

Strictly Confidential - (For Internal and Restricted Use Only)
Secondary School Examination (Class-X) July -2017
SUMMATIVE ASSESSMENT - II
Marking Scheme - English (Language and Literature)

General Instructions

1. The Marking Scheme provides general guidelines to reduce subjectivity in the marking. The answers given in the Marking Scheme are the suggested answers. The content is thus indicative. If the student has given any other answer, which is different from the one given in the Marking Scheme, but conveys the correct meaning, such answer should be given full weightage.
2. Evaluation is to be done as per the instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed.
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7. Brackets () indicate optional information; the mark will be awarded whether the part in brackets is included or not.
8. Candidates should not be penalized if they do not follow the order of the section / question while answering.
9. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
10. Q.1 , Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value point, even if the answer is not given in a full sentence.
11. In questions consisting of 2 or more than 2 marks, break-up of marks should be shown separately (as suggested in the Marking Scheme) and then totalled.
12. A full scale of marks 0 to 100 has to be used. Please do not hesitate to award full marks if the answer deserves it.

MARKING SCHEME
CLASS X (CODE NO 184)
SUMMATIVE ASSESSMENT - II
(LANGUAGE & LITERATURE)

Section A – (Reading)

20 Marks

Q1 Objective: To identify the main points from the text. 8 Marks

Marking: 8 marks (1 mark for each correct answer)

No penalty for spelling, punctuation or grammar mistakes. Full sentences are not required.

Answers

(a) practicing law in the city of Johannesburg in South Africa/doing law/
practicing law/ law(any one)

(b) get him a book from the office/ get him a book/ get a book/ get book / book
(any one)

(c) to get him (Mr. Polak) his book as promised/ deliver the book to Mr. Polak/
give Mr. Polak his book / give him the book (any one)

(d) upset due to Bapu's decision / punishment was very severe (any one)

(e) as this was the decision of Bapu ji / did not have the courage / no one could
change Bapu's mind (any one)

(f) Kalyan Bhai offered to get the book himself / he also offered to accompany
Manilal to get the book (any one)

(g) Gandhiji earlier declined/refused permission but later agreed or allowed /
Gandhiji first said 'no' and later 'agreed' (any one)

(h) kind and gentle but firm/ a man of firm decisions / believed in keeping
promises (any one)

Q.2 Marking:

Qs (a) to (d) carry 2 marks each and from (e) to (h) carry 1 mark each 8 + 4 = 12 Marks

- (a) (i) Problem faced by elephants - want to feed on crops but often get hit by the electric fencing around farms
(ii) Problem faced by farmers - suffer huge crop damage due to elephants **(1+1)**
- (b) (i) To protect important tree species, crops from being damaged by elephants
(ii) Real or dummy beehives are interlinked together and if disturbed, bees come out to sting the crop raiding elephants **(1+1)**
- (c) (i) Elephants would run from the sound of disturbed African bees
(ii) Elephants fear being stung around the sensitive parts of their body, like the eyes, inside the mouth, and up the trunk **(1+1)**
- (d) (i) Pre-recorded bee sounds were broadcast during crop-raiding events
(ii) Showed an instant withdrawal of elephants from the crop fields **(1+1)**
- (e) (iii) conflict **(1)**
- (f) (i) interlinked **(1)**
- (g) (i) stung **(1)**
- (h) (i) generate **(1)**

SECTION B – (Writing & Grammar)

25 Marks

Q.3. Letter/Article Writing

5 Marks

LETTER

Objective: To use an appropriate style and format to write a formal/an informal letter.

Format

1 mark

- (i) Sender's address
- (ii) Date
- (iii) Receiver's address
- (iv) Subject/ Heading
- (v) Salutation
- (vi) Complimentary close

Content

2 marks

Expression

2 marks

- {Coherence and relevance of ideas and style}* 1 mark}
- {Grammatical accuracy, appropriate words and spellings}* 1 mark}

Note: No marks are to be awarded if only the format is given. Under content credit should be given for the candidate's creativity in presenting ideas. However, some of the following suggestive points may be included:

Value Points:

Reasons: discrimination between boys and girls in the society- dowry system- narrow minded people- lack of education

Prevention: think of other girls as sisters or daughters – provide them with good education- respect them- motivate them to move forward- provide safety for them – make parents treat girls and boys equally

OR

ARTICLE

Format (Title and writer's name)

1 mark

Content

2 marks

Expression

2 marks

- {Coherence and relevance of ideas and style}* 1 mark}
- {Grammatical accuracy, appropriate words and spellings}* 1 mark}

(Value points are suggested in the Question Paper itself)

Under content credit should be given for the candidate's creativity in presenting ideas. However some of the following suggestive points may be included:

Value Points:

Painful to see the living condition – lack of awareness among people, hospitals swing with patients, no house left without sufferer, breeding of mosquitoes in stagnant water

Mosquitoes- cause of dengue, government and non- government agencies get involved in spreading awareness through lectures/ workshops/ advertisements, prevention better than cure – keep surroundings clean – use mosquito nets – DDT spray – wear full sleeves – cover body parts

Q.4. Story Writing 10 Marks

Objective: To plan, organize and present ideas coherently in a story using the child's imagination and creativity based on the given inputs.

Content : 6 marks
Fluency : 2 marks
Accuracy : 2 marks

(The beginning of the story is given in the question paper itself.)

Under content credit should be given for the candidate's creativity in presenting ideas.

Q.5 Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer 1 x 3 = 3 Marks

- (a) (iii) made
- (b) (i) small
- (c) (iii) in

Q.6 Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer 1 x 4 = 4 Marks

Error	Correction
(a) in	to
(b) or	and
(c) breed	breeding
(d) leave	left

Q.7 Objective: To reorder sense groups into a syntactically coherent and complete sentence.

Marking: 1 mark for each correct sentence

1x 3= 3 Marks

- (a) The spiders are among our best friends.
- (b) Some of our worst enemies destroy them.
- (c) They do not prey on all insects.

SECTION C (Literature/ Textbooks and Long Reading Text) 25 Marks

Q.8 Objective: To test local and global understanding of prose passage.

Marking: (1 mark for each value point)

1 x 3 = 3 Marks

- (a) becomes active by the high energy adventure
- (b) rock climbing / mountain biking / river rafting / canoeing / rappelling / walking trails (any one)
- (c) walking trails / trails

OR

- (a) Poem – Animals
Poet – Walt Whitman
- (b) to live with them / to stand and look at them / to enjoy their company.
- (c) placid

Q.9 Objective: To test local and global comprehension, themes and ideas of the text.

Marking:

2 x 4= 8 Marks

Content: 1 mark

Expression: 1 mark

- (a) invented a new game with a Ping-Pong ball – placed the ball on high end of a broken suitcase – dashed around the other end to ambush its arrival

Set-2/1/1

(b) both Lomov and Natalaya claim for Oxen meadows. Natalaya says that the Oxen meadows belongs to her. On the other hand Lomov insists that the Oxen meadows are his

(c) he wanted to do the best job that he could / was competitive / would always give extra effort / was hardworking (any two)

(d) borrowed 18000 francs on higher rate of interest – shifted to a cheap room – dismissed their servant – did all household work – fetched water, washed the floor , utensils, and dirty clothes- worked evening and late at night

Q.10 Value Based Question

Objective: To test the values and key messages brought out on the basis of the text. 4 Marks

Marking:

Content: 2 marks

Expression: 2 marks

Values : Valli - sensitive girl – good observer – sympathetic – confident – good planner – firm – cautious – time manager – fortitude –independent – believes in self-respect

OR

Values: Misinterpreted the nursery rhyme book - Martian had to abandon the mission to invade earth – no self contained – confusion due to lack of knowledge – hindrance to get to right path – not able to achieve the goal

Q.11 Objective : To test knowledge and appreciation of the text. 10 Marks

Marking:

Content : 6 marks

Expression: 4 marks

Anne's first hobby was writing – second: genealogical charts of royal families – third: reading of historical books – fourth: study of Greek and Roman mythologies – others included: her interest in film stars and family photographs

Set-2/1/1

OR

Seems to be bad mother and dissatisfied woman- unsympathetic and tactless - gets angry on trivial matters – quarrelsome - lacks the feeling of understanding – openly biased – does not mix with Mrs. Van Daan – Anne shares everything with her father not with mother –thinks of her mother as too sentimental and critical

OR

Helen was full of hope and enthusiasm – imagined college as a new world– discovered that college was not the romantic lyceum – found little advantage of going to college –lack of time after joining college – confined to college curriculum – faced difficulties in understanding lectures – vast difference between dreams and reality

OR

Gilman, Principal of Cambridge School - loving and sympathetic towards Helen –aware of Helen’s limitations – inspite of being busy, learnt the finger alphabets (sign language) to give Helen instructions – a good scholar – taught her ‘*As You Like It*’, Macaulay’s ‘*Life of Dr. Johnson*’- acted as an interpreter and read out what Helen had written for improvement – tried to make stress free study

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Secondary School Examination (Class-X) July -2017

SUMMATIVE ASSESSMENT - II

Marking Scheme - English (Language and Literature)

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MARKING SCHEME
CLASS X (CODE NO 184)
SUMMATIVE ASSESSMENT - II
(LANGUAGE & LITERATURE)

Section A – (Reading)

20 Marks

Q1 Objective: To identify the main points from the text.

8 Marks

Marking: 8 marks (1 mark for each correct answer)

No penalty for spelling, punctuation or grammar mistakes. Full sentences are not required.

Answers

(a) practicing law in the city of Johannesburg in South Africa/doing law/
practicing law/ law(any one)

(b) get him a book from the office/ get him a book/ get a book/ get book / book
(any one)

(c) to get him (Mr. Polak) his book as promised/ deliver the book to Mr. Polak/
give Mr. Polak his book / give him the book (any one)

(d) upset due to Bapu's decision / punishment was very severe (any one)

(e) as this was the decision of Bapu ji / did not have the courage / no one could
change Bapu's mind (any one)

(f) Kalyan Bhai offered to get the book himself / he also offered to accompany
Manilal to get the book (any one)

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Gandhiji first said 'no' and later 'agreed' (any one)

(h) kind and gentle but firm/ a man of firm decisions / believed in keeping
promises (any one)

Set-2/1/2

Q.2 Marking:

Qs (a) to (d) carry 2 marks each and from (e) to (h) carry 1 mark each 8 + 4 = 12 Marks

- (a) (i) Problem faced by elephants - want to feed on crops but often get hit by the electric fencing around farms
(ii) Problem faced by farmers - suffer huge crop damage due to elephants(1+1)
- (b) (i) To protect important tree species, crops from being damaged by elephants
(ii) Real or dummy beehives are interlinked together and if disturbed, bees come out to sting the crop raiding elephants (1+1)
- (c) (i) Elephants would run from the sound of disturbed African bees
(ii) Elephants fear being stung around the sensitive parts of their body, like the eyes, inside the mouth, and up the trunk (1+1)
- (d) (i) Pre-recorded bee sounds were broadcast during crop-raiding events
(ii) Showed an instant withdrawal of elephants from the crop fields (1+1)
- (e) (iii) conflict (1)
- (f) (i) interlinked (1)
- (g) (i) stung (1)
- (h) (i) generate (1)

SECTION B – (Writing & Grammar)

25 Marks

Q.3. Letter/Article Writing

5 Marks

LETTER

Objective: To use an appropriate style and format to write a formal/an informal letter.

Set-2/1/2

Format

1 mark

- i. Sender's address
- ii. Date
- iii. Receiver's address
- iv. Subject/Heading
- v. Salutation
- vi. Complimentary close

Content

2 marks

Expression

2 marks

{Coherence and relevance of ideas and style

1 mark}

{Grammatical accuracy, appropriate words and spellings

1 mark}

Note: No marks are to be awarded if only the format is given. Under content credit should be given for the candidate's creativity in presenting ideas. However, some of the following suggestive points may be included:

Value Points:

Reasons: discrimination between boys and girls in the society- dowry system- narrow minded people- lack of education.

Prevention: think of other girls as sisters or daughters – provide them with good education- respect them- Motivate them to move forward- provide safety to them – make parents treat girls and boys equally.

OR

ARTICLE

Format (Title and writer's name)

1 mark

Content

2 marks

Expression

2 marks

{Coherence and relevance of ideas and style

1 mark}

{Grammatical accuracy, appropriate words and spellings

1 mark}

(Value points are suggested in the Question Paper itself)

Under content credit should be given for the candidate's creativity in presenting ideas. However some of the following points may be included:

Set-2/1/2

Value Points:

Painful to see the living condition – lack of awareness among people, hospitals swing with patients, no house left without sufferer, breeding of mosquitoes in stagnant water

Mosquitoes cause of dengue, government and non- government agencies get involved in the up-liftment, spreading awareness through lectures/ workshops/ advertisements, prevention better than cure – cleanliness – inside and outside – use mosquito nets – DDT spray – wear full sleeves – cover body parts

Q.4. Story Writing

10 Marks

Objective: To plan, organize and present ideas coherently in a story using the child's imagination and creativity based on the given inputs.

Content : 6 marks

Fluency : 2 marks

Accuracy : 2 marks

(The beginning of the story is given in the question paper itself)

Under content credit should be given for the candidate's creativity in presenting ideas.

Q.5 Objective: To use grammatical items accurately and appropriately.

Marking: 1 Mark for each correct answer

1 x 3 = 3 Marks

(a) (i) the

(b) (iv) have

(c) (i) to

Q.6 Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer.

1 x 4 = 4 Marks

Error	Correction
(a) over	from
(b) find	found
(c) at	in
(d) in	of / about

Q.7 Objective: To reorder sense groups into a syntactically coherent and complete sentence.

Marking: 1 mark for each correct sentence

1 x 3 = 3 Marks

- (a) He earns a six – figure salary by it.
- (b) He has thousands of adoring friends.
- (c) Computer games have become a popular sport.

SECTION C (Literature/ Textbooks and Long Reading Text) 25 Marks

Q.8 Objective: To test local and global understanding of prose passage.

Marking: 1 mark for each value point

1 x 3 = 3 Marks

- (a) becomes active by the high energy adventure.
- (b) rock climbing / mountain biking / river rafting / canoeing / rappelling / walking trails (any one)
- (c) walking trails / trails

OR

- (a) Poem – Animals
Poet – Walt Whitman
- (b) to live with them / to stand and look at them / to enjoy their company.
- (c) placid

Q.9 Objective: To test local and global comprehension, themes and ideas of the text.

Marking:

2 x 4 = 8 Marks

Content : 1 mark

Expression: 1 mark

- (a) invented a new game with a Ping-Pong ball – placed the ball on high end of a broken suitcase – dashed around the other end to ambush its arrival

Set-2/1/2

(b) both Lomov and Natalaya claim for Oxen meadows. Natalaya says that the Oxen meadows belongs to her. On the other hand Lomov insists that the Oxen meadows are his

(c) wanted to do the best job that he could / was competitive / would always give extra effort / was hardworking (any two)

(d) borrowed 18000 francs on higher rate of interest – shifted to a cheap room – dismissed their servant – did all household work – fetched water, washed the floor, utensils, and dirty clothes- worked evening and late at night

Q.10 Value Based Question

Objective: To test the values and key messages brought out on the basis of the text. **4 Marks**

Marking:

Content : 2 marks

Expression: 2 marks

Values : Valli - sensitive girl – good observer – sympathetic – confident – good planner – firm – cautious – time manager – fortitude – independent – believes in self-respect

OR

Values: Misinterpreted the nursery rhyme book - Martian had to abandon the mission to invade earth – no self contained – confusion due to lack of knowledge – hindrance to get to right path – not able to achieve the goal

Q.11 Objective : To test knowledge and appreciation of the text **10 Marks**

Marking:

Content: 6 marks

Expression: 4 marks

Set-2/1/2

Anne's first hobby was writing – second genealogical charts of royal families – third reading historical books – fourth study of Greek and Roman mythologies – others include her interest in film stars and family photographs

OR

Seems to be bad mother and dissatisfied woman- unsympathetic and tactless - gets angry on trivial matters – quarrelsome - lacks the feeling of understanding – openly biased – does not mix with Mrs. Van Daan – Anne shares everything with her father not with mother –thinks of her mother as too sentimental and critical

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**MARKING SCHEME
CLASS X (CODE NO 184)
SUMMATIVE ASSESSMENT - II
(LANGUAGE & LITERATURE)**

Section A- (Reading)

20 Marks

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Answers

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(b) get him a book from the office/ get him a book/ get a book/ get book / book
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(ii) Showed an instant withdrawal of elephants from the crop fields **(1+1)**
- (e) (iii) conflict **(1)**
- (f) (i) interlinked **(1)**
- (g) (i) stung **(1)**
- (h) (i) generate **(1)**

SECTION B – (Writing & Grammar)

Marks 25

Q.3. Letter/Article Writing

5 Marks

LETTER

Objective: To use an appropriate style and format to write a formal/an informal letter.

Format

1 mark

- i. Sender's address
- ii. Date
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- iv. Subject/Heading
- v. Salutation
- vi. Complimentary close

Content

2 marks

Expression

2 marks

{Coherence and relevance of ideas and style 1 mark}

{Grammatical accuracy, appropriate words and spellings 1 mark}

Note: No marks are to be awarded if only the format is given. Under content credit should be given for the candidate's creativity in presenting ideas. However, some of the following suggestive points may be included:

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OR

ARTICLE

Format (Title and writer's name)

1 mark

Content

2 marks

Expression

2 marks

{Coherence and relevance of ideas and style 1 mark}

{Grammatical accuracy, appropriate words and spellings 1 mark}

(Value points are suggested in the Question Paper itself)

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Mosquitoes cause of dengue, government and non- government agencies get involved in the upliftment, spreading awareness through lectures/ workshops/ advertisements, prevention better than cure – cleanliness – inside and outside – use mosquito nets – DDT spray – wear full sleeves – cover body parts

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10 Marks

Objective: To plan, organize and present ideas coherently in a story using the child's imagination and creativity based on the given inputs.

Content : 6 marks

Fluency : 2 marks

Accuracy : 2 marks

(The beginning of the story is given in the question paper itself).

Under content credit should be given for the candidate's creativity in presenting ideas.

Q.5 Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer

1x 3= 3 Marks

(a) (i) their

(b) (ii) of

(c) (iii) is

Q.6 Objective: To use grammatical items accurately and appropriately.

Marking: 1 Mark for each correct answer

1x 4=4 Marks

Error

Correction

(a) on

to

(b) notice

noticed

(c) for

at

(d) resisted

resist

Q.7 Objective: To reorder sense groups into a syntactically coherent and complete sentence.

Marking: 1 mark for each correct sentence

1x3= 3 Marks

- (a) Air, water and land (any sequence is acceptable) are polluted.
- (b) Another danger to mankind is noise. / Noise is another danger to mankind.
- (c) Motor vehicles are the main cause of air pollution.

SECTION C (Literature/ Textbooks and Long Reading Text) 25 Marks

Q.8 Objective: To test local and global understanding of prose passage.

Marking: (1 mark for each value point)

1 x 3 = 3 Marks

- (a) becomes active by the high energy adventure.
- (b) rock climbing / mountain biking / river rafting / canoeing / rappelling / walking trails (any one)
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OR

- (a) Poem – Animals
Poet – Walt Whitman
- (b) to live with them / to stand and look at them / to enjoy their company.
- (c) placid

Q.9 Objective: To test local and global comprehension, themes and ideas of the text.

Marking:

2x4=8 Marks

Content: 1 mark

Expression: 1 mark

- (a) invented a new game with a Ping-Pong ball – placed the ball on high end of a broken suitcase – dashed around the other end to ambush its arrival
- (b) both Lomov and Natalaya claim for Oxen meadows. Natalaya says that the Oxen meadows belongs to her. On the other hand Lomov insists that the Oxen meadows are his
- (c) he wanted to do the best job that he could / was competitive / would always give extra effort / was hardworking (any two)
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Q.10 Value Based Question

Objective: To test the values and key messages brought out on the basis of the text. 4 Marks

Marking:

Content: 2 marks

Expression: 2 marks

Values: Valli - sensitive girl – good observer – sympathetic – confident – good planner – firm – cautious – time manager – fortitude – independent – believes in self-respect

OR

Values: Misinterpreted the nursery rhyme book - Martian had to abandon the mission to invade earth – no self contained – confusion due to lack of knowledge – hindrance to get to right path – not able to achieve the goal

Q.11 Objective - To test knowledge and appreciation of the text 10 Marks

Marking:

Content: 6 marks

Expression: 4 marks

Set - 2/1/3

Anne's first hobby was writing – second genealogical charts of royal families – third reading historical books – fourth study of Greek and Roman mythologies – others include her interest in film stars and family photographs.

OR

Seems to be bad mother and dissatisfied woman- unsympathetic and tactless - gets angry on trivial matters – quarrelsome - lacks the feeling of understanding – openly biased – does not mix with Mrs. Van Daan – Anne shares everything with her father not with mother –thinks of her mother as too sentimental and critical

OR

Helen was full of hope and enthusiasm – imagined college as a new world– discovered that college was not the romantic lyceum – found little advantage of going to college –lack of time after joining college – confined to college curriculum – faced difficulties in understanding lectures – vast difference between dreams and reality

OR

Gilman, Principal of Cambridge School - loving and sympathetic towards Helen –aware of Helen's limitations – inspite of being busy, learnt the finger alphabets (sign language) to give Helen instructions – a good scholar – taught her 'As You Like It' , Macaulay's 'Life of Dr. Johnson'- acted as an interpreter and read out what Helen had written for improvement – tried to make stress free study