

**All India Secondary School Examination  
2018**

**Marking Scheme - English Communicative (Delhi - 1/1, 1/2, 1/3)**

**General Instructions:**

**Please note that the questions are numbered in continuation from 1 to 11.**

- (i) Marking of the entire script *should be done by one examiner*. All answers in all the scripts issued to the examiner should be marked section wise.
- (ii) In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
- (iii) Brackets ( ) *indicate optional information*; the mark is awarded whether the part in brackets is included or not.
- (iv) If a student writes an answer which is not given in the marking scheme but which is equally acceptable, full marks should be awarded.
- (iv) Students should not be penalized if they do not follow the order of the sections / questions while answering.
- (v) In questions requiring word limit please note that no marks are to be deducted for exceeding the word limit.
- (vi) The Marking Scheme carries only **suggested value points** for the answers. These are only guidelines and do not constitute the complete answers. The students can have their own expression and if the expression is correct, marks should be awarded accordingly.

(Strictly Confidential (For Internal and Restricted Use Only))

**QUESTION PAPER CODE 1/1**  
**SECTION A (READING) 20 MARKS**

**Note :** Section A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

**Objective:** This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

**1. THORNFIELD HALL MARKS-8**

**Objective:** To identify the main points of a text

**Marking:** 8 marks – 1 mark for each correct answer ( ANY EIGHT)

**Answers :**

- a) happy to get someone apart from servants to talk to
- b) new place; new life; Mrs. Fairfax, a kind woman (any two)
- c) had assumed that Mrs. Fairfax was the owner
- d) to teach Adele
- e) had brought Adele to England from France after her mother died
- f) Adele not used to the discipline of lessons
- g) had owned the land here for years / respected by all other tenants and he was the landlord
- h) not sure whether he was serious or joking
- i) seven or eight years old ; young pretty and cheerful

## **2 SMOKING**

**TOTAL MARKS-12**

**Objective : To identify the main points of a text**

**Marking : 8 marks - 2 marks for each correct answer ( ANY FOUR)**

### **2.1 Answers :**

- a) restrictions on smoking; fear of disease
- b) higher taxes on tobacco products; prohibition at several designated places
- c) don't want to quit willingly- only a bad test report, doctor's warning makes them give up
- d) on their own; go to de addiction centers
- e) stopping use of tobacco at once

### **2.2 Fill in the blanks**

**Marking : 2 marks - 1 mark for each correct answer ( ANY TWO)**

**Answers :**

- f) 19
- g) public place
- h) second

### **2.3 Vocabulary**

**Marking : 2 marks - 1 mark for each correct answer ( ANY TWO)**

- i) driven out
- j) checks
- k) encouraging

## **SECTION B (WRITING & GRAMMAR)**

**TOTAL MARKS – 30**

### **3. LETTER TO THE HORTICULTURE DEPARTMENT**

**MARKS - 8**

**Objectives :** To plan, organize and present ideas coherently  
To write in a style appropriate for communicative  
Purposes

**Marking :** Content - 4marks – (the given information in the  
question paper to be included)  
Accuracy- 2 marks  
Fluency- 2 marks

**Format - includes date, subject, addressee and closing  
(Format to be treated as part of the content)**

#### **Suggested Value Points:**

- littered with garbage
- stagnating water- breeding ground for mosquitoes
- lawn not mowed regularly and properly
- stray dogs and anti- social elements

#### **➤ Consequences**

- Children can't play
- Older generation- uncomfortable, can't walk

#### **➤ Suggestions**

- Regular maintenance
- More staff deputed
- Regular checks and supervision

**OR**

## **FORMAL LETTER- LETTER PLACING ORDER - LIBRARIAN**

**Objectives :** To plan, organize and present ideas coherently  
To write in a style appropriate for communicative  
Purposes

**Marking :** Content - 4marks  
Fluency – 2 marks  
Accuracy- 2 marks

**Format - includes date, subject, addressee and closing**  
(Format to be treated as part of the content)

### **Suggested Value Points**

- To ask for discount
  - Add details like payment
  - Early delivery
  - Method of delivery
- (Candidate may add any other relevant point)

## **4. STORY WRITING MARKS - 10**

**Objective :** To plan, organize and present ideas coherently

**Marking :** Relevance of content + creativity – 6 marks  
Expression – 4 marks

**Story completed in any suitable way using the hints provided should be accepted**

## **5. GAP FILLING MARKS-4**

**Objective :** To use grammatical items correctly

**Marking :** 1 mark for each correct answer (ANY FOUR)

**Answers:**

- a) (iii) did
- b) (iii) the
- c) (i) lose/ (iv) losing
- d) (i) there
- e) (ii) who

**6. EDITING**

**MARKS-4**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer (ANY FOUR)**

**Answers**

	Error	Correction
(a)	on	of
(b)	hard	hardly
(c)	will	would
(d)	go	going
(e)	had	have/are

**7. REARRANGEMENT OF WORDS**

**MARKS- 4**

**Objectives : To reorder words /phrases to write grammatically accurate sentences  
To test their knowledge of syntax**

**Marking : 1 mark for each correct answer (ANY FOUR)  
For a partially correct answer, no marks are to be allotted.**

**Answers:**

- a) Ram and Sham were standing on the beach.
- b) They were looking at the rising and falling waves.
- c) They saw a boat on the top of a wave.
- d) It was going up and down with the wave./  
With the wave it was going up and down.
- e) There were two men sitting in the boat.

## SECTION C (LITERATURE)

**TOTAL MARKS 30**

**General Instructions:** This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication,  $\frac{1}{2}$  a mark may be deducted.

- 8. Objective : To identify the correct answer on the basis of inference, interpretation and comprehension**

**Marking : 4 marks – 1 mark for each correct answer**

### **PROSE : PATOL BABU, FILM STAR**

- a) Part of film production unit; related to Nishikanto Babu; a neighbor/friend of Patol Babu (any one)
- b) To make an offer to act in a movie
- c) Patol Babu looked like the character he would have to play
- d) Filming (of action/ of a scene) for a movie

**OR**

### **PLAY : JULIUS CAESAR**

- a) Julius Caesar
- b) Pole Star
- c) Fixed in the sky / remains always in the north
- d) Sky

**Q9. Answer any four**

**Total Marks : 2x 4 = 8**

**Objective : To test the ability to infer and evaluate**

**Marking : 2 marks for each correct answer**

- a) PROSE : TWO GENTLEMEN OF VERONA**  
**Answer :**

Their shabby appearance/ looks ; did not look trustworthy ; no regular job

- b) PROSE : THE LETTER**

**Answer :**

Miriam's father/ Coachman/ earlier, a hunter- Miriam had not written after she had got married and gone away/ expected a letter from her/ eagerly awaiting a letter from his daughter

**c) POETRY : OYZMANDIAS**

**Answer :**

Shows his dominance, arrogance, pride in being the king of kings/ was feared and respected

**d) POETRY : SNAKE**

**Answer :**

He felt he had committed a sin/cowardly act against his nature/ felt guilty/ a needless act/ voice of education (acted against environment- broke a law of nature)

**e) PLAY : DEAR DEPARTED**

**Answer :**

Through the black clothes (mourning dress they would be wearing) outwitting her sister in pretence- jealousy/ one up manship, eye on his will, pretentious/ to appear to be a good loving daughter

**Q10. Answer any one in 80 – 100 words**

**TOTAL MARKS – 8**

**Objective : To help students relate the values in the text to their own lives and understand their importance**

**Marking : Content – 4 marks, Expression – 4 marks**

**PROSE : SHADY PLOT**

**Answer :**

All Ouija Boards hinted at the ‘other’ woman- believed in ghosts and superstition

Suspected her husband of an extramarital affair- was angry and jealous- felt cheated, so wanted to leave

Changed her decision- saw the real Helen- an ugly plain looking ghost- felt relieved-changed her decision

**OR**

**POETRY : RIME OF THE ANCIENT MARINER**

**Answer :**

Killing of the Albatross considered a sin/ an act against God- the suffering that followed the act- stuck in the middle of the ocean, very hot, no winds, boards shrinking/ decaying, no water, thirsty, felt hopeless/ helpless/ imminent death- unnatural happenings, anger against the Ancient Mariner



## **LONG READING TEXT (NOVELS)**

**11. Answer any one in 200 – 250 words**

**TOTAL MARKS - 10**

**Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters**  
**Content - 5 marks , Expression – 5 marks**

**Answers :**  
**HELEN’S EXPERIENCE AT RADCLIFFE**

Thrill, enthusiasm, eagerness; few books for Braille, taught her patience; disadvantage peculiar to her situation, lack of time, sacrificed her present for the future- languages learnt, second year happy

**OR**

**CHARACTER SKETCH OF GILMAN**

Principal, Cambridge School- English Literature and History- patient, resourceful, knowledgeable teacher- dedicated compassionate/ kind, uncompromising/ protective/ cares deeply for Helen- did not want her to undergo undue suffering- wanted her to stay one more year but Helen keen to leave

**OR**

**ANNE’S DEVELOPMENT**

In the beginning, basic daily accounts; later, critical thinking - assessment of characters- questions persecution of the Jews- comments on war- realises her own identity as a member of a group

**OR**

**CHARACTER SKETCH OF MARGOT**

Elder by three years- more obedient not rebellious- neat and clean in her person Nature of relationship with Peter- parents’ perspective; Anne advised to emulate/ follow her; quiet; considered more beautiful and intelligent ; a lot like her mother, anxious and overwhelmed by stress; gentle and sensitive; smart and humble; does well in all her school subjects but she never gloats about it to her sister; never complains; washes all the dishes sometimes, even when it isn’t her turn; not argumentative

**QUESTION PAPER CODE 1/2**  
**SECTION A (READING) 20 MARKS**

**Note :** Section A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

**Objective:** This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

**1      SMOKING      TOTAL MARKS-12**

**Objective    : To identify the main points of a text**

**Marking      : 8 marks - 2 marks for each correct answer ( ANY FOUR)**

**1.1Answers:**

- a)    restrictions on smoking; fear of disease
- b)    higher taxes on tobacco products; prohibition at several designated places
- c)    don't want to quit willingly- only a bad test report, doctor's warning makes them give up
- d)    on their own; go to de addiction centers
- e)    stopping use of tobacco at once

**1.2    Fill in the blanks**

**Marking      : 2 marks - 1 mark for each correct answer ( ANY TWO)**

**Answers      :**

- f)    19
- g)    public place
- h)    second

### **1.3 Vocabulary**

**Marking : 2 marks - 1 mark for each correct answer ( ANY TWO)**

- i) driven out
- j) checks
- k) encouraging

## **2. THORNFIELD HALL**

**MARKS-8**

**Objective: To identify the main points of a text**

**Marking: 8 marks – 1 mark for each correct answer ( ANY EIGHT)**

**Answers :**

- a) happy to get someone apart from servants to talk to
- b) new place; new life; Mrs. Fairfax, a kind woman (any two)
- c) had assumed that Mrs. Fairfax was the owner
- d) to teach Adele
- e) had brought Adele to England from France after her mother died
- f) Adele not used to the discipline of lessons
- g) had owned the land here for years / respected by all other tenants and he was the landlord
- h) not sure whether he was serious or joking
- i) seven or eight years old; young pretty and cheerful

## SECTION B (WRITING & GRAMMAR)

**TOTAL MARKS – 30**

### 3. EDITING

**MARKS-4**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer (ANY FOUR)**

**Answers**

	Error	Correction
(a)	on	of
(b)	hard	hardly
(c)	will	would
(d)	go	going
(e)	had	have/are

### 4. GAP FILLING

**MARKS-4**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer (ANY FOUR)**

**Answers:**

- a) (iii) Did
- b) (iii) The
- c) (i) lose/ (iv) losing
- d) (i) there
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**5. FORMAL LETTER- LETTER PLACING ORDER - LIBRARIAN**  
**MARKS – 8**

**Objectives : To plan, organize and present ideas coherently**  
**Purposes**

**Marking : Content - 4marks**  
**Fluency – 2 marks**  
**Accuracy- 2 marks**

**Format - includes date, subject, addressee and closing**  
**(Format to be treated as part of the content)**

**Suggested Value Points**

- To ask for discount
  - Add details like payment
  - Early delivery
  - Method of delivery
- (Candidate may add any other relevant point)

**OR**

**LETTER TO THE HORTICULTURE DEPARTMENT**

**Objectives : To plan, organize and present ideas coherently**  
**To write in a style appropriate for communicative**  
**Purposes**

**Marking : Content - 4marks – (the given information in the question paper to be included)**  
**Accuracy- 2 marks**  
**Fluency- 2 marks**

**Format - includes date, subject, addressee and closing**  
**(Format to be treated as part of the content)**

**Suggested Value Points:**

- littered with garbage
- stagnating water- breeding ground for mosquitoes
- lawn not mowed regularly and properly
- stray dogs and anti- social elements

➤ **Consequences**

- Children can't play
- Older generation- uncomfortable, can't walk

➤ **Suggestions**

- Regular maintenance
- More staff deputed
- Regular checks and supervision

**6. REARRANGEMENT OF WORDS**

**MARKS- 4**

**Objectives : To reorder words /phrases to write grammatically accurate sentences  
To test their knowledge of syntax**

**Marking : 1 mark for each correct answer (ANY FOUR)  
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**Answers:**

- a) They saw a boat on the top of a wave.
- b) They were looking at the rising and falling waves.
- c) There were two men sitting in the boat.
- d) It was going up and down with the wave./  
With the wave it was going up and down.
- e) Ram and Sham were standing on the beach.

**7. STORY WRITING**

**MARKS - 10**

**Objective : To plan, organize and present ideas coherently**

**Marking : Relevance of content + creativity – 6 marks  
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**Story completed in any suitable way using the hints provided should be accepted**

## SECTION C (LITERATURE)

**TOTAL MARKS 30**

**General Instructions:** This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication,  $\frac{1}{2}$  a mark may be deducted.

**8. Answer any four**

**Total Marks : 2x 4 = 8**

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**a) POETRY : OYZMANDIAS**

**Answer :**

Shows his dominance, arrogance, pride in being the king of kings/ was feared and respected

**b) PROSE : THE LETTER**

**Answer :**

Miriam's father/ Coachman/ earlier, a hunter- Miriam had not written after she had got married and gone away/ expected a letter from her/ eagerly awaiting a letter from his daughter

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**Answer :**

Their shabby appearance/ looks; did not look trustworthy; no regular job

**e) PLAY : DEAR DEPARTED**

**Answer :**

Through the black clothes (mourning dress they would be wearing) outwitting her sister in pretence- jealousy/ one up manship, eye on his will, pretentious/ to appear to be a good loving daughter

**Q9. Answer any one in 100 – 120 words**

**TOTAL MARKS – 8**

**Objective : To help students relate the values in the text to their own lives and understand their importance**

**Marking : Content – 4 marks, Expression – 4 marks**

**POETRY : RIME OF THE ANCIENT MARINER**

**Answer :**

Killing of the Albatross considered a sin/ an act against God- the suffering that followed the act- stuck in the middle of the ocean, very hot, no winds, boards shrinking/ decaying, no water, thirsty, felt hopeless/ helpless/ imminent death- unnatural happenings, anger against the Ancient Mariner

**OR**

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**Answer :**

All Ouija Boards hinted at the 'other' woman- believed in ghosts and superstition

Suspected her husband of an extramarital affair- was angry and jealous- felt cheated, so wanted to leave

Changed her decision- saw the real Helen- an ugly plain looking ghost- felt relieved-changed her decision

**10. Objective : To identify the correct answer on the basis of inference, interpretation and comprehension**

**Marking : 4 marks – 1 mark for each correct answer**



### **PLAY : JULIUS CAESAR**

- a) Julius Caesar
- b) Pole Star
- c) Fixed in the sky; remains always in the north
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**OR**

### **PROSE : PATOL BABU, FILM STAR**

- a) Part of film production unit; related to Nishikanto Babu; a neighbor/friend of Patol Babu (any one)
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### **LONG READING TEXT (NOVELS)**

**11. Answer any one in 200 – 250 words**

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**Content - 5 marks , Expression – 5 marks**

**Answers :**

#### **CHARACTER SKETCH OF MARGOT**

Elder by three years- more obedient not rebellious- neat and clean in her person  
Nature of relationship with Peter- parents' perspective; Anne advised to emulate/ follow her; quiet; considered more beautiful and intelligent; a lot like her mother, anxious and overwhelmed by stress; gentle and sensitive; smart and humble; does well in all her school subjects but she never gloats about it to her sister; never complains; washes all the dishes sometimes, even when it isn't her turn; not argumentative

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**HELEN'S EXPERIENCE AT RADCLIFFE**

Thrill, enthusiasm, eagerness; few books for Braille, taught her patience; disadvantage peculiar to her situation, lack of time, sacrificed her present for the future- languages learnt, second year happy

**OR**

**ANNE'S DEVELOPMENT**

In the beginning, basic daily accounts; later, critical thinking - assessment of characters- questions persecution of the Jews- comments on war- realises her own identity as a member of a group

**QUESTION PAPER CODE 1/3**  
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**1. THORNFIELD HALL**

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- i) new place; new life; Mrs. Fairfax, a kind woman (any two)

## **2 SMOKING**

**TOTAL MARKS-12**

**Objective : To identify the main points of a text**

**Marking : 8 marks - 2 marks for each correct answer ( ANY FOUR)**

### **2.2 Answers :**

- a) restrictions on smoking; fear of disease
- b) higher taxes on tobacco products; prohibition at several designated places
- c) don't want to quit willingly- only a bad test report, doctor's warning makes them give up
- d) on their own; go to de addiction centers
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### **2.2 Fill in the blanks**

**Marking : 2 marks - 1 mark for each correct answer ( ANY TWO)**

**Answers :**

- f) 19
- g) public place
- h) second

### **2.3 Vocabulary**

**Marking : 2 marks - 1 mark for each correct answer ( ANY TWO)**

- i) driven out
- j) checks
- k) encouraging

**SECTION B (WRITING & GRAMMAR)**  
**TOTAL MARKS – 30**

**3. GAP FILLING**

**MARKS: 4**

**OBJECTIVE : To use grammatical items correctly**

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**Answers:**

- a) (iii) did
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**4. REARRANGEMENT OF WORDS**

**MARKS- 4**

**Objectives : To reorder words /phrases to write grammatically accurate sentences  
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**MARKS-4**

**Objective : To use grammatical items correctly**

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**Answers**

	Error	Correction
(a)	on	of
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## **7. LETTER TO THE HORTICULTURE DEPARTMENT**

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**Marking : Content - 4marks – (the given information in the question paper to be included)**  
**Accuracy- 2 marks**  
**Fluency- 2 marks**

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**Suggested Value Points:**

- littered with garbage
- stagnating water- breeding ground for mosquitoes
- lawn not mowed regularly and properly
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➤ **Consequences**

- Children can't play
- Older generation- uncomfortable, can't walk

➤ **Suggestions**

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**OR**

**FORMAL LETTER- LETTER PLACING ORDER - LIBRARIAN**

**Objectives : To plan, organize and present ideas coherently  
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**Marking : Content - 4marks  
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**Suggested Value Points**

- To ask for discount
- Add details like payment
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(Candidate may add any other relevant point)

## SECTION C (LITERATURE)

**TOTAL MARKS 30**

**General Instructions:** This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, 1/2 a mark may be deducted.

**Q 8. Answer any one in 80 – 100 words**

**TOTAL MARKS – 8**

**Objective :** To help students relate the values in the text to their own lives and understand their importance

**Marking :** Content – 4 marks, Expression – 4 marks

**PROSE : SHADY PLOT**

**Answer :**

All Ouija Boards hinted at the 'other' woman- believed in ghosts and superstition

Suspected her husband of an extramarital affair- was angry and jealous- felt cheated, so wanted to leave

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- b) To make an offer to act in a movie
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**Q 10. Answer any four**

**Total Marks : 2x 4 = 8**

**Objective : To test the ability to infer and evaluate**

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**a) POETRY : SNAKE**

**Answer :**

He felt he had committed a sin/cowardly act against his nature/ felt guilty/ a needless act/ voice of education (acted against environment-broke a law of nature)

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**Answer :**

Through the black clothes (mourning dress they would be wearing) outwitting her sister in pretence- jealousy/ one up manship, eye on his will, pretentious/ to appear to be a good loving daughter

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**Answer :**

Miriam's father/ Coachman/ earlier, a hunter- Miriam had not written after she had got married and gone away/ expected a letter from her/ eagerly awaiting a letter from his daughter

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**Answer :**

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**OR**

**CHARACTER SKETCH OF MARGOT**

Elder by three years- more obedient not rebellious- neat and clean in her person / nature of relationship with Peter- parents' perspective; Anne advised to emulate/ follow her; quiet; considered more beautiful and intelligent ; a lot like her mother, anxious and overwhelmed by stress; gentle and sensitive; smart and humble; does well in all her school subjects but she never gloats about it to her sister; never complains; washes all the dishes sometimes, even when it isn't her turn; not argumentative

**OR**

**ANNE'S DEVELOPMENT**

In the beginning, basic daily accounts; later, critical thinking - assessment of characters- questions persecution of the Jews- comments on war- realises her own identity as a member of a group

**OR**

**CHARACTER SKETCH OF GILMAN**

Principal, Cambridge School- English Literature and History- patient, resourceful, knowledgeable teacher- dedicated compassionate/ kind, uncompromising/ protective/ cares deeply for Helen- did not want her to undergo undue suffering- wanted her to stay one more year but Helen keen to leave