



NCERT Solutions for 4th Class Environmental Studies Chapter 1-Going To School



indCareer



indCareer



indCareer

NCERT Solutions for 4th Class Environmental Studies Chapter 1-Going To School

Class 4: Environmental Studies Chapter 1 solutions. Complete Class 4 Environmental Studies Chapter 1 Notes.

NCERT Solutions for 4th Class Environmental Studies Chapter 1-Going To School

NCERT 4th Environmental Studies Chapter 1, class 4 Environmental Studies Chapter 1 solutions

PAGE No. 1

<https://www.indcareer.com/schools/ncert-solutions-for-4th-class-environmental-studies-chapter-1-going-to-school/>

Try These

Collect some bricks. Lay them on the ground in a line as shown in the picture. Try walking on them.

1. Was it easy?



Ans. Yes, it was easy

Make a small bridge by tying 4 or 5 bamboo poles together.

Ask your teacher to help you. Now walk on your bridge.

2. How did you feel?

Ans. I was scared.

3. Did you fall down?

Ans. No, I did not fall down, but it was a bit difficult.

<https://www.indcareer.com/schools/ncert-solutions-for-4th-class-environmental-studies-chapter-1-going-to-school/>



4. Do you think it would be easier to walk on this bridge barefoot or with shoes or slippers? Why?

Ans. I think, it would be easier to walk on this bridge barefoot. Because barefoot with toes gives a better grip.

Observe pictures 1 and 2. In the pictures, children are pulling the buckets from the well.



(1)



(2)

5. Can you tell the difference in both the pictures?

<https://www.indcareer.com/schools/ncert-solutions-for-4th-class-environmental-studies-chapter-1-going-to-school/>

Ans.In picture (1), a boy is pulling the bucket from well without using pulley while in the second picture, a pulley is being used to pull the bucket full of water.

6.Which would be easier-using the pulley or not using it to lift things?

Ans.Lifting a thing using a pulley is easier.

7.Look around you-where all do you see the use of pulleys? List them.

Ans.I saw such pulleys at construction sites for hoisting flags, and for lifting heavy things with ease, in general.

NCERT 4th Environmental Studies Chapter 1, class 4 Environmental Studies Chapter 1 solutions

PAGE NO. 3

1.How is this bridge different from a bamboo bridge?



Ans.A cement bridge is wide, strong and durable compared to a bamboo bridge.

2.How many people do you think can cross the bridge at one time?

Ans.More than 20 people can cross such a bridge as shown in the picture, at a time.

3.If you had a chance, which bridge would you like to use? Why?

<https://www.indcareer.com/schools/ncert-solutions-for-4th-class-environmental-studies-chapter-1-going-to-school/>

Ans.I would like to use a bridge made of cement, as it is more safe and easy to cross and walk on.

4.Do you have to cross any bridge on the way to your school? If yes, what is the bridge like?

Ans.There is no bridge on the way to my school. But I cross many cement bridges in my city.

5.Find out from your grandparents, what kinds of bridges were there when they were young.

Ans.Only-a few bridges made of bamboo or wood were left, when my grandparents were young. Most of the bridges at that time also were made of cement.

Is there any bridge near your house? Find out more about the bridge.

6.Where is the bridge-over water, over a road, between two mountains or anywhere else.

Ans.The bridge is over water.

7.Who all use the bridge? Is it by people on foot, or also vehicles and animals?

Ans.The bridge is made of cement and steel girders, so, it is used by all, i.e by people on foot, vehicles and animals.

8.Does the bridge seem to be old or is it new?

Ans.The bridge is not very old.

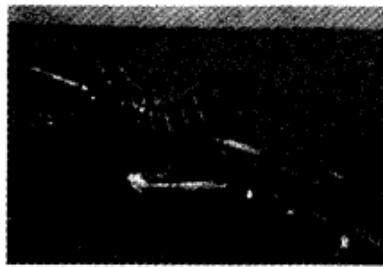
9.Find out what materials are used in making this bridge. List them.

Ans.Cement, stone chips, bitumen, iron girders, concrete, bricks, sand, iron rods pillars, and piles were used to make the bridge.

10.Draw a picture of the bridge in your notebook. Do not forget to draw the train, vehicles, animals or people who cross the bridge?

Ans.The figure of the bridge is given here

<https://www.indcareer.com/schools/ncert-solutions-for-4th-class-environmental-studies-chapter-1-going-to-school/>



11. Imagine what difficulties there would be, if the bridge was not there?

Ans. If the bridge was not there, we would have to cross the river by boat, or we would have to travel a long distance to cross the river over another bridge

NCERT 4th Environmental Studies Chapter 1, class 4 Environmental Studies Chapter 1 solutions

PAGE NO. 4-5

Vallam

1. Have you seen any other kind of boat?

Ans. Yes, I have seen other kinds of boat. They were larger and there were small rooms on them.

2. Can you think of other ways by which we can travel on water?

Ans. We can travel on water using motorboats, ships, steamers, etc.

PAGE NO. 5

Camel-Cart

1. Have you ever sat in a camel-cart or horse-carriage (tonga)?

Ans. Yes I sat in a horse-carriage (tonga).

2. Where? Did you climb on it yourself, or did someone help you?

Ans. I sat in a tonga while going to my grandpa's home. My uncle helped me to climb on tonga.

<https://www.indcareer.com/schools/ncert-solutions-for-4th-class-environmental-studies-chapter-1-going-to-school/>

3.How did you feel riding in the cart?

Ans.I enjoyed the horse-carriage ride very much.

NCERT 4th Environmental Studies Chapter 1, class 4 Environmental Studies Chapter 1 solutions

PAGE NO. 5

Bullock-Cart

1.Do you have bullock-carts where you live?

Ans.No, there are no bullock-carts in my area. But I have seen them at other places and on TV, etc.

2.Do they have a roof?

Ans.Yes, some of them have but many don't have a roof.

3.What kind of wheels do they have?

Ans.They have wheels made of wood with iron rims.

4.Make a drawing of the cart.

Ans.Drawing of the cart



NCERT 4th Environmental Studies Chapter 1, class 4 Environmental Studies Chapter 1 solutions

PAGE NO. 6

Bicycle Ride

<https://www.indcareer.com/schools/ncert-solutions-for-4th-class-environmental-studies-chapter-1-going-to-school/>

1.Can you ride a bicycle?

Ans.Yes, I can.

2.Who taught you to ride?

Ans.One of my friends taught me to ride a bicycle.

3.How many children come on bicycles to your school?

Ans.About 100 children come on bicycles to our school.

PAGE NO. 7

Jugad—What a Vehicle

1.Do you have such vehicles in your area?

Ans.No, this type of vehicles are not in my area, but other type of Jugad vehicles are there in my area.

2.What do you call this in your area?

Ans.We call them Diesel pump set Cart.

3.Would you like to ride in something like this? Why?

Ans.Yes, I like to ride in something like this, because that would be great fun.

4.Can you tell why is it called jugad?

Ans.Because it is made by putting together parts from different vehicles and machines i.e., tyres, engine, wooden parts from different things.

PAGE NO. 8

Children Cross the Jungle

1.Have you ever been in a thick jungle or any such place?

Ans.Yes, I have been in a thick jungle, while I went to visit a National Park with my parents.

<https://www.indcareer.com/schools/ncert-solutions-for-4th-class-environmental-studies-chapter-1-going-to-school/>

2. Write your experiences in your notebook?

Ans. A jungle is a large area full of small and large trees. There are so many animals, and birds that live in a jungle. Once I lost way in a forest. Moving on the Snow

3. Have you ever seen so much snow? Where? In films or anywhere else?

Ans. Yes, I have seen so much snow. I saw it on the Discovery channel on TV.

4. Do you think that such places have snow all the time? Why?

Ans. Yes, such places have snow most of the time, because they are situated at high altitude from the sea level

NCERT 4th Environmental Studies Chapter 1, class 4 Environmental Studies Chapter 1 solutions

PAGE NO. 9**Rocky Paths****1. Do you face any difficulty on the way to your school?**

Ans. No, I do not face any difficulty on the way to my school.

2. Which is the best month, in which you like to go to school? Why?

Ans. In the month of April. As there is no cold or rain in this month and it is not too hot.

See Me Walk

Go to a ground or an open space with your friends. Act the way you will walk in these situations.

- (a) The ground is made of soft and smooth rose petals.
- (b) The ground is covered with thorns and there is tall grass on the side.
- (c) The ground is covered with snow.

3. Was there a difference in the way you walked each time?

<https://www.indcareer.com/schools/ncert-solutions-for-4th-class-environmental-studies-chapter-1-going-to-school/>

Ans. I experienced different types of feelings when I walked through different types of grounds.

(a) By walking on the ground which is made soft and smooth rose petals, I felt very nice. It gave the feel of walking on a soft carpet.

(b) Walking on the ground covered with thorns and tall grass is very difficult, I had to be more cautious while walking, and it was painful.

(c) I walked with small steps and with more attention, as the ground covered with snow is slippery

NCERT 4th Environmental Studies Chapter 1, class 4 Environmental Studies Chapter 1 solutions

PAGE NO. 10

Talk About It

1. Do you also have punishment in your school? What kind?

Ans. Yes, we have punishment in my school. One has to keep standing up on the desk for the whole period or one has to keep standing with face towards the wall.

2. Do you think that punishment should be there in schools?

Ans. I think there should be no punishment in schools.

3. Is punishment the only solution to misdeeds? Make some rules for school to prevent misdeeds.

Ans. No, punishment is not the only solution to misdeeds. Students should be asked not to commit any misdeeds and they should be rewarded for good behaviour. Additional points should be allotted in exam for their good activity.

4. Draw a picture of your 'dream school' in your notebook and write about it.

Ans. My dream school has a very good building. That should be situated at a calm place. A hilly area would be the best.

<https://www.indcareer.com/schools/ncert-solutions-for-4th-class-environmental-studies-chapter-1-going-to-school/>



In that school there should be no punishment.

Teachers should love their students. They should encourage the students to take more interest in studies. A school should have a good library, a playground and a good arrangement for drinking water and toilets.

NCERT 4th Environmental Studies Chapter 1, class 4 Environmental Studies Chapter 1 solutions



<https://www.indcareer.com/schools/ncert-solutions-for-4th-class-environmental-studies-chapter-1-going-to-school/>

Chapterwise NCERT Solutions for Class 4 Environmental Studies :

- Chapter 1. Going to School
- Chapter 2. Ear to Ear
- Chapter 3. A Day with Nandu
- Chapter 4. The Story of Amrita
- Chapter 5. Anita and the Honeybees
- Chapter 6. Omana's Journey
- Chapter 7. From the Window
- Chapter 8. Reaching Grandmother's House
- Chapter 9. Changing Families
- Chapter 10. Hu Tu Tu, Hu Tu Tu
- Chapter 11. The Valley of Flowers
- Chapter 12. Changing Times
- Chapter 13. A River's Tale
- Chapter 14. Basva's FarmChapter
- Chapter 15. From Market to Home
- Chapter 16. A busy Month
- Chapter 17. Nandita in Mumbai
- Chapter 18. Too Much Water, Too Little Water
- Chapter 19. Abdul in the Garden
- Chapter 20. Eating Together
- Chapter 21. Food and Fun
- Chapter 22. The World in my Home
- Chapter 23. Pochampalli
- Chapter 24. Home and Abroad
- Chapter 25. Spicy Riddles
- Chapter 26. Defence Officer: Wahida
- Chapter 27. Chuskit Goes to School

<https://www.indcareer.com/schools/ncert-solutions-for-4th-class-environmental-studies-chapter-1-going-to-school/>

About NCERT

The National Council of Educational Research and Training is an autonomous organization of the Government of India which was established in 1961 as a literary, scientific, and charitable Society under the Societies Registration Act. The major objectives of NCERT and its constituent units are to: undertake, promote and coordinate research in areas related to school education; prepare and publish model textbooks, supplementary material, newsletters, journals and develop educational kits, multimedia digital materials, etc. Organise pre-service and in-service training of teachers; develop and disseminate innovative educational techniques and practices; collaborate and network with state educational departments, universities, NGOs and other educational institutions; act as a clearing house for ideas and information in matters related to school education; and act as a nodal agency for achieving the goals of Universalisation of Elementary Education. In addition to research, development, training, extension, publication and dissemination activities, NCERT is an implementation agency for bilateral cultural exchange programmes with other countries in the field of school education. Its headquarters are located at Sri Aurobindo Marg in New Delhi. [Visit the Official NCERT website](#) to learn more.

<https://www.indcareer.com/schools/ncert-solutions-for-4th-class-environmental-studies-chapter-1-going-to-school/>