

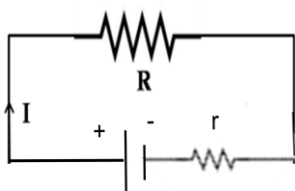

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**Senior School Certificate Examination**

**Marking Scheme - Physics (Code 55/B)**

1. The marking scheme provides general guidelines to reduce subjectivity in the marking. The answers given in the marking scheme are suggested answers. The content is thus indicated. If a student has given any other answer, which is different from the one given in the marking scheme, but conveys the meaning correctly, such answers should be given full weightage.
2. In value based questions, any other individual response with suitable justification should also be accepted even if there is no reference to the text.
3. Evaluation is to be done as per instructions provided in the marking scheme. It should not be done according to one's own interpretation or any other consideration. Marking scheme should be adhered to and religiously followed.
4. If a question has parts, please award in the right hand side for each part. Marks awarded for different part of the question should then be totaled up and written in the left hand margin and circled.
5. If a question does not have any parts, marks are to be awarded in the left hand margin only.
6. If a candidate has attempted an extra question, marks obtained in the question attempted first should be retained and the other answer should be scored out.
7. No marks are to be deducted for the cumulative effect of an error. The student should be penalized only once.
8. Deduct  $\frac{1}{2}$  mark for writing wrong units, missing units, in the final answer to numerical problems.
9. Formula can be taken as implied from the calculations even if not explicitly written.
10. In short answer type question, asking for two features / characteristics / properties if a candidate writes three features, characteristics / properties or more, only the correct two should be evaluated.
11. Full marks should be awarded to a candidate if his / her answer in a numerical problem is close to the value given in the scheme.
12. In compliance to the judgement of the Hon'ble Supreme Court of India, Board has decided to provide photocopy of the answer book(s) to the candidates who will apply for it along with the requisite fee. Therefore, it is all the more important that the evaluation is done strictly as per the value points given in the marking scheme so that the Board could be in a position to defend the evaluation at any forum.
13. The Examiner shall also have to certify in the answer book that they have evaluated the answer book strictly in accordance with the value points given in the marking scheme and correct set of question paper.
14. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title paper, correctly totaled and written in figures and words.
15. In the past it has been observed that the following are the common types of errors committed by the Examiners
  - Leaving answer or part thereof unassessed in an answer script.
  - Giving more marks for an answer than assigned to it or deviation from the marking scheme.
  - Wrong transference of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totaling on the title page.
  - Wrong totaling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures not tallying.
  - Wrong transference to marks from the answer book to award list.
  - Answer marked as correct (  $\checkmark$  ) but marks not awarded.
  - Half or part of answer marked correct (  $\checkmark$  ) and the rest as wrong (  $\times$  ) but no marks awarded.
16. Any unassessed portion, non carrying over of marks to the title page or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.

## MARKING SCHEME

Q. No.	Expected Answer/ Value Points	Marks	Total Marks
<b>SECTION A</b>			
Q1	Capacitive Reactance = $\frac{1}{\omega C}$ Alternatively : Impedance offered by a capacitor to the flow of current. SI Unit : ohm ( $\Omega$ )	$\frac{1}{2}$ $\frac{1}{2}$	<b>1</b>
Q2	Parallel / (along) to the direction of electron's velocity Alternatively: Anti parallel / opposite to the direction of electron's velocity	<b>1</b>	<b>1</b>
Q3	$\bar{T} = \frac{1}{\lambda}$ Alternatively: mean life = $\frac{1}{\text{decay constant}}$	<b>1</b>	<b>1</b>
Q4	Emf is greater than the terminal voltage when the cell is supplying a current. Alternatively: Emf equals terminal voltage only when the cell is on an open circuit (not supplying any current) Alternatively: $\text{Emf} = I(R + r)$   Terminal Voltage = $IR$ Alternatively: $V = \varepsilon - Ir$	<b>1</b>	<b>1</b>
Q5	Photoelectric current increases with increase in intensity (Alternatively: It increases)	<b>1</b>	<b>1</b>
<b>SECTION B</b>			
Q6	<div style="border: 1px solid black; padding: 5px; display: inline-block; margin-bottom: 10px;">             Expression for capacitance <span style="float: right;">2</span> </div> <p>We have, in the absence of dielectric,  <math>C_o = Q/V_o = Q/E_o d</math></p> <p>In the dielectric, the field goes down by a factor <math>k</math>  <math>E = \frac{E_o}{k}</math>  <math>\therefore</math> In the second case,  <math>V = \frac{E_o}{k} \cdot \frac{d}{2} + E_o \frac{d}{2}</math></p> 	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	

	<div><div><math display="block">= \frac{E_o d}{2} \left( \frac{1+k}{k} \right) = \frac{E_o d}{2k} (1 + k)</math><math display="block">\therefore \text{Capacitance} = C</math><math display="block">C = \frac{Q}{V} = \frac{Q}{E_o d} \cdot \left( \frac{2k}{k + 1} \right)</math><math display="block">= C_o \left( \frac{2k}{k + 1} \right)</math></div><div></div></div>	$\frac{1}{2}$	<b>2</b>																		
Q7	<div><div><div>Function of</div><div><div>i. Transmitter</div><div>1</div></div><div><div>ii. Transducer</div><div>1</div></div></div></div> <div><p><u>Transmitter</u> : To process the incoming message signal and to transmit it.</p><p><u>Transducer</u> : To convert other forms of signals into an electrical signal.</p></div>	<b>1</b> <b>1</b>	<b>2</b>																		
Q8	<div><div><div>Meaning of Universal Gates</div><div>1</div></div><div><div>Truth table for NAND Gate</div><div>1</div></div></div> <div><p><u>Universal Gates</u> : These are gates that can be suitably combined to realize any of the other basic logic gates.( i.e., the AND, OR, NOT Gates)</p><p>Truth table for NAND Gate</p><table><tr><th colspan="2">Input</th><th>Output</th></tr><tr><th>A</th><th>B</th><th>Y</th></tr><tr><td>0</td><td>0</td><td>1</td></tr><tr><td>0</td><td>1</td><td>1</td></tr><tr><td>1</td><td>0</td><td>1</td></tr><tr><td>1</td><td>1</td><td>0</td></tr></table><p>OR</p><div><div><div>Intrinsic Semiconductor</div><div>1</div></div><div><div>Extrinsic Semiconductor</div><div>1</div></div></div></div> <div><p><u>Intrinsic Semiconductor</u>: A pure semiconductor Alternatively : A semiconductor having equal number of electrons and holes as charge carriers.</p><p><u>Extrinsic Semiconductor</u>: A pure semiconductor that has been suitably doped with a 3<sup>rd</sup> group or 5<sup>th</sup> group element.</p></div>	Input		Output	A	B	Y	0	0	1	0	1	1	1	0	1	1	1	0	<b>1</b> <b>1</b> <b>1</b>	<b>2</b>
Input		Output																			
A	B	Y																			
0	0	1																			
0	1	1																			
1	0	1																			
1	1	0																			





	<p><u>Working:</u></p> <p>The objective lens of the astronomical telescope forms an image of a distant object in its focal plane. This image lies at the focus of the eye piece (normal adjustment) <u>or</u> within the focus of the eye piece. It undergoes angular magnification through both the lenses. We have</p> $m = \frac{f_0}{f_e} \text{ and } L = f_0 + f_e$ $\therefore \frac{f_0}{f_e} = 20$ $\text{and } f_0 + f_e = 105 \text{ cm}$ <p>These give</p> $f_e = 5 \text{ cm and } f_0 = 100 \text{ cm}$	<p>1/2</p> <p>1/2</p> <p>1/2 + 1/2</p> <p>1/2 + 1/2</p>	<p>3</p>						
Q14	<table border="1"><tr><td>(a) Statement of the law of decay</td><td>1</td></tr><tr><td>(b) Formula</td><td>1/2</td></tr><tr><td>Calculation of time</td><td>1 1/2</td></tr></table> <p>(a) <math>N = N_0 e^{-\lambda t}</math> [Alternatively, The number of radioactive atoms decay exponentially with time.]</p> <p>(b) <math>\lambda = \frac{1}{T_{1/2}}</math></p> <p>Let t be the required time.</p> <p>The number of atoms left over after a time</p> $t = \left(1 - \frac{7}{8}\right) N_0 = \frac{1}{8} N_0$ $= \frac{1}{(2)^3} N_0$ $\therefore t = 3 \times \text{half life}$ $= 3 \times 50 \text{ days} = 150 \text{ days}$	(a) Statement of the law of decay	1	(b) Formula	1/2	Calculation of time	1 1/2	<p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>
(a) Statement of the law of decay	1								
(b) Formula	1/2								
Calculation of time	1 1/2								
Q15	<table border="1"><tr><td>Names of three modes</td><td>1/2 + 1/2 + 1/2</td></tr><tr><td>Explanation of ionospheric reflection of radio waves</td><td>1 1/2</td></tr></table> <p>Three modes of propagation:</p> <p>(i) Ground wave propagation</p> <p>(ii) Space wave propagation</p> <p>(iii) Sky wave propagation</p> <p>Ionospheric Reflection</p>	Names of three modes	1/2 + 1/2 + 1/2	Explanation of ionospheric reflection of radio waves	1 1/2	<p>1/2</p> <p>1/2</p> <p>1/2</p>			
Names of three modes	1/2 + 1/2 + 1/2								
Explanation of ionospheric reflection of radio waves	1 1/2								

	<p>The ionosphere contains a large number of ions or charged particles.</p> <p>The electric field of the incoming radio waves makes these charged particles oscillate at its own frequency. The oscillating charged particles then reradiate radio waves of the same frequencies back towards the earth.</p> <p>This phenomenon of bending of e.m. waves is similar to the phenomenon of total internal reflection in optics.</p>	<p>½</p> <p>½</p> <p>½</p>	<p>3</p>
Q16	<div> <div> <div>(i) Finding Power</div> <div>1</div> </div> <div> <div>(ii) Stating lensmaker’s formula</div> <div>½</div> </div> <div> <div>Calculation of μ</div> <div>1 ½</div> </div> </div> <p>(i) Power = <math>\frac{1}{\text{Focal length(in metre)}}</math></p> <p><math>= \frac{1}{0.25} D = 4D</math></p> <p>(i) We have</p> <p><math>\frac{1}{f} = (\mu - 1) \left( \frac{1}{r_1} - \frac{1}{r_2} \right)</math></p> <p><math>\therefore \frac{1}{20} = (\mu - 1) \left( \frac{1}{20} - \frac{1}{(-25)} \right)</math></p> <p><math>= \frac{(\mu - 1)}{100} \times 9</math></p> <p><math>\therefore \mu - 1 = \frac{5}{9}</math></p> <p><math>\therefore \mu = \left( 1 + \frac{5}{9} \right) = \frac{14}{9} \approx 1.55</math></p>	<p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p>	<p>3</p>
Q17	<div> <div>Identification of each part</div> <div>½ + ½+½</div> </div> <div> <div>One use of each part</div> <div>½ + ½+½</div> </div> <p>(i) Microwaves (any one use of microwaves)</p> <p>(ii) Infrared waves (any one use of infrared waves)</p> <p>(iii) Ultraviolet waves (any one use of ultraviolet waves)</p>	<p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p>	<p>3</p>

Q18	<div><div><div>(a) Definition1 Nature1 (b) Statement of the required expression for electric field1</div></div><div><div>(a) Electric dipole moment <math>\vec{p} = (2aq)\hat{a}</math> It is vector quantity (b) We have <math display="block">\vec{E} = \frac{-\vec{p}}{(4\pi\epsilon_0)(r^2 + a^2)^{3/2}}</math> [Alternatively: <math>\vec{E} = \frac{-\vec{p}}{4\pi\epsilon_0 r^3}</math> (for <math>r \gg a</math>)]</div></div></div>	<div><div>1 1 1</div></div>	3
Q19	<div><div><div>Finding current drawn from the cell2 Finding terminal p.d. of the cell1</div></div><div><div>(i) Let <math>R</math> be the equivalent resistance of the parallel combination. We then have <math display="block">\frac{1}{R} = \frac{1}{2} + \frac{1}{5} + \frac{1}{10} = \frac{10 + 4 + 2}{20}</math><math display="block">= \frac{16}{20} = \frac{4}{5}</math><math display="block">\therefore R = \frac{5}{4}\Omega = 1.25\Omega</math><math display="block">\therefore \text{Total Resistance} = (1.25 + 0.25)\Omega = 1.5\Omega</math><math display="block">\therefore \text{Current drawn} = \frac{6V}{1.5\Omega} = 4A</math><div>(ii) Terminal p. d. = <math>\varepsilon - Ir</math> <math display="block">= (6 - 4 \times 0.25)V</math><math display="block">= 5V</math></div></div></div></div>	<div><div><div><math>\frac{1}{2}</math>  <math>\frac{1}{2}</math> <math>\frac{1}{2}</math> <math>\frac{1}{2}</math> <math>\frac{1}{2}</math></div></div></div>	3
Q20	<div><div><div>Obtaining the expression for the current in the circuit2 Inductive Reactance<math>\frac{1}{2}</math> Phase<math>\frac{1}{2}</math></div></div><div><div>When an AC voltage(<math>V = V_0 \sin \omega t</math>) is applied to an inductor (of self inductance <math>L</math>), we have <math display="block">V - L \frac{dI}{dt} = 0</math> Where <math>I</math> is the instantaneous current.</div></div></div>	<div><div><math>\frac{1}{2}</math>  <math>\frac{1}{2}</math></div></div>	





Q21	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Naming the three important features <span style="float: right;">½ + ½ + ½</span></p> <p>Finding the expression for work function <span style="float: right;">1 ½</span></p> </div> <p>Three features are</p> <ul style="list-style-type: none"> <li>(i) Independence of maximum kinetic energy from the intensity of incident radiation</li> <li>(ii) Existence of a threshold frequency</li> <li>(iii) Proportionality of maximum kinetic energy and frequency of incident light.</li> <li>(iv) Instantaneous nature of photoelectrons</li> </ul> <p style="text-align: center;">(any three)</p> <p>We have</p> $K_{max} = \frac{hc}{\lambda} - \phi_0$ $\therefore K = \frac{hc}{\lambda_1} - \phi_0$ <p>And</p> $2K = \frac{hc}{\lambda_2} - \phi_0$ $\therefore \frac{hc}{\lambda_2} - \phi_0 = 2 \left( \frac{hc}{\lambda_1} - \phi_0 \right)$ $\therefore \phi_0 = hc \left( \frac{2}{\lambda_1} - \frac{1}{\lambda_2} \right)$ $= \frac{hc}{\lambda_1 \lambda_2} (2\lambda_2 - \lambda_1)$	<p>½ + ½ + ½</p> <p>½</p> <p>½</p> <p>½</p> <p>3</p>	
Q22	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Polarization by a polaroid <span style="float: right;">1</span></p> <p>Explanation of 2 maxima and 2 minima in one complete rotation <span style="float: right;">2</span></p> </div> <p>The electric field vector of the unpolarized light can vibrate along either of the two directions perpendicular to its direction of propagation.</p> <p>The Polaroid allows only one of these(perpendicular) vibrations to pass through it.</p> <p>Hence unpolarized light gets linearly polarized when passed through a Polaroid.</p> <p>Let the pass axis of the second Polaroid be inclined at an angle <math>\theta</math> to pass axis of the first Polaroid.</p> <p>The intensity of light coming out of the second Polaroid</p> $= I_0 \cos^2 \theta \text{ (Malus' law)}$ <p>Where <math>I_0</math> is the intensity of light incident on the second polaroid.</p>	<p>½</p> <p>½</p> <p>½</p>	





<p>half cycle' of the applied alternating electric field.</p> <p><u>Working:</u> The particles are made to move inside two semicircular discs – called “dees” by a ‘normal’ magnetic field. The alternating electric field, applied between the “dees”, accelerates them ( in correct phase) when they cross the gap between the “dees”. Many such repeated accelerations make the charged particles acquire high energies.</p> <p><u>Cyclotron Frequency:</u> For a charged particle of mass <math>m</math>, charge <math>q</math>, moving with a velocity <math>v</math>, in a ‘normal’ magnetic field(<math>B</math>) we have</p> $\frac{mv^2}{r} = qvB$ $\therefore v = \frac{rqB}{m}$ <p>The time period, <math>T</math>, is given by</p> $T = \frac{2\pi r}{v}$ $\therefore T = \frac{2\pi r m}{rqB} = \frac{2\pi m}{qB}$ <p><math>\therefore</math>The frequency <math>\nu_c</math> is given by</p> $\nu_c = \frac{1}{T} = \frac{qB}{2\pi m}$ <p>We call this frequency as the cyclotron frequency. It is seen to be independent of the velocity and hence the energy of the charged particle.</p> <p>The frequency of the applied alternating electric field is kept equal to <math>\nu_c</math>. This makes the charged particle get accelerated every time it crosses the “dees”</p> <p><u>Two uses:</u></p> <ol style="list-style-type: none"> <li>To accelerate charged particles for nuclear reactions.</li> <li>To implant ions into solids to modify their properties.</li> <li>To synthesise new materials.</li> <li>To produce appropriate radioactive substances</li> </ol> <p>[Any two]</p> <p style="text-align: center;"><b>OR</b></p> <table border="1"> <tr> <td>a) Working the expression for force</td> <td>1</td> </tr> <tr> <td>Defining the unit of magnetic field.</td> <td>1</td> </tr> <tr> <td>b) Action of ‘magnetic field’ on one – another</td> <td>1</td> </tr> <tr> <td>Expression for the force</td> <td>2</td> </tr> </table> <p>a) The required expression is</p> $\vec{F} = q\vec{v} \times \vec{B}$ <p>(Also, accept</p> $F = qvB\sin\theta$ <p>Now, <math> \vec{F}  = qvB\sin\theta</math></p> $\therefore  \vec{F}  = B \text{ if } q = 1, v = 1 \text{ and } \theta = \frac{\pi}{2}$ <p>We may, therefore, define the unit of magnetic field ( the tesla) as</p>	a) Working the expression for force	1	Defining the unit of magnetic field.	1	b) Action of ‘magnetic field’ on one – another	1	Expression for the force	2	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2} + \frac{1}{2}</math></p>	<p><b>5</b></p>
a) Working the expression for force	1									
Defining the unit of magnetic field.	1									
b) Action of ‘magnetic field’ on one – another	1									
Expression for the force	2									
<p><b>1</b></p>										

	<p>follows.</p> <p>The magnetic field, at a point, equals one tesla, if a charge of one coulomb, moving with a speed of 1 m/s, along a direction normal to the direction of the magnetic field, experiences a force of one newton.</p> <p>[Also accept if the student says that <math>B= 1</math> tesla if for <math>q = 1\text{C}</math>, <math>v = 1\text{m/s}</math>, <math>\theta = \pi/2</math>, the force <math>F = 1\text{N}</math></p> $\vec{F} = q\vec{v} \times \vec{B}$ <p>b) For two long straight parallel conductors, carrying currents,</p> <ol style="list-style-type: none"> <li>The current, in one of the wires produces a ('normal to the current') magnetic field at all points on the second wire.</li> <li>The second current carrying wire then experiences a force due to this (normal) field.</li> </ol> <p><u>Expression</u> : The current <math>I_1</math>, in the first wire, produces a (normal) magnetic field, <math>B_1</math>, at any point on the second wire. We have</p> $B_1 = \frac{\mu_0 I_1}{2\pi d}$ <p>The force, <math>F_{12}</math>, on a length <math>\ell</math> of the second wire, carrying a current <math>I_2</math>, is given by</p> $F_{12} = \mu_0 I_2 \ell B_1$ $= \frac{\mu_0 I_1 I_2}{2\pi d} \ell$ <p>Hence the force per unit length, of either wire, is given by</p> $F = \frac{\mu_0 I_1 I_2}{2\pi d}$ <p>This is the required expression</p>	<p><b>1</b></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<b>5</b>								
Q26	<table border="1"> <tr> <td>a) Secondary wavelets</td> <td>1</td> </tr> <tr> <td>Formation of diffraction pattern</td> <td>2</td> </tr> <tr> <td>b) Relation between angular widths</td> <td>1 <math>\frac{1}{2}</math></td> </tr> <tr> <td>c) Explanation of maxima becoming weaker and weaker</td> <td>1</td> </tr> </table> <p>a) Huygen's theory of secondary wavelets tells us that each point, on a wavefront, can be regarded as a 'power of secondary wavelets'.</p> <p>Let a beam of monochromatic light be incident normally on a narrow slit of width <math>a</math>.</p> <p>We can imagine the incident plane wavefront, on the slit, to be subdivided into an appropriate number of equal parts.</p> <p>We get maxima at these points on the slit where there is some 'in-phase' contribution of the secondary wavelets from the whole slit or a odd numbered fractional part of the slit.</p> <p>We get minima at those points on the slit where the overall contributions of the secondary wavelets (from different even numbered parts of the slit) are in opposite phase.</p> <p>The combination, of the points of maxima and minima, appears as a diffraction pattern on the screen.</p>	a) Secondary wavelets	1	Formation of diffraction pattern	2	b) Relation between angular widths	1 $\frac{1}{2}$	c) Explanation of maxima becoming weaker and weaker	1	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	
a) Secondary wavelets	1										
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