

**All India Secondary School Examination
Compartment -2017
Marking Scheme - English Communicative (Vocational - 501)**

General Instructions:

Please note that the questions are numbered in continuation from 1 to 11.

- (i) Marking of the entire script *should be done by one examiner*. All answers in all the scripts issued to the examiner should be marked section wise.
- (ii) In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
- (iii) Brackets () *indicate optional information*; the mark is awarded whether the part in brackets is included or not.
- (iv) If a student writes an answer which is not given in the marking scheme but which is equally acceptable, full marks should be awarded.
- (v) Students should not be penalized if they do not follow the order of the sections / questions while answering.
- (vi) In questions requiring word limit please note that no marks are to be deducted for exceeding the word limit.
- (vii) The Marking Scheme carries only **suggested value points** for the answers. These are only guidelines and do not constitute the complete answers. The students can have their own expression and if the expression is correct, marks should be awarded accordingly.

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QUESTION PAPER CODE 501
SECTION A (READING) 20 MARKS

Note : Section A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. THE TOOLS OF PERSUASION **MARKS-8**

Objective : To identify the main points of a text

Marking : 8 marks – 1 mark for each correct answer

Answers :

- a) ethos, pathos and logos
- b) convincing the audience how much experience or education she has in the field/ that she is good and has their best interests at heart
- c) persuade
- d) pathos
- e) pity
- f) logos
- g) data
- h) trustworthy / reliable / sincere

2 IS MONEY THE KEY TO HAPPINESS **TOTAL MARKS-12**

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer

2.1 Answers :

- a) helps us to lead a decent and satisfying life
- b) when humans started using money for exchange of goods and services
- c) enables us (i) to travel for holidays; (ii) to eat good food; (iii) get medical facilities (iv) enjoy happiness and satiety (any two)

- d) (i) no happiness or peace of mind
(ii) fear of law
(iii) life full of uncertainties and fear (any two)

2.2 Vocabulary

Marking : 4 marks - 1 mark for each correct answer

Answers :

- a) (iii) essential, to important to be without
b) (i) to exchange goods , services for other goods or services
c) (iv) money you have is only for food and nothing else
d) (iii) to argue on small matters

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS - 25

3. LETTER TO THE EDITOR –UNITY IN DIVERSITY MARKS - 5

Objective : To use the given input in a short sustained piece of writing

Marking : Content - 3 marks – (the given information in the question paper to be included)

**Format - includes date, subject, addressee and closing
Format to be treated as part of the content**

Expression - 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points:

- Students belong to different ethnicity and culture
- bring lot of diversity to local area
- adds to the local culture
- Locals have accepted them warmly
- become a part of their lives
- make them feel at home
- a home away from home
- students happy to study there
- brings a good name to the city

OR

ARTICLE WRITING –MAKE IN INDIA AND INNOVATE IN INDIA

**Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communication purposes.**

**Marking : Content – 3 marks
Format to be treated as part of the content
Expression – 2marks (fluency and accuracy to be taken into account)**

Suggested value points

- Industrial waste are thrown in the environment in the form of gas, liquid or solid.
- Conversion of agricultural land into industrial land causes ecological imbalance.
- Deforestation causes migration of people.
- solid waste produced by the industries.
- Global warming/ Acid Rain/ Pollution/ Depletion of Ozone Layer
- Degradation of natural resources- Soil erosion/ Depletion of wild life/ Shortage of energy
- Depletion of mineral resources
- Health hazards

Guidelines:

- Industrial waste should be subjected to proper treatment before discharge.
- Government should take stringent action against industries which discharge high amount of pollutants into environment.
- Environment impact assessment should be carried out regularly.
- recycle to prevent wastage

4. STORY WRITING

MARKS - 10

Objective : To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks

Fluency – 2 marks

Accuracy – 2 marks

Story completed in any suitable way using the hints provided should be accepted

5. GAP FILLING–GOVERNMENT HOSPITAL

MARKS- 3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

- a) (iii) to
- b) (ii) of
- c) (iii) noisiest

6. EDITING – BLUE WHALES

MARKS-4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers

Error	Correction
a) loud	louder
b) as	at
c) founded	found
d) big	biggest

7. REARRANGEMENT OF WORDS –DISCIPLINE

MARKS- 3

**Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax**

**Marking : 1 mark for each correct answer
For a partially correct answer, no marks are to be allotted.**

Answers:

- a) Discipline, duties and rights should go together.
- b) It should be treated as equally important.
- c) It will be very bad if it is ignored.

SECTION C (LITERATURE)

TOTAL MARKS 25

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

- 8. Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.**

PROSE – VIRTUALLY TRUE

MARKS- 3

Marking : 3 marks – 1 mark for each correct answer

Answers :

- a) Michael
- b) newspaper report regarding Sebastian's miracle recovery
- c) breathed hard due to astonishment

(OR)

DRAMA – JULIUS CAESAR

MARKS – 3

Answers :

- a) Antony
- b) the assassins / because they killed Caesar
- c) cowardly / gentle / soft

- 9. Answer any four.**

TOTAL MARKS 2x4 =8

Objective : To test the ability to infer and evaluate

Marking : 2 marks for each correct answer

(a) PROSE – A SHADY PLOT

MARKS - 2

Answer :

Happy to see that it was an ugly ghost – not hysterical/ not angry or upset

(b) POETRY –SNAKE

MARKS - 2

Answer :

guilty, regretted, ashamed

(c) **POETRY - OZYMANDIAS**

MARKS – 2

Answer :

The once powerful king is surrounded by ruins and nothing remains.

(d) **PROSE- PATOL BABU**

MARKS- 2

Answer :

Guru of Patol Babu

to think no role, however small below one's dignity

(e) **POETRY – THE RIME OF THE ANCIENT MARNIER**

MARKS – 2

Answer:

stuck in silent sea, no breeze, no water, sails dropped, no land, strange occurrences

10. Answer any one in 80 – 100 words

TOTAL MARKS – 4

Objective : To help students relate the values in the text to their own lives and understand their importance

**Marking : Content - 2marks
Expression – 2 marks**

a) PROSE – VIRTUALLY TRUE

Answer :

- The youth today is fascinated by and addicted to gadgets.
- spend a lot of time on them
- neglect physical activity and social interaction
- Health and relationships suffer.

Sebastian's entry into the game:

- entered the games when his head banged the computer and his memory got transferred
- Micahel rescued him by playing the game and saving him from all obstacles at each level.

OR

b) DRAMA – JULIUS CAESAR

Answer:

- The crime of conspirators did not go unpunished.
- It was an evil act, needed retribution.
- Antony wanted justice for Caesar.
- He incited the mob, spoke of Caesar's good qualities, read out his will, provoked them to mutiny and civil war.

LONG READING TEXT (NOVELS)

11. Answer any one in 150 – 200 words TOTAL MARKS- 10

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

Marking : Content : 5 marks Expression : 5 marks

Answers :

HELEN KELLER – TWO INSPIRING INCIDENTS

- Water incident
 - gave meaning to her life
 - gave her purpose
 - gave her motivation to learn
- ✓ When Helen met other blind children at the Perkins Institute- says “what joy to talk with other children in my own language”
- a barrier that any one might face and recognize
 - faced challenges as part of her existence
 - doesn't make excuses for her shortcoming but learns from "life itself"
- ✓ Some other examples :
- Helen gaining control of her life and getting back to her feet after the plagiarism incident

- Helen's visit to the Niagara falls – the manner in which Helen becomes one with her environment and mingles with the others around her despite her disability.
(Any other relevant examples)

OR

HELEN KELLER –IMPORTANCE OF LEARNING

- The realization that everything has a name is important to Keller because she's learned to connect her thoughts and feelings to words and the things she does.
- the feelings that she never knew she had were now shedding light in her dark world.
- Education was key in Helen Keller's life to reveal the things that were unknown to her.
- When her teacher, Anne, spelled water in her hand did the connection with the outside world happen.
- Education becomes a "light" for her.
- She starts to understand that every subject surrounding her has a name, giving to her a thought , and life.
- The realization that everything has a name was so important to Keller because it was the awakening of her curiosity to learn.
- One of the changing moments of her life was when she was finally able to understand the connection between the words she was learning and the objects they represented.

ANNE FRANK – STAY IN THE ANNEXE

Anne considered her family to be fortunate to be living in the annexe.

- quiet / safe
- annexe safe and warm haven
- could use their money to buy food
- Terrible things were happening with poor helpless people who had no place to hide.
- War brought about its share of anxiety, misery and brutality
- In the annexe they could talk about the post war period and look forward to the future

OR

ANNE FRANK – ‘KITTY’ ANNE’S BEST FRIEND

- Diary – an important part of Anne’s life
- best friend with whom she could share her thoughts, experiences and feelings
- a great source of comfort for Anne
- The Diary listened without giving any advice.
- helped Anne to fight her loneliness
- It helped Anne to control her feelings – because Anne wrote in it all the things she thought about.
- very possessive about the Diary
- a new and strange experience – gave Anne a chance to share those feelings which she could not share with anybody else