

**All India Secondary School Examination**  
**Compartment- 2017**  
**Marking Scheme - English Communicative (Delhi - 1/1/1, 1/1/2, 1/1/3)**

**General Instructions:**

**Please note that the questions are numbered in continuation from 1 to 11.**

- (i) Marking of the entire script *should be done by one examiner*. All answers in all the scripts issued to the examiner should be marked section wise.
- (ii) In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
- (iii) Brackets ( ) *indicate optional information*; the mark is awarded whether the part in brackets is included or not.
- (iv) If a student writes an answer which is not given in the marking scheme but which is equally acceptable, full marks should be awarded.
- (v) Students should not be penalized if they do not follow the order of the sections / questions while answering.
- (vi) In questions requiring word limit please note that no marks are to be deducted for exceeding the word limit.
- (vii) The Marking Scheme carries only **suggested value points** for the answers. These are only guidelines and do not constitute the complete answers. The students can have their own expression and if the expression is correct, marks should be awarded accordingly.

(Strictly Confidential (For Internal and Restricted Use Only))

**QUESTION PAPER CODE 1/1/1**  
**SECTION A (READING) 20 MARKS**

**Note** : Section A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

**Objective**: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

**1. 1. DEMOCRACY MARKS-8**

**Objective** : To identify the main points of a text

**Marking** : 8 marks – 1 mark for each correct answer

**Answers** :

- a) in its people
- b) guardian of the nation / ready to serve the people of the country
- c) “Ask not what your country can do for you, ask what you can do for your country”
- d) when people: (i) get the leaders they deserve (ii) play an active role in creating new type of leadership (any one)
- e) by educating the youth of the country / by teaching children the importance of obeying laws
- f) when given a chance to express their talents and skills / when we encourage in them new ideas and creativity
- g) start a small business/ write an article/ teach a child / shop at local stores / not pollute your environment / participate in cleanliness drive / create a work of art / volunteer for a social cause or another similar effort
- h) teachers and employers

**2. PLASTIC WASTE TOTAL MARKS-12**

**Objective** : To identify the main points of a text

**Marking** : 8 marks - 2 marks for each correct answer

## **2.1 Answers :**

- a) Millions of tons of waste from plastic bags, bottles and clothes in the oceans of the world present a serious threat to human health and marine environment
- b) Chemicals in plastic and those which attach themselves to plastic in natural environment could cause poisoning and many disorders in marine life if consumed in huge quantities
- c) Plastic micro particles suspended in the air can harm the lungs
- d) To avoid using products with micro beads and arrange appropriate disposal of plastic products by way of recycling, if possible

## **2.2 Vocabulary**

**Marking : 4 marks - 1 mark for each correct answer**

**Answers :**

- e) (i) serious
- f) (ii) large
- g) (iii) very small
- h) (i) negatively

## **SECTION B (WRITING & GRAMMAR)**

**TOTAL MARKS - 25**

### **3. LETTER TO THE EDITOR –SAVE WATER**

**MARKS - 5**

**Objective : To use the given input in a short sustained piece of writing**

**Marking : Content - 3 marks – (the given information in the question paper to be included)**  
**Format - includes date, subject, addressee and closing**  
**Format to be treated as part of the content**  
**Expression - 2 marks (fluency and accuracy to be taken into account)**

**Suggested Value Points:**

Advantages

- ✓ sensitizes the students
- ✓ creates awareness
- ✓ makes them value water
- ✓ helps the country

**OR**

**ARTICLE WRITING – HELP THE ACCIDENT VICTIMS**

**Objectives :** To plan, organize and present ideas coherently  
To write in a style appropriate for communicative purposes

**Marking :** Content – 3 marks  
Format to be treated as part of the content  
Expression – 2 marks (fluency and accuracy to be taken into account)

**Suggested Value Points:**

- accidents, a common phenomenon
- most passersby do not help road victims
- fear of police harassment
- Supreme Court guidelines - awareness to be created
- rescuers/helpers not to be questioned or detained
- should not hesitate to discharge their duty as responsible citizens
- to be empathetic, humane citizens

**4. STORY WRITING**

**MARKS - 10**

**Objective :** To plan, organize and present ideas coherently

**Marking :** Relevance of content + creativity – 6 marks  
Fluency – 2 marks                      Accuracy – 2 marks  
Story completed in any suitable way using the hints provided should be accepted

**5. GAP FILLING – MUSIC**

**MARKS-3**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer**

**Answers:**

- a) (ii) can't
- b) (ii) by
- c) (iii) the

**6. EDITING – EGYPT**

**MARKS-4**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer**

**Answers :**

**ERROR**

**CORRECTION**

- |             |            |
|-------------|------------|
| a) consider | considered |
| b) has      | have       |
| c) being    | been       |
| d) or       | and        |

**7. REPORTED SPEECH – TRIP TO EUROPE**

- a) that he had been to Paris, London, Spain and Germany.
- b) exclaimed that it was wonderful
- c) he must know his Geography well

**SECTION C (LITERATURE)**

**TOTAL MARKS 25**

**General Instructions:** This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, 1/2 a mark may be deducted.

**8 Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.**

**PROSE – VIRTUALLY TRUE**

**MARKS- 3**

**Marking : 3 marks – 1 mark for each correct answer**

**Answers :**

- a) the motor car accident
- b) He had miraculously recovered. / He had been saved. / He had come out of coma.
- c) unreal / virtual

**OR**

**POETRY - OZYMANDIAS**

**MARKS- 3**

**Answers :**

- a) the other kings of the neighboring kingdoms / powerful people
- b) as inspite of their might and strength they were no match for Ozymandias / be scared of his strength
- c) disappear

**9. Answer any four.**

**TOTAL MARKS 2x4 =8**

**Objective : To test the ability to infer and evaluate**

**Marking : 2 marks for each correct answer**

**(a) POEM – THE RIME OF ANCIENT MARINER**

**MARKS - 2**

**Answer :**

icebergs split enabling helmsman to steer the ship out- South wind started to blow enabling them to move northwards

**(b) DRAMA –JULIUS CAESAR**

**MARKS- 2**

**Answer :**

saw visions and heard of unnatural happenings around the city which portended something bad could happen to Caesar  
bad omens – feared for his life

**(c) PROSE –PATOL BABU, FILM STAR**

**MARKS - 2**

**Answer :**

initially very disappointed and wanted to leave, thought it was a joke being played on him / later on willing to do it in the best possible way as advised by his guru

**(d) PROSE – A SHADY PLOT**

**MARKS – 2**

**Answer :**

to tell him about the strike and to tell him to discourage the use of Ouija boards

disappointment on knowing that the stories were not his original ideas

**(e) POETRY: OZYMANDIAS**

**MARKS- 2**

**Answer :**

The traveller told the poet that he had seen two vast and trunkless legs standing in a desert and a shattered face lying besides it.

**10. Answer any one in 80 – 100 words**

**TOTAL MARKS – 4**

**Objective : To help students relate the values in the text to their own lives and understand their importance**

**Marking : Content - 2marks  
Expression – 2 marks**

**a) POEM- THE RIME OF THE ANCIENT MARINER**

**Answer :**

Ancient Mariner killed the Albatross  
got stuck in the Pacific Ocean / silent sea – motionless, no breeze-  
dying of heat and thirst  
cursed by all

The dead Albatross was hung around his neck signifying his guilt and sin  
no respite from the guilt  
carried the guilt for the rest of his life  
had to confess to expiate his sin (of killing the Albatross)

**OR**

**b) PROSE - VIRTUALLY TRUE**

**Answer:**

**Diary Entry - Parents**

Sebastian in coma – memory trapped in computer, Michael rescued him – stolen discs bought by Michael at computer fair; thanked God Michael did not give up; grateful to Michael for saving their son's life; realized how dangerous interactive Psycho drive games can be

**LONG READING TEXT (NOVELS)**

**11. Answer any one in 150 – 200 words**

**TOTAL MARKS- 10**

**Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.**

**Marking : Content – 5**

**Expression : 5 marks**

**Answers**

**HARDSHIPS FACED BY PEOPLE DUE TO WAR**

Anne's Diary deals with an account of how war impacted lives made prisoners out of them- isolated them- hid like criminals- forced people to share spaces- strained relations- ruined lives- created lonely unhappy people

**OR**

**ANNE'S RELATIONSHIP WITH PARENTS**

rebelled against mother- argued, jealous of her sister and her parents' affection for her- in love with a boy- Parents didn't like that. She rebelled and got angry.

**OR**

**HELEN'S DIFFICULTIES AT CAMBRIDGE**

had to make many adjustments- felt handicapped- very few books in Braille- Sullivan had to spell words on her hand. Sullivan couldn't spell out all the



books on her hand. Examinations caused stress as maths, geometry and algebra couldn't be converted into Braille caused a lot of problems in understanding- slow process- complained about lack of time- no time to reflect- often lost temper

**OR**

### **CHARACTER SKETCH OF MR. KEITH**

Merton S. Keith was the Maths and Classics tutor who helped Helen Keller as she studied and prepared to enter Radcliffe- taught her Latin, Greek, algebra, and geometry- Mr. Keith was extremely patient with Keller, who had faced many obstacles in solving maths problems, as she could not see the problems. She often had to construct geometrical figures on a cushion with curved wires, and she had to remember the lettering of the figure and other aspects of a geometric proof in her head Mr. Keith also made the mathematical work interesting for Keller and taught her how to reason her way through the problems. It was difficult for Keller to pass her Radcliffe examinations in maths, as she did not understand the Braille corresponding to the mathematical symbols, but she applied herself to doing so and passed her exams Mr. Keith then tutored her for another year before she entered college, and he was an encouraging and patient teacher.

**QUESTION PAPER CODE 1/1/2**  
**SECTION A (READING) 20 MARKS**

**Note :** Section A tests the candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

**Objective:** This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

**1. DEMOCRACY**

**MARKS-8**

**Objective : To identify the main points of a text**

**Marking : 8 marks – 1 mark for each correct answer**

**Answers :**

- a) in its people
- b) guardian of the nation / ready to serve the people of the country
- c) "Ask not what your country can do for you, ask what you can do for your country"
- d) when people : (i) get the leaders they deserve (ii) play an active role in creating new type of leadership (any one)
- e) by educating the youth of the country / by teaching children the importance of obeying laws
- f) when given a chance to express their talents and skills / when we encourage in them new ideas and creativity
- g) start a small business/ write an article/ teach a child / shop at local stores / not pollute your environment / participate in cleanliness drive / create a work of art / volunteer for a social cause or another similar effort
- h) teachers and employers

**2 PLASTIC WASTE**

**TOTAL MARKS-12**

**Objective : To identify the main points of a text**

**Marking : 8 marks - 2 marks for each correct answer**

## **2.1Answers :**

- a) Millions of tons of waste from plastic bags, bottles and clothes in the oceans of the world present a serious threat to human health and marine environment
- b) Chemicals in plastic and those which attach themselves to plastic in natural environment could cause poisoning and many disorders in marine life if consumed in huge quantities
- c) Plastic micro particles suspended in the air can harm the lungs
- d) To avoid using products with micro beads and arrange appropriate disposal of plastic products by way of recycling, if possible

## **2.2 Vocabulary**

**Marking : 4 marks - 1 mark for each correct answer**

**Answers :**

- e) (i) serious
- f) (ii) large
- g) (iii) very small
- h) (i) negatively

## **SECTION B (WRITING & GRAMMAR)**

**TOTAL MARKS - 25**

### **3. LETTER TO THE EDITOR –IMPORTANCE OF TREES MARKS-5**

**Objective : To use the given input in a short sustained piece of writing**

**Marking : Content - 3 marks – (the given information in the question paper to be included)**  
**Format - includes date, subject, addressee and closing**  
**Format to be treated as part of the content**  
**Expression - 2 marks (fluency and accuracy to be taken into account)**

**Suggested Value Points:**

- clean the environment
- give us life giving oxygen
- contribute to scenic beauty
- save the soil and earth
- should have law against cutting the trees down
- plant a tree every month  
(any other relevant point)

**OR**

**ARTICLE WRITING – IMPORTANCE OF SPORTS IN THE LIFE OF ADULTS**

**Objectives :** To plan, organize and present ideas coherently  
To write in a style appropriate for communicative purposes

**Marking :** Content – 3 marks  
Format to be treated as part of the content  
Expression – 2 marks (fluency and accuracy to be taken into account)

**Suggested Value Points:**

- promotes healthy living
- keeps you energetic and aware
- increases metabolism
- reduces obesity
- relaxes you
- teaches you cooperation and team spirit
- helps you in crisis management
- helps to make life style changes

**4. STORY WRITING****MARKS - 10**

**Objective :** To plan, organize and present ideas coherently

**Marking :** Relevance of content + creativity – 6 marks  
Fluency – 2 marks                      Accuracy – 2 marks  
Story completed in any suitable way using the hints  
provided should be accepted

**5. GAP FILLING – MUSIC**

**MARKS-3**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer.**

**Answers:**

- a) (ii) are
- b) (ii) to
- c) (iii) attract

**6. EDITING – NATIONAL SPIRIT**

**MARKS -4**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer**

<b>ERROR</b>	<b>CORRECTION</b>
a) on	in
b) matches	match
c) being	be
d) ever	always / definitely / only

**7. NARRATION – MOHAN AND FATHER**

**MARKS- 3**

**Objectives : To reorder words /phrases to write grammatically accurate sentences  
To test their knowledge of syntax**

**Marking : 1 mark for each correct answer  
For a partially correct answer, no marks are to be allotted**

**Answers:**

- a) that his school was organizing a special coaching for IIT
- b) asked if he might join it
- c) if they were suitable for him

## SECTION C (LITERATURE)

**TOTAL MARKS 25**

**General Instructions:** This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

- 8 Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.**

**PROSE – VIRTUALLY TRUE**

**MARKS- 3**

**Marking : 3 marks – 1 mark for each correct answer**

**Answers :**

- a) the motor car accident
- b) He had miraculously recovered. / He had been saved. / He had come out of coma.
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**OR**

**POETRY - OZYMANDIAS**

**MARKS- 3**

**Answers :**

- a) the other kings of the neighboring kingdoms / powerful people
- b) as inspite of their might and strength they were no match for Ozymandias / be scared of his strength
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- 9. Answer any four.**

**TOTAL MARKS 2x4 =8**

**Objective : To test the ability to infer and evaluate**

**Marking : 2 marks for each correct answer**

**(a) POEM – THE RIME OF THE ANCIENT MARINER**

**MARKS - 2**

**Answer :**

icebergs split enabling helmsman to steer the ship out- South wind started to blow enabling them to move northwards

**(b) DRAMA –JULIUS CAESAR**

**MARKS- 2**

**Answer :**

saw visions and heard of unnatural happenings around the city which portended something bad could happen to Caesar  
bad omens – feared for his life

**(c) PROSE –PATOL BABU, FILM STAR**

**MARKS - 2**

**Answer :**

initially very disappointed and wanted to leave, thought it was a joke being played on him / later on willing to do it in the best possible way as advised by his guru

**(d) PROSE – A SHADY PLOT**

**MARKS – 2**

**Answer :**

to tell him about the strike and to tell him to discourage the use of Ouija boards  
disappointment on knowing that the stories were not his original ideas

**(e) POETRY: OZYMANDIAS**

**MARKS- 2**

**Answer :**

The traveller told the poet that he had seen two vast and trunkless legs standing in a desert and a shattered face lying besides it.

**10. Answer any one in 80 – 100 words**

**TOTAL MARKS – 4**

**Objective : To help students relate the values in the text to their own lives and understand their importance**

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**Answer :**

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dying of heat and thirst  
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The dead Albatross was hung around his neck signifying his guilt and sin.  
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carried the guilt for the rest of his life  
had to confess to expiate his sin (of killing the Albatross)

**OR**

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**Answer:**

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dangerous interactive Psycho drive games can be

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able to make an analysis of events and characters.**

**: Content : 5 marks**

**Marking : Expression : 5 marks**

**Answers**

**HARDSHIPS FACED BY PEOPLE DUE TO WAR**

Anne's Diary deals with an account of how war impacted lives made  
prisoners out of them- isolated them- hid like criminals- forced people to  
share spaces- strained relations- ruined lives- created lonely unhappy people

**OR**



### **ANNE'S RELATIONSHIP WITH PARENTS**

rebelled against mother- argued, jealous of her sister and her parents' affection for her- in love with a boy Parents didn't like that. She rebelled and got angry.

**OR**

### **HELEN'S DIFFICULTIES AT CAMBRIDGE**

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**QUESTION PAPER CODE 1/1 /3**  
**SECTION A (READING) 20 MARKS**

**Note** : Section A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

**Objective**: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

**1. DEMOCRACY**

**MARKS-8**

**Objective** : To identify the main points of a text

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**Answers** :

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- d) when people :(i) get the leaders they deserve (ii) play an active role in creating new type of leadership (any one)
- e) by educating the youth of the country / by teaching children the importance of obeying laws
- f) when given a chance to express their talents and skills / when we encourage in them new ideas and creativity
- g) start a small business/ write an article/ teach a child / shop at local stores / not pollute your environment / participate in cleanliness drive / create a work of art / volunteer for social cause or another similar effort ( any one)
- h) teachers and employers

**2. PLASTIC WASTE**

**TOTAL MARKS-12**

**Objective** : To identify the main points of a text

**Marking** : 8 marks - 2 marks for each correct answer

## **2.1Answers :**

- a) millions of tons of waste from plastic bags, bottles and clothes in the oceans of the world present a serious threat to human health and marine environment
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- c) plastic micro particles suspended in the air can harm the lungs
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## **2.2 Vocabulary**

**Marking : 4 marks - 1 mark for each correct answer**

**Answers :**

- e) (i) serious
- f) (ii) large
- g) (iii) very small
- h) (i) negatively

## **SECTION B (WRITING & GRAMMAR)**

**TOTAL MARKS - 25**

### **3. LETTER TO THE EDITOR –SCHOOL PROJECTS MARKS-5**

**Objective : To use the given input in a short sustained piece of writing**

**Marking : Content - 3 marks – (the given information in the question paper to be included)**

**Format - includes date, subject, addressee and closing**

**Format to be treated as part of the content**

**Expression - 2 marks (fluency and accuracy to be taken into account)**

**Suggested Value Points:****Positives -**

- Research
- Detailed study
- Keep usefully occupied
- Computer savvy
- Build skills
- Add to knowledge base

**Negatives-**

- Time consuming
- Can be copied
- Of no use
- Eats into time
- Easy marks
- No correct way of judging

**OR**

**ARTICLE WRITING – VALUE OF REGIONAL LANGUAGES**

**Objectives : To plan, organize and present ideas coherently**

**To write in a style appropriate for communicative purposes**

**Marking : Content – 3 marks**

**Format to be treated as part of the content**

**Expression – 2 marks (fluency and accuracy to be taken into account)**

**Suggested Value Points:**

- don't value regional languages
- limited value
- of no use in other regions / states
- not used in peer group

**Advantages-**

- keep in touch with roots
- value your culture
- connected with family
- develops mental ability
- keep it alive for the next generation

#### **4. STORY WRITING**

**MARKS - 10**

**Objective : To plan, organize and present ideas coherently**

**Marking : Relevance of content + creativity – 6 marks**  
**Fluency – 2 marks                      Accuracy – 2 marks**  
**Story completed in any suitable way using the hints**  
**provided should be accepted**

#### **5. GAP FILLING –MUSIC**

**MARKS-3**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer**

**Answers:**

- a) (ii) can't
- b) (ii) by
- c) (iii) the

#### **6. EDITING – DELHI**

**MARKS-4**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer**

**Answers:**

<b>ERROR</b>	<b>CORRECTION</b>
a) an	a
b) for	from
c) These	They
d) in	to

#### **7. NARRATION –SAMSON AND FRED**

**MARKS -3**

**Objectives : To reorder words /phrases to write grammatically**  
**accurate sentences**  
**To test their knowledge of syntax**

**Marking : 1 mark for each correct answer**  
**For a partially correct answer, no marks are to be allotted.**

**Answers:**

- a) asked him how he was after all those years
- b) if he had been keeping alright
- c) that the war had kept all of them pretty busy / that the war had kept them all pretty busy

### **SECTION C (LITERATURE)**

**TOTAL MARKS 25**

**General Instructions:** This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication,  $\frac{1}{2}$  a mark may be deducted.

**8 . Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.**

**PROSE – VIRTUALLY TRUE**

**MARKS- 3**

**Marking : 3 marks – 1 mark for each correct answer**

**Answers :**

- a) the motor car accident
- b) He had miraculously recovered. / He had been saved. / He had come out of coma.
- c) unreal / virtual

**OR**

**POETRY - OZYMANDIAS**

**MARKS- 3**

**Answers :**

- a) the other kings of the neighboring kingdoms
- b) as inspite of their might and strength they were no match for Ozymandias / be scared of his strength
- c) disappear

**9. Answer any four.**

**TOTAL MARKS 2x4 =8**

**Objective : To test the ability to infer and evaluate**

**Marking : 2 marks for each correct answer**

**(a) POEM – THE RIME OF THE ANCIENT MARINER      MARKS-2**

**Answer :**

icebergs split enabling helmsman to steer the ship out- South wind started to blow enabling them to move northwards

**(b) DRAMA –JULIUS CAESAR      MARKS- 2**

**Answer :**

saw visions and heard of unnatural happenings around the city which portended something bad could happen to Caesar  
bad omens – feared for his life

**(c) PROSE –PATOL BABU, FILM STAR      MARKS - 2**

**Answer :**

initially very disappointed and wanted to leave, thought it was a joke being played on him / later on willing to do it in the best possible way as advised by his guru

**(d) PROSE – A SHADY PLOT      MARKS – 2**

**Answer :**

to tell him about the strike and to tell him to discourage the use of Ouija boards  
disappointment on knowing that the stories were not his original ideas

**(e) POETRY: OZYMANDIAS      MARKS- 2**

**Answer :**

The traveller told the poet that he had seen two vast and trunkless legs standing in a desert and a shattered face lying besides it.

**10. Answer any one in 80 – 100 words      TOTAL MARKS – 4**

**Objective : To help students relate the values in the text to their own lives and understand their importance**

**Marking : Content - 2marks  
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### **a) POEM- THE RIME OF THE ANCIENT MARINER**

#### **Answer :**

Ancient Mariner killed the Albatross  
got stuck in the Pacific Ocean / silent sea – motionless, no breeze-  
dying of heat and thirst  
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The dead Albatross was hung around his neck signifying his guilt and sin  
no respite from the guilt  
carried the guilt for the rest of his life  
had to confess to expiate his sin (of killing the Albatross)

**OR**

### **b) PROSE - VIRTUALLY TRUE**

#### **Answer:**

#### **Diary Entry - Parents**

Sebastian in coma – memory trapped in computer, Michael rescued him –  
stolen discs bought by Michael at computer fair; thanked God Michael did  
not give up; grateful to Michael for saving their son's life; realized how  
dangerous interactive Psycho drive games can be

### **LONG READING TEXT (NOVELS)**

**11. Answer any one in 150 – 200 words TOTAL MARKS- 10**

**Objective : To understand and relate to the prescribed text and be  
able to make an analysis of events and characters.  
: Content : 5 marks**

**Marking : Expression : 5 marks**

#### **Answers:**

#### **HARDSHIPS FACED BY PEOPLE DUE TO WAR**

Anne's Diary deals with an account of how war impacted lives made prisoners  
out of them- isolated them- hid like criminals- forced people to share spaces-  
strained relations- ruined lives- created lonely unhappy people



**OR**

**ANNE'S RELATIONSHIP WITH PARENTS**

rebelled against mother- argued, jealous of her sister and her parents' affection for her- in love with a boy Parents didn't like that. She rebelled and got angry.

**OR**

**HELEN'S DIFFICULTIES AT CAMBRIDGE**

had to make many adjustments- felt handicapped- very few books in Braille- Sullivan had to spell words on her hand. Sullivan couldn't spell out all the books on her hand. Examinations caused stress as maths, geometry and algebra couldn't be converted into Braille caused a lot of problems in understanding- slow process- complained about lack of time- no time to reflect- often lost temper.

**OR**

**CHARACTER SKETCH OF MR. KEITH**

Merton S. Keith was the Maths and Classics tutor who helped Helen Keller as she studied and prepared to enter Radcliffe- taught her Latin, Greek, algebra, and geometry- Mr. Keith was extremely patient with Keller, who had faced many obstacles in solving maths problems, as she could not see the problems. She often had to construct geometrical figures on a cushion with curved wires, and she had to remember the lettering of the figure and other aspects of a geometric proof in her head Mr. Keith also made the mathematical work interesting for Keller and taught her how to reason her way through the problems. It was difficult for Keller to pass her Radcliffe examinations in maths, as she did not understand the Braille corresponding to the mathematical symbols, but she applied herself to doing so and passed her exams. Mr. Keith then tutored her for another year before she entered college, and he was an encouraging and patient teacher.

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