

**Strictly Confidential: (For Internal and Restricted use only)**  
**Secondary School Compartment Examination July 2019**  
**Marking Scheme**

**English Language and Literature (184)**

**(PAPER CODE: Set- 2/1/1)**

**General Instructions: -**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. The marking scheme provides general guidelines to reduce subjectivity in the process of evaluation. The answers given in the marking scheme are the suggested answers. The content is thus indicative. If the answer given by a student is different from the one given in the Marking Scheme, but conveys the correct meaning, such answer should also be given full weightage.
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them.**
4. Evaluators will mark (√) wherever answer is correct. For wrong answer 'X' be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
5. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled.
7. If a candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
8. Short type answers asking for 2 features / characteristics / points. There is a candidate who writes 2 points as directed and that too correctly whereas the other lists 5 points of which first is correct, second is incorrect, the third correct and remaining incorrect. If the suggested value points are there in a 2 marks question it should be awarded the due marks.
9. In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
10. If a question does not have any parts, marks must be awarded in the left hand margin and encircled.
11. Candidates should not be penalized if they do not follow the order of the sections / questions while answering.
12. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
13. Q.1, Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value points, even if the answer is not given in a full sentence.
14. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
15. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
16. A full scale of marks 0 - 80 has to be used. Please do not hesitate to award full marks if the answer deserves it.
17. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 / 25 answer books per day.
18. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
  - Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totaling on the title page.
  - Wrong totaling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures not tallying.
  - Wrong transfer of marks from the answer book to online award list.
  - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
  - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
19. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
20. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
21. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
22. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
23. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

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**Section-A (Reading)**

**(20 Marks)**

**Q.No 1 Objective: To comprehend the passage**

**1 x 8=8 Marks**

**To identify the main points from the text**

**Marking: 8 marks - 1 mark for each correct answer. (Any eight)**

**No penalty for spelling, punctuation or grammatical mistakes**

**If a student answers all nine questions, the best eight should be marked**

**Answers**

- (a) Port Blair.
- (b) Tamil Nadu and West Bengal.
- (c) Where people of all religions, castes and cultures live together in peace.
- (d) For corals, coloured fish, sea turtles and other sea animals.
- (e) Sight-seeing tours, scuba diving, snorkeling, trekking, island camping and relaxing etc.(any two)
- (f) Situated in the Bay of Bengal (about 800 km off the east coast of India).
- (g) Because they were cut off from the rest of the world with no social and cultural development.
- (h) In 1789.
- (i) More than 250 species of birds.

**Q2. Objective: To comprehend the passage**

**To identify the main points from the text**

**Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8 Marks**

**No penalty for spelling, punctuation or grammatical mistakes**

**Answers: (Any Four)**

**2.1**

- (a) Low sodium does not cause low blood pressure; people with lowest intake of sodium and the one's who have the highest intake may have a higher risk of heart disease.
- (b) Dairy products are rich in whey, protein, linoleic acid, calcium etc.
- (c) Plant based fats and fatty acids found in fish.
- (d) Excessive sugar may cause more damage to heart and lead to heart disease.
- (e) Check the ingredients mentioned and the food label to ensure that fats have not been replaced with added sugar.

**2.2 One mark each (Any Four)**

**1 x 4=4 Marks**

- (a) (ii) Widespread
- (b) (iii) Eat
- (c) (i) Immoderate
- (d) (iv) Destroy
- (e) (i) Sad

**Section B**  
**(Writing Skills with Grammar) (30 Marks)**

**Q.3 Letter/Article Writing**

**8 Marks**

**Letter**

**Objective: - To use an appropriate style and format to write a formal/an informal letter**

**Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.**

**Format - 1 Mark**

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/Heading
- v. salutation
- vi. closing

**Content - 4 Marks**

**Expression: 3 Marks (coherence, relevance of ideas (1½ mark)**

**(Accuracy, appropriate words and correct spellings (1½ mark)**

**Value points :**

- Titles / Names of books.
- Discount offered
- Early delivery

**OR**  
**Article**

**Format = 1 Mark**

Title– ½ mark & name of the writer – ½ mark

**Content = 4 Marks (any other relevant point besides the hints given)**

**Expression = 3 Marks**

- coherence and relevance of ideas and style –1½ mark
- grammatical accuracy, appropriate words and spellings – 1½ mark

**Value points :**

- No pampering
- Proper food
- Regular visits to the vet.
- Adequate water.
- Exercise.
- Hygienic habits.
- Keep on a tight leash when taking out in public.

**4. Story Writing**

**10Marks**

**Title & Moral - 1 Mark**

**Content - 4 Marks**

**Expression - 5 Marks**

**(Coherence, relevance of ideas) (2½ marks)**

**(Accuracy, appropriate words and correct spellings (2½ marks)**

**Suggested value points: (The beginning of the story is given in the question)**

**Or**

**Title & Moral - 1 Mark**

**Content - 4 Marks**

**Expression - 5 Marks**

**(Coherence, relevance of ideas) (2½ marks)**

**(Accuracy, appropriate words and correct spellings (2½ marks)**

**Suggested outline to be developed.**

**5. Objective: To use grammatical items accurately and appropriately.**

**Marking: 1 mark for each correct answer. (Any Four)**

**1 X 4 = 4 Marks**

- (a) (i) on
- (b) (ii) mentioned
- (c) (i) who
- (d) (ii) her
- (e) (ii) with

**6. Objective: To use grammatical items accurately and appropriately.**

**Marking: 1 mark for each correct answer (Any Four)**

**1 X 4 = 4 Marks**

	<b>Error</b>	<b>Correction</b>
(a)	been	be
(b)	is	was
(c)	the	a
(d)	too	to
(e)	fall	fell

**7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. (Any Four)**

**Marking: 1 mark for each correct sentence**

**1 X 4 = 4 Marks**

- Radhika is a hardworking girl.
- She wants to go abroad and study there.
- Her dream is to become a doctor.
- She wants to treat the poor people of her village.
- She works very hard to achieve her goal.

### **Section - C**

**(Literature: Text Books and long Reading Text)**

**30 marks**

**8. Objective: To test local and global understanding of prose passage.**

**Marking: 1 Mark for each value point**

**1 X 4 = 4 Marks**

- Animals
- Walt Whitman
- Bonding with animals and their love.
- Love and affection of animal's for the poet.

**OR**

- Class Teacher
- There was an air of expectancy that something untoward was going to happen because the teacher was holding in her hand the letter from Wanda's father.
- Miss Mason was upset and did not approve of the behaviour of the girls towards Wanda.
- Intentionally / knowingly

**9. Objective: To test local and global comprehension, themes and ideas of the text.**

**Marking:- Content 1 Mark Expression: 1 Mark**

**2 x 4=8 Marks**

**Answers : (Any Four)**

- (a) She was kind and nice; allowed the author to keep his pet on his knees.
- (b) Highly excited and extremely glad; embraces him and kisses him.
- (c) Planned the robbery meticulously – studied every detail of the house; chose appropriate time to execute his plan.
- (d) His job was to serve summons and to prepare legal briefs; had to go to the dirty and shadowy corners; an unpleasant work.
- (e) She flung the garland Bishamber wanted to place round her neck into the fire and threw away the veil; said categorically that she would not marry a greedy man like him.

**10.Objective: To test local and global comprehension, themes and ideas in the text.****8 Marks**

**Marking: Content- 4 marks , Fluency-2 marks, Grammatical Accuracy- 2 marks (Minimum four points)**

**Hints :**

- First obligation to his family, parents and children.
- Second obligation to his nation, community and to people.
- Not possible in South Africa due to discrimination.
- The blacks were oppressed.
- Deprived of basic freedom and dignified life.

**OR**

**Marking: Content- 4 marks Fluency- 2 marks Grammatical Accuracy- 2 marks (Minimum four points)**

**Hints :-**

- Ebright – keen observer, hardworking. sharp, had great curiosity.
- Started working when he was young; collected 25 species of butterflies.
- Perseverance, dedication and continuous hard work to achieve his aim.
- Analytic mind, providing ideas through experiments.
- Will to win.

**11. Objective: To test knowledge and appreciation of the text.****10 Marks****Marking: Content 5 marks****Coherence and relevance of ideas and style -(2½ marks)****Grammatical accuracy and correct spelling - (2½ marks)****(Any 5 points)**

- Intense hatred for the Jews
- Thorough search for the Jews who desperately tried to save their lives.

- Treated them like slaves.
  - Tortured them in concentration camps.
  - No mercy for the old, young and ailing.
  - Harrowing experiences of the Annexe shows to what hardships they were subjected.
- (Any other relevant point)

**OR**

- Son of Van Daans, sixteen years old boy, shy
  - Quiet and calm
  - Diffident
  - Ill treated by his mother
  - Loving, affectionate – longed for love
  - Weak-willed
  - Lazy and wants success without doing hard work
- (Any other relevant point)

**OR**

- Examinations made her tense and nervous
  - Had to cram a lot – formulae, dates etc.
  - While writing her answers, she would find well remembered information eluding her; the right answers forgotten.
  - The invigilator-the Proctor reminding already memory harassed students that the time was up.
  - Examinations- constant irritant.
- (Any other relevant point)

**OR**

- Dr. Graham Bell, a great brilliant scientist.
  - A man of tender disposition, kind and sympathetic.
  - A great teacher of the deaf, did a lot of work to ease the life of the deaf.
  - A friend to Helen, very loving and kind; tendered useful advice to Helen's parents about her problem.
  - Accompanied Helen on a trip to the Worlds' Fair, enlightened her on important subjects.
  - Helen regarded him her true benefactor – was the door that opened the world for her.
- (Any other relevant point)

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