

2019 III 01

1000

Seat No.

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Time : 3 Hours

ENGLISH LANGUAGE I (CWSN)

Subject Code

H	4	1	6
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Total No. of Questions : 10

(Printed Pages : 20)

Maximum Marks : 80

INSTRUCTIONS : (i) The question paper is divided into 4 Sections. All Sections are compulsory.

(ii) Figures to the right indicate marks.

(iii) Follow the instructions given.

(iv) Answer in the spaces provided.

Section A

(READING SKILLS)

1. COMPREHENSION :

Read the following passage carefully :

I used every way I knew to overcome this fear, but it held me firmly in its grip. Finally, one October, I decided to get an instructor and learn to swim. I went to a pool and practiced five days a week, an hour each day. The instructor put a belt around me, a rope attached to the belt went through a pulley that ran on an overhead cable. He held on to the end of the rope, and we went back and forth,

back and forth across the pool, hour after hour, day after day, week after week.

On each trip across the pool a bit of the panic seized me. Each time the instructor relaxed his hold on the rope and I went under, some of the old terror returned and my legs froze. It was three months before the tension began to slack. Then he taught me to put my face under water and exhale, and to raise my nose and inhale. I repeated the exercise hundreds of times. Bit by bit I shed part of the panic that seized me when my head went under water.

Next he held me at the side of the pool and had me kick with my legs. For weeks I did just that. At first my legs refused to work. But they gradually relaxed; and finally I could command them.

(Number of words 239. Source : Deep Water William Douglas)

On the basis of your reading of the above passage answer the questions given below, following the instructions given separately for each sub-question.

(A) Tick the word in Paragraph 1 SIMILAR in meaning to :

- | | | |
|-----|--------|-----|
| (i) | Hold : | 1 |
| (a) | tight | [] |
| (b) | grip | [] |
| (c) | touch | [] |

- (ii) Loose : 1
- (a) Slack []
- (b) Strong []
- (c) Firm []

(B) Tick the word in Paragraph 2 OPPOSITE in meaning to :

- (i) Accept : 1
- (a) Agree []
- (b) Refuse []
- (c) Like []

- (ii) Stress : 1
- (a) Relax []
- (b) Smile []
- (c) Scare []

(C) Complete the sentences by CHOOSING THE CORRECT ALTERNATIVE from those provided below :

- (i) Finally, one October, I decided to get an instructor and 1
- (a) learn to swim
- (b) learn to dance
- (c) learn to walk

(ii) One each trip across the pool a bit of the 1

(a) laughter was heard

(b) panic seized me

(c) smile came

(D) Answer the following questions by choosing the correct alternative from those given below and REWRITING THE ANSWERS in the blanks provided :

(i) Q. Why did Douglas decide to get an instructor ? 1

A. _____

(a) To get over his fear of water

(b) To learn to walk

(c) To get healthy

(ii) Q. How did the instructor help him get over his fear of water ? 1

A. _____

(a) The instructor taught him to swim and gave him confidence.

(b) The instructor taught him to drink water and satisfy his thirst.

(c) The instructor built a pool for him and taught him to dive.

2. TREE DIAGRAM :

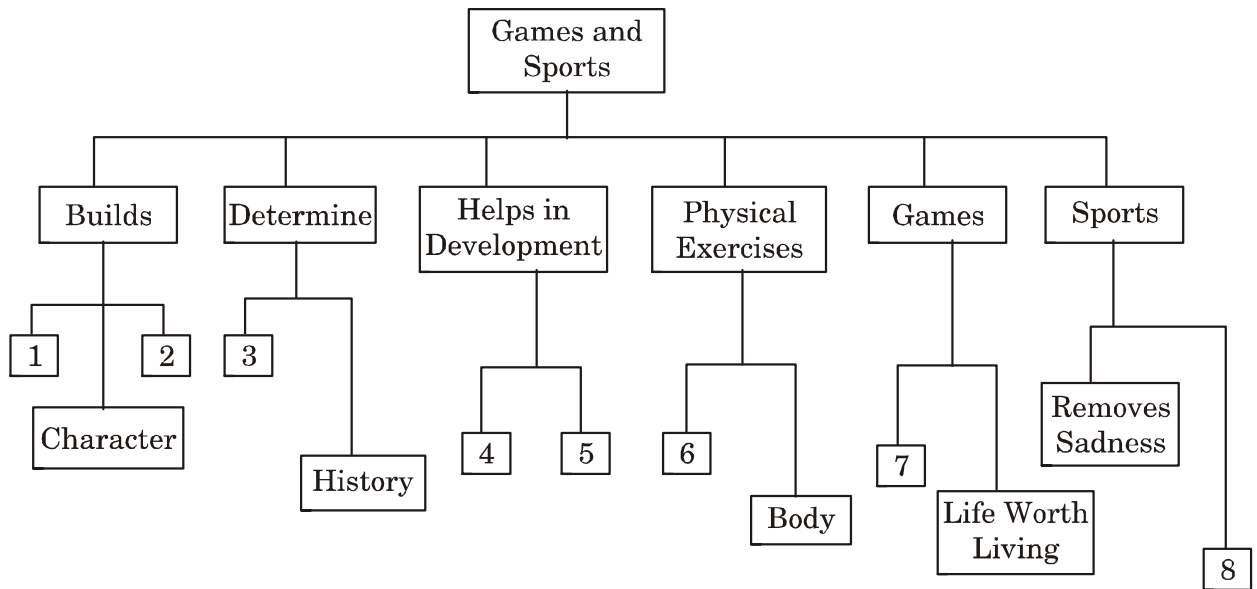
Read the following passage carefully and complete the Tree Diagram by filling in the blanks provided below with the information required :

Games and sports are great builders of health, character and personality. They determine our careers and the course of history. Games and sports help in the building of a harmonious all round personality. Those who play no games have stunted growth and personality. Education without games is a one-sided affair.

Games and sports helps us in the development of the body as well as of the soul.

That is why every system of education lays much stress on the utility of games and sports in life. These help us in the development of sound minds in healthy bodies.

Physical exercise is essential for proper development of mind and body. Healthy body means healthy mind and games and sports helps us in maintaining a healthy body and mind. Games remove dullness and makes life worth living. Sports takes away sadness and makes a person happy. Games and sports play a very important role in development of an overall personality, increases sportsmanship and team building.



- | | | |
|-----|-------|---|
| (1) | _____ | 1 |
| (2) | _____ | 1 |
| (3) | _____ | 1 |
| (4) | _____ | 1 |
| (5) | _____ | 1 |
| (6) | _____ | 1 |
| (7) | _____ | 1 |
| (8) | _____ | 1 |

Section B (Writing Skills)

3. NOTICE :

Read the following information for a NOTICE carefully.

You are Sharda Desai, Cultural Secretary of Model Higher Secondary School, Margao. On occasion of Republic Day, the school is organizing a 'Wealth out of Waste Competition' for the student at 10 a.m. on 26 January 2019, in the main hall. Interested participants should give their names to the Cultural Secretary by 20 January 2019.

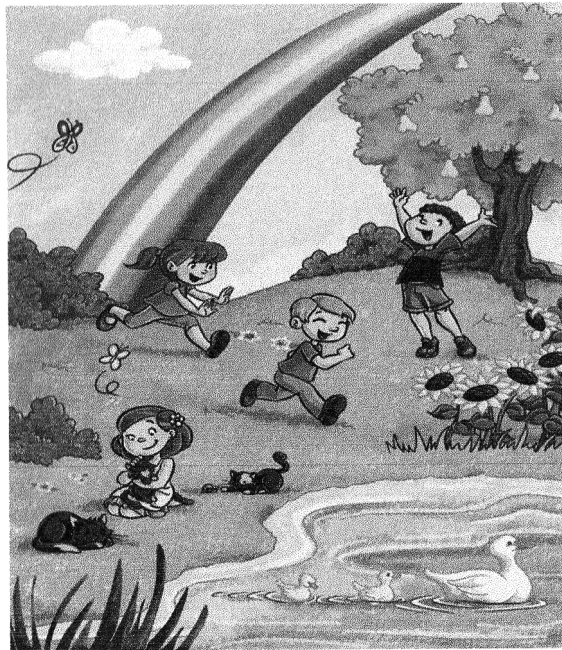
Complete the following NOTICE format by writing the information provided above, corresponding to the numbers given below :

<p>_____1_____, MARGAO</p> <p style="text-align: center;">NOTICE</p> <p style="text-align: center;">_____2_____ Competition</p> <p>We are pleased to announce that Model Higher Secondary School is organizing a 'Wealth out of Waste Competition' for the students of our Higher Secondary School on ___3___ at 10:00 am in the main school hall. Interested participants kindly submit your names to the Cultural Secretary by the 20 January 2019. Participants should carry their own waste materials for the competition.</p> <p>Sharda Desai</p> <p>Cultural Secretary Principal</p> <p>Date : 10 January 2019</p>

- (1) _____ 1
- (2) _____ 1
- (3) _____ 1

4. PICTURE DESCRIPTION :

Look at the picture of a Children's Park and answer the questions that follow in one sentence each with the help of the words provided below :



WORDS : cats, four, duck, running, two

Questions :

Q. 1. How many children are playing in the park ? 1

A. 1. _____

Q. 2. What is the little girl, who is sitting on the ground, playing with ? 1

A. 2. _____

Q. 3. What are the boy and the little girl doing ? 1

A. 3. _____

Q. 4. How many butterflies are flying in the park ? 1

A. 4. _____

Q. 5. Name the bird that is swimming in the pond ? 1

A. 5. _____

5. LETTER

Complete the following LETTER by filling in the blanks with the information provided in the question below :

You are Dilesh Martins. Your address is Green Valley, Colva, Salcete, Goa. Garbage is being dumped in the locality by the locals and tourists. It has created a very smelly environment for the residents. Write a letter to the Editor of The Navhind Times, Panaji, Goa, sharing your views and opinions about the garbage menace.

Dilesh Martins

----1----

Colva, Salcete

Goa

Date : 25 January 2019

The Editor

-----2-----

Panaji, Goa

Subject : Garbage Menace in Colva Beach Area

Sir/Madam

Through the columns of your esteemed daily, I would like to bring it to the notice of the readers and the authorities about the growing garbage problem in the village of -----3----- .

Living and walking in our area is a terrible task as we have to tolerate the smell all the time. Many children and elderly people have fallen sick due to this poor garbage disposal. The authorities turn a deaf ear to our grievances.

I am hoping that this letter reaches the hands of the officials and immediate action is taken regarding the menace of piling grabage.

Thank you.

Yours truly

-----4-----

(1)	_____	1
(2)	_____	1
(3)	_____	1
(4)	_____	1

6. ESSAY :

Write an ESSAY of about **75-100** words on any ONE of the following topics : 8

- (a) My favourite actor
- (b) My dream holiday
- (c) If I were an aeroplane
- (d) My favourite game.

Section C (Grammar)

7. Read the sentences given below and DO AS DIRECTED :

(A) Fill the blanks by using suitable ARTICLES from those provided in brackets :

(i) He is honest and speaks _____ truth. 1
(the/a)

(ii) Sheila was carrying _____ umbrella. 1
(the/an)

(B) Fill in the blanks by using suitable MODALS from those provided in brackets :

(i) It _____ rain today. 1
(may/shall)

(ii) We _____ meet our old school friends today. 1
(will/has to)

(C) Fill in blanks by using suitable PREPOSITIONS from those provided in brackets :

(i) The dog ran _____ the road. 1

(with/on)

(ii) The thief jumped _____ the wall. 1

(under/over)

(D) Fill in the blanks by using suitable CONJUNCTIONS from those provided in brackets :

(i) He lost his balance _____ still he controlled his bicycle. 1

(but/or)

(ii) Rahul _____ Amar are best friends. 1

(for/and)

(E) Fill in the blanks by using suitable PRONOUNS from those provided in brackets :

(i) _____ returned my pencil today. 1

(He/Her)

(ii) _____ went for the party yesterday. 1

(Them/We)

(F) Fill in the blanks by using suitable ADVERBS from those provided in brackets :

(i) It is raining _____ today. 1

(heavily/smoothly)

(ii) Children were playing _____ . 1

(happily/loudly)

Section D (Textual)

8. (A) Read the lines given below and answer the questions that follow by choosing the *correct* alternative from those provided :

(i) “Far far away from gusty waves these children’s faces,

Like rootless weeds, the hair torn round their pallor;”

Q. 1. Name the figure of speech in the second line of the above stanza.

A. 1. _____ 1

(a) Metaphor

(b) Simile

(c) Personification

Q. 2. Why are the children's faces compared to rootless weeds ?

A. 2. _____ 1

(a) the children are insecure

(b) the children are happy

(c) the children are loved

(ii) "A thing of beauty is a joy forever

its loveliness increases, it will never pass into nothingness,"

Q. 1. Why does the poet say "a thing of beauty is a joy forever"? 1

A. 1. _____

(a) beautiful things make us happy forever

(b) beautiful things do not remain with us

(c) beautiful things make us sad

Q. 2. What do you understand from the line 'its loveliness increases, it will never pass into nothingness' ? 1

A. 2. _____

(a) beautiful things will end one day

(b) beautiful things reduce and go away

(c) the loveliness of beauty grows and never ends

(B) Answer the following questions in about **8-10** words each :

Q. 1. In the poem 'My mother at sixty-six', how does the poet describe
the children in the morning ? 2

A. 1. _____

Q. 2. In the poem 'Keeping Quiet' what will counting till twelve and
keeping still help people to achieve ? 2

A. 2. _____

9. (A) With reference to the story 'Lost Spring', put a tick mark [✓] in the space
provided for the one True statement among those given below :

(1) (i) Sometimes Saheb used to find a Rupee in the garbage. [] 1

(ii) Sometimes Mukesh used to find a Rupee in the garbage. []

(2) (i) Saheb's full name was Saheb-e-Alam. [] 1

(ii) Saheb's full name was Saheb Jehangir. []

- (3) (i) Anees Jung called the ragpickers an army of barefoot soldiers. [] 1
- (ii) Anees Jung called the ragpickers an army of barefoot boys. []
- (4) (i) Mukesh wants to fly an aeroplane. [] 1
- (ii) Mukesh wants to drive a car. []
- (5) (i) The bangles symbolize an Indian woman's suhaag, auspiciousness in marriage. [] 1
- (ii) The bangles symbolize an Indian woman's suhaag, auspiciousness in friendship. []
- (6) (i) Mukesh was working in a bangle making factory. [] 1
- (ii) Mukesh was working in a tea stall. []

(B) With reference to the story, "Indigo", complete the following sentences by filling in the blanks with the correct alternative from those provided below :

- (i) Gandhi had gone to the December 1916 annual convention of the Indian National Congress Party in _____ . 1
- (a) Delhi
- (b) Lucknow
- (c) Calcutta

- (ii) Rajkumar Shukla came from _____ to meet Gandhi. 1
- (a) Chhattisgarh
- (b) Jharkhand
- (c) Champaran
- (iii) In Champaran Gandhi represented the _____. 1
- (a) Indigo sharecroppers
- (b) Rice planters
- (c) Salt pans
- (iv) Rajkumar Shukla had come to the Congress Party session to complain about _____. 1
- (a) injustice of the landlord system
- (b) delay in trains
- (c) ill treatment of untouchables
- (v) Shukla took Gandhi to the house of a lawyer named Rajendra Prasad, who later became the President of the Congress Party and of _____. 1
- (a) India
- (b) China
- (c) England

(vi) In everything Gandhi did, he tried to mould a new free Indian who could stand on his own feet and thus make _____.

1

(a) India weak

(b) India free

(c) India famous

10. (A) The following sentences are from the story “The Tiger King”. They are placed in a jumbled order. Read them carefully and write the letter corresponding to the sentences, in the boxes provided below, to give the correct order of events in the story.

(a) The King bought a wooden toy tiger. 1

(b) The astrologer predicted the Prince’s death from a Tiger’s attack. 1

(c) The hundredth tiger was killed by the hunter. 1

(d) The King died from the infection in his hand. 1

(e) The Crown Prince said “Let tigers beware.” 1

(f) The Dewan brought a tiger from the Mysore Park. 1

1. [], 2. [], 3. [], 4. [], 5. [], 6. [].

(B) Read the following extracts carefully and answer the questions given below each in about **8-10** words :

(1) “Mr. Owl”, Roger Skunk said, “all the other little animals run away from me because I smell so bad.” “So you do”, the owl said. “Very, very bad.” “What can I do ?” Roger Skunk said, and he cried very hard.

Q. (i) Why did all the other animals ran away from Roger Skunk ? 1

A. (i) _____

Q. (ii) What did the Owl say to Roger Skunk ? 1

A. (ii) _____

(2) Mr. Lamb : Mind the apples !

Derry : What ? Who’s that ? Who’s there ?

Mr. Lamb : Lamb’s my name. Mind the apples. Crab apples those are. Windfalls in the long grass. You could trip.

Derry : I.....there....I thought this was an empty place. I didn’t know there was anybody here

Q. (i) Why was Derry surprised when he heard “Mind the apples” ? 1

A. (i) _____

Q. (ii) What was the name of the person who surprised Derry ? 1

A. (ii) _____

(3) The Maharaj and the Dewan held deliberations over this issue. As a result, a telegram was dispatched forthwith to a famous British company of jewelers in Calcutta. 'Send samples of expensive diamond rings of different designs'.

Q. (i) To whom was the telegram sent ? 1

A. (i) _____

Q. (ii) What did the Dewan write in the telegram ? 1

A. (ii) _____