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National Council Of Educational Research  
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# NCERT Solutions for 4th Class Maths Chapter 5-The Way The World Looks



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## NCERT Solutions for 4th Class Maths Chapter 5-The Way The World Looks

Class 4: Maths Chapter 5 solutions. Complete Class 4 Maths Chapter 5 Notes.

### NCERT Solutions for 4th Class Maths Chapter 5-The Way The World Looks

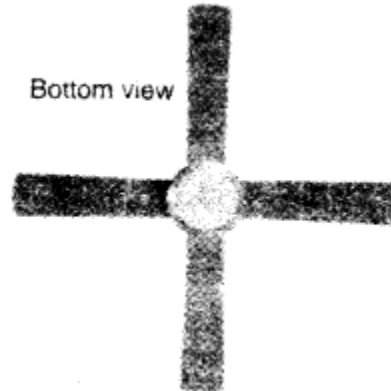
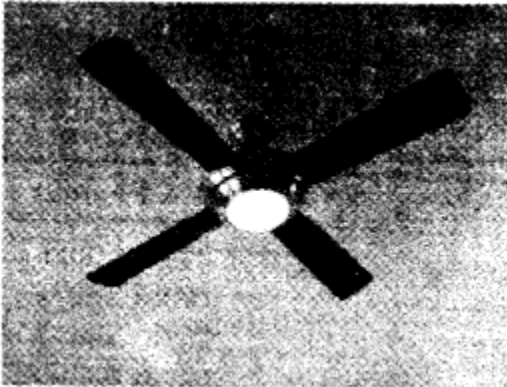
NCERT 4th Maths Chapter 5, class 4 Maths Chapter 5 solutions

**Page 52**

1. Draw how the fan looks from below.

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Ans.



A ceiling fan looks like the given picture, when seen from below.

**2. Can you think why Gappu could see the cheese on the jug but Chinky could not?**

**Ans.** Cheese was placed on the top of the jug. Gappu was hanging with a balloon which was stuck to the ceiling and he could easily see the cheese, while Chinky was running on the floor, so she could not be able to see the cheese kept on the top of the jug.

**3. When I ran around in my house, it looked so big! But from here, it looks small. How is that?**

**Ans.** Objects are seen smaller from a distance. Gappu was seeing the house from higher in the air, so, that looked smaller.

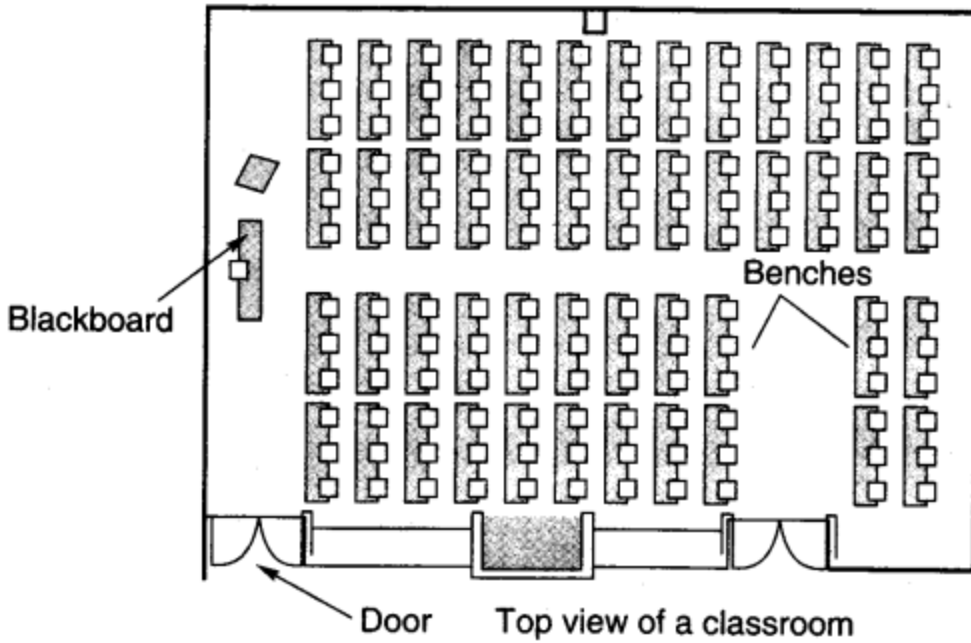
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**Page 54**

**1. Imagine how your classroom looks from above. Try to draw it and mark the benches, blackboard, doors, window, etc.**

**Ans.** The top view of a classroom is being given here.

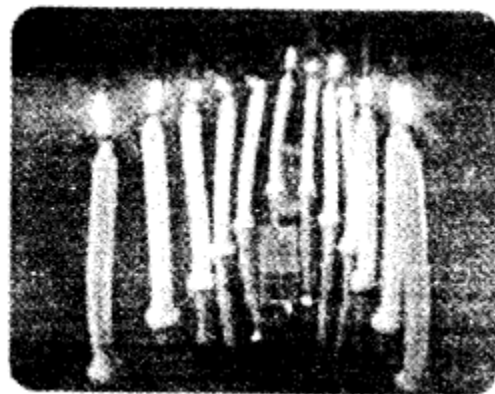
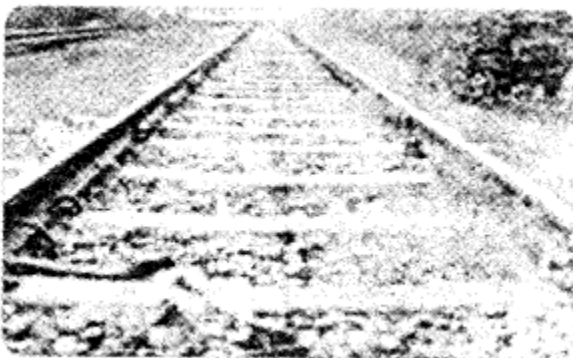
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Page 55

1. Look at these pictures and discuss why things look wide and big at this end but narrow and small at the other end.

**Ans.** The side which is nearer to us looks wider and which is farther to us looks narrow and smaller.



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Pages 55-56

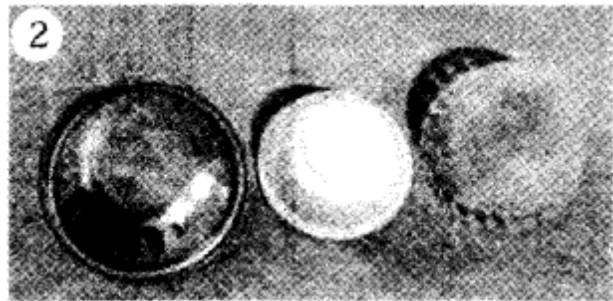
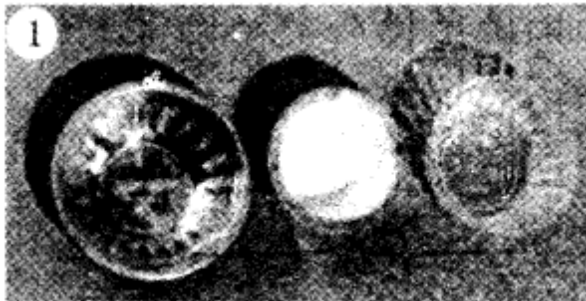
**Match Two Views of the Same Pose**

1. Only one of the photos below is the correct match of the same yoga pose. Mark it.

Ans.



2. These are two different views of the same bowls. In which photo are the bowls upside down?

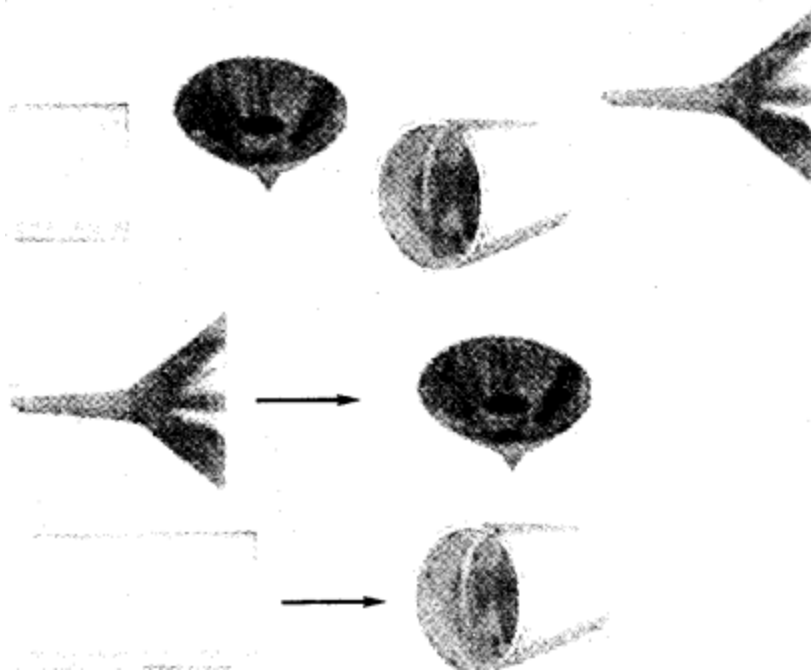


Ans. In photo 2 the bowl has been kept upside down.

3. Draw lines to match the side view with the top view of—A pipe, A funnel.

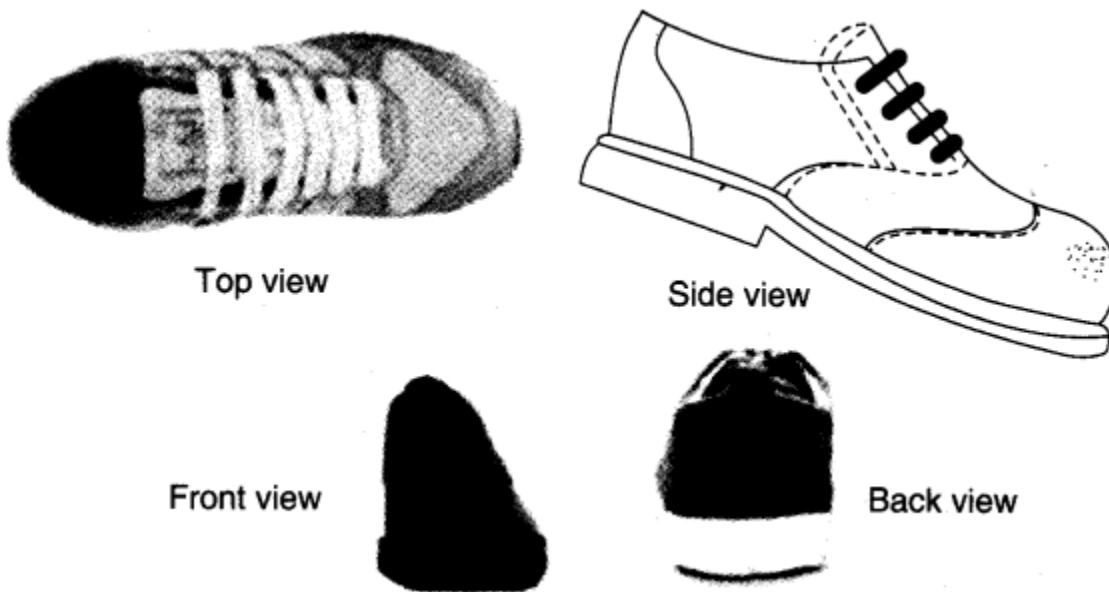
Ans.

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4. Try to draw pictures of a shoe from the side, top, front etc.

Ans. Different views of a shoe is given here

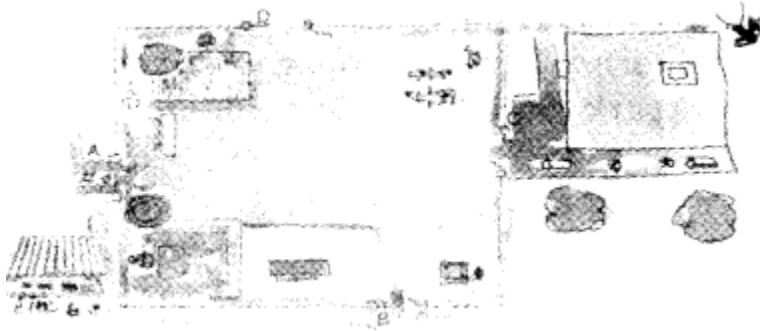


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### The Park behind Gappu's House

Here is a bigger picture of that part. Look at it carefully and answer the questions.



**1. Mark the gate nearest to the sweet shop. A/B/C/D**

**Ans.** Gate 'A' is nearest to the sweet shop.

**2. Which gate is nearest to Gappu's house?**

**Ans.** The Gate 'C' is nearest to the Gappu's house.

**3. If you enter from gate B, the green bench will be to your-Left/Right/Front.**

**Ans.** The green bench would be left to me, if I enter from gate B.

**4. When Suhasinin entered the park, the flower bed was to her right. Which gate did she enter from?**

**Ans.** Flower bed is right to the Gate 'D', so she entered from Gate 'D'.

**5. Which of these is nearest to you if you enter from gate 'C'?**

**(i) Basketball court (ii) Flower bed**

**(iii) Green bench (iv) See-saw**

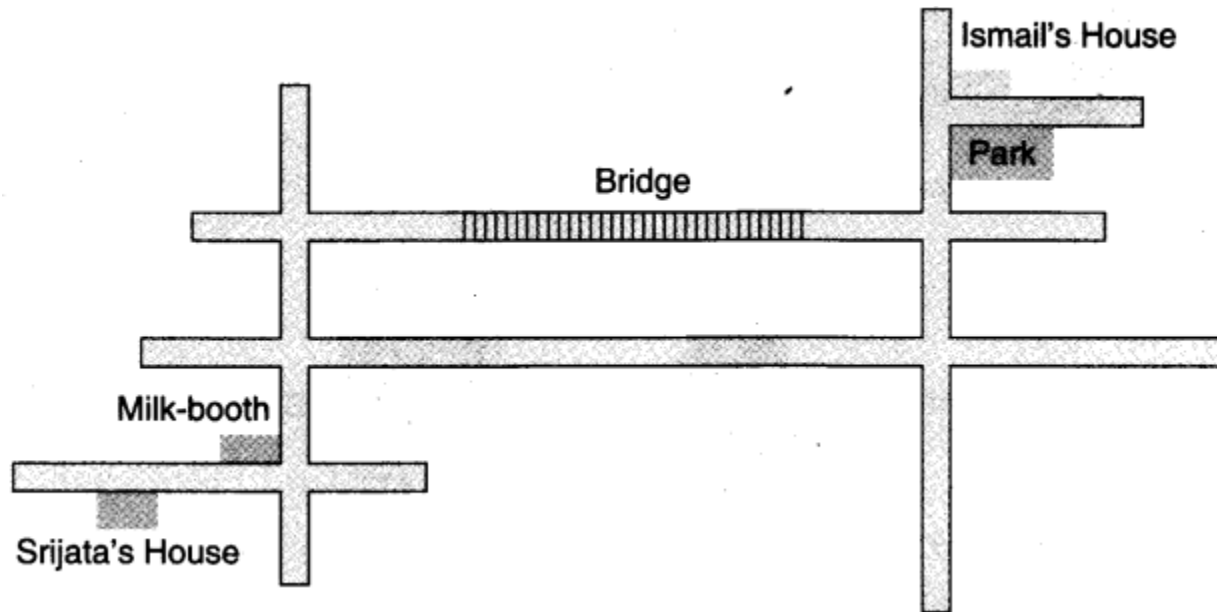
**Ans.** See-saw.

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### Ismail's Home

On the phone Ismail told Srijata the route to his house from her house. The route map is shown here.



This is what Ismail told to Srijata:

“From your house, reach the milk-booth and then take a left turn. From the second crossing take a right turn and go over the bridge. Go straight and then take the first right turn. After about 100 metres you will see a big park.

When you cross the park you will come to a side lane. My house is the first house in that lane”.

**1. Did Ismail go wrong somewhere? Can you correct him?**

**Ans.** Yes. Srijata has to take left going straight after crossing the bridge.

**2. Show where Srijata will reach if she takes the route he told her.**

**Ans.** Srijata would reach opposite to Ismail's house.

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**3. Write the directions for going from Ismail's house to Srijata's house.**

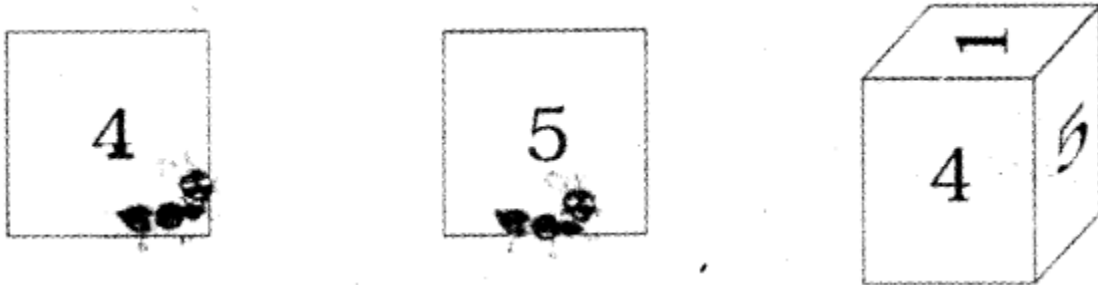
**Ans.** Start from Ismail's house. Take first right turn. Go straight. After crossing the bridge take first left turn. Take the second right turn, which is from milk booth. Go straight, the red coloured house is Srijata's house.

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**Page 59**

### **Gibli and the Big Box**

Well, one day Gibli saw a big box on her way. It looked like this.



Gibli moved across and turned left. Now she could see the other face of the big box.

Gibli was confused. What was this box? She climbed on a cup and tried to see from there. The box looked like this.

**1. Can you guess what that box-like thing was?**

**Ans.** The box was a dice.

(The numbers on the opposite faces of this box add up to 7)

**2. Which number was on the opposite side of 5?**

**Ans.** The number opposite of the 5 =  $7 - 2 = 2$ .

**3. In the picture, which number will be at the bottom? .**

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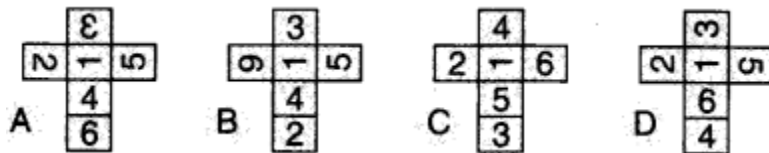
**Ans.** On the top the number is 1.

Hence, on the bottom the number =  $7-1 = 6$ .

**4. Which number will Gibli see if she again turns left from 5?**

**Ans.** On turning left from 5, Gibli would see the number 1.

**5. What will this box look like if you opened it up? Mark the correct picture.**



**Ans.** The box looks like the figure given in 'A', if it would be opened.

**6. Can you use this box to play a game?**

**Ans.** Yes. I can play 'Ludo' using this box.



# Chapterwise NCERT Solutions for Class 4 Maths :

- Chapter 1: Building with Bricks
- Chapter 2: Long and Short
- Chapter 3: A Trip to Bhopal
- Chapter 4: Tick-Tick-Tick
- Chapter 5: The Way The World Looks
- Chapter 6: The Junk Seller
- Chapter 7: Jugs and Mugs
- Chapter 8: Carts and Wheels
- Chapter 9: Halves and Quarters
- Chapter 10: Play with Patterns
- Chapter 11: Tables and Shares
- Chapter 12: How Heavy? How Light?
- Chapter 13: Fields and Fences
- Chapter 14: Smart Charts

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# About NCERT

The National Council of Educational Research and Training is an autonomous organization of the Government of India which was established in 1961 as a literary, scientific, and charitable Society under the Societies Registration Act. The major objectives of NCERT and its constituent units are to: undertake, promote and coordinate research in areas related to school education; prepare and publish model textbooks, supplementary material, newsletters, journals and develop educational kits, multimedia digital materials, etc. Organise pre-service and in-service training of teachers; develop and disseminate innovative educational techniques and practices; collaborate and network with state educational departments, universities, NGOs and other educational institutions; act as a clearing house for ideas and information in matters related to school education; and act as a nodal agency for achieving the goals of Universalisation of Elementary Education. In addition to research, development, training, extension, publication and dissemination activities, NCERT is an implementation agency for bilateral cultural exchange programmes with other countries in the field of school education. Its headquarters are located at Sri Aurobindo Marg in New Delhi. [Visit the Official NCERT website](https://www.ncert.nic.in/) to learn more.

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