

**STRICTLY CONFIDENTIAL: (FOR INTERNAL AND RESTRICTED USE ONLY)**  
**SECONDARY SCHOOL COMPARTMENT EXAMINATION JULY 2019**  
**MARKING SCHEME**  
**ENGLISH COMMUNICATIVE (SUBJECT CODE - 101)**  
**( PAPER CODE - 1/1/1-2-3 )**

**General Instructions: -**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark ( ✓ ) wherever answer is correct. For wrong answer 'X' be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left hand margin and encircled. This may also be followed strictly.
7. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
8. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks 0 - 80 has to be used. Please do not hesitate to award full marks if the answer deserves it.
10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 / 25 answer books per day.
11. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
  - Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totaling on the title page.
  - Wrong totaling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures not tallying.
  - Wrong transfer of marks from the answer book to online award list.
  - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
  - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
13. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
14. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
15. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
16. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

**QUESTION PAPER CODE 1/1/1**  
**SECTION - A (READING) 20 MARKS**

**Note:** Section - A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

**Objective:** This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

**1. EDUCATION**

**MARKS-8**

**Objective:** To identify the main points of the text

**Marking:** 8 marks – 1 mark for each correct answer  
(Attempt ANY EIGHT)

**Answers :**

- a) not only about acquiring knowledge but also applying it for the betterment of society
- b) to bring about major changes in society as a whole through their efforts / dedicated efforts
- c) a process to protect / safeguard the lives and property of people from unforeseen natural and man-made crises
- d) devising plans to face an emergency; to reduce the suffering caused by a disaster; helping victims through timely intervention (any one)
- e) from their bookish and practical knowledge
- f) chalk out a good plan / active involvement with public agencies like ambulance, police and fire department (any one)
- g) examples of students saving the lives of people when a disaster strikes become a source of inspiration for others to also do their best to help people in distress
- h) training prepares school staff to better manage / effectively deal with the crisis without panicking
- i) to begin corrective measures and being constantly watchful about the safety of school mates

**2. HYGIENE AND SANITATION**

**TOTAL MARKS-12**

**Objective :** To identify the main points of the text

**2.1 Marking:** 8 marks - 2 marks for each correct answer

**(Attempt ANY FOUR)**

**Answers:**

- a) launched on the birth anniversary of Mahatma Gandhi on October 2, 2014; likely to be completed by October 2, 2019 – Mahatma Gandhi's 150<sup>th</sup> birth anniversary
- b) millions of people, celebrities, politicians, academic institutions, NGO's and local community centres to make the streets, roads and infrastructure clean by October 2, 2019
- c) urban component and rural component; Union Ministry of Urban development manages the urban component and the Union Ministry of Drinking Water and Sanitation handles the rural component
- d) to eradicate / eliminate open defecation by 2019; make SBM as a mass movement
- e) approximate cost of the mission is about Rs.62009 crore; about 450 million people will benefit / large number of women will have access to toilets

**2.2 Fill in the blanks**

**Marking : 2 marks - 1 mark for each correct answer  
(Attempt ANY TWO)**

**Answers :**

- a) making India clean
- b) 2019
- c) cause of concern

**2.3 Vocabulary**

**Marking : 2 marks – 1 mark for each correct answer  
(Attempt ANY TWO)**

**Answers :**

- a) access
- b) campaigns
- c) eradicate / eliminate

**SECTION - B (WRITING & GRAMMAR)**

**TOTAL MARKS – 30**

**3. FORMAL LETTER - MANYA TOURS AND TRAVELS MARKS - 8**

**Objectives:** To use the given input in a short-sustained piece of writing

**Marking : Content – 4 marks**  
(The given information in the question paper to be included)  
**Fluency – 2 marks**  
**Accuracy – 2 marks**  
**Format - includes address, date, subject, addressee, salutation and closing**  
(Deduct a maximum of 1 mark for incorrect format)  
**Expression : coherence , relevance, grammatical accuracy and correct spelling**

**Suggested Value Points:**

- Introduction – going on a holiday to Lakshadweep Islands  
Information sought :
- Accommodation – cost, variety
- Holiday packages available
- Places of tourist interest
- Details of guided tours  
(any other relevant point)

**OR**

**LETTER TO THE EDITOR – PET DOGS MARKS - 8**

**Objectives:** To use the given input in a short-sustained piece of writing

**Marking : Content – 4 marks**  
(The given information in the question paper to be included)  
**Fluency – 2 marks**  
**Accuracy – 2 marks**  
**Format - includes address, date, subject, addressee, salutation and closing**  
(Deduct a maximum of 1 mark for incorrect format)  
**Expression : coherence , relevance, grammatical accuracy and correct spelling**

**Suggested Value Points:**

**PROBLEMS –**

- Pet dogs defecating on roads

**EFFECTS**

- Nuisance for the public
- Effect on health
- Effect on general environment
- Makes roads dirty

**SUGGESTIONS**

- Request public to be cooperative
- Authorities to formulate laws and policies
- Public to be made more aware  
(any other relevant point)

**4. STORY WRITING**

**MARKS - 10**

**Objective : To plan, organize and present ideas coherently**

**Format : Heading – appropriate, interesting**

**Content : creative use of the clues given in the question**

**Logical developmental of the story**

**Expression : grammatical accuracy and correct spellings  
fluency**

**Marking : Heading – 1 mark**

**content + creativity – 4 marks**

**Expression – 5 marks**

**5. GAP FILLING**

**MARKS-4**

**Objective: To use grammatical items correctly**

**Marking: 1 mark for each correct answer  
(Attempt ANY FOUR)**

**Answers:**

- a) (ii) started
- b) (i) to
- c) (ii) a
- d) (iii) the
- e) (iv) play

**6. OMISSION**

**Objective : To use grammatical items correctly**

**Marking: 1 mark for each correct answer  
(Attempt ANY FOUR)**

**NOTE: ½ A MARK FOR IDENTIFYING THE MISSING WORD  
½ A MARK FOR IDENTIFYING PLACEMENT (i.e. THE WORD  
BEFORE and THE WORD AFTER) THE MISSING WORD**

**Answers**

	<b>Word Before</b>	<b>Missing Word</b>	<b>Word After</b>
(a)	hide	and	seek
(b)	went	for	a
(c)	bangles	in	a
(d)	went	to	sleep
(e)	waking	up	I

## **7. REARRANGEMENT OF WORDS**

**MARKS- 4**

**Objectives : To reorder words /phrases to write grammatically correct sentences.  
To test their knowledge of syntax**

**Marking: 1 mark for each correct answer  
For a partially correct answer, no marks are to be allotted.  
(Attempt ANY FOUR)**

**Answers:**

- a) It is said that power never comes alone.
- b) It is generally followed by arrogance.
- c) Girija never tried to be friendly with her daughter.
- d) She had her own set of friends.
- e) She was always busy with her own activities.

## **SECTION - C (LITERATURE)**

**TOTAL MARKS 30**

**General Instructions:** This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

**8. Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.**

**Marking : 4 marks – 1 mark for each correct answer**

**PROSE – TWO GENTLEMEN OF VERONA**

**MARKS- 4**

**Answers :**

- a) the narrator / the author of the story
- b) to sell all of his newspapers to the passengers from the bus
- c) picking fruit, showing visitors through the town, running errands for tourists, shining shoes, hawking newspapers etc. (any two)
- d) to earn money to pay for the treatment of his/ their sister afflicted with tuberculosis

**OR**

**POETRY - THE SNAKE**

**MARKS-4**

**Answers :**

- a) the snake
- b) mixed feelings – loved him, felt honoured by his visit; feared him ; in awe humbled / divided between killing him and honouring him
- c) to talk to the snake (people avoid snakes considering them dangerous)
- d) the snake visited his water trough to drink water; was like a guest / as he was considered a king in exile

**9. Answer any four.**

**TOTAL MARKS (2x4 =8)**

**Objective : To test the ability to infer and evaluate**

**Marking : 2 marks for each correct answer**

**Content – 1 mark**

**Expression – 1 mark**

**(a) PROSE – THE LETTER**

**MARKS - 2**

**Value Points :**

- when his own daughter fell ill and he was anxiously awaiting news from her
- his daughter lay ill in another town / there was no news from her / the postmaster's sorrow and anxiety made him realise; he now understood Ali's feelings for his daughter.

**(b) DRAMA – JULIUS CAESAR**

**MARKS- 2**

**Value Points :**

- death is inevitable ; only cowards fear death and die many times ; the brave not unnerved / scared of death

**c) PROSE – PATOL BABU, THE FILMSTAR**

**Value Points :**

- to become too confident about something regarding its success when in reality that thing might turn out to be a failure; here Patol Babu is dreaming about a career as a successful actor; a sarcastic remark made by Patol Babu's wife

**d) PROSE – MRS PACKLETIDE'S TIGER**

**Value Points:**

- left unwell and unhealthy goats for the feeble tiger so that it did not leave the area and to go to fresh hunting ground; women returning home after day's work hushed their singing not to disturb the tiger / children posted on the outskirts of forest to see that the tiger did not go away

**e) POETRY - THE RIME OF THE ANCIENT MARINER MARKS-4**

**Value Points:**

- a good South Wind sprung up soon after the arrival of the bird; the ice started splitting; the ship was able to get out of the mass of ice. welcomed as a symbol of hope, a messenger of God bringing peace



**10. Answer any one in 100 – 120 words**

**TOTAL MARKS: 8**

**Objective: To understand and relate to the prescribed text and be able to make an analysis of events and characters**

**Marking: Content – 4 marks  
Expression – 4 marks**

**PLAY – THE DEAR DEPARTED**

**Value Points:**

- both sisters greedy and insensitive
- no concern for their father
- began stealing his belongings while he lay dead
- father's death evokes no filial feeling
- money - minded – after/ eyeing their father's money and possession
- making claims to his possessions
- Mr. Able's action – disinheriting them – quite justified
- greed and deceit don't pay in the long run

**(OR)**

**POETRY: THE FROG AND THE NIGHTINGALE**

**Value Points:**

- the nightingale lacked worldly wisdom
- gullible- believed what the frog told her
- the cunning frog understood her weaknesses very well
- exploited her to earn more and more money
- though highly talented, lacked confidence
- died a miserable death
- wasn't a good judge of character
- moral- don't follow others blindly; have trust and confidence in yourself

**LONG READING TEXT (NOVELS)**

**11. Answer any one of the following**

**TOTAL MARKS- 10**

**Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.**

**Marking : Content : 5 marks Expression : 5 marks**

## **AIR RAIDS**

**Value Points :**

- air raids caused immense fright and suffering
- normal life disrupted
- lack of provisions/ want of necessities made life very difficult
- spread of diseases
- no medical care available
- deterioration in law and order – thefts etc.
- people overwhelmed with fear and uncertainty  
(any other appropriate point)

**OR**

## **CHARACTER SKETCH OF PETER VAN DAAN**

**Value Points :**

- of quiet and reserved nature
- hypersensitive
- diffident
- loving by nature – longed to be loved
- developed a warm and loving friendship with Anne
- often scolded Anne
- put down/ humiliated by his mother  
(any other appropriate point)

**OR**

## **MISS SULLIVAN – AN INNOVATIVE MENTOR**

**Value Points :**

- Anne Sullivan – a true friend, mentor and role model
- understood Helen's fear, loneliness and frustration
- did her utmost to help Helen overcome these handicaps
- devised novel ways to help her learn – spelt out information in Helen's hand with patience
- was with her all the time to encourage her and help her surmount difficulties faced in the learning process
- took her out in the open and gave her experience of rain, water, grass etc.  
(any other appropriate point)

**OR**

**HELEN'S LOVE FOR ANIMALS AND BIRDS**

**Value Points :**

- had great love for birds and animals
  - derived happiness from their company
  - especially attached to her dog Bella – her childhood companion
  - took great care of the canary gifted to her by her teacher, Anne
  - felt miserable when the bird was killed by a cat
  - kept a horseshoe crab as a pet
  - was also fascinated by cows and horses.
- (any other appropriate point)

**QUESTION PAPER CODE 1/1/2**  
**SECTION - A (READING) 20 MARKS**

**Note:** Section - A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

**Objective:** This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

**1. EDUCATION**

**MARKS-8**

**Objective:** To identify the main points of the text

**Marking:** 8 marks – 1 mark for each correct answer  
(Attempt ANY EIGHT)

**Answers :**

- a) not only about acquiring knowledge but also applying it for the betterment of society
- b) to bring about major changes in society as a whole through their efforts / dedicated efforts
- c) a process to protect / safeguard the lives and property of people from unforeseen natural and man-made crises
- d) devising plans to face an emergency; to reduce the suffering caused by a disaster; helping victims through timely intervention (any one)
- e) from their bookish and practical knowledge
- f) chalk out a good plan / active involvement with public agencies like ambulance, police and fire department (any one)
- g) examples of students saving the lives of people when a disaster strikes become a source of inspiration for others to also do their best to help people in distress
- h) training prepares school staff to better manage / effectively deal with the crisis without panicking
- i) to begin corrective measures and being constantly watchful about the safety of school mates

**2. HYGIENE AND SANITATION**

**TOTAL MARKS-12**

**Objective :** To identify the main points of the text

**2.1 Marking:** 8 marks - 2 marks for each correct answer

**(Attempt ANY FOUR)**

**Answers:**

- a) launched on the birth anniversary of Mahatma Gandhi on October 2, 2014; likely to be completed by October 2, 2019 – Mahatma Gandhi's 150<sup>th</sup> birth anniversary
- b) millions of people, celebrities, politicians, academic institutions, NGO's and local community centres to make the streets, roads and infrastructure clean by October 2, 2019
- c) urban component and rural component; Union Ministry of Urban development manages the urban component and the Union Ministry of Drinking Water and Sanitation handles the rural component
- d) to eradicate / eliminate open defecation by 2019; make SBM as a mass movement
- e) approximate cost of the mission is about Rs.62009 crore; about 450 million people will benefit / large number of women will have access to toilets

## **2.2 Fill in the blanks**

**Marking : 2 marks - 1 mark for each correct answer  
(Attempt ANY TWO)**

**Answers :**

- a) making India clean
- b) 2019
- c) cause of concern

## **2.3 Vocabulary**

**Marking : 2 marks – 1 mark for each correct answer  
(Attempt ANY TWO)**

**Answers :**

- a) launched
- b) combat
- c) eradicating / eliminating

## **SECTION - B (WRITING & GRAMMAR)**

**TOTAL MARKS – 30**

**3. FORMAL LETTER - MANYA TOURS AND TRAVELS MARKS - 8**

**Objectives:** To use the given input in a short-sustained piece of writing

**Marking : Content – 4 marks**  
(The given information in the question paper to be included)  
**Fluency – 2 marks**  
**Accuracy – 2 marks**  
**Format - includes address, date, subject, addressee, salutation and closing**  
(Deduct a maximum of 1 mark for incorrect format)  
**Expression : coherence , relevance, grammatical accuracy and correct spelling**

**Suggested Value Points:**

- Introduction – going on a holiday to Lakshadweep Islands  
Information sought :
- Accommodation – cost, variety
- Holiday packages available
- Places of tourist interest
- Details of guided tours  
(any other relevant point)

**OR**

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**Format - includes address, date, subject, addressee, salutation and closing**  
(Deduct a maximum of 1 mark for incorrect format)  
**Expression : coherence , relevance, grammatical accuracy and correct spelling**

**Suggested Value Points:**

### **PROBLEMS –**

- Pet dogs defecating on roads

### **EFFECTS**

- Nuisance for the public
- Effect on health
- Effect on general environment
- Makes roads dirty

### **SUGGESTIONS**

- Request public to be cooperative
  - Authorities to formulate laws and policies
  - Public to be made more aware
- (any other relevant point)

## **4. STORY WRITING**

**MARKS - 10**

**Objective : To plan, organize and present ideas coherently**

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**Content : creative use of the clues given in the question**

**Logical developmental of the story**

**Expression : grammatical accuracy and correct spellings  
fluency**

**Marking : Heading – 1 mark**

**content + creativity – 4 marks**

**Expression – 5 marks**

## **5. GAP FILLING**

**MARKS-4**

**Objective: To use grammatical items correctly**

**Marking: 1 mark for each correct answer**

**(Attempt ANY FOUR)**

**Answers:**

- a) (ii) over
- b) (iii) to
- c) (iii) have been playing
- d) (i) lay down
- e) (iv) The

## **6. OMISSION**

**Objective : To use grammatical items correctly**

**Marking: 1 mark for each correct answer  
(Attempt ANY FOUR)**

**NOTE: ½ A MARK FOR IDENTIFYING THE MISSING WORD  
½ A MARK FOR IDENTIFYING PLACEMENT (i.e. THE WORD  
BEFORE and THE WORD AFTER) THE MISSING WORD**

**Answers**

	<b>Word Before</b>	<b>Missing Word</b>	<b>Word After</b>
(a)	roadside	to	collect
(b)	left	the	school
(c)	long	as	that
(d)	tyrant	was	there
(e)	hear	of	it

## **7. REARRANGEMENT OF WORDS**

**MARKS- 4**

**Objectives : To reorder words /phrases to write grammatically correct sentences.**

**To test their knowledge of syntax**

**Marking: 1 mark for each correct answer**

**For a partially correct answer, no marks are to be allotted.  
(Attempt ANY FOUR)**

**Answers:**

- a) He went to Amritsar to visit the Golden Temple.
- b) Every team has a captain to direct players.
- c) I have no aptitude for business.
- d) You must apologise for your misconduct.
- e) India expects everyone to do his duty,

## **SECTION - C (LITERATURE)**



**TOTAL MARKS 30**

**General Instructions:** This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

**8. Objective :** To identify the correct answer on the basis of inference, interpretation and comprehension.

**Marking :** 4 marks – 1 mark for each correct answer

**PROSE – TWO GENTLEMEN OF VERONA**

**MARKS- 4**

**Answers :**

- a) the narrator / the author of the story
- b) to sell all of his newspapers to the passengers from the bus
- c) picking fruit, showing visitors through the town, running errands for tourists, shining shoes, hawking newspapers etc. (any two)
- d) to earn money to pay for the treatment of his/their sister afflicted with tuberculosis

**OR**

**POETRY - THE SNAKE**

**MARKS-4**

**Answers :**

- a) the snake
- b) mixed feelings – loved him, felt honoured by his visit; feared him; in awe; humbled / divided between killing him and honouring him
- c) to talk to the snake (people avoid snakes considering them dangerous)
- d) the snake visited his water trough to drink water; was like a guest / as he was considered a king in exile

**9. Answer any four.**

**TOTAL MARKS (2x4 =8)**

**Objective :** To test the ability to infer and evaluate

**Marking :** 2 marks for each correct answer

**Content – 1 mark**

**Expression – 1 mark**

**(a) PROSE – THE LETTER**

**MARKS - 2**

**Value Points :**

- when his own daughter fell ill and he was anxiously awaiting news from her
- his daughter lay ill in another town / there was no news of her / the postmaster's sorrow and anxiety made him realise; he now understood Ali's feelings for his daughter.

**(b) DRAMA – JULIUS CAESAR**

**MARKS- 2**

**Value Points :**

- death is inevitable ; only cowards fear death and die many times ; the brave not unnerved / scared by death

**c) PROSE – PATOL BABU, THE FILMSTAR**

**Value Points :**

- to become too confident about something regarding its success when in reality that thing might turn out to be a failure; here Patol Babu is dreaming about a career as a successful actor; a sarcastic remark made by Patol Babu's wife

**d) PROSE – MRS PACKLETIDE'S TIGER**

**Value Points:**

- left unwell and unhealthy goats for the feeble tiger so that it did not leave the area and to go to fresh hunting ground; women returning home after day's work hushed their singing not to disturb the tiger / children posted on the outskirts of forest to see that the tiger did not go away

**e) POETRY - THE RIME OF THE ANCIENT MARINER MARKS-4**

**Value Points:**

- a good South Wind sprung up soon after the arrival of the bird; the ice started splitting; the ship was able to get out of the mass of ice. welcomed as a symbol of hope, a messenger of God bringing peace

**10. Answer any one in 100 – 120 words**

**TOTAL MARKS: 8**

**Objective: To understand and relate to the prescribed text and be able to make an analysis of events and characters**

**Marking: Content – 4 marks  
Expression – 4 marks**

**PLAY – THE DEAR DEPARTED**

**Value Points:**

- both sisters greedy and insensitive
- no concern for their father
- began stealing his belongings while he laid dead
- father's death evokes no filial feeling
- money - minded – eying / after their father's money and possession
- making claims to possession
- Mr. Able's action – disinheriting them – quite justified
- greed and deceit don't pay in the long run

**(OR)**

**POETRY: THE FROG AND THE NIGHTINGALE**

**Value Points:**

- the nightingale lacked worldly wisdom
- gullible- believed what the frog told her
- the cunning frog understood her weaknesses very well
- exploited her to earn more and more money
- though highly talented, lacked confidence
- died a miserable death
- wasn't a good judge of character
- moral- don't follow others blindly; have trust and confidence in yourself

**LONG READING TEXT (NOVELS)**

**11. Answer any one of the following**

**TOTAL MARKS- 10**

**Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.**

**Marking : Content : 5 marks**

**Expression : 5 marks**

## **AIR RAIDS**

**Value Points :**

- air raids caused immense fright and suffering
- normal life disrupted
- lack of provisions / want of necessities made life very difficult
- spread of diseases
- no medical care available
- deterioration in law and order – thefts etc
- people overwhelmed with fear and uncertainty  
(any other appropriate point)

**OR**

## **CHARACTER SKETCH OF PETER VAN DAAN**

**Value Points :**

- of quiet and reserved nature
- hypersensitive
- diffident
- loving by nature – longed to be loved
- developed a warm and loving friendship with Anne
- often scolded Anne deprecated
- put down / humiliated by his mother  
(any other appropriate point)

**OR**

## **MISS SULLIVAN – AN INNOVATIVE MENTOR**

**Value Points :**

- Anne Sullivan – a true friend, mentor and role model
- understood Helen's fear, loneliness and frustration
- did her utmost to help Helen overcome these handicaps
- devised novel ways to help her learn – spelt out information in Helen's hand with patience
- was with her all the time to encourage her and help her surmount difficulties faced in the learning process
- took her out in the open and gave her experience of rain, water, grass etc.  
(any other appropriate point)

**OR**

**HELEN'S LOVE FOR ANIMALS AND BIRDS**

**Value Points :**

- had great love for birds and animals
  - derived happiness from their company
  - especially attached to her dog Bella – her childhood companion
  - took great care of the canary gifted to her by her teacher, Anne
  - felt miserable when the bird was killed by a cat
  - kept a horseshoe crab as a pet
  - was also fascinated by cows and horses.
- (any other appropriate point)

**QUESTION PAPER CODE 1/1/3**  
**SECTION - A (READING) 20 MARKS**

**Note:** Section - A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

**Objective:** This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

**1. EDUCATION**

**MARKS-8**

**Objective:** To identify the main points of the text

**Marking:** 8 marks – 1 mark for each correct answer  
(Attempt ANY EIGHT)

**Answers :**

- a) not only about acquiring knowledge but also applying it for the betterment of society
- b) to bring about major changes in society as a whole through their efforts / dedicated efforts
- c) a process to protect / safeguard the lives and property of people from unforeseen natural and man-made crises
- d) devising plans to face an emergency; to reduce the suffering caused by a disaster; helping victims through timely intervention (any one)
- e) from their bookish and practical knowledge
- f) chalk out a good plan / active involvement with public agencies like ambulance, police and fire department (any one)
- g) examples of students saving the lives of people when a disaster strikes become a source of inspiration for others to also do their best to help people in distress
- h) training prepares school staff to better manage / effectively deal with the crisis without panicking
- i) to begin corrective measures and being constantly watchful about the safety of school mates

**2. HYGIENE AND SANITATION**

**TOTAL MARKS-12**

**Objective :** To identify the main points of the text

**2.1 Marking:** 8 marks - 2 marks for each correct answer

**(Attempt ANY FOUR)**

**Answers:**

- a) launched on the birth anniversary of Mahatma Gandhi on October 2, 2014; likely to be completed by October 2, 2019 – Mahatma Gandhi's 150<sup>th</sup> birth anniversary
- b) millions of people, celebrities, politicians, academic institutions, NGO's and local community centres to make the streets, roads and infrastructure clean by October 2, 2019
- c) urban component and rural component; Union Ministry of Urban development manages the urban component and the Union Ministry of Drinking Water and Sanitation handles the rural component
- d) to eradicate / eliminate open defecation by 2019; make SBM as a mass movement
- e) approximate cost of the mission is about Rs.62009 crore; about 450 million people will benefit / large number of women will have access to toilets

**2.2 Fill in the blanks**

**Marking : 2 marks - 1 mark for each correct answer  
(Attempt ANY TWO)**

**Answers :**

- a) making India clean
- b) 2019
- c) cause of concern

**2.3 Vocabulary**

**Marking : 2 marks – 1 mark for each correct answer  
(Attempt ANY TWO)**

**Answers :**

- a) risk
- b) willingly
- c) component

**SECTION - B (WRITING & GRAMMAR)**

**TOTAL MARKS – 30**

**3. FORMAL LETTER - MANYA TOURS AND TRAVELS MARKS - 8**

**Objectives:** To use the given input in a short-sustained piece of writing

**Marking : Content – 4 marks**  
(The given information in the question paper to be included)  
**Fluency – 2 marks**  
**Accuracy – 2 marks**  
**Format - includes address, date, subject, addressee, salutation and closing**  
(Deduct a maximum of 1 mark for incorrect format)  
**Expression: coherence, relevance, grammatical accuracy and correct spelling**

**Suggested Value Points:**

- Introduction – going on a holiday to Lakshadweep Islands  
Information sought :
- Accommodation – cost, variety
- Holiday packages available
- Places of tourist interest
- Details of guided tours  
(any other relevant point)

**OR**

**LETTER TO THE EDITOR – PET DOGS MARKS - 8**

**Objectives:** To use the given input in a short-sustained piece of writing

**Marking : Content – 4 marks**  
(The given information in the question paper to be included)  
**Fluency – 2 marks**  
**Accuracy – 2 marks**  
**Format - includes address, date, subject, addressee, salutation and closing**  
(Deduct a maximum of 1 mark for incorrect format)  
**Expression: coherence, relevance, grammatical accuracy and correct spelling**



**Suggested Value Points:**

**PROBLEMS –**

- Pet dogs defecating on roads

**EFFECTS**

- Nuisance for the public
- Effect on health
- Effect on general environment
- Makes roads dirty

**SUGGESTIONS**

- Request public to be cooperative
  - Authorities to formulate laws and policies
  - Public to be made more aware
- (any other relevant point)

**4. STORY WRITING**

**MARKS - 10**

**Objective : To plan, organize and present ideas coherently**

**Format : Heading – appropriate, interesting**

**Content : creative use of the clues given in the question**

**Logical developmental of the story**

**Expression : grammatical accuracy and correct spellings  
fluency**

**Marking : Heading – 1 mark**

**content + creativity – 4 marks**

**Expression – 5 marks**

**5. GAP FILLING**

**MARKS-4**

**Objective: To use grammatical items correctly**

**Marking: 1 mark for each correct answer**

**(Attempt ANY FOUR)**

**Answers**

- a) (ii) to
- b) (iii) at
- c) (iv) has been reading
- d) (ii) The
- e) (i) wanted

## 6. OMISSION

**Objective** : To use grammatical items correctly

**Marking:** 1 mark for each correct answer  
(Attempt ANY FOUR)

**NOTE:**  $\frac{1}{2}$  A MARK FOR IDENTIFYING THE MISSING WORD  
 $\frac{1}{2}$  A MARK FOR IDENTIFYING PLACEMENT (i.e. THE WORD  
BEFORE and THE WORD AFTER) THE MISSING WORD

### Answers

	Word Before	Missing Word	Word After
(a)	noise	to	subside
(b)	speech	in	which
(c)	till	the	nineteenth
(d)	June	and	open
(e)	boys	would	utilize

## 7. REARRANGEMENT OF WORDS

**MARKS- 4**

**Objectives** : To reorder words /phrases to write grammatically correct sentences.  
To test their knowledge of syntax

**Marking:** 1 mark for each correct answer  
For a partially correct answer, no marks are to be allotted.  
(Attempt ANY FOUR)

### Answers:

- a) He has to work hard to earn his livelihood. / To earn his livelihood he has to work hard.
- b) He decided that he would work hard in future.
- c) His hobby is to collect old stamps.
- d) They fought most valiantly but were defeated.
- e) You must either pay the bill or return the goods.

## SECTION - C (LITERATURE)

**TOTAL MARKS 30**

**General Instructions:** This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

**8. Objective :** To identify the correct answer on the basis of inference, interpretation and comprehension.

**Marking : 4 marks – 1 mark for each correct answer**

### PROSE – TWO GENTLEMEN OF VERONA

**MARKS- 4**

**Answers :**

- a) the narrator / the author of the story
- b) to sell all of his newspapers to the passengers from the bus
- c) picking fruit, showing visitors through the town, running errands for tourists, shining shoes, hawking newspapers etc. (any two)
- d) to earn money to pay for the treatment of his/their sister afflicted with tuberculosis

**OR**

### POETRY - THE SNAKE

**MARKS-4**

**Answers :**

- a) the snake
- b) mixed feelings – loved him, felt honoured by his visit; feared him; in awe; humbled / divided between killing him and honouring him
- c) to talk to the snake (people avoid snakes considering them dangerous)
- d) the snake visited his water trough to drink water; was like a guest / as he was considered a king in exile

**9. Answer any four.**

**TOTAL MARKS (2x4 =8)**

**Objective : To test the ability to infer and evaluate**

**Marking : 2 marks for each correct answer**

**Content – 1 mark**

**Expression – 1 mark**

**(a) PROSE – THE LETTER**

**MARKS - 2**

**Value Points :**

- when his own daughter fell ill and he was anxiously awaiting news from her
- his daughter lay ill in another town / there was no news of her / the postmaster's sorrow and anxiety made him realise; he now understood Ali's feelings for his daughter.

**(b) DRAMA – JULIUS CAESAR**

**MARKS- 2**

**Value Points :**

- death is inevitable ; only cowards fear death and die many times ; the brave not unnerved / scared of death

**c) PROSE – PATOL BABU, THE FILMSTAR**

**Value Points :**

- to become too confident about something regarding its success when in reality that thing might turn out to be a failure; here Patol Babu is dreaming about a career as a successful actor; a sarcastic remark made by Patol Babu's wife

**d) PROSE – MRS PACKLETIDE'S TIGER**

**Value Points:**

- left unwell and unhealthy goats for the feeble tiger so that it did not leave the area and go to fresh hunting ground; women returning home after day's work hushed their singing not to disturb the tiger / children posted on the outskirts of forest to see that the tiger did not go away

**e) POETRY - THE RIME OF THE ANCIENT MARINER MARKS-4**

**Value Points:**

- a good South Wind sprung up soon after the arrival of the bird; the ice started splitting; the ship was able to get out of the mass of ice. welcomed as a symbol of hope, a messenger of God bringing peace

**10. Answer any one in 100 – 120 words**

**TOTAL MARKS: 8**

**Objective: To understand and relate to the prescribed text and be able to make an analysis of events and characters**

**Marking: Content – 4 marks  
Expression – 4 marks**

**PLAY – THE DEAR DEPARTED**

**Value Points:**

- both sisters greedy and insensitive
- no concern for their father
- began stealing his belongings while he lay dead
- father's death evokes no filial feeling
- money - minded – eyeing / after their father's money and possession
- making claims to possession
- Mr. Able's action – disinheriting them – quite justified
- greed and deceit don't pay in the long run

**(OR)**

**POETRY: THE FROG AND THE NIGHTINGALE**

**Value Points:**

- the nightingale lacked worldly wisdom
- gullible- believed what the frog told her
- the cunning frog understood her weaknesses very well
- exploited her to earn more and more money
- though highly talented, lacked confidence
- died a miserable death
- wasn't a good judge of character
- moral- don't follow others blindly; have trust and confidence in yourself

## LONG READING TEXT (NOVELS)

11. Answer any one of the following

TOTAL MARKS- 10

**Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.**

**Marking : Content : 5 marks**

**Expression : 5 marks**

### AIR RAIDS

**Value Points :**

- air raids caused immense fright and suffering
- normal life disrupted
- lack of provisions / want of necessities made life very difficult
- spread of diseases
- no medical care available
- deterioration in law and order – thefts etc.
- people overwhelmed with fear and uncertainty  
(any other appropriate point)

**OR**

### CHARACTER SKETCH OF PETER VAN DAAN

**Value Points :**

- of quiet and reserved nature
- hypersensitive
- diffident
- loving by nature – longed to be loved
- developed a warm and loving friendship with Anne
- often scolded Anne deprecated
- put down / humiliated by his mother  
(any other appropriate point)

**OR**

### **MISS SULLIVAN – AN INNOVATIVE MENTOR**

**Value Points :**

- Anne Sullivan – a true friend, mentor and role model
- understood Helen's fear, loneliness and frustration
- did her utmost to help Helen overcome these handicaps
- devised novel ways to help her learn – spelt out information in Helen's hand with patience
- was with her all the time to encourage her and help her surmount difficulties faced in the learning process
- took her out in the open and gave her experience of rain, water, grass etc. (any other appropriate point)

**OR**

### **HELEN'S LOVE FOR ANIMALS AND BIRDS**

**Value Points :**

- had great love for birds and animals
- derived happiness from their company
- especially attached to her dog Bella – her childhood companion
- took great care of the canary gifted to her by her teacher, Anne
- felt miserable when the bird was killed by a cat
- kept a horseshoe crab as a pet
- was also fascinated by cows and horses. (any other appropriate point)

