



NCERT Solutions for 4th Class English (Poem): Chapter 9-Don't be Afraid of the Dark



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Class 4: English (Poem) Chapter 9 solutions. Complete Class 4 English (Poem) Chapter 9 Notes.

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Reading is Fun

1.What is the poem about?

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Ans. The poem is about children's fear of darkness of the night and the ways to overcome this fear. '

2. What happens when the day is over?

Ans. When the day is over darkness spreads everywhere. The moon and stars start shining in the sky.

3. What does the earth do when the day is over?

Ans. The earth takes rest when the day is over.

4. What does the poet want us to do at night?

Ans. The poet wants us to be friendly with night and think about our friends and relatives.

5. Are these sentences TRUE or FALSE? .

(a) The poet tells the child to be afraid when it is dark. _____

(b) The poet says that stars will always shine at night. _____

(c) The poet tells the child to think of friends after it is dark. _____

Ans. (a) False (b) True (c) True

Word Building

1. Find a word in the poem which is the opposite of —

Ans.

war peace
light dark

enemies friends
night day

gentle harsh
start cease

2. Look at these words in the poem

don't, won't

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Here are their full forms

don't — do not won't — will not

Now, write the full forms of the following words:

didn't	<u>did not</u>
shouldn't	<u>should not</u>
wouldn't	<u>would not</u>
couldn't	<u>could not</u>
mustn't	<u>must not</u>

Let's Talk,

1.Are you afraid of the dark? Why?

Ans. Yes, I am afraid of the dark because I fail to see anything in the darkness.

2.What do you do when it is dark?

Ans.I lie down on my bed and think about my friends.

3.Have you ever been very frightened? Tell your partner about it.

Ans.I was sitting alone in my room. Suddenly my elder brother entered the room wearing a mask of a giant. He stood in front of me and started laughing horribly. I cried loudly in great fear. I can't forget that incident.

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Say Aloud

1.What is the word that starts with 't' rhymes with 'cease', and means to playfully make fun of?

Ans.Tease

2.What is the word that starts with 'c', rhymes with 'near' and 'Tear', and means easy to see, hear and understand?

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Ans. Clear.

3. Where did the tip of the tongue touch?

Ans. It touches the teeth ridge.

4. Listen and repeat Ca -t

Ans. Do yourself.

5. Did you hear what your tongue did?

Ans. Do yourself.

6. Say these words and feel what your tongue does when you say- toe, top, tie, ten.

Ans. Do yourself

Work in Pairs

Make the 'cough' sound.

I came down

I coughed "K, k, k, k!"

And cough again "K, k, k, k!"

Did you hear the 'K' sound

at the end of the word 'book'?



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Repeat

book look neck duck chick sack clock

All these words start with the same sound

kangaroo



curtain

king

key

kind

kitten

Team Time

1. Divide the class into four groups.

Ans. Do it yourself.

2. Imagine life without the sun.

Ans. Do it yourself.

3. What are the things that may happen if there is no sunlight?

Ans. There will be complete darkness if there is no sunlight.

4. Discuss with the group and write your ideas in your notebook.

Ans. Do it yourself.

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Let's Write

1. The red tea cups are filled with a particular word. Fill in the yellow tea cups with similar sounding words. Note the example given.

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Column A

- (i) Helen lived after her illness.
- (ii) She could not see or hear
- (iii) People thought that she could not learn anything
- (iv) Helen copied the words
- (v) Miss Sullivan was strict

Column B

- (a) her mother thought she could learn.
- (b) she did not understand what she was doing.
- (c) she could not hear or see.
- (d) she was kind to Helen.
- (e) she was very intelligent.

- (i) Helen lived after her illness but she could not hear or see.
- (ii) She could not see or hear but she was very intelligent.
- (iii) People thought that she could not learn anything but her mother thought she could learn.
- (iv) Helen copied the words but she did not understand what she was doing.
- (v) Miss Sullivan was strict but she was kind to Helen.

2. Now complete the following sentences, choosing the right word.

Ans.

- (a) The sum was too difficult for the class to solve. Only two students could do it. (two, too)
- (b) There was only one boy who won the prize, (one, won)
- (c) The golden deer was very dear to him. (dear, deer)
- (d) Ramu's son loved to play in the sun, (sun, son)

Let's Listen

1. Relax your feet, legs and entire body. Be as quite as you can.

Ans. Do yourself.

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2. Listen to the sounds around you.

Ans. Do yourself.

3. Tell your partner softly what you heard and ask, “What did you hear?”

Ans. Do yourself.

4. Let your partner talk about or copy those sounds.

Ans. Do yourself.

5. Read out the following phrases aloud. Divide them into loud and softer sounds.

clapping hands • a worm moving • stamping feet,
a bud blooming • a butterfly flying
a feather dropping • an ant walking • a car moving
the wind blowing • sssshhhh
whisper • tiptoe • a leaf falling

Ans.

Loud sounds

• clapping hands • stamping feet • a car moving • the wind blowing

Softer sounds

• a worm moving • a bud blooming • a butterfly flying • a feather dropping
• an ant walking • sssshhhh • whisper • tiptoe • a leaf falling.

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