



एन सी ई आर टी
NCERT

NCERT

National Council Of Educational Research
And Training

NCERT Solutions for 3rd Class Environmental Studies: Chapter 8- Flying High



IndCareer
Schools



indCareer



indCareer



indCareer

NCERT Solutions for 3rd Class Environmental Studies: Chapter 8- Flying High

Class 3: Environmental Studies Chapter 8 solutions. Complete Class 3 Environmental Studies Chapter 8 Notes.

NCERT Solutions for 3rd Class Environmental Studies: Chapter 8- Flying High

NCERT 3rd Environmental Studies Chapter 8, class 3 Environmental Studies Chapter 8 solutions

1. Which of the birds mentioned in the lesson have you seen? Write their names.

<https://www.indcareer.com/schools/ncert-solutions-for-3rd-class-environmental-studies-chapter-8-flying-high/>

Ans. Crow, Sparrow, Maina, Peacock, Eagle, Parrot, Pigeon, Vulture.

2. Now go outside and look for birds on trees, in water, on the ground, in and around bushes. How many birds could you see?

Ans.

Place	Number of birds
Tree	10
Water	8
Ground	7
Bushes	5

In the table write the names of the birds and ✓ the place where you saw them. If you do not know the name of any bird, then write how you would know it.

Name of the bird	Where you saw it				
	In water	On the tree	On the ground	In the house	Flying
Crow		✓			✓
Pigeon		✓	✓	✓	✓
Duck	✓				
Crane	✓	✓			✓
Parrot		✓			✓
Hen			✓	✓	
Vulture			✓		

3. Have you ever noticed that different birds have different types of beaks?

<https://www.indcareer.com/schools/ncert-solutions-for-3rd-class-environmental-studies-chapter-8-flying-high/>

Given here are pictures of beaks of birds. Look at them carefully. Identify the birds and write their names. In the blank space draw a picture of the beak of some other birds, colour it and write its name.

Ans. (a) Parrot, (b) Crow, (c) Peacock, (d) Eagle, (e) Crane.

Note: Draw a picture of the beak of any other bird.

NCERT 3rd Environmental Studies Chapter 8, class 3 Environmental Studies Chapter 8 solutions

4.Can you move your neck like the owl?

Ans. No, I cannot move my neck like the owl.

5.There are some birds which can imitate our voice. Do you know the name of any such bird? Draw its picture in your notebook, colour it and write its name.

Ans.Parrot can imitate our voice.

6.Other than birds, which are the other animals that can fly?

Ans. Butterfly, Honeybee and Housefly.

NCERT 3rd Environmental Studies Chapter 8, class 3 Environmental Studies Chapter 8 solutions

7.If you could fly like a bird where would you like to go? What else would you do?

Ans. If I could fly like a bird then I would like to travel all around the world. I would like to race with other birds.

8.What would happen if birds could not fly but only walk on their feet?

Ans. If birds could not fly, they would not be able to enjoy flying high. They would have similar to other land animals. They would not be able to save themselves by flying away.

NCERT 3rd Environmental Studies Chapter 8, class 3 Environmental Studies Chapter 8 solutions

<https://www.indcareer.com/schools/ncert-solutions-for-3rd-class-environmental-studies-chapter-8-flying-high/>



Chapterwise NCERT Solutions for Class 3 Environmental Studies :

- Chapter 1 Poonam's Day Out
- Chapter 2 The Plant Fairy
- Chapter 3 Water O' Water!
- Chapter 4 Our First School
- Chapter 5 Chhotu's House
- Chapter 6 Foods We Eat
- Chapter 7 Saying without Speaking
- Chapter 8 Flying High
- Chapter 9 It's Raining
- Chapter 10 What is Cooking
- Chapter 11 From Here to There
- Chapter 12 Work We Do
- Chapter 13 Sharing Our Feelings
- Chapter 14 The Story of Food
- Chapter 15 Making Pots
- Chapter 16 Games we Play
- Chapter 17 Here comes a Letter
- Chapter 18 A House Like This
- Chapter 19 Our Friends- Animal
- Chapter 20 Drop by Drop
- Chapter 21 Families can be Different
- Chapter 22 Left-Right
- Chapter 23 A Beautiful Cloth
- Chapter 24 Web of Life

<https://www.indcareer.com/schools/ncert-solutions-for-3rd-class-environmental-studies-chapter-8-flying-high/>

About NCERT

The National Council of Educational Research and Training is an autonomous organization of the Government of India which was established in 1961 as a literary, scientific, and charitable Society under the Societies Registration Act. The major objectives of NCERT and its constituent units are to: undertake, promote and coordinate research in areas related to school education; prepare and publish model textbooks, supplementary material, newsletters, journals and develop educational kits, multimedia digital materials, etc. Organise pre-service and in-service training of teachers; develop and disseminate innovative educational techniques and practices; collaborate and network with state educational departments, universities, NGOs and other educational institutions; act as a clearing house for ideas and information in matters related to school education; and act as a nodal agency for achieving the goals of Universalisation of Elementary Education. In addition to research, development, training, extension, publication and dissemination activities, NCERT is an implementation agency for bilateral cultural exchange programmes with other countries in the field of school education. Its headquarters are located at Sri Aurobindo Marg in New Delhi. [Visit the Official NCERT website](https://www.ncert.nic.in/) to learn more.

<https://www.indcareer.com/schools/ncert-solutions-for-3rd-class-environmental-studies-chapter-8-flying-high/>