Class 10th NCERT Solutions
NCERT Math: Chapter 1 Real Numbers


## NCERT Solutions for Class 10th Mathematics: Chapter 1 Real Numbers

Class 10: Mathematics Chapter 1 solutions. Complete Class 10 Mathematics Chapter 1 Notes.

## NCERT Solutions for Class 10th Mathematics: Chapter 1 Real Numbers

NCERT 10th Mathematics Chapter 1, class 10 Mathematics Chapter 1 solutions
Page No: 7
Exercise 1.1

## ClndCareer

1. Use Euclid's division algorithm to find the HCF of:
(i) 135 and 225
(ii) 196 and 38220
(iii) 867 and 255

## Answer

(i) $225>135$ we always divide greater number with smaller one.

Divide 225 by 135 we get 1 quotient and 90 as remainder so that

$$
225=135 \times 1+90
$$

Divide 135 by 90 we get 1 quotient and 45 as remainder so that
$135=90 \times 1+45$
Divide 90 by 45 we get 2 quotient and no remainder so we can write it as
$90=2 \times 45+0$
As there are no remainder so divisor 45 is our HCF.
(ii) 38220 > 196 we always divide a greater number with smaller one.

Divide 38220 by 196 then we get quotient 195 and no remainder so we can write it as $38220=196 \times 195+0$

As there is no remainder so divisor 196 is our HCF.
(iii) $867>255$ we always divide greater number with smaller one.

Divide 867 by 255 then we get quotient 3 and remainder is 102 so we can write it as $867=255 \times 3+102$

Divide 255 by 102 then we get quotient 2 and remainder is 51 so we can write it as
$255=102 \times 2+51$
Divide 102 by 51 we get quotient 2 and no remainder so we can write it as https://www.indcareer.com/schools/ncert-solutions-for-class-10th-mathematics-chapter-1-real-nu mbers/

## ClndCareer

$102=51 \times 2+0$
As there is no remainder so divisor 51 is our HCF.
NCERT 10th Mathematics Chapter 1, class 10 Mathematics Chapter 1 solutions
2. Show that any positive odd integer is of the form $6 q+1$, or $6 q+3$, or $6 q+5$, where $q$ is some integer.

## Answer

Let take $a$ as any positive integer and $b=6$.
Then using Euclid's algorithm we get $\mathrm{a}=6 q+r$ here $r$ is remainder and value of $q$ is more than or equal to 0 and $r=0,1,2,3,4,5$ because $0 \leq r<\mathrm{b}$ and the value of $b$ is 6

So total possible forms will $6 q+0,6 q+1,6 q+2,6 q+3,6 q+4,6 q+5$
6 is divisible by 2 so it is a even number
6 is divisible by 2 but 1 is not divisible by 2 so it is a odd number
6 is divisible by 2 and 2 is also divisible by 2 so it is a even number
$6 q+3$
6 is divisible by 2 but 3 is not divisible by 2 so it is a odd number
6 is divisible by 2 and 4 is also divisible by 2 it is a even number
$6 q+5$
6 is divisible by 2 but 5 is not divisible by 2 so it is a odd number
So odd numbers will in form of $6 q+1$, or $6 q+3$, or $6 q+5$.
3. An army contingent of 616 members is to march behind an army band of $\mathbf{3 2}$ members in a parade. The two groups are to march in the same number of columns. What is the maximum number of columns in which they can march?

## Answer

HCF $(616,32)$ will give the maximum number of columns in which they can march.
https://www.indcareer.com/schools/ncert-solutions-for-class-10th-mathematics-chapter-1-real-nu mbers/

We can use Euclid's algorithm to find the HCF.
$616=32 \times 19+8$
$32=8 \times 4+0$
The HCF $(616,32)$ is 8 .
Therefore, they can march in 8 columns each.
4. Use Euclid's division lemma to show that the square of any positive integer is either of form $3 m$ or $3 m+1$ for some integer $m$.
[Hint: Let $x$ be any positive integer then it is of the form $3 q, 3 q+1$ or $3 q+2$. Now square each of these and show that they can be rewritten in form $3 m$ or $3 m+1$.

## Answer

Let a be any positive integer and $b=3$.
Then $\mathrm{a}=3 q+r$ for some integer $q \geq 0$
And $r=0,1,2$ because $0 \leq r<3$
Therefore, $a=3 q$ or $3 q+1$ or $3 q+2$
Or,
$a^{2}=(3 q)^{2}$ or $(3 q+1)^{2}$ or $(3 q+2)^{2}$
$a^{2}=(9 q)^{2}$ or $9 q^{2}+6 q+1$ or $9 q^{2}+12 q+4$
$=3 \times\left(3 q^{2}\right)$ or $3\left(3 q^{2}+2 q\right)+1$ or $3\left(3 q^{2}+4 q+1\right)+1$
$=3 k_{1}$ or $3 k_{2}+1$ or $3 k_{3}+1$
Where $k_{1}, k_{2}$, and $k_{3}$ are some positive integers
Hence, it can be said that the square of any positive integer is either of the form $3 m$ or $3 m+1$.
5. Use Euclid's division lemma to show that the cube of any positive integer is of the form $9 m, 9 m+1$ or $9 m+8$.

## Answer

https://www.indcareer.com/schools/ncert-solutions-for-class-10th-mathematics-chapter-1-real-nu mbers/

## ClndCareer

Let $a$ be any positive integer and $b=3$
$a=3 q+r$, where $q \geq 0$ and $0 \leq r<3$
$\therefore a=3 q$ or $3 q+1$ or $3 q+2$
Therefore, every number can be represented as these three forms. There are three cases.
Case 1: When $a=3 q$,
$a^{3}=(3 q)^{3}=27 q^{3}=9(3 q)^{3}=9 m$,
Where $m$ is an integer such that $m=3 q^{3}$
Case 2: When $a=3 q+1$,
$a^{3}=(3 q+1)^{3}$
$a^{3}=27 q^{3}+27 q^{2}+9 q+1$
$a^{3}=9\left(3 q^{3}+3 q^{2}+q\right)+1$
$a^{3}=9 m+1$
Where $m$ is an integer such that $m=\left(3 q^{3}+3 q^{2}+q\right)$
Case 3: When $a=3 q+2$,
$a^{3}=(3 q+2)^{3}$
$a^{3}=27 q^{3}+54 q^{2}+36 q+8$
$a^{3}=9\left(3 q^{3}+6 q^{2}+4 q\right)+8$
$a^{3}=9 m+8$
Where $m$ is an integer such that $m=\left(3 q^{3}+6 q^{2}+4 q\right)$
Therefore, the cube of any positive integer is of the form $9 m, 9 m+1$,
or $9 m+8$.
NCERT 10th Mathematics Chapter 1, class 10 Mathematics Chapter 1 solutions

## Exercise 1.2

https://www.indcareer.com/schools/ncert-solutions-for-class-10th-mathematics-chapter-1-real-nu mbers/

NCERT 10th Mathematics Chapter 1

1. Express each number as product of its prime factors:
(i) 140
(ii) 156
(iii) 3825
(iv) 5005
(v) 7429

## Answer

(i) $140=2 \times 2 \times 5 \times 7=2^{2} \times 5 \times 7$
(ii) $156=2 \times 2 \times 3 \times 13=2^{2} \times 3 \times 13$
(iii) $3825=3 \times 3 \times 5 \times 5 \times 17=3^{2} \times 5^{2} \times 17$
(iv) $5005=5 \times 7 \times 11 \times 13$
(v) $7429=17 \times 19 \times 23$
2. Find the LCM and HCF of the following pairs of integers and verify that LCM $\times$ HCF $=$ product of the two numbers.
(i) 26 and 91
(ii) 510 and 92
(i) $26=2 \times 13$
$91=7 \times 13$
$H C F=13$
LCM $=2 \times 7 \times 13=182$
Product of two numbers $26 \times 91=2366$
Product of HCF and LCM $13 \times 182=2366$
https://www.indcareer.com/schools/ncert-solutions-for-class-10th-mathematics-chapter-1-real-nu mbers/

## ClindCareer

Hence, product of two numbers $=$ product of HCF $\times$ LCM
(ii) $510=2 \times 3 \times 5 \times 17$
$92=2 \times 2 \times 23$
HCF $=2$
LCM $=2 \times 2 \times 3 \times 5 \times 17 \times 23=23460$
Product of two numbers $510 \times 92=46920$
Product of HCF and LCM $2 \times 23460=46920$
Hence, product of two numbers $=$ product of HCF $\times$ LCM
(iii) $336=2 \times 2 \times 2 \times 2 \times 3 \times 7$
$54=2 \times 3 \times 3 \times 3$
HCF $=2 \times 3=6$
LCM $=2 \times 2 \times 2 \times 2 \times 3 \times 3 \times 3 \times 7=3024$
Product of two numbers $336 \times 54=18144$
Product of HCF and LCM $6 \times 3024=18144$
Hence, product of two numbers $=$ product of HCF $\times$ LCM.
3. Find the LCM and HCF of the following integers by applying the prime factorization method.
(i) 12, 15 and 21
(ii) 17, 23 and 29
(iii) 8, 9 and 25

## Answer

(i) $12=2 \times 2 \times 3$
$15=3 \times 5$
https://www.indcareer.com/schools/ncert-solutions-for-class-10th-mathematics-chapter-1-real-nu mbers/
$21=3 \times 7$
HCF $=3$
LCM $=2 \times 2 \times 3 \times 5 \times 7=420$
(ii) $17=1 \times 17$
$23=1 \times 23$
$29=1 \times 29$
HCF $=1$
LCM $=1 \times 17 \times 19 \times 23=11339$
(iii) $8=1 \times 2 \times 2 \times 2$
$9=1 \times 3 \times 3$
$25=1 \times 5 \times 5$
HCF $=1$
LCM $=1 \times 2 \times 2 \times 2 \times 3 \times 3 \times 5 \times 5=1800$
4. Given that $\operatorname{HCF}(306,657)=9$, find $\operatorname{LCM}(306,657)$.

## Answer

We have the formula that
Product of LCM and HCF = product of number
LCM $\times 9=306 \times 657$
Divide both side by 9 we get
LCM $=(306 \times 657) / 9=22338$
5. Check whether $6 \boldsymbol{n}$ can end with the digit 0 for any natural number $\boldsymbol{n}$.

## Answer

If any digit has last digit 10 that means it is divisible by 10 and the factors of $10=2 \times 5$. https://www.indcareer.com/schools/ncert-solutions-for-class-10th-mathematics-chapter-1-real-nu mbers/

## elndCareer

So value $6 n$ should be divisible by 2 and 5 both $6 n$ is divisible by 2 but not divisible by 5 So it can not end with 0 .
6. Explain why $7 \times 11 \times 13+13$ and $7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1+5$ are composite numbers.

## Answer

$7 \times 11 \times 13+13$

Taking 13 common, we get
$13(7 \times 11+1)$
$13(77+1)$
13 (78)
It is product of two numbers and both numbers are more than 1 so it is a composite number.
$7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1+5$
Taking 5 common, we get
$5(7 \times 6 \times 4 \times 3 \times 2 \times 1+1)$
$5(1008+1)$
5(1009)
It is product of two numbers and both numbers are more than 1 so it is a composite number.
7. There is a circular path around a sports field. Sonia takes 18 minutes to drive one round of the field, while Ravi takes 12 minutes for the same. Suppose they both start at the same point and at the same time, and go in the same direction. After how many minutes will they meet again at the starting point?

## Answer

They will be meet again after LCM of both values at the starting point.
$18=2 \times 3 \times 3$
$12=2 \times 2 \times 3$
https://www.indcareer.com/schools/ncert-solutions-for-class-10th-mathematics-chapter-1-real-nu mbers/

## ClndCareer

LCM $=2 \times 2 \times 3 \times 3=36$
Therefore, they will meet together at the starting point after 36 minutes.

## Exercise 1.3

NCERT 10th Mathematics Chapter 1, class 10 Mathematics Chapter 1 solutions

## 1. Prove that $\sqrt{ } 5$ is irrational.

## Answer

Let take $\sqrt{ } 5$ as rational number
If $a$ and $b$ are two co prime number and $b$ is not equal to 0 .
We can write $\sqrt{ } 5=a / b$
Multiply by $b$ both side we get
$b \sqrt{5}=a$
To remove root, Squaring on both sides, we get
$5 b^{2}=a^{2} \ldots$ (i)
Therefore, 5 divides $a^{2}$ and according to theorem of rational number, for any prime number $p$ which is divides $a^{2}$ then it will divide a also.

That means 5 will divide a. So we can write
$a=5 c$

Putting value of $a$ in equation (i) we get
$5 b^{2}=(5 c)^{2}$
$5 b^{2}=25 c^{2}$

Divide by 25 we get
$b 2 / 5=c^{2}$
Similarly, we get that $b$ will divide by 5
https://www.indcareer.com/schools/ncert-solutions-for-class-10th-mathematics-chapter-1-real-nu mbers/

## Clnd Career

and we have already get that $a$ is divide by 5
but $a$ and $b$ are co prime number. so it contradicts.
Hence $\sqrt{ } 5$ is not a rational number, it is irrational.

## 2. Prove that $3+2 \sqrt{ } 5$ is irrational.

## Answer

Let take that $3+2 \sqrt{ } 5$ is a rational number.
So we can write this number as
$3+2 \sqrt{ } 5=a / b$
Here a and b are two co prime number and b is not equal to 0
Subtract 3 both sides we get
$2 \sqrt{ } 5=a / b-3$
$2 \sqrt{ } 5=(a-3 b) / b$
Now divide by 2, we get
$\sqrt{5}=(a-3 b) / 2 b$
Here $a$ and $b$ are integer so $(a-3 b) / 2 b$ is a rational number so $\sqrt{ } 5$ should be a rational number But $\sqrt{ } 5$ is a irrational number so it contradicts.

Hence, $3+2 \sqrt{ } 5$ is a irrational number.

## 3. Prove that the following are irrationals:

(i) $1 / \sqrt{ } 2$ (ii) $7 \sqrt{ } 5$ (iii) $6+\sqrt{ } 2$

## Answer

(i) Let take that $1 / \sqrt{ } 2$ is a rational number.

So we can write this number as
$1 / \sqrt{ } 2=a / b$
https://www.indcareer.com/schools/ncert-solutions-for-class-10th-mathematics-chapter-1-real-nu mbers/

## elndCareer

Here $a$ and $b$ are two co prime number and $b$ is not equal to 0
Multiply by $\sqrt{ } 2$ both sides we get
$1=(a \sqrt{ } 2) / b$
Now multiply by $b$
$b=a \sqrt{ } 2$
divide by a we get
$b / a=\sqrt{ } 2$
Here $a$ and $b$ are integer so $b / a$ is a rational number so $\sqrt{ } 2$ should be a rational number But $\sqrt{ } 2$ is a irrational number so it contradicts.

Hence, $1 / \sqrt{ } 2$ is a irrational number
(ii) Let take that $7 \sqrt{ } 5$ is a rational number.

So we can write this number as
$7 \sqrt{ } 5=a / b$
Here $a$ and $b$ are two co prime number and $b$ is not equal to 0
Divide by 7 we get
$\sqrt{ } 5=a /(7 b)$
Here $a$ and $b$ are integer so $a / 7 b$ is a rational number so $\sqrt{ } 5$ should be a rational number but $\sqrt{ } 5$ is a irrational number so it contradicts.

Hence, $7 \sqrt{ } 5$ is a irrational number.
(iii) Let take that $6+\sqrt{ } 2$ is a rational number.

So we can write this number as
$6+\sqrt{ } 2=a / b$
Here a and b are two co prime number and b is not equal to 0
Subtract 6 both side we get https://www.indcareer.com/schools/ncert-solutions-for-class-10th-mathematics-chapter-1-real-nu mbers/
$\sqrt{ } 2=a / b-6$
$\sqrt{2}=(a-6 b) / b$
Here $a$ and $b$ are integer so $(a-6 b) / b$ is a rational number so $\sqrt{ } 2$ should be a rational number.
But $\sqrt{ } 2$ is a irrational number so it contradicts.
Hence, $6+\sqrt{ } 2$ is a irrational number.

## Exercise 1.4

1. Without actually performing the long division, state whether the following rational numbers will have a terminating decimal expansion or a non-terminating repeating decimal expansion:
(i) $13 / 3125$
(ii) $17 / 8$
(iii) 64/455
(iv) $15 / 1600$
(v) 29/343
(vi) $23 / 2^{3} \times 5^{2}$
(vii) $129 / 2^{2} \times 5^{7} \times 7^{5}$
(viii) $6 / 15$
(ix) $35 / 50$
(x) $77 / 210$

## Answer

(i) $13 / 3125$

Factorize the denominator we get
$3125=5 \times 5 \times 5 \times 5 \times 5=5^{5}$
https://www.indcareer.com/schools/ncert-solutions-for-class-10th-mathematics-chapter-1-real-nu mbers/

## ClndCareer

So denominator is in form of $5^{m}$ so it is terminating .
(ii) $17 / 8$

Factorize the denominator we get
$8=2 \times 2 \times 2=2^{3}$
So denominator is in form of $2^{\mathrm{m}}$ so it is terminating .
(iii) 64/455

Factorize the denominator we get
$455=5 \times 7 \times 13$
There are 7 and 13 also in denominator so denominator is not in form of $2^{m} \times 5^{n}$. so it is not terminating.
(iv) $15 / 1600$

Factorize the denominator we get
$1600=2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 5 \times 5=2^{6} \times 5^{2}$
so denominator is in form of $2^{m} \times 5^{n}$
Hence it is terminating.
(v) 29/343

Factorize the denominator we get
$343=7 \times 7 \times 7=7^{3}$
There are 7 also in denominator so denominator is not in form of $2^{m} \times 5^{n}$
Hence it is non-terminating.
(vi) $23 /\left(2^{3} \times 5^{2}\right)$

Denominator is in form of $2^{m} \times 5^{n}$
Hence it is terminating.
https://www.indcareer.com/schools/ncert-solutions-for-class-10th-mathematics-chapter-1-real-nu mbers/

## ClndCareer

(vii) $129 /\left(2^{2} \times 5^{7} \times 7^{5}\right)$

Denominator has 7 in denominator so denominator is not in form of $2^{m} \times 5^{n}$
Hence it is none terminating.
(viii) 6/15
divide nominator and denominator both by 3 we get $2 / 5$
Denominator is in form of $5^{m}$ so it is terminating.
(ix) 35/50 divide denominator and nominator both by 5 we get $7 / 10$

Factorize the denominator we get
$10=2 \times 5$
So denominator is in form of $2^{m} \times 5^{n}$ so it is terminating.
(x) $77 / 210$
simplify it by dividing nominator and denominator both by 7 we get $11 / 30$
Factorize the denominator we get
$30=2 \times 3 \times 5$
Denominator has 3 also in denominator so denominator is not in form of $2^{m} \times 5^{n}$
Hence it is none terminating.
2. Write down the decimal expansions of those rational numbers in Question 1 above which have terminating decimal expansions.

Answer
(i) $13 / 3125=13 / 5^{5}=13 \times 2^{5} / 5^{5} \times 2^{5}=416 / 10^{5}=0.00416$ (ii) $17 / 8=17 / 2^{3}=17 \times 5^{3} / 2^{3} \times 5^{3}=$ $17 \times 5^{3} / 10^{3}=2125 / 10^{3}=2.125$
(iv) $15 / 1600=15 / 2^{4} \times 10^{2}=15 \times 5^{4} / 2^{4} \times 5^{4} \times 10^{2}=9375 / 10^{6}=0.009375$
(vi) $23 / 2^{3} 5^{2}=23 \times 5^{3} \times 2^{2} / 2^{3} 5^{2} \times 5^{3} \times 2^{2}=11500 / 10^{5}=0.115$
(viii) $6 / 15=2 / 5=2 \times 2 / 5 \times 2=4 / 10=0.4$ https://www.indcareer.com/schools/ncert-solutions-for-class-10th-mathematics-chapter-1-real-nu mbers/

## ClndCareer

(ix) $35 / 50=7 / 10=0.7$.
3. The following real numbers have decimal expansions as given below. In each case, decide whether they are rational or not. If they are rational, and of the form $p, q$ you say about the prime factors of $q$ ?
(i) 43.123456789
(ii) $0.120120012000120000 \ldots$
(iii) 43.123456789

Answer
(i) Since this number has a terminating decimal expansion, it is a rational number of the form $p / q$, and $q$ is of the form $2^{m} \times 5^{n}$.
(ii) The decimal expansion is neither terminating nor recurring. Therefore, the given number is an irrational number.
(iii) Since the decimal expansion is non-terminating recurring, the given number is a rational number of the form $p / q$, and $q$ is not of the form $2^{m} \times 5^{n}$.

NCERT 10th Mathematics Chapter 1, class 10 Mathematics Chapter 1 solutions

## ClindCareer

## Chapterwise NCERT Solutions for Class 10 Maths:

- Chapter 1 Real Numbers
- Chapter 2 Polynomials
- Chapter 3 Pair of Linear Equations in Two Variables
- Chapter 4 Quadratic Equations
- Chapter 5 Arithmetic Progressions
- Chapter 6 Triangles
- Chapter 7 Coordinate Geometry
- Chapter 8 Introduction to Trigonometry
- Chapter 9 Applications of Trigonometry
- Chapter 10 Circle
- Chapter 11 Constructions
- Chapter 12 Areas related to Circles
- Chapter 13 Surface Areas and Volumes
- Chapter 14 Statistics
- Chapter 15 Probability


## ClndCareer

## About NCERT

The National Council of Educational Research and Training is an autonomous organization of the Government of India which was established in 1961 as a literary, scientific, and charitable Society under the Societies Registration Act. The major objectives of NCERT and its constituent units are to: undertake, promote and coordinate research in areas related to school education; prepare and publish model textbooks, supplementary material, newsletters, journals and develop educational kits, multimedia digital materials, etc.
Organise pre-service and in-service training of teachers; develop and disseminate innovative educational techniques and practices;collaborate and network with state educational departments, universities, NGOs and other educational institutions; act as a clearing house for ideas and information in matters related to school education; and act as a nodal agency for achieving the goals of Universalisation of Elementary Education. In addition to research, development, training, extension, publication and dissemination activities, NCERT is an implementation agency for bilateral cultural exchange programmes with other countries in the field of school education.Its headquarters are located at Sri Aurobindo Marg in New Delhi. Visit the Official NCERT website to learn more.
https://www.indcareer.com/schools/ncert-solutions-for-class-10th-mathematics-chapter-1-real-nu mbers/

