

**2016
EDUCATION**

Full marks : 100

Time : 3 hours

General instructions:

- i. *Approximately 15 minutes is allotted to read the question paper and revise the answers.*
- ii. *The question paper consists of 35 questions.*
- iii. *Marks are indicated against each question.*
- iv. *Answers to questions carrying 1 mark should not exceed one sentence.*
- v. *Answers to questions carrying 2 marks should not exceed 50 words.*
- vi. *Answers to question carrying 4 marks should not exceed 100 words.*
- vii. *Answers to questions carrying 6 marks should not exceed 200 words.*
- viii. *Answers to questions carrying 8 marks should not exceed 300 words*

N.B: Check that all pages of the question paper are complete as indicated on the top left side.

(The figures in the margin indicate full marks to the questions)

1. Give the etymological meaning of the word Psychology. 1
2. What is the latest concept of psychology? 1
3. Name the two aspects of heredity. 1
4. What is environment? 1
5. Which part of the brain is responsible for maintaining equilibrium? 1
6. Who coined the term mental hygiene? 1
7. Define habit. 1
8. What is Mental Age? 1
9. Give the derivation meaning of the term personality. 1
10. What is meant by individual differences? 1
11. What is meant by normative science? 2
12. Why is attention said to be a state of preparedness? 2

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| 13. Mention any two characteristics of intelligence. | 2 |
| 14. Why is personality unique? | 2 |
| 15. Prove that intellectual difference is a reality rather than a myth. | 2 |
| 16. Mention any two causes of individual differences. | 2 |
| 17. Write a paragraph on the intellectual development during childhood period. | 4 |
| 18. Explain any four forms of mal-adjustment. | 4 |
| 19. Explain briefly the signs of good memory. | 4 |
| 20. Briefly explain any four advantages of habits. | 4 |
| 21. Explain the Unitary Theory of Intelligence. | 4 |
| 22. Discuss interview as a method of personality of assessment. | 4 |

Answer **any five (5)** from questions 23 - 30.

5x6=30

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| 23. Elaborate the concept of child psychology. | |
| 24. Differentiate between growth and development. | |
| 25. Explain the Laws of Heredity. | |
| 26. Define concept. Reproduce five characteristics of concept. | (1+5=6) |
| 27. Describe the emotional development during adolescence period. | |
| 28. Discuss any six techniques for better learning. | |
| 29. Explain Trial and Error Method of learning. | |
| 30. Explain the objective conditions favourable for capturing attention. | |

Answer **any three (3)** from questions 31 - 35.

3x8=24

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| 31. What is growth? Explain any seven characteristics of growth. | (1+7=8) |
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- 32. Explain the educational significance of heredity and environment.
- 33. Briefly explain any eight developmental characteristics of infancy.
- 34. Define learning. Explain the Laws of Learning. (2+6=8)
- 35. Explain any four characteristics of attention. (4x2=8)
