The goblin _____ (instruct/ instructs/ instructed) the old man to wait for him while he _____ (enter/enters/entered) the pool. The old man _____ (think/ thinks/ thought) to himself, "Now that the goblin has wet his feet, he does not need me. Let me run for my life or he will surely eat me up." So he _____ (run/runs/ran) off.

Answer

In a forest, there lived (live/lives/lived) a goblin named Cruel. One day, he met (meet/met/meets) an old man wandering in the forest. Immediately, Cruel leapt (leap/ leaps/leapt) on to the old man's shoulders and ordered (order/orders/ ordered) him, "Let's go. Move fast." The frightened old man obeyed (obey/obeys /obeyed) the nasty goblin and walked (walk/walks/walked) on. As they moved on, (move/moves/moved) he noticed (notice/notices/ noticed) that the goblin's feet were very tender. The old man asked (ask/asks/ asked) Cruel, "Sir, how are your feet so soft and tender?" Cruel

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replied, (reply/ replies/replied) “I have taken a vow that I will not touch the ground with my feet, till I wash them.” They soon came (come/comes/ came) to a pool. The goblin instructed (instruct/ instructs/ instructed) the old man to wait for him while he entered (enter/enters/entered) the pool. The old man thought (think/ thinks/ thought) to himself, “Now that the goblin has wet his feet, he does not need me. Let me run for my life or he will surely eat me up.” So he ran (run/runs/ran) off.

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Question 3:

Make a list of the action words from this story.

-ed action words	irregular action words		
live	lived	meet	met
_____	_____	_____	_____
_____	_____	-	-
_____	_____	_____	_____
_____	_____	-	-
_____	_____	_____	_____
_____	_____	-	-

Answer

-ed action words	irregular action words		
live	lived	mee	met

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love	loved	grow	grew
flap	flapped	ride	rode
stop	stopped	stand	stood
shock	shocked	fall	fell
change	changed	hold	held
remain	remained	sit	sat
happen	happened	say	said
turn	turned	lie	lay
fill	filled		
mount	mounted		
watch	watched		
look	looked		
jump	jumped		
land	landed		
pierce	pierced		
walk	walked		
carry	carried		
breathe	breathed		
finish	finished		
reach	reached		

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Question 1:

Sit in groups of five. Now, each student will tell a story. Decide which story was the best and declare a *Ningthou* or *Leima* of the group.

Answer

Disclaimer: This is a creative activity in which the students have to collect stories of two famous people. You then have to discuss it among their friends about the same.

Page No 185:**Question 2:**

Find out stories about other great people's lives and their childhood and write these in your notebook. Collect at least two such stories and share them with your friends. You could think of famous• scientists

- religious people
- freedom fighters
- brave children
- astronauts• artists

Answer

Disclaimer: This is a creative activity in which the students have to collect stories of two famous people. They then have to discuss it among their friends about the same.

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Chapterwise NCERT Solutions for Class 5 English :

- Unit 1: Ice-cream Man
- Unit 2: Wonderful Waste!
- Unit 3: Teamwork
- Unit 4: Flying Together
- Unit 5: My Shadow
- Unit 6: Robinson Crusoe
Discovers a footprint
- Unit 7: Crying
- Unit 8: My Elder Brother
- Unit 9: The Lazy Frog
- Unit 10: Rip Van Winkle
- Unit 11: Class Discussion
- Unit 12: The Talkative Barber
- Unit 13: Topsy-turvy Land
- Unit 14: Gulliver's Travels
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- Unit 16: The Little Bully
- Unit 17: Sing a Song of People
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- Unit 19: Malu Bhalu
- Unit 20: Who Will be Ningthou?

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About NCERT

The National Council of Educational Research and Training is an autonomous organization of the Government of India which was established in 1961 as a literary, scientific, and charitable Society under the Societies Registration Act. The major objectives of NCERT and its constituent units are to: undertake, promote and coordinate research in areas related to school education; prepare and publish model textbooks, supplementary material, newsletters, journals and develop educational kits, multimedia digital materials, etc. Organise pre-service and in-service training of teachers; develop and disseminate innovative educational techniques and practices; collaborate and network with state educational departments, universities, NGOs and other educational institutions; act as a clearing house for ideas and information in matters related to school education; and act as a nodal agency for achieving the goals of Universalisation of Elementary Education. In addition to research, development, training, extension, publication and dissemination activities, NCERT is an implementation agency for bilateral cultural exchange programmes with other countries in the field of school education. Its headquarters are located at Sri Aurobindo Marg in New Delhi. [Visit the Official NCERT website](#) to learn more.

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