

SAMPLE PAPER SYLLABUS 2017-18

I E Q

CLASS



ENGLISH OLYMPIAD

| Total Questions : 50 | | | | Time : 1 hr. | | | |
|----------------------|-------------------------------------|-------------|-----------------------------------|--------------------------|--|--|--|
| | PATTERN & MARKING SCHEME | | | | | | |
| Section | (1) Word and Structure Knowledge | (2) Reading | (3) Spoken and Written Expression | (4) Achievers Section | | | |
| No. of Questions | | 5 | | | | | |
| Marks per Ques. | 1 | 1 | 1 | 3 | | | |

SVII ARIIS

Section – 1: Spellings, Collocations and Words related to Travel, Locations, Activities, Homonyms and Homophones, etc. Synonyms, Antonyms, Analogies and Spellings, One word, Phrasal Verbs and Idioms, Modals, Word order, Nouns, Pronouns, Verbs, Adverbs, Adjectives, Articles, Prepositions, Conjunctions, Punctuation, Tenses, Voices and Narration, etc.

Section – 2: Search for and retrieve information from various text types like News stories, Brochures, Formal and informal letters and advertisements. Understand information given in news reports, Brochures, Itinerary, etc., Acquire broad understanding of and look for specific information in short narratives, Biographies, Notices and Messages etc.

Section – 3: Ability to understand situation-based variations in functions like requesting and refusing, Apologies and stating of preferences and expression of intent. etc.

Section – 4: Higher Order Thinking Questions - Syllabus as per Sections 1, 2 and 3.

| WORD AND STRUCTURE KNOWLEDGE | | | | | | | |
|---|--|---|----|--|--|--|--|
| Direction (Q. No. 1 and 2) : Choose one suitable word for each blank. | | | | (A) the faster (C) fastest | (B) fast (D) the fastest | | |
| 1. | Someone who interpr (A) interpretist (C) interprecian | (B) interpreter | | Choose the part of the "The prisoner / (A) | sentence that has an error. never told me, Sir," / (B) | | |
| 2. | Many diamond mines a Africa. | in South | | Watson complains. (C) | No Error (D) | | |
| | (A) situation(C) situated | (B) situate(D) situating | 7. | Choose the correct option. Ravi: Did you invite her to the party? Rahul: Well! Being invited is one thing | | | |
| 3. | Choose the odd one (A) Disappear (C) Dissipate | out. (B) Disperse (D) Disadvantage | | | | | |
| 4. | Choose the correct pl (A) Slow and study (C) Slow and fast | (B) Slow and steady | 8. | . In which sentence is the word 'to' correctly u (A) This watermelon is to heavy. | ne word 'to' correctly used? | | |
| Direction: Choose the right word. 5. All children did well in the marathon but Rahul was | | | | (B) Hold it with to hands.(C) It's very slippery to.(D) Well, hand it to me. | | | |

READING

Direction (Q. No. 9 to 11): Read the passage and answer the following questions.

"There is always someone worse off than you."

Once upon a time, the rabbits of Jim Corbett were so terrorised by the other animals, they

did not know where to go. As soon as they saw a single animal approach them, off they used to run. One day, they saw a troop of wild horses stampeding about and in quite a panic all the rabbits scuttled off to a lake close by, determined to drown themselves rather than

| got near the bank of the lake, a troop of frogs frightened in their turn by the approach of the rabbits, scuttled off and jumped into the water. "Truly," said one of the rabbits, "things are not so bad as they seem." There is always someone worse off than you. | they (A) wanted to drown themselves (B) were shy (C) were scared of being stepped on (D) were arrogant | | |
|--|---|--|--|
| 9. Rabbits wanted to drown themselves because they (A) were scared of the horses (B) did not like living under fear (C) were chasing the frogs (D) had nowhere to go | 11. Which of the following words would you use to describe the feeling of the rabbits on seeing the troop of wild horses?(A) Frightened(B) Unfriendly(C) Worried(D) Hostile | | |
| SPOKEN AND WR | TTEN EXPRESSION | | |
| Direction (Q. No. 12 and 13): Choose one sentence to complete each dialogue. 12. Sentence 1. God wanted the people He had created to have a happy life. Sentence 2. Sentence 3. Water, air and sunlight were, therefore, given in abundance. (A) That's why He decided to bless the earth with riches (B) People had to live with water, air, and sun (C) Earth could have them in abundance (D) Therefore, He created the earth | | | |
| ACHIEVER | S SECTION | | |
| Choose the best word / phrase to complete the sentence. | Choose the appropriate idiom. 15. The teacher approved her project after she had | | |
| 14. The new engineer has qualifications but only a few months experience. (A) a plenty of (B) plenty (C) plenty of (D) a lot of | (A) fine turned (B) fine tuned (C) tinkered with (D) refining | | |
| SPACE FOR I | ROUGH WORK | | |