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NCERT Solutions for 3rd Class Maths:Chapter 13- Smart Charts!



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NCERT Solutions for 3rd Class Maths: Chapter 13-Smart Charts!

Class 3: Maths Chapter 13 solutions. Complete Class 3 Maths Chapter 13 Notes.

NCERT Solutions for 3rd Class Maths: Chapter 13-Smart Charts!

NCERT 3rd Maths Chapter 13, class 3 Maths Chapter 13 solutions

Flowers of Different Colours

1.Have you ever been to a park?

Ans. Yes, I have been to a park.

2.What coloured flowers did you see?

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Ans. I saw flowers of different colours like yellow, blue, red, orange and purple etc.

3. Were most of the flowers yellow in colour?

Ans. Yes.

What do We See on the Road?

1. Look at the traffic scene in the picture and fill in the table.

Ans.

<i>Way of Travel</i>	<i>How many</i>
Walking (people)	9
Bicycles	5
Scooters	6

Answer the following questions:

(a) In the picture which way of travel do you see the most?

Ans. Bus.

(b) Which way of travel (vehicle) do you see the least?

Ans. Bullock-cart.

(c) The number of people walking is more than the number of _____

Ans. Scooters.

(d) The number of buses is less than the number of _____

Ans. People walking.

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How Many Times do You Get 6?

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1. Have you played any games with dice?

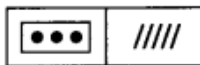
Ans. Yes, I have played many games with dice?

2. How many dots are there on the different faces of a dice?

Ans. There are 1, 2, 3, 4, 5 and 6 dots on the different faces of a dice.

- Throw a die.
- Look at the number of dots you get on the face of your die.
- For each throw draw a mark / in front of that number in the table.
- Throw the die 30 times and mark in the table each time. For example,

Rabia threw her die 30 times. She got  five times. In her table she marked:




Now fill in the table:

<i>Face of the die</i>	<i>Number of times (/ for each throw)</i>
•	III
••	IIIIII
•••	IIIII
••••	IIII
•••••	III
••••••	IIIII

(a) Which face of the die did you get the most number of times?



Ans. 2

(b)

How many times did  come up?

Ans. Six .times.

(c)

 came up more number of times than 

Ans. No.

Getting Smart with Charts

Attendance Board			
Date: 8/2/2007			
<i>Class</i>	<i>Number of students</i>	<i>Students present</i>	<i>Students absent</i>
Class I	27	25	2
Class II	23	22	1
Class III	24	21	3
Class IV	22	18	4
Class V	25	23	2
Total	121	109	12

This board shows the number of students in each class. It also shows the number of students present and absent.

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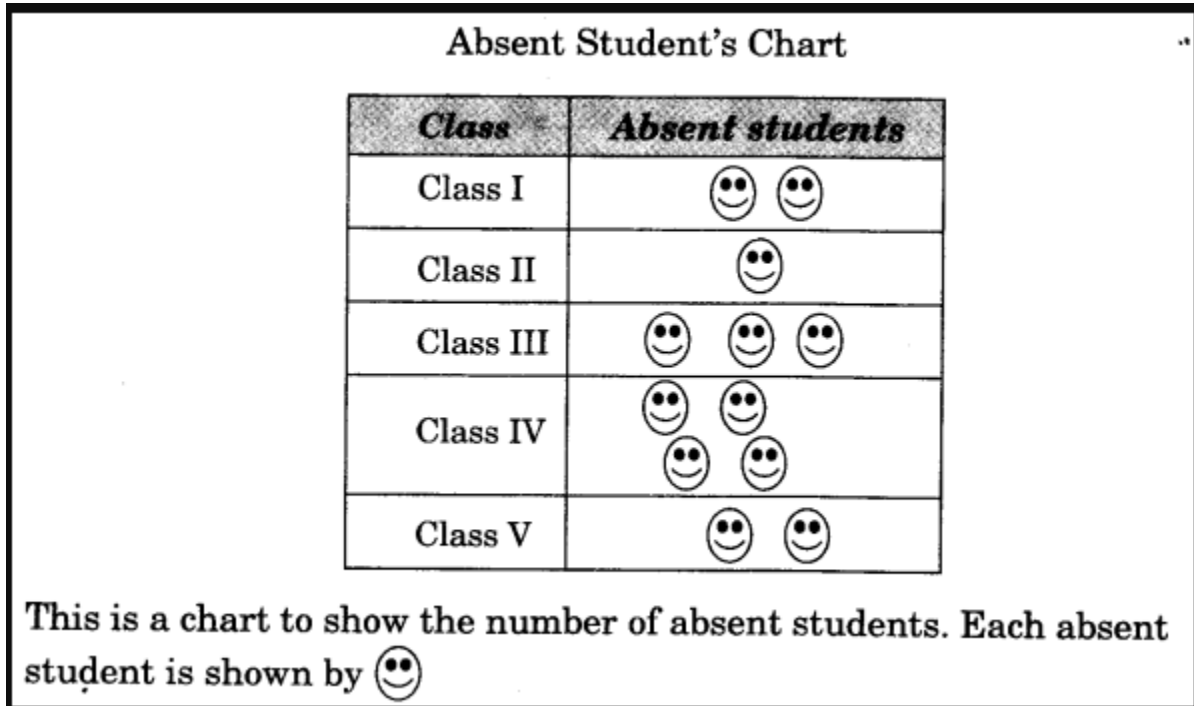
1.How many children in gill are there in the school?

Ans. 121.

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2. How many children in all are absent on that day?

Ans. 12.



In the chart show the absent students of class V.

Now look at the chart and fill in the blanks:

- (a) The class with the highest number of absent students is IV.
- (b) The class with the least number of absent students is II.
- (c) The class with 3 students absent is III.
- (d) The number of students absent in class IV and class V are 4 and 2.

Practice Time

Make your own smart charts about things around you.

1. Which bird has the most colours?

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Bird	Crow	Sparrow	Pigeon	Parrot	Peacock
Number of colours	1	2	3	3	10

Ans. The table clearly shows that the peacock has the most colours

2. Which is the animal liked most as a pet?

Pet animal	Horse	Cow	Oxen	Dog	Cat	Rabbit	Parrot
No. of people	20	30	25	45	15	10	20

Ans. This table clearly shows that a dog is the animal which is liked most as a pet.



Chapterwise NCERT Solutions for Class 3 Maths :

- Chapter 1 Where to look from?
- Chapter 2 Fun with Numbers
- Chapter 3 Give and Take
- Chapter 4 Long and Short
- Chapter 5 Shapes and Designs
- Chapter 6 Fun with Give and Take
- Chapter 7 Time Goes on
- Chapter 8 Who is Heavier?
- Chapter 9 How many times?
- Chapter 10 Play with Patterns
- Chapter 11 Jugs and Mugs
- Chapter 12 Can We Share?
- Chapter 13 Smart Charts
- Chapter 14 Rupees and Paise

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About NCERT

The National Council of Educational Research and Training is an autonomous organization of the Government of India which was established in 1961 as a literary, scientific, and charitable Society under the Societies Registration Act. The major objectives of NCERT and its constituent units are to: undertake, promote and coordinate research in areas related to school education; prepare and publish model textbooks, supplementary material, newsletters, journals and develop educational kits, multimedia digital materials, etc. Organise pre-service and in-service training of teachers; develop and disseminate innovative educational techniques and practices; collaborate and network with state educational departments, universities, NGOs and other educational institutions; act as a clearing house for ideas and information in matters related to school education; and act as a nodal agency for achieving the goals of Universalisation of Elementary Education. In addition to research, development, training, extension, publication and dissemination activities, NCERT is an implementation agency for bilateral cultural exchange programmes with other countries in the field of school education. Its headquarters are located at Sri Aurobindo Marg in New Delhi. [Visit the Official NCERT website](#) to learn more.

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