



NCERT Solutions for 11th Class English Snapshots: Chapter 2- The Address



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Class 11: English Snapshots Chapter 2 solutions. Complete Class 11 English Snapshots Chapter 2 Notes.

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Reading with Insight

1. 'Have you come back?' said the woman. 'I thought that no one had come back.' Does this statement give some clue about the story? If yes, what is it?

Answer

Yes, these words by Mrs Dorling to the narrator shows that she least expected such a visit. She had presumed that all of them were dead. This lead to the conclusion that the story is set against the tragic circumstances of a War in which families lost their lives and belongings. The statement tells us that the narrator and her family at one time lived in that area and secondly, the clue that the war has brought about a lot of destruction and it seems that Mrs. Dorling was not expecting anyone to return to her house to claim the belongings.

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2. The story is divided into pre-war and post-war times. What hardships do you think the girl underwent during these times?

Answer

The story, “The Address” is divided into pre-war and post-war times. There are clear indications of the hardships which the narrator, a young girl, had to undergo during these times. The girl came from a rich family. The family had a lot of valuable belongings. Then the war broke out. Mrs. Dorling renewed her contact and started visiting their house. She took away all their possessions on the ground that she wanted to save all their nice things in case they had to leave the place. After the war was over. Things became almost normal. Now the girl was living all alone in a rented house. She

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wanted to meet Mrs. Dorling and ask for the valuables. When she went to meet Mrs. Dorling she found that Mrs. Dorling was using her mother's things recklessly. Suddenly, she lost interest in the things that had belonged to a connection that no longer existed. She decided to leave it all behind and resolved to move on.

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3. Why did the narrator of the story want to forget the address?

Answer

The narrator was disappointed and disillusioned when she was allowed to enter Mrs. Dorling's house during her second visit. She realised the futility of feeling attached to her mother's belongings that were kept so distastefully. She just left without taking anything back and felt like forgetting the address because she would only remember the past.

4. 'The Address' is a story of human predicament that follows war. Comment

Answer

The war creates many difficult and traumatic situations for human beings. Civilian life faces tremendous upheaval due to war. The human predicament that follows is amply illustrated through the experience of the narrator. The war had caused many physical difficulties as well as emotional sufferings to her. She had lost her dear mother. She went to 46, Marconi Street to see her mother's valuable possessions. Mrs. Dorling was a true opportunist who had used the narrator's mother's belongings on the pretext of storing them for safekeeping. She refuses to recognize the narrator and does not even let her in. The narrator gets another chance to visit the house. The presence of her mother's possessions in a strange atmosphere hurt her. Now these valuables had lost all their importance for

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her as they had been separated from her mother. She could get no solace or comfort from them. She resolved to forget the address. She wanted to leave the memories of her mother and the war behind. She decided to move on.

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Chapterwise NCERT Solutions for Class 11 English Snapshots :

- Chapter 1-The Summer of the Beautiful White Horse
- Chapter 2-The Address
- Chapter 3-Ranga's Marriage
- Chapter 4-Albert Einstein at School
- Chapter 5-Mother's Day
- Chapter 6-The Ghat of the Only World
- Chapter 7-Birth
- Chapter 8-The Tale of Melon City

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Organise pre-service and in-service training of teachers; develop and disseminate innovative educational techniques and practices; collaborate and network with state educational departments, universities, NGOs and other educational institutions; act as a clearing house for ideas and information in matters related to school education; and act as a nodal agency for achieving the goals of Universalisation of Elementary Education.

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