

**2017**  
**ENGLISH**

Total marks : 80

Time : 3 hours

**General instructions:**

i) *Approximately 15 minutes is allotted to read the question paper and revise the answers.*

ii) *All questions are compulsory.*

iii) *The question paper consists of 18 questions, divided into Units I, II, III and IV.*

iv) *Internal option is given in some questions.*

v) *Marks allocated to every question is indicated against it.*

**N.B:** *Check that all pages of the question paper are complete as indicated on the top left side.*

**UNIT – I (Literature)**

**Answer the following questions:**

1. Why did Mehouviü refuse the marriage proposals of many young men? **3**

2. How did Gandhiji try to make up for his vegetarianism? **3**

3. Why was Macbeth reluctant to murder Duncan? **3**

4. What positive impact did Mandela's suggestion make? **5**

**Or**

Describe briefly how Macbeth ascended the throne.

5. **Answer either 5(i) or 5 (ii) or 5 (iii)** **5**

(i) Read the lines and answer the questions that follow:

(a) *They made it sure to meet in the fields.  
When Tenyur was away from Etiben's heels  
Jina came with a piglet, just a clever front  
To meet his lady love, to have his face gaunt  
Light up and fill with the brightest smile  
O, for Etiben he could cover thousand miles!*

(i) Where did the lovers meet? (1)

(ii) Why did Jina come with a piglet? (2)

- (b) *But no one descended to the traveller;  
No head from the leaf-fringed sill  
Leaned over and looked into his grey eyes,  
Where he stood perplexed and still.*
- (i) Why did no one answer the traveller's calls? (1)  
(ii) Why was he perplexed? (1)
- (ii) Give the summary of the poem, 'Death the Leveller'. (5)
- (iii) The poem 'The Windhover'- To Christ our Lord, compares Christ's actions and movements in the world to the mastery, strength, beauty and finesse of the bird whose unerring motions and sure sense of direction beautify creation and glorifies God. Explain. (5)
6. *I've seen the fearfulest things any person has seen, since the day Bride Dara  
seen the dead man with the child in his arms.*
- (i) Who is the speaker here? 1  
(ii) What was the fearfulest thing that the speaker has seen? 2
7. What instructions does Bartley give his sister before his departure for the Galway fair?
- Or** 3
- Why does the priest refuse to stop Bartley from going to the Galway fair?

### UNIT – II (Reading)

8. **Read the passage given below and answer the questions that follow:**

It is neighbourly feelings that bind the society together. In olden times, however, people did not think like this. They were then savages, little better than beasts and fought with one another. They forcefully took others property and did not even hesitate to kill one another. But gradually, men became civilized. They saw that if they continued in this way, society would be destroyed. So they made certain rules to guide their conduct. They were strongly determined not to kill their fellow men and not to snatch things that weren't theirs. In order to follow that, they created certain Don'ts of conduct. But it is not sufficient that we do not harm our fellow beings and neighbours; it is also our duty that we do some good for them. So when men became more civilized, they began to think of the Do's of conduct as well. 'Live and let live' was a good idea. They said, "To live one must let others live". When men began to think like this, they discovered the great art of living together.

- (i) Answer the following questions:
  - a. What binds the society together? 1
  - b. How did men behave in the olden days? 2
  - c. What did men do when they became civilized? 2
  
- (ii) Complete the following sentences: 6x½=3  
In olden times, people were \_\_\_\_\_, little better than \_\_\_\_\_. They forcefully took away other people's property and \_\_\_\_\_ one another. Gradually people became civilized. They thought if they behave like beasts, then \_\_\_\_\_ would be \_\_\_\_\_. So they discovered the great art of \_\_\_\_\_ together in society.

9. **Read the passage given below and answer the questions:**

Some people think that the aim of education is merely to give knowledge. These people want students to read books, and do nothing else but add to their knowledge. Others believe that knowledge alone is not enough; only that which enables a man to earn his living can be called education. Such people think that bread is more important than anything else. Still others believe that education should aim solely at making good citizens and patriots. All these people see only one of the several purposes of education. As a matter of fact, education should aim at all these three things together. It should give men knowledge; make them self-reliant and able to serve others. Education should not produce citizens who, while they love their own freedom, take away the freedom of others. It should produce men who love their own country but who do not want to harm other countries.

- (i) Answer the following questions:
  - a. What sort of people think that bread is more important than anything else? 1
  - b. What is the true aim of education? 2
  - c. What kind of citizen should education produce? 2
  
- (ii) Find words in the passage that has the same meaning as: 3x1=3
  - a. one who does not depend on others
  - b. as much as required
  - c. those who love and defend their country

10. **Read the poem carefully and fill in the blanks:**

Wandering Singers

Where the voice of the wind calls our wandering feet,  
Through echoing forest and echoing street,  
With lutes in our hands ever-singing we roam,  
All men are our kindred, the world is our home.  
Our lays are of cities whose lustre is shed,  
The laughter and beauty of women long dead;  
The sword of old battles, the crown of old kings,  
And happy and simple and sorrowful things.  
What hope shall we gather, what dreams shall we sow?  
Where the wind calls our wandering footsteps we go.  
No love bids us tarry, no joy bids us wait:  
The voice of the wind is the voice of our fate.

(Sarojini Naidu)

Fill in the blanks and complete the summary of the poem:

**8x 1/2=4**

The poem is about a band of folk singers who wander through \_\_\_\_\_ and echoing street to spread the message of love. To them all mankind are their \_\_\_\_\_ and the \_\_\_\_\_ is their home. They sing about the lusterless cities, beautiful dead women, old battles, \_\_\_\_\_ of old kings and happy and simple and sorrowful things. They have no \_\_\_\_\_ to gather and no \_\_\_\_\_ to sow. They go wherever the \_\_\_\_\_ calls them. They just depend on their \_\_\_\_\_.

**UNIT – III (Writing)**

11. You are Jason, the Headmaster of Central High, Kohima. Write a notice for your school notice board informing the students about the inter-school Quiz competition to be held in your school. Give details of date, time, place etc.

**Or**

**4**

You are Alem, and you have got a foreign assignment. You will be leaving soon and wish to sell certain household items. Draft an advertisement to be published in the local daily.

12. Write a paragraph in about 80-100 words on, 'Child Labour' using the inputs given: 4

Child labour- crime to humanity- has become a curse - deprive the child from development and growth- children below the age of 14 cannot be forced into labour- measures to be taken to stop this plague

13. Based on the visual and data input given below, write on "Save Water" in about 120-150 words: 5



Water is life- basic need for all living beings- 75% of earth is water- scarcity is increasing-should create awareness to save its use- control deforestation- methods of water harvesting

14. You are James, living in a residential area. Recently, many illegal shops have mushroomed in the vicinity. Write a letter to the Municipal Commissioner complaining about the nuisance factor- the noise, the pollution, and the hazards to the residents caused by the shops and the customers.

**Or**

7

You are Stephen, a reporter in Nagaland Times. You witnessed a fire accident in a popular and crowded market in your city. Write a report to be published in the newspaper.

**UNIT – IV (Grammar)**

15. **Rewrite the given sentences as directed in the brackets:** **6x1=6**
- (a) My sister and I are settling \_\_\_\_\_ cupboard.  
(Fill in the blank with a possessive determiner)
  - (b) The boy, who is wearing a blue shirt, is my brother.  
(Underline the subordinate clause)
  - (c) They plan \_\_\_\_\_ a new house.  
(Fill in the blank with a non finite verb)
  - (d) By whom were you asked to leave the premises?  
(Change the voice)
  - (e) The team is confident of winning the match.  
(Rewrite the sentence changing the underlined noun phrase into noun clause)
  - (f) My mother brings us gifts whenever she goes abroad.  
(State whether the underlined word groups are dependent clause or independent clause)
16. **Change the voice:** **3x1=3**
- (a) Why did he deprive you of an education?
  - (b) He was made Principal.
  - (c) We inhale oxygen.
17. **Change the narration:** **3x1=3**
- (a) Liza said, "My friend is going to visit us next week."
  - (b) The beggar said to the woman, "Please give me some money."
  - (c) Ram told me that he was unwell.
18. **Underline the Adverb clause and state its kind:** **3x1=3**
- (a) If you don't know where you are going, any road will get you there.
  - (b) Memory is deceptive because it is coloured by today's events.
  - (c) Whenever you find yourself on the side of the majority, it is time to pause and reflect.

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