

Strictly Confidential : (For Internal and Restricted use only)

SENIOR SCHOOL CERTIFICATE EXAMINATION
COMPARTMENT JULY 2019
MARKING SCHEME

ENGLISH (ELECTIVE) (N)

**CLASS XII
CODE NO. 28**

GENERAL INSTRUCTIONS

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. Even a small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 day mission for all of us. Hence, it is desired from you to give your best in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and are innovative may be assessed and marks be awarded to them.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark (√) wherever answer is correct. For wrong answer 'X' be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled.
6. If a question does not have any parts, marks must be awarded in the left hand margin and encircled.
7. If a student has attempted an extra question, answer of the question, deserving more marks should be retained and other answer scored out.
8. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks 0-100 has to be used. Please do not hesitate to award full marks if the answer deserves it.

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10. Where marks are allotted separately for content and expression as per the marking scheme, they have to be reflected separately and then totalled up. This is mandatory.
11. A slash (/) in the marking scheme indicates alternative answer(s) to a question. If a student writes an answer which is not given in the marking scheme but which seems to be equally acceptable, marks must be awarded only in consultation with the head examiner.
12. Every examiner should stay full working hours i.e. 8 hours every day and evaluate 20/25 answer books.
13. Avoid the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totalling on the title page.
 - Wrong totalling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figure not tallying.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should not merely be a line. Same is with the X for incorrect answer.)
 - Half or part of an answer marked correct and the rest as wrong, but no marks awarded.
14. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
15. The Examiners should acquaint themselves with the guidelines given in the Guidelines for Spot Evaluation before starting the actual evaluation.
16. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
17. As per the order of the Hon'ble Supreme Court, the candidates are now permitted to obtain photocopy of the Answer Book on request on payment of the processing charges.
18. Q1 under Section A (Reading) and Q5 under Section C (Literature) have been designed to test students' ability to comprehend the given lines / passage. As such, the examinees need not be unnecessarily penalised for language errors.
19. Where questions have been designed to test the writing skills of students, the expression (grammatical accuracy, appropriate use of words, style, spelling, organization and presentation of relevant matter in a coherent and logical way) assumes as much importance as the content.

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20. Wherever the word limit is given, no marks be deducted for exceeding it. However, due credit should be given for precise answers.
21. Any unassessed portion, non-carrying over of marks to the title page or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.

[FOR THE HEAD EXAMINERS ONLY]

1. Answer scripts must be given to the evaluators for evaluation only after the given marking scheme has been thoroughly discussed with them, collectively or individually. No exceptions, please.
2. The Head Examiner must conduct a mock evaluation exercise on the first day of evaluation to ensure that the evaluation has been carried out as per the norms and instructions of CBSE. Formal evaluation is to begin from Day-2 (group evaluation) only after ensuring that there is no significant variation in the marking of evaluators, as per the exercise carried out during mock evaluation.

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	SUGGESTED VALUE POINTS	
	SECTION A: READING	20 marks
1(A)	OBJECTIVE: Testing comprehension of an unseen passage	
	COMPREHENSION PASSAGE NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	10 marks
(a)	a tenth of one lakh passengers who make the station's platforms and halls their home every night	1 mark
(b)	'the least clean' among the major 75 stations in India	1 mark
(c)	cups strewn across the track, dirty toilets and the paan stains	1 mark
(d)	large scale construction in progress; the litter left behind by passengers	1 mark
(e)	Quick Clean	1 mark
(f)	at 6 am	1 mark
(g)	what are you paid for?	1 mark
(h)	rickshaw pullers and touts sent by hotels	1 mark
(i)	Find words from the passage which mean the same as the following: (i) strewn (ii) litter	2 marks
1(B)	OBJECTIVE: Interpretation and appreciation of an unseen poem	
	COMPREHENSION PASSAGE NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	8 marks
(a)	due to his skinny hand and lanky body / glittering eye / horrible appearance	1 + 1 = 2 marks
(b)	ribs of the Ancient Mariner looked like the sand – ripple like marks / wrinkled – Simile	1 + 1 = 2 marks
(c)	The poem describes the true anguish of a man who feels himself abandoned both by God and man / his agony and suffering, loneliness	1 + 1 = 2 marks
(d)	they are most dirty creatures ; repulsive / compares himself with these repulsive creatures / doomed to share space with them	1 + 1 = 2 marks
(e)	(i) skinny (ii) whisper	2 marks
	Section-B : Creative Writing and Applied Grammar	30 marks
2	Objective: To test the ability to think logically and express oneself clearly.	
(a)	SPEECH WRITING	
	Word limit: 80-100 words - Greeting and thanking 1/2+1/2= 1 mark - Content and logical development of thought 3 marks - Expression and style 1 mark	5 marks

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	<p><u>TOPIC: NECESSITY AND USEFULNESS OF READING BOOKS</u></p> <p>Suggested value points</p> <ul style="list-style-type: none"> - books extremely useful - contain valuable information - source of wisdom - source of pleasure - can be read anytime and everywhere - can be shared - economical <p>(any other relevant points)</p>	
(b)	ARTICLE WRITING	
	<p>Word limit: 80-100 words</p> <ul style="list-style-type: none"> - Format (Title and Writer's name) ½ + ½ = 1 mark - Content and logical development of thoughts/ ideas 3 marks - Expression and style 1 mark 	5 marks
	<p><u>TOPIC- IMPORTANCE OF FEMALE EDUCATION</u></p> <p>Suggested value points</p> <ul style="list-style-type: none"> - education of girls neglected in the past - education essential to improve women's condition - gender equality - education empowers women - makes them economically independent - educated women lead a life of dignity <p>(any other relevant points)</p>	
3	DEBATE	10 marks
	<p>Word limit: 150-200 words</p> <ul style="list-style-type: none"> - Format: Greeting and thanking, introduction 1 mark - Content 4 marks - Expression 5 marks Grammatical accuracy, appropriate words and correct spelling [2 ½] Coherence and relevance of ideas and appropriate style [2 ½] 	
	<p><u>TOPIC- "CARE OF THE AGED"</u></p> <p>Suggested value points</p> <ul style="list-style-type: none"> - parents do utmost for their children's upbringing and education - moral obligation of children to look after them in their old age - parents suffer from physical infirmities in old age - economically dependent - life will become miserable if neglected by children 	

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	OR	
	<p><u>TOPIC- “USE OF TECHNOLOGY IS ONLY GOOD FOR SOCIETY”</u></p> <p>FOR THE MOTION</p> <ul style="list-style-type: none"> - technology has changed people’s life - life now easy, safe, comfortable - valuable data / information can be stored in less space - its good effect in every sphere of life - travel, banking, medicine, education <p>(any other relevant point)</p> <p>AGAINST THE MOTION</p> <ul style="list-style-type: none"> - impact on employment – less manpower needed – unemployment - excessive use addictive - causes health problems – eyes, brain - misuse of social media – privacy affected - frauds, blackmailing etc. <p>(any other relevant point)</p>	
	(APPLIED GRAMMAR)	
4(a)	<p><u>Transformation of Sentences</u></p> <p>OBJECTIVE: Application of grammatical skills</p>	5 marks (1X5=5 Marks)
(i)	Ice-cream is liked by Gopal	
(ii)	she/he is a very sweet child	
(iii)	As soon as the teacher left the class the students stopped reading their books.	
(iv)	The question is so difficult that it cannot be answered.	
(v)	Suresh disliked / hated the idea of going to Kochi	
4(b)	<p><u>Complete the paragraph</u></p> <p>OBJECTIVE: To test the ability to report in indirect speech</p>	5 marks (1X5=5 Marks)
(i)	asked him if he could spare a few minutes	
(ii)	in the positive and invited him to come and sit down	
(iii)	the matter with him was	
(iv)	that he had caught a cold and he was	
(v)	if he was running a temperature	
	SECTION C: LITERATURE TEXTBOOK: Kaleidoscope	30 marks
5(A)	<p>OBJECTIVE : To test comprehension, interpretation, appreciation, expression</p> <p style="text-align: center;">(ANY TWO)</p>	4x2=8 marks

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a)	(i) Prakriti, her mother	2 marks
	(ii) The magic mirror will reflect the picture of the Monk with the changes taking place in his temperament / moods	1 + 1 = 2 marks
(b)	(i) Frau Frieda ; the author / the narrator / the writer/ Gabriel Garcia Marquez	1 + 1 = 2 marks
	(ii) he must leave Vienna by the earliest train and not come back for 5 years	2 marks
(c)	(i) one among the crowd who was witnessing Tao Ying putting her hand heavily on her son's head ; was talking to herself / no one in particular	1 + 1 = 2 marks
	(ii) she was actually doing so in order that her son should look smaller than he looked otherwise	2 marks
6	OBJECTIVE: To test appreciation, interpretation, fluency, coherence Word limit : 80-100 words each (ANY TWO)	5x2=10 marks
(a)	<ul style="list-style-type: none"> - morning shadows are lengthier as compared to the shadows in the afternoon - the morning shadows symbolize the period of a person's life from childhood to youth - the shadows in the afternoon, show that attachments grow weak, love becomes monotonous any other relevant point/points	Content- 3 Expression-2 = 5 marks
(b)	<ul style="list-style-type: none"> - science fiction is a finding of science in the womb of history - any research in the field of science and technology is put to use for the welfare of mankind - science and technology works for the ease and comforts of people in general - it takes a lot of time for the public to become aware and recognize the advances in science and technology - science is understood only when stiff circumstances are confronted - traditions, customs, religious consciousness and a number of prejudices act as barrier to the enlightenment in terms of metaphysics - the state of ignorance at various levels, science and technology can get space for its manifestation at least, five decades of its gestation any other relevant point/points	Content- 3 Expression-2 = 5 marks
(c)	<p>Sencininers were Jews from Poland</p> <ul style="list-style-type: none"> - they were persecuted by the Nazis under Hitler - his wife Gretl was a Christian. Dr. Margolin was invited to a marriage party of his own community, namely the Jewish refugees settled in America. He knew that the Jews were hated by the Nazis. - therefore he did not particularly want his wife to accompany him to the wedding party any other relevant point/points	Content- 3 Expression-2 = 5 marks

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7	<p>OBJECTIVE : To test global comprehension</p> <p>Word limit : 120 – 150 words</p> <p>(ANY TWO)</p>	<p>6x2=12 marks</p>
(a)	<p>the object of honest governments ought to be:</p> <ul style="list-style-type: none"> - to provide freedom and democratic rights to its citizens - to provide free education - to make factory laws, wages boards etc. - collection of taxes - protection of the underprivileged <p>what we actually find to be</p> <ul style="list-style-type: none"> - exactly opposite, they enforce your slavery and call it freedom - chattel costs more than wage slavery - you can choose between one master or another - when people complain the government says you have the right to vote which appears to have no effect in choosing a government which is truly interested in your welfare but in fact you don't have any choice - government does not free people from slavery, it only regulates it <p>any other relevant point/points</p>	<p>Content- 4 Expression-2 = 6 marks</p>
(b)	<p><u>Note : a candidate who has answered the question on the basis of his understanding of the chapter 'Understanding Freedom and Discipline' should also be favourably marked</u></p> <ul style="list-style-type: none"> - a philosopher talks about almighty and supreme soul - man is mortal with age countable on finger-tips - man's passion, urges, desires and aspirations become cause for reward or punishment after his death - imagine hell and heaven - author ridicules philosophers saying that their thoughts are as pygmy as a rabbit's pill - scientists believe in physical things, lifeless or dead in themselves - a scientist dissects the living animals in order to find life in pieces - the author does not divide men into parts; regards men as a whole entity with all systems, organs including cells <p>any other relevant point/points</p>	<p>Content- 4 Expression-2 = 6 marks</p>
(c)	<ul style="list-style-type: none"> - separation from his son made Captain Hagberd stiff and rough - he had strange appearance - he made frequent inquiries about his son - people considered him an insane fellow - people began to dislike him always talking about his son Harry <p>any other relevant point/points</p>	<p>Content- 4 Expression-2 = 6 marks</p>

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	SECTION D- (FICTION)	20 marks
	Note: Attempt either Question No.8 or No. 9	
8	Novel : A Tiger for Malgudi by R.K. Narayan	
(a)	OBJECTIVE: Seeking comments and interpretation Word limit : 80 – 100 words (ANY TWO)	5 x 2 = 10 marks
i)	<ul style="list-style-type: none"> - Captain trained the Tiger and made him adept in racing - the tiger went through obstacles - his cage was drawn to the training enclosure - with the help of his whip Captain made the Tiger run through a flaming ring, made him to sit in front of a saucer of milk to lick any other relevant point/points	Content- 3 Expression-2 = 5 marks
(ii)	<ul style="list-style-type: none"> - Madan finalises the agreement with Captain for his film making - the agreement was put in black and white - the agreement stipulated that the Tiger should be present at the location when called - Madan may detain the Tiger for possible retakes - Captain wanted Madan to specify the location of shooting which Madan did later on - the contract was duly signed (any other relevant point/points)	Content- 3 Expression-2 = 5 marks
(iii)	<ul style="list-style-type: none"> - the Master coaxed the Headmaster to climb down from the attic. He exerted all his power to persuade him to step down - the headmaster began to cry at the sight of the Tiger - the Master asked him not to look at the Tiger - the Headmaster groaned and whimpered and tried to climb down from the loft - the Master hurriedly pulled him down, and pushed him out of the room -any other relevant point/points	Content- 3 Expression-2 = 5 marks
8(b)	OBJECTIVE: Appreciation of character, event, episodes etc. Word limit : 150 – 200 words (ANY ONE)	10 marks

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<p>i)</p>	<ul style="list-style-type: none"> - when the Tiger (Raja) grew old, his hearing got impaired - was unable even to hear his Master's calls and his discourses - the Master made him realize that he had grown old, might live for another five odd years - the Tiger needed protection from other wild animals, time for attaining Samadhi - the Master therefore arranged the custody of Raja to the owner of a zoo where he would be safe in a cage - the Tiger accepted Master's plan <p>any other relevant point/points</p>	<p>Content- 6 Expression-4 = 10 marks</p>
<p>(ii)</p>	<ul style="list-style-type: none"> - a delegation of villagers went to see the Collector to seek his help against the Tiger's attacks - the collector promised to look into the case - he questioned the members about the attacks of the Tiger and other details about its size and number of killings - he insisted on a written petition, fixed a date of inspection - the deputation had to visit collector's office once a week, spending time and money <p>any other relevant point/points</p>	<p>Content- 6 Expression-4 = 10 marks</p>
<p>(iii)</p>	<ul style="list-style-type: none"> - Alphonse arrived to rescue the headmaster who had taken shelter in the attic - he argued with the Swamiji and asked him to keep off the whole affair - the Swami protested against their intrusion - in the meanwhile the people from Save Tiger Committee arrived in a jeep and tried to assert that they had the legal powers to deal with the Tiger - they wanted to know the plan of rescuing the headmaster - Alphonse explained the plan - Swamiji thanked the members of the Committee for having come on time - they did not want to shoot the Tiger - Swamiji assured them that he would make the Tiger move peacefully <p>any other relevant point/points</p>	
<p>9</p>	<p>Novel : The Financial Expert by R.K. Narayan</p>	<p>20 marks</p>
<p>(a)</p>	<p>OBJECTIVE: Seeking comments, interpretation, appreciation of episodes, interpersonal relationship Word limit : 80 – 100 words</p> <p style="text-align: center;">(ANY TWO)</p>	<p>5x2=10 marks</p>
<p>i)</p>	<ul style="list-style-type: none"> - Margayya arranged a separate house for Balu and his family - his wife Meenakshi was opposed to this arrangement - Dr. Pal became a regular visitor to Balu's house, made him indulge in drinking, took him to the women of ill repute - when Margayya discovered that Dr. Pal was leading his son astray he was infuriated - he beat Dr. Pal with shoes and caused him injuries <p>any other relevant point/points</p>	<p>Content- 3 Expression-2 = 5 marks</p>

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(ii)	<ul style="list-style-type: none"> - Madan Lal was the owner of the Gordon Printery - he entered into partnership with Margayya - he published Dr. Pal's book on Sexology, which brought him lot of money - afterwards Margayya sold his share to Madan Lal - Madan Lal was an astute businessman, wanted the conditions of partnership to be very clear <p>any other relevant point/points</p>	<p>Content- 3 Expression-2 = 5 marks</p>
(iii)	<ul style="list-style-type: none"> - Brinda chosen by Margayya to be the wife of his son Balu - well educated, well behaved and cultured girl from a good family - married her against the advice of an astrologer - Brinda quite submissive and tolerant of Balu - unable to bring any change in Balu's behaviour - Balu didn't care for her, he rather ill-treated her <p>any other relevant point/points</p>	<p>Content- 3 Expression-2 = 5 marks</p>
9(b)	<p>OBJECTIVE : Appreciation of characters, events, episodes etc.</p> <p>Word limit : 150 – 200 words</p> <p style="text-align: center;">(ANY ONE)</p>	<p>10 marks</p>
i)	<ul style="list-style-type: none"> - Margayya carried on his trade under a banyan tree opposite to the co-operative Bank in Malgudi - the bank was established to help the rural people with loans at low rate of interest - Margayya devised a technique to get more money without first paying off the earlier loan - helped peasants to get more loan ; got some commission for himself - this way the farmers who got a second loan were able to lend money to others at higher rate of interest - in this way Margayya did harm to the entire co-operative movement <p>any other relevant point/points</p>	<p>Content- 6 Expression-4 = 10 marks</p>
ii)	<ul style="list-style-type: none"> - to take revenge for the insult, Dr. Pal spread rumour among the depositors that Margayya's financial position had considerably weakened - as a consequence people rushed to withdraw their money - Margayya was unable to cope with the rush - Margayya financially ruined <p>any other relevant point/points</p>	<p>Content- 6 Expression-4 = 10 marks</p>

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<p>(iii)</p>	<ul style="list-style-type: none">- after the rumour about Balu's death, some of Margayya's well-wishers (including his own brother) urged Margayya to go to Madras and find out the facts about his son- Margayya, however saw no purpose in going all the way to Madras where he knew no body- eventually he was prompted by his inner voice and decided to go to Madras, carrying with him the postcard which informed him about Balu- met a policeman in the train- he helped Margayya to find his son- got details of whereabouts of his son from the post card writer- finally found his son in the Central Talkies <p>any other relevant point/points</p>	
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