TELANGANA STATE BOARD OF INTERMEDIATE EDUCATION HYDERABAD ENGLISH- II

Part-l

Model Question Paper (w.e.f. 2016-17)

Time: 3 hrs Marks: 100

SECTION-A

- 1. Annotate any TWO of the following in about 100 words each. $2 \times 4 = 8$
 - a) India will be radiant when our children are free to dance in the rain.
 - b) The sea has become a cheap dumping ground for all kinds of waste products.
 - c) "don't put the lights up yet.... I'm not ready: I'm not quite ready".
- **2.** Annotate any **TWO** of the following in about 100 words each. $2 \times 4 = 8$
 - a) I, now thirty-seven years old in perfect health begin,Hoping to cease not till death.
 - b) Neither a borrower nor a lender be;
 - c) I don't understand why, when I needed You the most, You would leave me."
- **3. Answer** any **TWO** of the following **questions** in about 100 words each.

 $2 \times 4 = 8$

- a) What quality of Gandhi does Nehru appreciate in the essay 'Opportunities for Youth'?
- b) Why does the teacher emphasize the fact that the students belong to the top class?
- c) How does Albee expose the hypocrisy of Mommy and Daddy in the play 'The Sandbox'?
- **4. Answer** any **TWO** of the following **questions** in about 100 words each.

 $2 \times 4 = 8$

- a) What tricks does the earth show, according to Gulzar?
- b) Describe the reaction of the speaker when she sees only one set of footprints.
- c) Make a list of the sounds she hears in that place and the sounds she is used to in the poem 'What Kind of Place'? Which do you like?

 $2 \times 4 = 8$

- a) What does the elder brother say when he believes that success is about to make his younger brother feel proud?
- b) Describe the condition that forced Mallaiah to collect p*arige* late in the evening.
- c) Describe the tug-of-war between Peta-Lynn and the crocodile.

SECTION-B

6. Read the following **passage** carefully and answer any **four questions** given after it. $4 \times 1 = 4$

People were turned back from the counters and told to return the following day. They did not like the sound of that. And so they gathered outside on the steps of the bank shouting 'Give us our money or we'll break in!' and 'Fetch the Seth, we know he's hiding in a safe deposit locker! Mischief makers who didn't have a paisa in the bank, joined the crowd and aggravated their mood. The manager stood at the door and tried to placate them. He declared that the bank had plenty of money but no immediate means of collecting it. He urged them to go home and come back the next day.

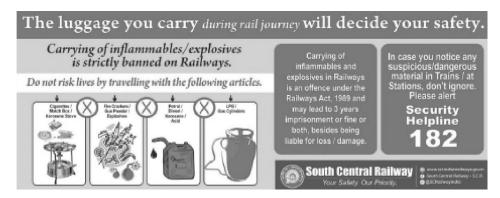
- i. Where did the people gather?
- ii. What did they shout?
- iii. Who aggravated their mood?
- iv. What did the manager try?
- v. What did he declare?
- vi. Write the synonym of 'fetch'?

7. Read the following **passage** carefully and answer any **four questions** given after it. $4 \times 1 = 4$

Would anyone imagine that a prematurely born, polio-affected scarlet fever victim could win three Golds in **running** in the Olympics and be called the fastest woman on earth? Well, Wilma **did** it. Yes, Wilma Glodean Rudolph, born into a middle-class black family in the U.S.A., rose form her physical disability to Olympic glory. Needing braces even to walk till she was nine, by the age of twelve, Wilma

challenged even boys in running. With her steely determination, the support of her doveoted family and the guidance of her coach, Edward Stanley Temple, she grew to be the first American woman to win three Golds in the Olympics. She achieved that record at the Summer Olympics 1960, in Rome, Italy, She instantly became an international celebrity. She was inducted into the United States Olympic Hall of Fame in 1983. She established the Wilma Rudolph Foundation to train athletes. Her autobiography, *Wilma*, was published in the year 1977. Leaving an excellent legacy behind, she died on 12 November 1994.

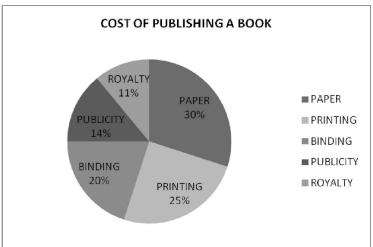
- i) Name Wilma's achievement that made her an international celebrity.
- ii) What two diseases which struck Wilma while she was young?
- iii) Who coached Wilma in running?
- iv) For women of America, winning many Golds each in the Olympics was common even before Wilma's time. Say **true** or **false**.
- v) Name the organization Wilma established to train sports persons.
- vi) Wilma's family was a great support to her. Say **true** or **false.**
- 8. Study the **advertisement** given below and answer any **four questions** given after it. $4 \times 1 = 4$



- i) What is the advertisement about?
- ii) What does the railways ban?
- iii) What is the punishment for carrying inflammables in trains?
- iv) What is the security helpline number?
- v) Write the motto of the South Central Railway.
- vi) What will decide your safety?

9. Read the **pie-chart** below and answer any **four questions** given after it.





- i) What does the pie chart show?
- ii) How many factors contribute to the cost of publishing?
- iii) What is the expenditure incurred on Royalty?
- iv) The minimum expenditure is incurred on _____.
- v) What two factors together contribute to more than 50% of the cost of publishing?
- vi. More money was spent on binding than on printing. Say **true** or **false**.

SECTION-C

10. Rewrite the following passage / sentences using **eight** of the **punctuation** marks wherever necessary. $8 \times \frac{1}{2} = 4$

having got the larger frame i looked more closely at my own country and wrote the discovery of india in it i concentrated on my countrys past and the story of its development

- 11. Match **any four** of the following words in Column A with their **meanings/definitions** in Column B $4 \times 1 = 4$
 - i) anaemia () a) the release of a prisoner temporarily
 - ii) polyglot () b) the state of remaining unmarried
 - iii) parole () c) the absence of government or control in a society

iv)	celibacy	()	d) a condition caused by lack of blood
v)	anarchy	()	e) lack of care or interest
vi)	apathy	()	f) one who is well versed in many languages

12. Use **any four** of the following **idioms/phrases** in sentences of your own.

 $4 \times 1 = 4$

- i) break openii) Achilles'heeliii) acid testiv) a red letter dayv) a night owlvi) look up
- 13. Make **four** meaningful sentences from the **verb pattern** given below.

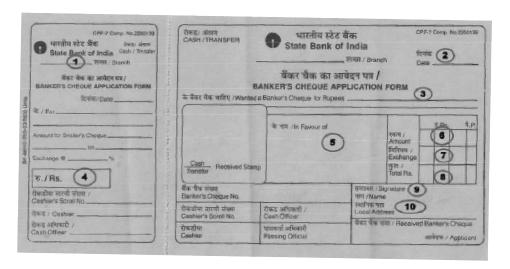
An example is given as a model.

 $4 \times 1 = 4$

Subject	Transitive Verb	Object
I	wrote	this story.

14. Fill in the **eight** blanks of the given **bank form** based on the information furnished below.

You are Mr. K. Akash. You need to pay your MBA exam fee Rs.2000/ - through a Banker's cheque. Pay the amount in favour of Amrutha college of Management at Ameerpet branch. The exchange is Rs. 35/ -. Fill in the form given below. $8 \times \frac{1}{2} = 4$



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15. Prepare a curriculum vitae in response to the following advertisement.

 $1\times4=4$



16. Write a short paragraph **describing the process** of making tea for two persons. $1 \times 4 = 4$

or

Write a short paragraph **describing the process** of making a flower bouquet.

17. Write a **letter** to your sister based on the hints given below: $1 \times 4 = 4$

Importance of English- global language- interviews- group discussionsplacements outside India

or

Write a **letter** to the Editor based on the hints given below:

Plantation of trees- protecting them- rains- no water problems - adaption of 20 trees by one person- green earth- happy earth – quality life

18. Read the following passage and make **notes.** Add a suitable **title** $1 \times 4 = 4$

Adolescence is a time of life when a person's self esteem is known to fluctuate significantly. It is estimated that up to a half of all adolescents will struggle with low self esteem. There are some common indicators that suggest a teenager may have issues with self esteem.

One of the most observable signs of low self esteem is when a teenager walks everywhere with his head pointed downwards and his chin stuck to the top of his chest. Teens with low self esteem often feel like they want to hide and get through public situations unnoticed. Teens who feel that they are not worth much may find it very hard to make eye contact with others when communicating. They avoid making a connection because they assume others have the same negative view of them as they do. Then again, the language teens use will often convey what it is they believe. Phrases like "I am useless", "I always get it wrong," are examples of someone expressing negative beliefs about who she is.

Teenagers who feel bad about themselves will often seek to be negative about others. This is usually a defence mechanism. Often teens will be most critical of others who exhibit similar qualities that they don't like about themselves. Feelings of worthlessness can also manifest in a genuine fear of physical contact from others. When teens feel they are not valuable or worthwhile they can crave attention.

Feelings of inadequacy in teens may also be manifested as excessive bragging about themselves, their achievements, or appearance. They may speak too loudly and be aggressive in their tone. They may also avoid social situations. Teens who have few friends or weak bonds with peers commonly have low self esteem.

19. Mark the **stress** for any eight of the following words.

 $8 \times \frac{1}{2} = 4$

- i) because ii) centre
- iii) billionaire
- iv) librarian

- v) perhaps
- vi) translation vii) continue
- viii) emission

- ix) curiosity x) answer
- 20. Write a **dialogue** between two friends who are going to join in an Engineering college in about 8 to 10 meaningful exchanges. $1 \times 4 = 4$

or

Write a **dialogue** between a student and the principal about establishing an English language lab at the college.