

Strictly Confidential - (For Internal and Restricted Use Only)
Secondary School Examination (Class-X) July-2017
SUMMATIVE ASSESSMENT – II
Marking Scheme - English (Language and Literature)

General Instructions

1. The Marking Scheme provides general guidelines to reduce subjectivity in the marking. The answers given in the Marking Scheme are the suggested answers. The content is thus indicative. If the student has given any other answer, which is different from the one given in the Marking Scheme, but conveys the correct meaning, such answer should be given full weightage.
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9. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
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11. In questions consisting of 2 or more than 2 marks, break-up of marks should be shown separately (as suggested in the Marking Scheme) and then totalled.
12. A full scale of marks 0 to 100 has to be used. Please do not hesitate to award full marks if the answer deserves it.

**MARKING SCHEME
CLASS X (CODE NO 184)
SUMMATIVE ASSESSMENT – II
ENGLISH (LANGUAGE AND LITERATURE)**

Section A- (Reading)

20 Marks

Q1 Objective: To identify the main points from the text. 8 Marks

Marking: 8 marks (1 mark for each correct answer)

No penalty for spelling, punctuation or grammar mistakes. Full sentences are not required

Answers

(a) practicing law in the city of Johannesburg in South Africa/doing law/
practicing law/ law(any one)

(b) get him a book from the office/ get him a book/ get a book/ get book / book
(any one)

(c) to get him (Mr. Polak) his book as promised/ deliver the book to Mr. Polak/
give Mr. Polak his book / give him the book (any one)

(d) upset due to Bapu’s decision / punishment was very severe (any one)

(e) as this was the decision of Bapu ji / did not have the courage / no one could
change Bapu’s mind (any one)

(f) Kalyan Bhai offered to get the book himself / he also offered to accompany
Manilal to get the book (any one)

(g) Gandhiji earlier declined/refused permission but later agreed or allowed /
Gandhiji first said ‘no’ and later ‘agreed’ (any one)

(h) kind and gentle but firm/ a man of firm decisions / believed in keeping promises
(any one)

Q.2 Marking:

Qs (a) to (d) carry 2 marks each and from (e) to (h) carry 1 mark each. 8 +4= 12 Marks

- (a) (i) Problem faced by elephants - want to feed on crops but often get hit by the electric fencing around farms
(ii) Problem faced by farmers - suffer huge crop damage due to elephants (1+1)
- (b) (i) to protect important tree species, crops from being damaged by elephants
(ii) Real or dummy beehives are interlinked together and if disturbed, bees come out to sting the crop raiding elephants (1+1)
- (c) (i) Elephants would run from the sound of disturbed African bees
(ii) Elephants fear being stung around the sensitive parts of their body, like the eyes, inside the mouth, and up the trunk (1+1)
- (d) (i) Pre-recorded bee sounds were broadcast during crop-raiding events
(ii) Showed an instant withdrawal of elephants from the crop fields (1+1)
- (e) (iii) conflict (1)
- (f) (i) interlinked (1)
- (g) (i) stung (1)
- (h) (i) generate (1)

SECTION B – (Writing & Grammar)

25 Marks

Q.3. Letter/Article Writing

5 Marks

LETTER

Objective: To use an appropriate style and format to write a formal/an informal letter

Set – 2/1

Format

1 mark

- i. Sender's address
- ii. Date
- iii. Receiver's address
- iv. Subject/Heading
- v. Salutation
- vi. Complimentary close

Content

2 marks

Expression

2 marks

{Coherence and relevance of ideas and style 1 mark}
{Grammatical accuracy, appropriate words and spellings 1 mark}

Note: No marks are to be awarded if only the format is given. Under content credit should be given for the candidate's creativity in presenting ideas. However, some of the following suggestive points may be included.

Value Points:

Painful to see the living conditions – lack of awareness among people - hospitals crowded with patients - no house left without sufferer - breeding of mosquitoes in stagnant water

Mosquitoes cause of dengue - government and non- government agencies get involved in the upliftment - spreading awareness through lectures/ workshops/ advertisements - prevention better than cure – cleanliness – inside and outside – use mosquito nets – DDT spray – wear full sleeves – cover body parts

OR

ARTICLE

Format (Title and writer's name)

1 mark

Content

2 marks

Expression

2 marks

{Coherence and relevance of ideas and style 1 mark }
{Grammatical accuracy, appropriate words and spellings 1 mark}

(Value points are suggested in the Question Paper itself)

Under content credit should be given for the candidate's creativity in presenting ideas. However some of the following suggestive points may be included:

Value Points:

Earth, the only planet that sustains life – ecological balance is necessary – industrialization, population explosion and urbanization- causes of deforestation – lack of trees - life is becoming hard – global warming – environment pollution – people’s awareness is necessary – plant more and more trees – check the environment pollution – check deforestation – so save the trees – save the earth

Q.4. Story Writing

10 Marks

Objective: To plan, organize and present ideas coherently in a story using the child’s imagination and creativity based on the given inputs.

- Content : 6 marks**
- Fluency : 2 marks**
- Accuracy : 2 marks**

(The beginning of the story is given in the question paper itself)

Under content credit should be given for the candidate’s creativity in presenting ideas.

Q.5 Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer.

1x3= 3 Marks

- (a) (i) who
- (b) (iii) if
- (c) (i) was

Q.6 Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer.

1x4=4 Marks

	Error	Correction
(a)	a	the
(b)	off	of
(c)	a	the
(d)	themselves	ourselves

Set – 2/1

Q.7 Objective: To reorder sense groups into a syntactically coherent and complete sentence.

Marking: 1 mark for each correct sentence **1 x 3 = 3 Marks**

- (a) It can provide information like telephone numbers.
- (b) It can provide interesting games for children.
- (c) It may also teach them about hobbies.

Section C (Literature/ Textbooks and Long Reading Text) 25 Marks

Q.8 Objective: To test local and global understanding of prose passage.

Marking: (1 mark for each value point) **1 x 3 = 3 Marks**

- (a) Mijbil / Mijbil the Otter
- (b) with the ping-pong ball he invented a game of his own/ ping-pong ball
- (c) engrossed

OR

- (a) The fog
- (b) Over harbour and city
- (c) Harbour

Q.9 Objective: To test local and global comprehension, themes and ideas of the text.

Marking: 2x4=8 Marks

Content: 1 mark

Expression: 1 mark

- (a) No playmates of her own age – enjoyed watching what was happening in the street outside- gave her many new unusual experiences
- (b) Suspects that Lomov has come to borrow money – asks the hand of his daughter, Natalya
- (c) To serve summons on a man called Oliver Lutkins who was a witness in a law case and ignored all the letters of the law firm
- (d) Scene 2 opens in Mars Space Control and the Canterville Public Library

Q.10 Value Based Question

Objective: To test the values and key messages brought out on the basis of the text. 4 Marks

Marking:

Content: 2 marks

Expression: 2 marks

Values: Greek/ Arabic descent - fiercely independent - tradition of hospitality - courageous and brave people

OR

Values: Not ready to accept the error of destiny - a pretty woman born into a family of clerks – no dowry, no hopes - allowed herself to marry a petty clerk - no means of becoming known in her surroundings - suffered from the poverty of her apartment – shabby walls, worn chairs which tortured and angered her - always dreamt of an elegant, exquisite life but wept in despair and disappointment

Q.11 Objective - To test knowledge and appreciation of the text 10 Marks

Marking:

Content: 6 marks

Expression: 4 marks

D-Day referred to the day when the British and allied forces started the invasion on 6 June 1944 – British reported heavy bombing over Calais, Boulogne, Le Havre and Cherbourg- craft and small boats in action- troops in heavy combat – Annexe residents were full of excitement – thought of beginning of the long awaited Liberation – hope for victory for allied forces

Set – 2/1

OR

Margot Frank – Anne’s sister – beautiful and intelligent – quite sober, calm and quiet – good understanding – busy in learning new things – shares many traits with Anne – shows signs of maturity in the case of Peter – withdraws her love when she finds Anne in love with Peter – accepts her fate and does not complain to anyone

OR

Entered Cambridge school to prepare for the preliminary examination - Anne Sullivan - her long time teacher and helper attending Keller’s classes - used the manual alphabet to share and teach her - helped Keller with the homework while reading books which were not available in Braille – Keller studied with a personal tutor - Mr. Gilman’s broad views of History and Literature and his clever explanations also made Helen’s work easier

OR

A tutor – taught Helen Algebra, Geometry, Greek and Latin – went to Wentham twice a week to teach her – Sullivan interpreted his instruction to her – gave her lessons five times a week at Boston- explained everything until Helen understood – assigned and checked her work thoroughly – made Mathematics interesting for Helen – accompanied her to college – encouraged her to be alert - trained her to learn calmly and logically

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ENGLISH (LANGUAGE AND LITERATURE)**

Section A- (Reading)

20 Marks

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Marking: 8 marks (1 mark for each correct answer)

No penalty for spelling, punctuation or grammar mistakes. Full sentences are not required

Answers

(a) practicing law in the city of Johannesburg in South Africa/doing law/
practicing law/ law(any one)

(b) get him a book from the office/ get him a book/ get a book/ get book / book
(any one)

(c) to get him (Mr. Polak) his book as promised/ deliver the book to Mr. Polak/
give Mr. Polak his book / give him the book (any one)

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Set-2/2

Q.2 Marking:

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- (a) (i) Problem faced by elephants - want to feed on crops but often get hit by the electric fencing around farms
(ii) Problem faced by farmers - suffer huge crop damage due to elephants **(1+1)**
- (b) (i) to protect important tree species, crops from being damaged by elephants
(ii) Real or dummy beehives are interlinked together and if disturbed, bees come out to sting the crop raiding elephants **(1+1)**
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SECTION B – (Writing & Grammar)

25 Marks

Q.3. Letter/Article Writing

5 Marks

LETTER

Objective: To use an appropriate style and format to write a formal/an informal letter.

Format

1 mark

- i. Sender's address
- ii. Date
- iii. Receiver's address
- iv. Subject/Heading
- v. Salutation
- vi. Complimentary close

Content

2 marks

Expression

2 marks

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Painful to see the living condition – lack of awareness among people, hospitals swing with patients - no house left without sufferer - breeding of mosquitoes in stagnant water

Mosquitoes cause of dengue, government and non- government agencies get involved in the upliftment - spreading awareness through lectures/ workshops/ advertisements - prevention better than cure – cleanliness – inside and outside – use mosquito nets – DDT spray – wear full sleeves – cover body parts

OR

ARTICLE

Format (Title and writer's name)

1 mark

Content

2 marks

Expression

2 marks

{Coherence and relevance of ideas and style 1 mark}

{Grammatical accuracy, appropriate words and spellings 1 mark}

(Value points are suggested in the Question paper itself)

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Set-2/2

Value Points: Earth, the only planet that sustains life – ecological balance is necessary – industrialization, population explosion and urbanization- causes of deforestation – lack of trees - life is becoming hard – global warming – environment pollution – people’s awareness is necessary – plant more and more trees – check the environment pollution – check deforestation – so save trees – save earth

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Content : 6 marks
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Accuracy : 2 marks

(The beginning of the story is given in the question paper itself).

Under content credit should be given for the candidate’s creativity in presenting ideas.

Q.5 Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer.

1 x 3= 3 Marks

- (a) (i) a OR (ii) the
- (b) (iv) of
- (c) (i) and

Q.6 Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer.

1x 4=4 Marks

Error	Correction
(a) with	of
(b) became	become
(c) watch	watched
(d) been	be

Set-2/2

Q.7 Objective: To reorder sense groups into a syntactically coherent and complete sentence.

Marking: 1 mark for each correct sentence

1x 3= 3 Marks

- (a) World Yoga Day has become an important day in the world.
- (b) It is celebrated to focus on Yoga.
- (c) It provides relief to ailing people.

Section C (Literature/ Textbooks and Long Reading Text)

25 Marks

Q.8 Objective: To test local and global understanding of prose passage.

Marking: (1 mark for each value point)

1 x 3 = 3 Marks

- (a) Mijbil / Mijbil the Otter
- (b) with the ping-pong ball he invented a game of his own/ ping-pong ball
- (c) engrossed

OR

- (a) The fog
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Q.9 Objective: To test local and global comprehension, themes and ideas of the text.

Marking:

2x4=8 Marks

Content: 1 mark

Expression: 1 mark

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Set – 2/3

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SECTION B – (Writing & Grammar)

25 Marks

Q.3. Letter/Article Writing

5 Marks

LETTER

Set – 2/3

Objective: To use an appropriate style and format to write a formal/an informal letter.

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1 mark

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OR

ARTICLE

Format (Title and writer's name)

1 mark

Content

2 marks

Expression

2 marks

{Coherence and relevance of ideas and style 1 mark}
{Grammatical accuracy, appropriate words and spellings 1 mark}

Set – 2/3

(Value points are suggested in the Question paper itself)

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Earth, the only planet that sustains life – ecological balance is necessary – industrialization - population explosion and urbanization- causes of deforestation – lack of trees - life is becoming hard – global warming – environment pollution – people’s awareness is necessary – plant more and more trees – check the environment pollution – check deforestation – save trees – save earth

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Content : 6 marks

Fluency : 2 marks

Accuracy : 2 marks

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Marking: 1 mark for each correct answer.

1 x 3 = 3 Marks

- (a) (iv) where
- (b) (i) at OR (iii) of
- (c) (i) was

Q.6 Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer.

1 x 4 =4 Marks

- | | Error | Correction |
|-----|--------------|-------------------|
| (a) | achieve | achieved |

Set – 2/3

- | | | |
|-----|-----|------|
| (b) | on | in |
| (c) | see | seen |
| (d) | a | an |

Q.7 Objective: To reorder sense groups into a syntactically coherent and complete sentence.

Marking: 1 mark for each correct sentence

1x3= 3 Marks

- a) It was built in the memory of Mumtaz Mahal.
- b) Twenty thousand people were engaged to construct it.
- c) The Taj was named a world heritage site in 1983.

Section C (Literature/ Textbooks and Long Reading Text) 25 Marks

Q.8 Objective: To test local and global understanding of prose passage.

Marking: (1 mark for each value point)

1 x 3 = 3 Marks

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Values: Greek/ Arabic descent - fiercely independent - tradition of hospitality - courageous and brave people

OR

Values: Not ready to accept the error of destiny - a pretty woman born into a family of clerks – no dowry, no hopes - allowed herself to marry a petty clerk - no means of becoming known in her surroundings - suffered from the poverty of her apartment – shabby walls, worn chairs which tortured and angered her - always dreamt of an elegant, exquisite life but wept in despair and disappointment

Q.11 Objective - To test knowledge and appreciation of the text 10 Marks

Marking:

Content: 6 marks

Expression: 4 marks

D-Day referred to the day when the British and allied forces started the invasion on 6 June 1944 – British reported heavy bombing over Calais, Boulogne, Le Havre and Cherbourg- craft and small boats in action- troops in heavy combat – Annexe residents were full of excitement – thought of beginning of the long awaited Liberation – hope for victory for allied forces

Set – 2/3

OR

Margot Frank – Anne’s sister – beautiful and intelligent – quite sober, calm and quiet – good understanding – busy in learning new things – shares many traits with Anne – shows signs of maturity in the case of Peter – withdraws her love when she finds Anne in love with Peter – accepts her fate and does not complain to anyone

OR

Entered Cambridge school to prepare for the preliminary examination - Anne Sullivan - her long time teacher and helper attending Keller’s classes - used the manual alphabet to share and teach her - helped Keller with the homework while reading books which were not available in Braille – Keller studied with a personal tutor - Mr. Gilman’s broad views of History and Literature and his clever explanations also made Helen’s work easier

OR

A tutor taught Helen Algebra, Geometry, Greek and Latin – went to Wenham twice a week to teach her – Sullivan interpreted his instruction to her – gave her lessons five times a week at Boston- explained everything until Helen understood – assigned and checked her work thoroughly – made Mathematics interesting for Helen – accompanied her to college – encouraged her to be alert - trained her to learn calmly and logically