



NCERT Solutions for 3rd Class Environmental Studies: Chapter 11-From Here To There



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Class 3: Environmental Studies Chapter 11 solutions. Complete Class 3 Environmental Studies Chapter 11 Notes.

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The Train

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1.How did you like the poem?

Ans. I liked the poem very much.

2.Have you ever travelled in a train? When?

Ans. Yes, I have travelled in a train many times. Last time when I was going to visit my maternal uncle at Allahabad, I travelled in a train.

3.Can a train move anywhere? Why?

Ans. No, a train can not move anywhere. It moves only on the iron rails.

4.What is meant by 'roads of iron'?

Ans. 'Roads of iron' means railway tracks on which trains run. They are made of iron.

5.What places did the train pass by? Make a list.

Ans. Meadows, Hills, Temples, Mills, Village wells, Potato fields.

6.Which vehicles have you travelled in? Write their names in your notebook.

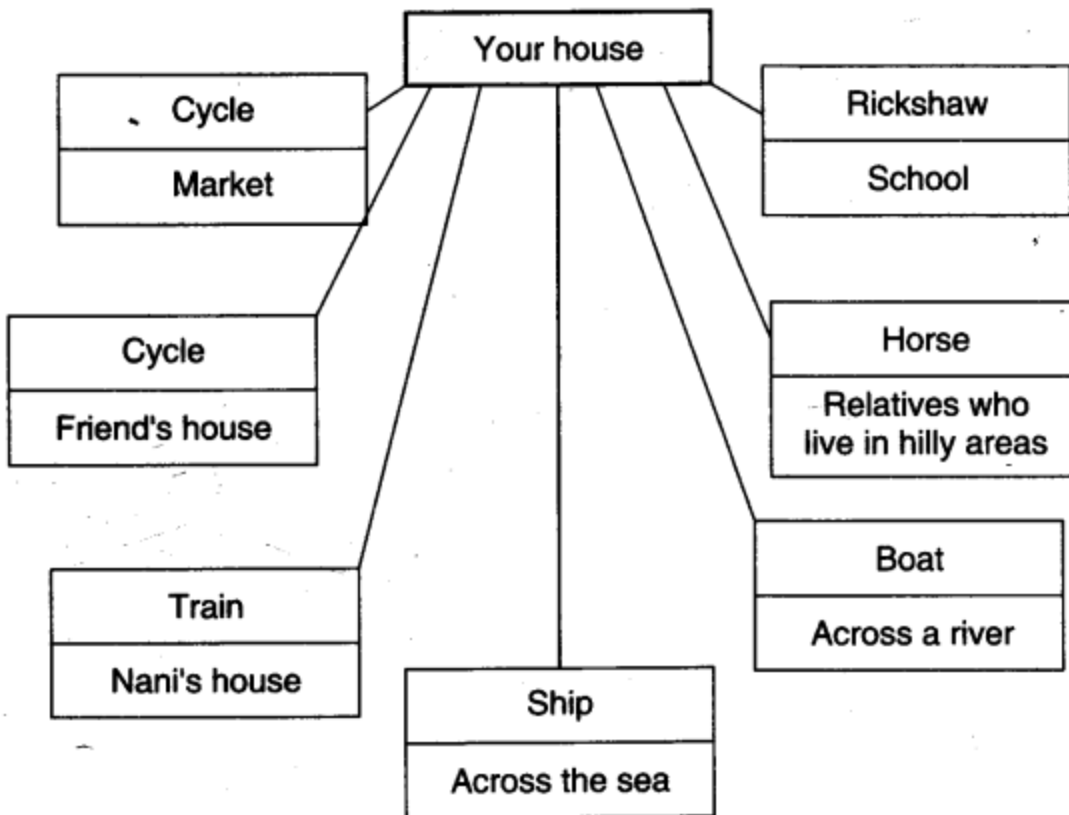
Ans. I have travelled by car, bus, metro rail, train, and also in a bullock cart.

7.Which all vehicles did the children travel in?

Ans. Children travelled in all kinds of vehicles. They are—bus, metro rail, car, boat, horse, bicycle, rickshaw and bullock cart.

**8.How would you choose to go from your house to the places written below?
Write in the box.**

Ans.



9. Write in front of each picture what the vehicle is used for. In the spaces provided, draw the pictures of some other vehicles. Write their names and what they are used for. Are all these vehicles used for our travel?

Ans.

<i>Vehicle</i>	<i>Used for</i>
Push cart	Selling vegetables and other items; by vendors
Delivery van	Carrying parcels, mails and small packets
Rickshaw with hand operated pedals	Used by disabled people for moving around
Tractor	Ploughing and other farming tasks, carrying goods
Double decker	Carrying passengers
Ambulance	Carrying patients
Motorcycles	Carrying two people at a time
Truck	Carrying goods
Oil Tanker	Carrying petrol or diesel

10. Names of some vehicles are given in the centre of a wheel. Join these on one side to the number of wheels each vehicle has and on the other, join them to what is used to run them.

Ans.

<i>Vehicle</i>	<i>No. of wheels</i>	<i>Driven by</i>
Bus	Four or more than four	Diesel or gas
Bullock-cart	Two	Animals
Cart	Two or four	Humans
Scooter	Two	Petrol
Car	Four	Petrol or diesel or gas
Rickshaw	Three	Humans
Metro rail	More than four	Electricity
Train	More than four	Diesel or electricity
Boat	Zero	Human
Truck	Four or more than four	Diesel or gas
Bicycle	Two	Human
Motorcycle	Two	Petrol

11. Find out from your elders—How did people travel fifty years ago? Were the present means of travel available at that time also?

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Ans. Fifty years ago people travelled by bus, bullock cart, train, rickshaw, cycle, etc. Except metro rail, all the modes of transport have been in use since more than fifty years.

12. Can you imagine which vehicles people will use for travel twenty years from now? Ask your family members and friends and fill in the table. You can add more.

<i>Whom you asked</i>	<i>Their answer</i>
You	_____
Friend	_____
Chacha	_____
Teacher	_____
_____	_____
_____	_____

Ans.

<i>Whom you asked</i>	<i>Their answer</i>
You	Battery powered bicycle
Friend	Solar scooters
Chacha	Solar car
Teacher	Electronic rickshaw
Papa	Personal airplane which can fit my garage
Mama	Spaceship

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Your Own Train

1. If anybody makes a 'chhuk-chhuk' sound you know at once that it is being made for a train. From the sounds given below can you tell which vehicle it is? One example is given.

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Ans.

<i>Sound</i>	<i>Vehicle</i>
Chhuk – Chhuk	Train
Peen – Peen	Scooter
Pon – Pon	Truck
Tup – Tup	Horse driven cart
Gharr – Gharr	Motorcycle
Tring – Tring	Bicycle

2. These are the sounds of single vehicles. How does it sound when many vehicles run together on the road making different noises? Isn't there a lot of noise?

Ans. Yes, there is lot of noise on the road.

3. Where have you heard the maximum noise?

Ans. On a busy road during peak traffic.

4. Do you like so much noise? Why?

Ans. I do not like so much noise because it disturbs me. It also damages our hearing capacity.

5. What all can you see in the picture?

Ans. A building has caught fire. Fire truck is seen in front of building. Firemen are trying to put off fire. I can also see an ambulance and a police van.

6. Which vehicles can you see in the picture?

Ans. 1. An ambulance

2. A police van

3. Fire brigade van.

7. What are these vehicles doing?

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Ans. Fire brigade men are trying to control the fire. Ambulance is taking the injured to the hospital. Police is there for security.

8.Look at the boxes in the picture on the top. Draw them in the correct sequence in the bottom boxes and colour. What did you get? Write its name.

Ans. Attempt for yourself.

It is an elephant.

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- Chapter 2 The Plant Fairy
- Chapter 3 Water O' Water!
- Chapter 4 Our First School
- Chapter 5 Chhotu's House
- Chapter 6 Foods We Eat
- Chapter 7 Saying without Speaking
- Chapter 8 Flying High
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- Chapter 10 What is Cooking
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- Chapter 12 Work We Do
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- Chapter 14 The Story of Food
- Chapter 15 Making Pots
- Chapter 16 Games we Play
- Chapter 17 Here comes a Letter
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- Chapter 19 Our Friends- Animal
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- Chapter 21 Families can be Different
- Chapter 22 Left-Right
- Chapter 23 A Beautiful Cloth
- Chapter 24 Web of Life

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