

**All India Secondary School Examination
Compartment -2017
Marking Scheme - English Communicative (Outside - 1/1, 1/2, 1/3)**

General Instructions:

Please note that the questions are numbered in continuation from 1 to 11.

- (i) Marking of the entire script *should be done by one examiner*. All answers in all the scripts issued to the examiner should be marked section wise.
- (ii) In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
- (iii) Brackets () *indicate optional information*; the mark is awarded whether the part in brackets is included or not.
- (iv) If a student writes an answer which is not given in the marking scheme but which is equally acceptable, full marks should be awarded.
- (v) Students should not be penalized if they do not follow the order of the sections / questions while answering.
- (vi) In questions requiring word limit please note that no marks are to be deducted for exceeding the word limit.
- (vii) The Marking Scheme carries only **suggested value points** for the answers. These are only guidelines and do not constitute the complete answers. The students can have their own expression and if the expression is correct, marks should be awarded accordingly.

(Strictly Confidential (For Internal and Restricted Use Only))

QUESTION PAPER CODE 1/1
SECTION A (READING) 20 MARKS

Note : Section A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. DEMOCRACY MARKS-8

Objective : To identify the main points of a text

Marking : 8 marks – 1 mark for each correct answer

Answers :

- a) in its people
- b) guardian of the nation / ready to serve the people of the country
- c) “Ask not what your country can do for you, ask what you can do for your country”
- d) when people : (i) get the leaders they deserve (ii) play an active role in creating new type of leadership (any one)
- e) by educating the youth of the country / by teaching children the importance of obeying laws
- f) when given a chance to express their talents and skills / when we encourage in them new ideas and creativity
- g) start a small business/ write an article/ teach a child / shop at local stores / not pollute your environment / participate in cleanliness drive / create a work of art / volunteer for a social cause or another similar effort
- h) teachers and employers

2 PLASTIC WASTE TOTAL MARKS-12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer

2.1 Answers :

- a) Millions of tons of waste from plastic bags, bottles and clothes in the oceans of the world present a serious threat to human health and marine environment.
- b) Chemicals in plastic and those which attach themselves to plastic in natural environment could cause poisoning and many disorders in marine life if consumed in huge quantities.
- c) Plastic micro particles suspended in the air can harm the lungs.
- d) to avoid using products with micro beads and arrange appropriate disposal of plastic products by way of recycling, if possible

2.2 Vocabulary

Marking : 4 marks - 1 mark for each correct answer

Answers :

- e) (i) serious
- f) (ii) large
- g) (iii) very small
- h) (i) negatively

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS - 25

3. LETTER TO THE EDITOR – TRAFFIC JAMS MARKS - 5

Objective : To use the given input in a short sustained piece of writing

Marking : Content - 3 marks – (the given information in the question paper to be included)

**Format - includes date, subject, addressee and closing
Format to be treated as part of the content**

Expression - 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points:

➤ **Reasons**

- Dug up roads
- Poor traffic management

- Signals and traffic lights not working
- Lax rules
- No heavy penalty
- Poor civic sense

➤ **Suggestions**

- Better public transport
- More police
- Better laws
- Stringent punishment
- Create awareness

OR

ARTICLE WRITING –IMPORTANCE OF READING

**Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communication purposes**

**Marking : Content – 3 marks
Format to be treated as part of the content
Expression – 2marks (fluency and accuracy to be taken into account)**

Suggested value points

- adds to your communication skills
- increases knowledge
- more awareness
- promotes entertainment as a way of teaching
- constructive use of spare time
- creates interest in literature

4. STORY WRITING

MARKS - 10

Objective : To plan, organize and present ideas coherently

**Marking : Relevance of content + creativity – 6 marks
Fluency – 2 marks Accuracy – 2 marks
Story completed in any suitable way using the hints provided should be accepted**

5. GAP FILLING –SWACHH BHARAT ABHIYAN MARKS - 3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

- a) (ii) was
- b) (iii) across
- c) (i) as

6. EDITING – PLAYWAY METHOD MARKS-4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers

Error	Correction
a) at	in
b) a	the
c) started	start
d) does	do

7. REARRANGEMENT OF WORDS –UNFAIR MEANS MARKS- 3

**Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax**

**Marking : 1 mark for each correct answer
For a partially correct answer, no marks are to be allotted.**

Answers:

- a) Using unfair means is not a good idea.
- b) It can make you feel ashamed.
- c) Reaching your goal in a fair manner is good.

SECTION C (LITERATURE)**TOTAL MARKS 25**

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

- 8 . Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.**

PROSE – A SHADY PLOT**MARKS- 3**

Marking : 3 marks – 1 mark for each correct answer

Answers :

- a) Helen's ghost / ghost of Helen
- b) part by part / slowly in bits and pieces
- c) observed / saw

(OR)

DRAMA – JULIUS CAESAR**MARKS – 3**

Answers :

- a) Decius Brutus
- b) The crown
- c) powerful / strong

- 9. Answer any four.**

TOTAL MARKS 2x4 =8

Objective : To test the ability to infer and evaluate

Marking : 2 marks for each correct answer

(a) PROSE – PATOL BABU**MARKS - 2**

Answer :

because he was offered a clerical post at Hudson and Kimberley at a higher salary

(b) PROSE –VIRTUALLY TRUE**MARKS - 2**

Answer :

had been badly injured in a road accident with his head hitting his laptop

(c) DRAMA – JULIUS CAESAR

MARKS – 2

Answer :

- knew Antony to be an eloquent speaker, clever with words
- Cassius feared that Antony would be able to sway the public in his favour

(d) POETRY - SNAKE

MARKS- 2

Answer :

to stop the snake from disappearing into the hole / to hit it / make it run, voice of education

(e) POETRY – THE RIME OF THE ANCIENT MARNIER

MARKS – 2

Answer:

- wind stopped
- sails dropped down
- stuck in the silent sea
- no water to drink
- strange occurrences

10. Answer any one in 80 – 100 words

TOTAL MARKS – 4

Objective : To help students relate the values in the text to their own lives and understand their importance

**Marking : Content - 2marks
Expression – 2 marks**

POETRY – THE RIME OF THE ANCIENT MARNIER

Answer :

➤ **Guilt**

- due to killing of Albatross
- harmless noble creature
- came as God's messenger
- done a wicked deed

➤ **Punishment**

- stuck in silent sea – wind dropped
- no water
- sails dropped
- Albatross hung around the neck

- tells story to others
- repents

OR

DRAMA – JULIUS CAESAR

Answer:

- Antony – moved beyond words after witnessing Caesar’s dead body
- He is reminded of Caesar’s noble qualities and the trust he reposed in their relationship.
- As a tribute to Caesar’s nobility and their friendship, he seeks revenge by inciting the mob, recounting Caesar’s good qualities, reading his will and appealing to their emotions, provoked civil war/ mutiny

LONG READING TEXT (NOVELS)

11. Answer any one in 150 – 200 words TOTAL MARKS- 10

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

Marking : Content : 5 marks Expression : 5 marks

Answers :

THE DIARY OF A YOUNG GIRL-ROLE OF ANNE’S DIARY

- Diary – an important part of Anne’s life
- best friend with whom she could share her thoughts, experiences and feelings
- a great source of comfort for Anne
- The Diary listened without giving any advice
- helped Anne to fight her loneliness
- It helped Anne to express her feelings because Anne wrote in it all the things she thought about
- very possessive about the Diary
- a new and strange experience – gave Anne a chance to share those feelings which she could not share with anybody else

OR

THE DIARY OF A YOUNG GIRL– IMPRESSION OF PETER

- Peter Van Daan is shy, inarticulate and awkward
- cannot assert himself
- gets convinced by others
- lazy
- hardly a person worth Anne's notice
- desperately in need of affection
- suffered from inferiority complex
- not developed much in the two years he spent in the Annex.

OR

HELEN'S VISIT TO THE WORLD'S FAIR

- visited world's fair in Chicago
- Helen's dear friend, Dr. Bell served as a guide to her and Ms. Sullivan.
- despite being deaf and blind, Helen experienced a sense of wonder, being at the fair
- Helen was full of joy as she felt the marvels with her fingers.
- Helen granted permission to touch the exhibits – helped Helen experience the Fair in her own way.
- Helen spent three weeks at the fair – loved all the things she was able to discover there.

OR

CHARACTER SKETCH OF BISHOP BROOKS

- man of genius
- sweetest privilege of Helen's life to know him and converse with him
- He broadened Helen's horizon.
- He never tried to limit her thoughts about religion.
- He taught Helen no special creed.
- explained to Helen that there is only one Universal Religion – The Religion of Love
- Helen's closeness to Bishop Brooks enlarged Helen's heart and she was ready to embrace all humanity
- lessons taught by him left an indelible impression on Helen's heart and broadened her outlook and thinking
- A true preacher and a noble soul

QUESTION PAPER CODE 1/2
SECTION A (READING) 20 MARKS

Note : Section A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. DEMOCRACY MARKS-8

Objective : To identify the main points of a text

Marking : 8 marks – 1 mark for each correct answer

Answers :

- a) in its people
- b) guardian of the nation / ready to serve the people of the country
- c) “Ask not what your country can do for you, ask what you can do for your country”
- d) when people : (i) get the leaders they deserve (ii) play an active role in creating new type of leadership (any one)
- e) by educating the youth of the country / by teaching children the importance of obeying laws
- f) when given a chance to express their talents and skills / when we encourage in them new ideas and creativity
- g) start a small business/ write an article/ teach a child / shop at local stores / not pollute your environment / participate in cleanliness drive / create a work of art / volunteer for a social cause or another similar effort
- h) teachers and employers

2 PLASTIC WASTE TOTAL MARKS-12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer

2.2 Answers :

- a) Millions of tons of waste from plastic bags, bottles and clothes in the oceans of the world present a serious threat to human health and marine environment.
- b) Chemicals in plastic and those which attach themselves to plastic in natural environment could cause poisoning and many disorders in marine life if consumed in huge quantities.
- c) Plastic micro particles suspended in the air can harm the lungs.
- d) to avoid using products with micro beads and arrange appropriate disposal of plastic products by way of recycling, if possible

2.2 Vocabulary

Marking : 4 marks - 1 mark for each correct answer

Answers :

- e) (i) serious
- f) (ii) large
- g) (iii) very small
- h) (i) negatively

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS - 25

3. LETTER TO THE EDITOR - BUSES

MARKS - 5

Objective : To use the given input in a short sustained piece of writing

Marking : Content - 3 marks – (the given information in the question paper to be included)

**Format - includes date, subject, addressee and closing
Format to be treated as part of the content**

Expression - 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points:

➤ Problems

- Inconvenient
- have to run to catch it
- dangerous for commuters

- fear of accident
- unsafe
- old people and children vulnerable

Suggestions

- educate drivers and conductors
- create awareness
- introduce penalty or punishment
- educate public

OR

ARTICLE WRITING –HOOKED ON GADGETS

**Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative
Purposes**

**Marking : Content - 3 marks
Format to be treated as part of the content
Expression- 2 marks (fluency and accuracy to be
taken into account)**

Suggested Value Points

- Gadgets take up all time
 - engrossing
 - addictive
 - Internet can be unsafe
 - Waste time
 - No physical activity
- Strike a balance
- Fix few hours
 - not let it be addictive, parental guidance
 - monitoring
 - Warn them about the hazards
 - Create awareness
 - Encourage physical activity

4. STORY WRITING MARKS - 10
Objective : To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks
Fluency – 2 marks Accuracy – 2 marks

5. GAP FILLING – NO PLASTIC ZONES MARKS-3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer.

Answers:

- a) (i) at
- b) (ii) have
- c) (ii) and

6. EDITING –OBESITY MARKS -4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

ERROR	CORRECTION
a) for	of
b) was	is
c) extra	excess
d) physically	physical

7. REARRANGEMENT OF WORDS –YOGA MARKS- 3

Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax

Marking : 1 mark for each correct answer
For a partially correct answer, no marks are to be allotted.

Answers:

- a) We should try to be calm and quiet.
- b) It helps us to increase our concentration.
- c) Yoga is another way to increase concentration. /
Another way to increase concentration is yoga.

SECTION C (LITERATURE) TOTAL MARKS 25

General Instructions : This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

8. **Objective** : To identify the correct answer on the basis of inference, interpretation and comprehension.

PROSE – A SHADY PLOT

MARKS- 3

Marking : 3 marks – 1 mark for each correct answer

Answers :

- a) Helen's ghost / ghost of Helen
- b) part by part / slowly in bits and pieces
- c) observed / saw

(OR)

DRAMA – JULIUS CAESAR

MARKS – 3

Answers :

- a) Decius Brutus
- b) The crown
- c) powerful / strong

9. **Answer any four.**

TOTAL MARKS 2x4 =8

Objective : To test the ability to infer and evaluate

Marking : 2 marks for each correct answer

(a) PROSE – PATOL BABU

MARKS - 2

Answer :

because he was offered a clerical post at Hudson and Kimberley at a higher salary

(b) PROSE –VIRTUALLY TRUE

MARKS - 2

Answer :

had been badly injured in a road accident with his head hitting his laptop

(c) DRAMA – JULIUS CAESAR

MARKS – 2

Answer :

- knew Antony to be an eloquent speaker, clever with words
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(d) POETRY - SNAKE

MARKS- 2

Answer :

to stop the snake from disappearing into the hole / to hit it / make it run, voice of education

(e) POETRY – THE RIME OF THE ANCIENT MARNIER

MARKS – 2

Answer:

- wind stopped
- sail dropped down
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- no water to drink
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10. Answer any one in 80 – 100 words

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**Marking : Content - 2marks
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Answer :

➤ **Guilt**

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Answer:

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LONG READING TEXT (NOVELS)

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Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

Marking : Content : 5 marks Expression : 5 marks

Answers :

THE DIARY OF A YOUNG GIRL- ROLE OF ANNE’S DIARY

- Diary – an important part of Anne’s life
- best friend with whom she could share her thoughts, experiences and feelings
- a great source of comfort for Anne
- The Diary listened without giving any advice
- helped Anne to fight her loneliness
- It helped Anne to express her feelings because Anne wrote in it all the things she thought about
- very possessive about the Diary
- a new and strange experience – gave Anne a chance to share those feelings which she could not share with anybody else

OR

THE DIARY OF A YOUNG GIRL– IMPRESSION OF PETER

- Peter Van Daan is shy, inarticulate and awkward
- cannot assert himself
- gets convinced by others
- lazy
- hardly a person worth Anne's notice
- desperately in need of affection
- suffered from inferiority complex
- not developed much in the two years he spent in the Annex.

OR

HELEN'S VISIT TO THE WORLD'S FAIR

- visited world's fair in Chicago
- Helen's dear friend, Dr. Bell served as a guide to her and Ms. Sullivan.
- despite being deaf and blind, Helen experienced a sense of wonder, being at the fair
- Helen was full of joy as she felt the marvels with her fingers.
- Helen granted permission to touch the exhibits – helped Helen experience the Fair in her own way.
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OR

CHARACTER SKETCH OF BISHOP BROOKS

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- sweetest privilege of Helen's life to know him and converse with him
- He broadened Helen's horizon.
- He never tried to limit her thoughts about religion.
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- explained to Helen that there is only one Universal Religion – The Religion of Love
- Helen's closeness to Bishop Brooks enlarged Helen's heart and she was ready to embrace all humanity.
- lessons taught by him left an indelible impression on Helen's heart and broadened her outlook and thinking
- A true preacher and a noble soul

QUESTION PAPER CODE 1/3
SECTION A (READING) 20 MARKS

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Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

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Objective : To identify the main points of a text

Marking : 8 marks – 1 mark for each correct answer

Answers :

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- d) when people :(i) get the leaders they deserve (ii) play an active role in creating new type of leadership (any one)
- e) by educating the youth of the country / by teaching children the importance of obeying laws
- f) when given a chance to express their talents and skills / when we encourage in them new ideas and creativity
- g) start a small business/ write an article/ teach a child / shop at local stores / not pollute your environment / participate in cleanliness drive / create a work of art / volunteer for a social cause or another similar effort
- h) teachers and employers

2 PLASTIC WASTE TOTAL MARKS-12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer

2.1 Answers :

- a) Millions of tons of waste from plastic bags, bottles and clothes in the oceans of the world present a serious threat to human health and marine environment.
- b) Chemicals in plastic and those which attaché themselves to plastic in natural environment could cause poisoning and many disorders in marine life if consumed in huge quantities.
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2.2 Vocabulary

Marking : 4 marks - 1 mark for each correct answer

Answers :

- e) (i) serious
- f) (ii) large
- g) (iii) very small
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SECTION B (WRITING & GRAMMAR)

TOTAL MARKS - 25

3. LETTER TO THE EDITOR – NO PLAYGROUNDS MARKS - 5

Objective : To use the given input in a short sustained piece of writing

Marking : Content - 3 marks – (the given information in the question paper to be included)

Format - includes date, subject, addressee and closing

Format to be treated as part of the content

Expression - 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points:

➤ **Problems:**

- Poor health
- No physical activity
- No outlet
- Obesity
- Frustration
- Anger
- Poor performance

➤ **Suggestions**

- Schools should make arrangement
- Tie up with local community
- Create awareness
- Mobilize government effort

OR

ARTICLE WRITING –AUTOS AND TAXIS ON STRIKE

**Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative purposes**

**Marking : Content - 3 marks
Format to be treated as part of the content
Expression- 2 marks (fluency and accuracy to be taken into account)**

Suggested Value points

- Auto- taxi strike
- affects life
- impacts work
- Traffic problems
- Chaos in the city
- Loss of hours
- creates frustration and anger
- can lead to unrest
- workers, students and essential services impacted

How government can solve the problem

- redress their grievance
- negotiate to arrive at a solution
- Penalty for unnecessary strikes
- include them in essential services
- make suitable laws

4. STORY WRITING

MARKS - 10

Objective : To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks

Fluency – 2 marks

Accuracy – 2 marks

The story completed in any suitable way using the hints provided should be accepted.

5. GAP FILLING –SWACHH BHARAT ABHIYAN

MARKS-3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

- a) (ii) was
b) (iii) across
c) (i) as

6. EDITING –HEALTH

MARKS -4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

ERROR

CORRECTION

- a) which
b) regular
c) do
d) success

who
regularly
does
succeed

7. REARRANGEMENT OF WORDS –SLEEP MARKS - 3

Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax

Marking : 1 mark for each correct answer
For a partially correct answer, no marks are to be allotted.

Answers:

- a) Working late at night is not good for health.
- b) It is important to get sufficient sleep.
- c) Lack of sleep can lead to depression.

SECTION C (LITERATURE) TOTAL MARKS 25

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

- 8. Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.**

PROSE – A SHADY PLOT MARKS- 3

Marking : 3 marks – 1 mark for each correct answer

Answers :

- a) Helen's ghost / ghost of Helen
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DRAMA – JULIUS CAESAR MARKS – 3

Answers :

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TOTAL MARKS 2x4 =8

Objective : To test the ability to infer and evaluate

Marking : 2 marks for each correct answer

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MARKS - 2

Answer :

because he was offered a clerical post at Hudson and Kimberley at a higher salary

(b) PROSE –VIRTUALLY TRUE

MARKS - 2

Answer :

had been badly injured in a road accident with his head hitting his laptop

(c) DRAMA – JULIUS CAESAR

MARKS – 2

Answer :

- knew Antony to be an eloquent speaker, clever with words
- Cassius feared that Antony would be able to sway the public in his favour

(d) POETRY - SNAKE

MARKS- 2

Answer :

to stop the snake from disappearing into the hole / to hit it / make it run, voice of education

(e) POETRY – THE RIME OF THE ANCIENT MARNIER

MARKS – 2

Answer:

- wind stopped
- sails dropped down
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- no water to drink
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10. Answer any one in 80 – 100 words

TOTAL MARKS – 4

Objective : To help students relate the values in the text to their own lives and understand their importance

**Marking : Content - 2marks
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POETRY – THE RIME OF THE ANCIENT MARNIER

Answer :

➤ **Guilt**

- due to killing of Albatross
- harmless noble creature
- came as God's messenger
- done a wicked deed

➤ **Punishment**

- stuck in silent sea – wind dropped
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Answer:

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- He taught Helen no special creed.
- explained to Helen that there is only one Universal Religion – The Religion of Love
- Helen's closeness to Bishop Brooks enlarged Helen's heart and she was ready to embrace all humanity.
- lessons taught by him left an indelible impression on Helen's heart and broadened her outlook and thinking
- A true preacher and a noble soul