

# NCERT Solutions for 5th Class English Chapter 12-The Talkative Barber



indCareer



indCareer



indCareer

## NCERT Solutions for 5th Class English Chapter 12-The Talkative Barber

Class 5: English Chapter 12 solutions. Complete Class 5 English Chapter 12 Notes.

### NCERT Solutions for 5th Class English Chapter 12-The Talkative Barber

NCERT 5th English Chapter 12, class 5 English Chapter 12 solutions

Page No 105:

Question 1:

<https://www.indcareer.com/schools/ncert-solutions-for-5th-class-english-chapter-12-the-talkative-barber/>

How many brothers did the Barber have?

**Answer**

The barber had six brothers.

**Page No 105:**

**Question 2:**

Why was the Sultan in a hurry?

**Answer**

Sultan was in a hurry because he had to go out at noon to give feast to some of his friends.

**Page No 105:**

**Question 3:**

Why did the Barber take so long to shave the Sultan?

**Answer**

The barber was very talkative because of which he took so long to shave the Sultan.

**Page No 105:**

**Question 4:**

Write True or False. (i) The Barber was shaving the Sultan's beard. \_\_\_\_\_ (ii) The Sultan gave him three gold coins. \_\_\_\_\_ (iii) The Barber refused to leave the Sultan's palace. \_\_\_\_\_ (iv) There were seven brothers altogether in the Sultan's family. \_\_\_\_\_

**Answer**

(i) False (ii) True (iii) True (iv) False

**Page No 105:**

**Question 5:**

<https://www.indcareer.com/schools/ncert-solutions-for-5th-class-english-chapter-12-the-talkative-barber/>

Why did the Barber want a lot of food?

**Answer**

Barber wanted a lot of food because he had invited four or five friends to come to his house for feast. He had invited those friends without making any preparations.

**Page No 105:**

**Question 1:**

*A Lion*

A lion emerged from his lair For a short summer cut to his hair, But the barber he wept,  
While his customers slept As they waited their turn in the chair.

JOSEPH G. FRANCIS

**Answer**

A lion emerged from his lair For a short summer cut to his hair, But the barber he wept,  
While his customers slept As they waited their turn in the chair.

**Page No 106:**

**Question 1:**

Did the Sultan enjoy the Barber's talk? Why do you say so?

**Answer**

No, Sultan did not enjoy the Barber's talk. It is because he tried to get rid of the barber by giving him three gold coins .

**Page No 106:**

**Question 2:**

Which part of the story did you find the funniest?

**Answer**

<https://www.indcareer.com/schools/ncert-solutions-for-5th-class-english-chapter-12-the-talkative-barber/>

The funniest part in the story is when the barber stops shaving the Sultan in between to examine each dish separately.

**Page No 106:**

**Question 3:**

What are the things the Sultan gave to the Barber?

**Answer**

Sultan gave three pieces of gold, lots of food and dessert to the barber.

**Page No 106:**

**Question 4:**

Do you think the Sultan was really very generous? Why do you say so?

**Answer**

Yes, I think Sultan was really very generous. It is so because he gave three pieces of gold, and food to the barber so as he can stop talking and finish shaving him.

**Page No 106:**

**Question 1:**

Study the words in the first column and see the changes in them in the second column. The words in Column II are the opposites of the words in Column I.

I	II
important	unimportant
patient	impatient
pleasure	displeasure

<https://www.indcareer.com/schools/ncert-solutions-for-5th-class-english-chapter-12-the-talkative-barber/>

Now write the opposites of the following using un-, im-, dis.

(i) believe \_\_\_\_\_  
\_\_\_\_\_

(ii) shaved \_\_\_\_\_  
\_\_\_\_\_

(iii) perfect \_\_\_\_\_  
\_\_\_\_\_

(iv) satisfy \_\_\_\_\_  
\_\_\_\_\_

(v) polite \_\_\_\_\_  
\_\_\_\_\_

(vi) respect \_\_\_\_\_  
\_\_\_\_\_

(vii) pure \_\_\_\_\_  
\_\_\_\_\_

(viii) expected \_\_\_\_\_  
\_\_\_\_\_

(ix) obedient \_\_\_\_\_  
\_\_\_\_\_

**Answer**

(i) believe disbelieve

(ii) shaved unshaved

(iii) perfect imperfect

(iv) satisfy unsatisfied

<https://www.indcareer.com/schools/ncert-solutions-for-5th-class-english-chapter-12-the-talkative-barber/>

(v) polite	impolite
(vi) respect	disrespect
(vii) pure	impure
(viii) expected	unexpecte d
(ix) obedient	disobedie nt

**Page No 107:**

**Question 2:**

Fill in the blanks by adding un-, im- or dis- to the words given in the box.

tidy    patien    kind    like  
t

abl    appea    possibl  
e    r    e

- (i) The teacher got upset with Rani because her work was \_\_\_\_\_.
- (ii) The dog was \_\_\_\_\_ to climb the tree to chase the cat.
- (iii) I \_\_\_\_\_ hot milk, I like it cold.
- (iv) It is \_\_\_\_\_ to cross the road during peak traffic hours.
- (v) The magician waved his magic wand and made the rabbit \_\_\_\_\_.
- (vi) The passengers became \_\_\_\_\_ when the train was late again.
- (vii) It is very \_\_\_\_\_ to make fun of another person's weaknesses.

**Answer**

- (i) untidy (ii) unable (iii) dislike (iv) impossible (v) disappear (vi) impatient (vii) unkind  
<https://www.indcareer.com/schools/ncert-solutions-for-5th-class-english-chapter-12-the-talkative-barber/>





Look at the words in the bubbles. Write what you do when you are at a

(i) feast? \_\_\_\_\_  
—

(ii) race? \_\_\_\_\_  
—

(iii) cricket  
match? \_\_\_\_\_  
—

(iv) cinema? \_\_\_\_\_  
—

(v) fair? \_\_\_\_\_  
—

(vi) party? \_\_\_\_\_  
—

**Answer**

<https://www.indcareer.com/schools/ncert-solutions-for-5th-class-english-chapter-12-the-talkative-barber/>



(i) feast?	serve
(ii) race?	compete
(iii) cricket match?	play
(iv) cinema?	enjoy
(v) fair?	shout
(vi) party?	dance

**Page No 108:**

**Question 1:**

How does your father/uncle shave his face every day? He lathers his face with shaving cream, then he uses his razor. He runs it over his face, in even strokes. After this, he washes his face and wipes it to get rid of the lather.

Now describe two of the following processes. (i) How to send a letter/e-mail (ii) How to make a salad. (iii) How to prepare a garden bed to grow flowers. (iv) How to paint a mural or a wall picture.

**Answer**

**Disclaimer:** These are sample answers. Students are advised to write the answers based on their own experiences and observations.

(i) How to make a salad Wash all vegetables, tomatoes and herbs and chop them. Mix them all together. You can add nuts to it if you like. Squeeze lemon and add a pinch of salt to taste. Fresh salad is ready to serve.

(ii) How to send an e-mail Click on the tab 'Compose' and then type the e-mail address of the person to whom you want to send the mail. Type the subject of your e-mail which tells the reader what the mail is about before starting to read it. Type your message in

<https://www.indcareer.com/schools/ncert-solutions-for-5th-class-english-chapter-12-the-talkative-barber/>

the big box below the subject. After that, click on the send button when you have completed your e-mail.

NCERT 5th English Chapter 12, class 5 English Chapter 12 solutions



<https://www.indcareer.com/schools/ncert-solutions-for-5th-class-english-chapter-12-the-talkative-barber/>

# Chapterwise NCERT Solutions for Class 5 English :

- Unit 1: Ice-cream Man
- Unit 2: Wonderful Waste!
- Unit 3: Teamwork
- Unit 4: Flying Together
- Unit 5: My Shadow
- Unit 6: Robinson Crusoe  
Discovers a footprint
- Unit 7: Crying
- Unit 8: My Elder Brother
- Unit 9: The Lazy Frog
- Unit 10: Rip Van Winkle
- Unit 11: Class Discussion
- Unit 12: The Talkative  
Barber
- Unit 13: Topsy-turvy Land
- Unit 14: Gulliver's Travels
- Unit 15: Nobody's Friend
- Unit 16: The Little Bully
- Unit 17: Sing a Song of  
People
- Unit 18: Around the World
- Unit 19: Malu Bhalu
- Unit 20: Who Will be  
Ningthou?

<https://www.indcareer.com/schools/ncert-solutions-for-5th-class-english-chapter-12-the-talkative-barber/>

# About NCERT

The National Council of Educational Research and Training is an autonomous organization of the Government of India which was established in 1961 as a literary, scientific, and charitable Society under the Societies Registration Act. The major objectives of NCERT and its constituent units are to: undertake, promote and coordinate research in areas related to school education; prepare and publish model textbooks, supplementary material, newsletters, journals and develop educational kits, multimedia digital materials, etc. Organise pre-service and in-service training of teachers; develop and disseminate innovative educational techniques and practices; collaborate and network with state educational departments, universities, NGOs and other educational institutions; act as a clearing house for ideas and information in matters related to school education; and act as a nodal agency for achieving the goals of Universalisation of Elementary Education. In addition to research, development, training, extension, publication and dissemination activities, NCERT is an implementation agency for bilateral cultural exchange programmes with other countries in the field of school education. Its headquarters are located at Sri Aurobindo Marg in New Delhi. [Visit the Official NCERT website](https://www.ncert.nic.in/) to learn more.

<https://www.indcareer.com/schools/ncert-solutions-for-5th-class-english-chapter-12-the-talkative-barber/>