

NCERT Solutions for 4th Class Environmental Studies Chapter 2-Ear To Ear



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NCERT Solutions for 4th Class Environmental Studies Chapter 2-Ear To Ear

Class 4: Environmental Studies Chapter 2 solutions. Complete Class 4 Environmental Studies Chapter 2 Notes.

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Who has Got My Ears

1. The artist has drawn wrong ears on the heads of the animals. Give correct ears to the animal in the spaces given below

<i>Animal</i>	<i>Ears</i>	<i>Animal</i>	<i>Ear</i>
Elephant	Mouse	Dog	_____
Rabbit	_____	Buffalo	_____
Mouse	_____	Deer	_____
Giraffe	_____		

Ans.

<i>Animal</i>	<i>Ears</i>	<i>Animal</i>	<i>Ear</i>
Elephant	Mouse	Dog	Rabbit
Rabbit	Giraffe	Buffalo	Deer
Mouse	Dog	Deer	Buffalo
Giraffe	Elephant		

2. Different animals have different kinds of ears. Among the animals given below, which ones have ears that you can see? In which animal can you not see the ears? Write in the table.

Deer	Frog	Fish	Ant Crow
Tiger	Sparrow	Buffalo	Snake Lizard
Pg	Duck	Giraffe	Elephant Cat

Ans.

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<i>Animals with ears that we can see</i>	<i>Animals with ears that we cannot see</i>
Deer Tiger Buffalo Pig Giraffe Elephant Cat	Frog Fish Ant Crow Sparrow Snake Lizard Duck

3. Do you think that the animals whose ears we cannot see really do not have ears?

Ans. No, actually they have ears but they are hidden

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Let us observe this picture

1. Name the animals in the picture.



Ans. Hen, sparrow, duck, parrot, crow, frog

2. Can you see their ears?

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Ans. No, we cannot see their ears.

3. Find out some other animals which have ears that we cannot see. Write their names.

Ans. Swan, fish, fly, mosquito, crocodile, etc

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Read and Write

1. An animal with ears like fans:

Ans. Elephant

2. An animal with ears like leaves

Ans. Rabbit

3. An animal with ears on the top of its head.

Ans. Rabbit

4. An animal with ears on both side of its head.

Ans. Dog

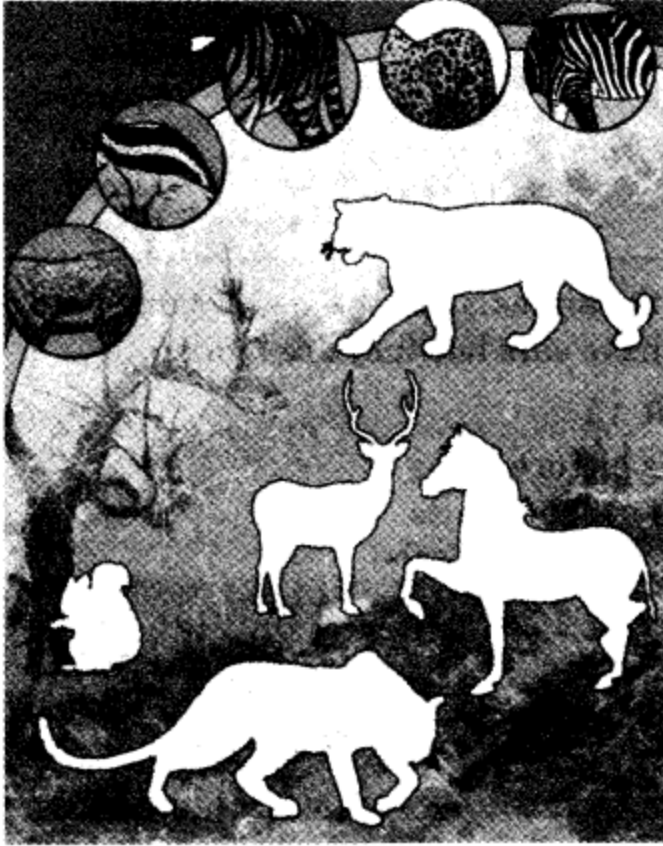
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Whose Skin

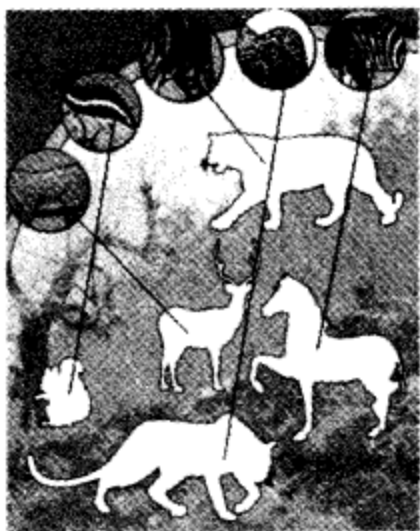
1. Now you know how to recognize animals by their ears. Let us see if we can recognize animals by their skin. Match the animals shown here with the pictures of their skin. Make the correct pattern of the skin on the picture of each animal.

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Ans.

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2. You might have seen some of the animals given below:

Fox	Elephant	Sparrow	pigeon
Frog	Crow	Peacock	Pig
Mouse	Cat	Buffalo	Duck
Hen	Camel	Lizard	Cow

Put the name of the animals in the table:

<i>Ears can Be seen</i>	<i>Has hair on skin</i>	<i>Ears cannot Be seen</i>	<i>Has feathers on skin</i>

Ans.

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<i>Ears can Be seen</i>	<i>Has hair on skin</i>	<i>Ears cannot Be seen</i>	<i>Has feathers on skin</i>
Elephant Fox Pig Mouse Cat Buffalo Camel Cow	Elephant Fox Pig Mouse Cat Buffalo Camel Cow	Sparrow Pigeon Frog Crow Peacock Duck Hen Lizard	Sparrow Pigeon Crow Peacock Duck Hen

3. In which list did you put the cow and buffalo?

Ans. Animals with hair on their body and whose ears can be seen

4. From a distance, can you see the hair on their skin.

Ans. Their hair cannot be seen from a distance

5. Try to go near one of them. Could you see hair?

Ans. After going near them hair on their body can be seen.

6. Can you tell which of the animals mentioned in the above list lay eggs? Find out and write the names of these animals in the green box.

Ans.

<i>Animals in the list that give birth to babies (Red Box)</i>	
Deer Buffalo Pig	Elephant Cat Giraffe

7. Which of the animals in the list give birth to babies? Write their names in the red box. ,

Ans.

<i>Animals in the list that lay eggs (Green box)</i>	
Frog	Snake
Fish	Lizard
Ant	Duck
Crow	Sparrow

8. Now, look again at the table on the previous page. Draw a line under the names of animals whose names are in the green box. Put a circle around the names of those animals whose names are in the red box

Ans.

<i>Ears can Be seen</i>	<i>Has hair on skin</i>	<i>Ears cannot be seen</i>	<i>Has feathers on skin</i>
Elephant	Fox	<u>Sparrow</u>	<u>Sparrow</u>
Fox	Elephant	<u>Pigeon</u>	<u>Pigeon</u>
Pig	Pig	<u>Frog</u>	<u>Crow</u>
Mouse	Mouse	<u>Crow</u>	<u>Peacock</u>
Cat	Cat	<u>Peacock</u>	<u>Duck</u>
Buffalo	Buffalo	<u>Duck</u>	<u>Hen</u>
Camel	Camel	<u>Hen</u>	
Cow	Cow	<u>Lizard</u>	

9. So, what did you note?

Ans. Those animals whose ears we can see have hair on their body. These animals give birth to the young ones. Those animals that do not have ears on the outside, do not have hair on their body. These animals lay eggs.

10. Have you seen animals, around your house or school, which have got small babies? Write their names in your notebook.

Ans. Dog, pig, cat, rat, etc.

11. Have you ever had a pet animal? Does anyone around have a pet?

Ans. I have a pet dog, and a pet parrot.

12. Find out about pet animal.

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(a) What animal is it?

Ans. These are a dog and a parrot.

(b) Does it have a pet name?

Ans. Yes, we called dog-Tomy and parrot-Mithu

(c) Who gave it this name?

Ans. We gave them these names.

(d) What does it like to eat?

Ans. Dog eats meat, rice, bread, etc. and parrot eats chilli, gram, etc.

(e) How many times a day is it given food? ‘

Ans. Usually thrice a day.

(f) When does it sleep? For how long does it sleep?

Ans. Dog usually sleep in the day for about 5 to 6 hours.

And parrot usually sleeps in the night for about 8 to 10 hours.

(g) Is there any special way to look after this animal? How

Ans. We clean and bathe them regularly.

(h) Does it get angry? When? How do you know it is angry?

Ans. They get angry. When they see unknown persons they get angry. When they get angry they usually shout loudly.

(i) Does it have hair on its skin, or feathers?

Ans. Dog has hair on its body and parrot has feathers but no hair on its body.

(j) Can you see its ears?

Ans. I can see the dog's ears. But parrot's ears cannot be seen.

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(k) Is it a baby or a young animal or a big one?

Ans. These are young animals.

(l) Will this animal lay eggs or give birth to babies?

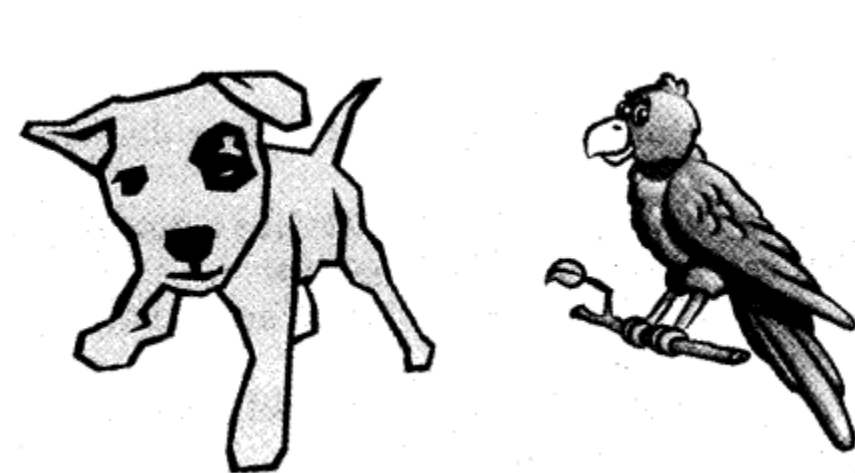
Ans. A dog gives birth to babies while a parrot lays eggs.

(m) Does it have young ones?

Ans. No.

(n) Draw a picture of this animal and colour it. Give it a name of your own

Ans.



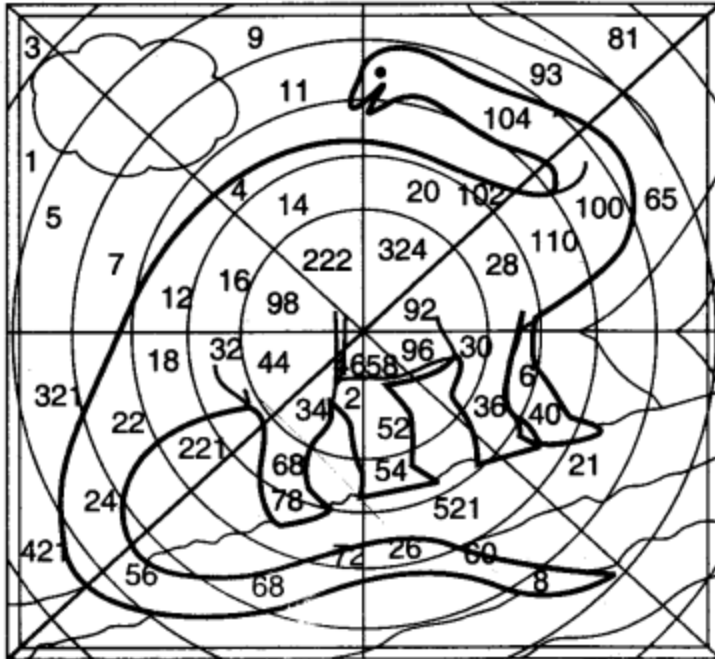
The name of my pet dog is Tomy and the name of my pet parrot is Mithu.

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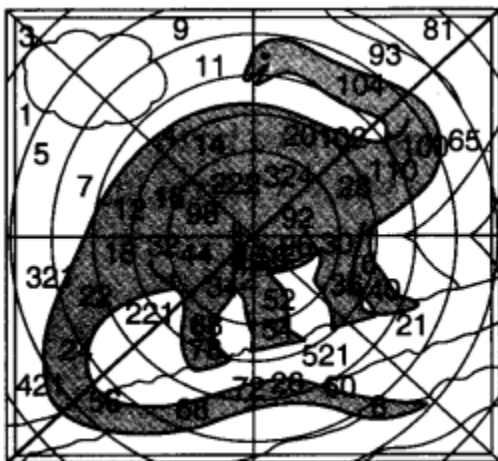
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**1. Look at this picture. Colour the parts which have even numbers (2, 4, 6, 8...).
What do you see? Find out the name of the animal.**

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Ans. It is a dinosaur.



2. Have you seen any animal that looks little like a dinosaur? Do you know its name?

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Ans. Yes, I have seen an animal that looks little like a dinosaur. Its name is lizard.

(Even a few other answers may be acceptable)

3. Look at this animal. Write its name. Do you know that this is our National Animal?

Ans. Its name is tiger. Yes, I know this is our National Animal.

4 . Where do they live?

Ans. They live in the wild-forests, grasslands, etc.

5. The numbers of this animal are going down in India.

Discuss why this could be happening?



Ans. The number of tigers is going down in India because of several causes. Some of the causes are given here

(a) People hunt them for their bones and skin.

(b) Deforestation. Because of deforestation, forests are disappearing which reduces their natural habitat.

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- Chapter 2. Ear to Ear
- Chapter 3. A Day with Nandu
- Chapter 4. The Story of Amrita
- Chapter 5. Anita and the Honeybees
- Chapter 6. Omana's Journey
- Chapter 7. From the Window
- Chapter 8. Reaching Grandmother's House
- Chapter 9. Changing Families
- Chapter 10. Hu Tu Tu, Hu Tu Tu
- Chapter 11. The Valley of Flowers
- Chapter 12. Changing Times
- Chapter 13. A River's Tale
- Chapter 14. Basva's FarmChapter
- Chapter 15. From Market to Home
- Chapter 16. A busy Month
- Chapter 17. Nandita in Mumbai
- Chapter 18. Too Much Water, Too Little Water
- Chapter 19. Abdul in the Garden
- Chapter 20. Eating Together
- Chapter 21. Food and Fun
- Chapter 22. The World in my Home
- Chapter 23. Pochampalli
- Chapter 24. Home and Abroad
- Chapter 25. Spicy Riddles
- Chapter 26. Defence Officer: Wahida
- Chapter 27. Chuskit Goes to School

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The National Council of Educational Research and Training is an autonomous organization of the Government of India which was established in 1961 as a literary, scientific, and charitable Society under the Societies Registration Act. The major objectives of NCERT and its constituent units are to: undertake, promote and coordinate research in areas related to school education; prepare and publish model textbooks, supplementary material, newsletters, journals and develop educational kits, multimedia digital materials, etc. Organise pre-service and in-service training of teachers; develop and disseminate innovative educational techniques and practices; collaborate and network with state educational departments, universities, NGOs and other educational institutions; act as a clearing house for ideas and information in matters related to school education; and act as a nodal agency for achieving the goals of Universalisation of Elementary Education. In addition to research, development, training, extension, publication and dissemination activities, NCERT is an implementation agency for bilateral cultural exchange programmes with other countries in the field of school education. Its headquarters are located at Sri Aurobindo Marg in New Delhi. [Visit the Official NCERT website](https://www.ncert.nic.in/) to learn more.

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