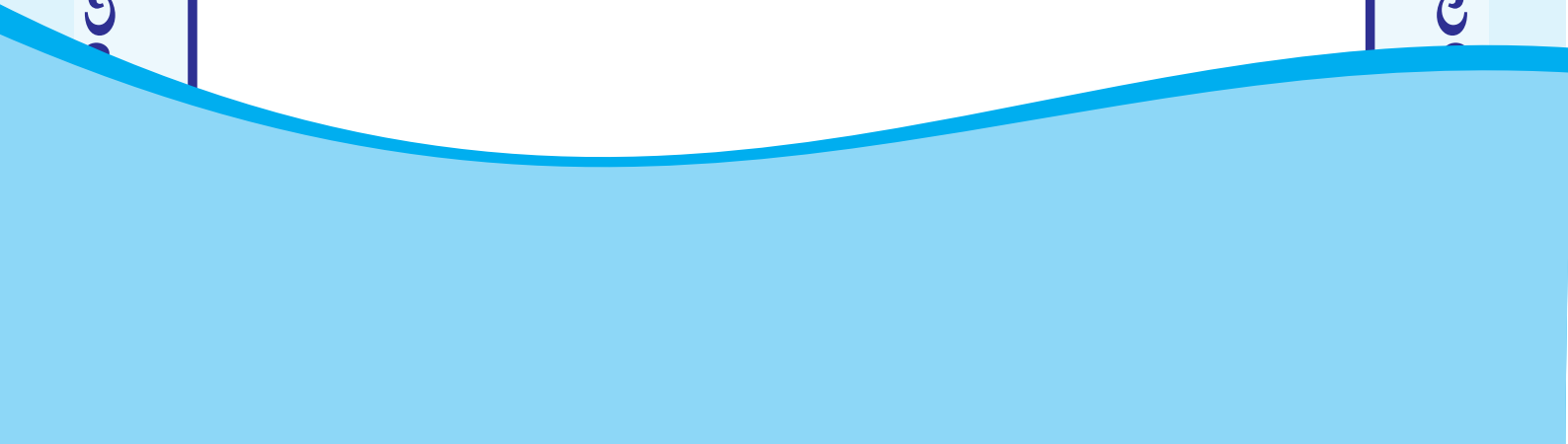




प्रश्न बैंक अंग्रेजी

कक्षा - 8



Lesson - 1

Water's for

Q1. Match the column

- | | |
|--------------|----------|
| i) Cleaning | the dirt |
| ii) Shining | tomatoes |
| iii) Rinsing | a car |
| iv) Watering | the bath |
| v) Shifting | a shirt |

Q2. Match the rhyming words

- | | |
|-----------|-------|
| i) Shirt | pea |
| ii) Mad | sleet |
| iii) Feet | dirty |
| iv) Tea | day |
| v) Say | dad |

Q3. Fill up the blank with the given words

Shining, watering, cooking, drinking, washing

- i) Riya is _____ tea.
- ii) I'm _____ food.
- iii) Mummy is _____ my clothes.
- iv) Ramu is _____ the tomatoes.
- v) Deepak is _____ his car.

Q4. Complete the poem with the given words

Drinking, rising, shining, cleaning, sifting

- i) Water is _____
- ii) Washing, _____
- iii) Making tea
- iv) _____ the bath
- v) _____ a car
- vi) _____ a shirt
- vii) Watering tomatoes,
- viii) _____ the dirt

Q5 Match the following



Drinking water



Shining a car



Watering the plant



Scrubbing



shifting the water

Q6. Choose the correct word from the bracket for underlined words.

- i) Washing tea (making / cleaning)
- ii) Scrubbing a car (shining / rinsing)
- iii) Watering me (drinking / scrubbing)
- iv) Shifting the bath (washing / cleaning)
- v) Drinking tomatoes (watering / rinsing)

Q7. Say true/false according to the poem.

- i) I'm cleaning the dirt. (_____)
- ii) I'm making tea. (_____)
- iii) I'm rinsing a car. (_____)
- iv) I'm watering tomatoes. (_____)
- v) I'm scrubbing a shirt. (_____)

Q8. Look at the picture and write what he/she is doing.



.....



.....



.....



.....



.....

Q9. Write the names of five water sources.

Q10. Write one rhyming word for each

i) Make _____

ii) Fly _____

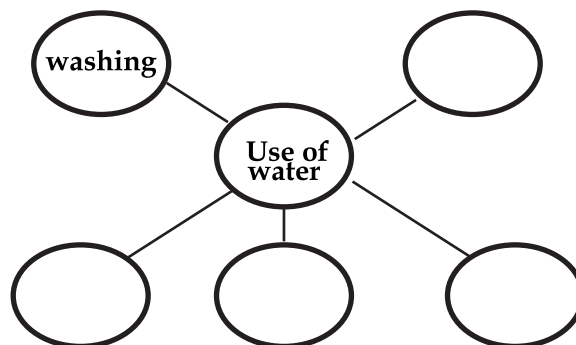
iii) Rain _____

iv) Shirt _____

v) Game _____

Q11. Write five words which ends with "ing".

Q12. Complete the word web.



Q13. Write the meaning of the following words in Hindi.

Scrub, rinse, dirt, puddle, spray, sleet, squirting, soak, pie, mud

Q14. Write five uses of water.

Q15. Find out the naming words from the given poem.

Example- Water's for watering plants

Washing drinking

Making tea

Cleaning the bath

Or scrubbing me;

Shining a car

Or rinsing a shirt

Watering tomatoes,

Shifting the dirt

My mum says.

Q15. Make new words by adding "ing"

i) Water

ii) Clean

iii) Drink

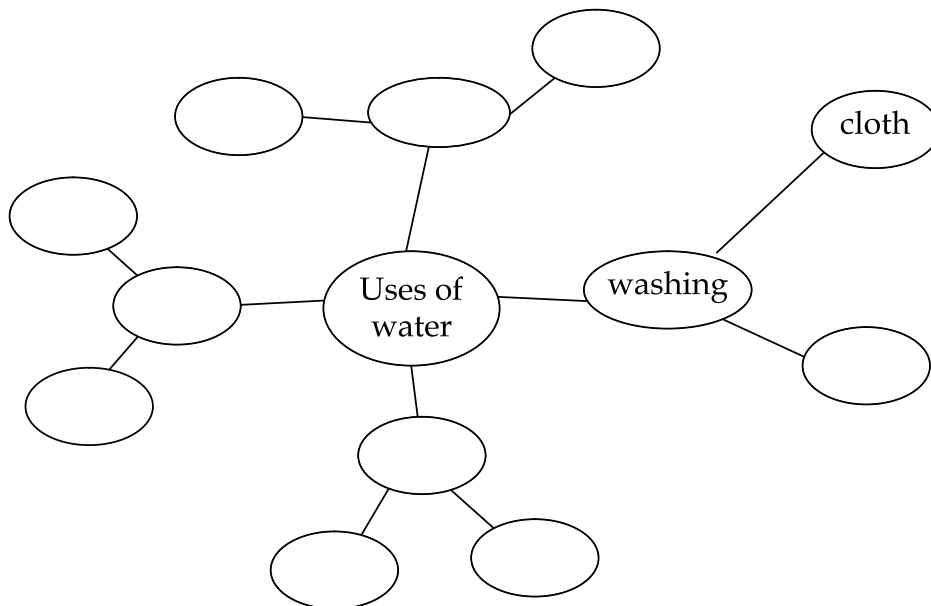
iv) Soak

v) Mix

vi) Splash

ing

Q16. Complete the word map. What is water used for?



Q17. Draw the picture of two uses of water.

Q18. Find out the five uses of water from the puzzle and write.

Q	C	L	E	A	N	I	N	G
R	G	H	B	D	E	C	O	M
L	P	C	O	O	K	I	N	G
T	D	R	I	N	K	I	N	G
W	A	S	H	I	N	G	U	S
O	X	R	I	N	S	I	N	G
B	W	A	T	E	R	I	N	G
Z	V	T	L	M	N	Q	R	P
X	M	O	P	Q	S	T	U	Y

Q19. Make sentences by using these words

Drinking, washing, making, playing, cleaning



Lesson - 2

The Shoemaker and the Elves

Q1 Match the column

The shoemaker wanted to sew shoes	One hundred
When the shoemaker saw a better pair of shoes, he was	Rags
The elves wore	Elves
The beautiful shoes were made by	Next day
How many gold pieces were given to the shoemaker	surprised

Q2. Fill up the blanks with the given words in the bracket.

Stitches, rags ,excellent, curtains, elf

- i) A fairy like creature with painted ears is called _____ -
- ii) We use _____ to clean the floor.
- iii) _____ are hung at doors and windows.
- iv) He is an _____ cricket player
- v) The _____ on these trousers are very fine.

Q3. Tick the correct answer.

- i) The shoe maker lived in a _____
(a) Little house (b) big house (c) hut (d) building
- ii) The shoemaker was a _____
(a) Rich man (b) poor man (c) wise man (d) good man
- iii) Who gave the gold pieces to shoemaker?
(a) Queen (b) king (c) elves (d) fairies
- iv) The shoemaker wanted to sew new shoes.
(a) the next day (b) at mid night (c) early in the morning (d) the previous day
- v) The beautiful shoes were made by
(a) Joker (b) elves (c) magician (d) fairies
- vi) When the shoemaker saw a better pair of shoes he was
(a) Annoyed (b) surprised (c) very sad (d) happy
- vii) The elves wore
(a) Over coat (b) rain coat (c) suit (d) torn cloths

Q4. Say whether the following statements are true/false.

- (a) The shoemaker was very poor. (_____)
- (b) The shoemaker was surprised when we saw a better pair of shoes. (_____)
- (c) The shoes were made by the elves at night. (_____)
- (d) The elves wore beautiful clothes. (_____)
- (e) The shoemaker and his wife made little coats and trousers for the elves. (_____)

Q5. Answer the following questions.

- (a) Where did the shoemaker live?
- (b) What did the shoemaker do when he saw a better pair of shoes?
- (c) What did the shoemaker and his wife give the little elves?

Q6. Make some new words by adding 'ian'

Music _____
Electric _____

Cricket _____
Play _____
Read _____
Own _____
Report _____
Sing _____

Art _____
Guitar _____
Tour _____

Q7. Rearrange the letter and write the correct spelling.

- i) Sheo _____
- ii) Wodo _____
- iii) Swe _____
- iv) Spho _____
- v) Evles _____

Q8. Make some new words using "ful" and "ed"

Example- beauty + ful = beautiful

Play + ed = played

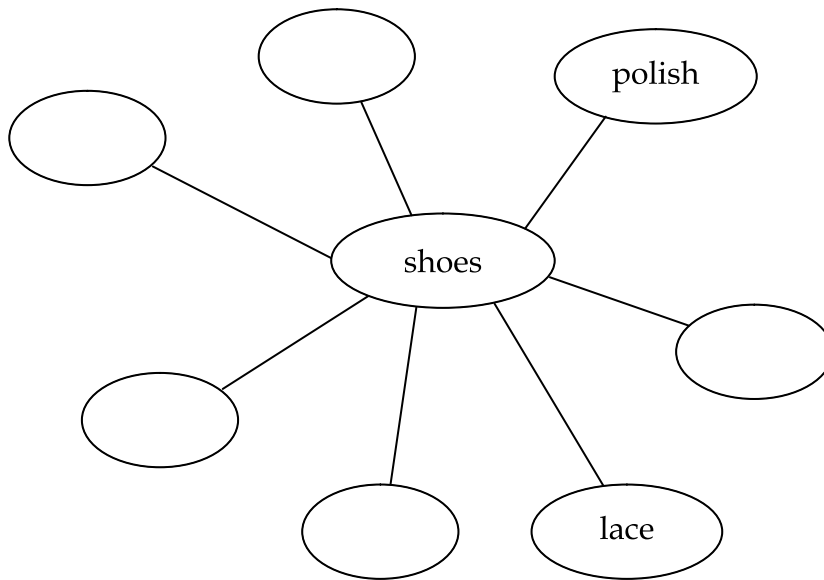
Q9. Write one rhyming words for each

- i) Fine _____
- ii) Wood _____
- iii) Object _____
- iv) Match _____
- v) Shoe _____

Q10. Answer the following questions

- i) Why was the shoemaker poor?
- ii) How did the shoemaker become rich?
- iii) Why did the little elves never come back?

Q11. Complete the word web by the word related to shoes.



Lesson - 3

Measure for Measure

Q1. Write the meaning in Hindi

Poets, patronage, fine arts, brilliant, portrait, , error, characters, morsel, carpenter, chief minister

Q2. Tick the correct answer

- i) Who was invited to draw the king's portrait?

(a) Tenali Raman	(c) Raja Varma
(b) Carpenter	(d) elders of the town
- ii) What did the artist get as a reward?

(a) Money	(c) praise
(b) Chief ministership	(d) kingdom
- iii) The artist's administration made the people of the kingdom?

(a) Happy	(c) unhappy
(b) Satisfied	(d) pleased
- iv) He king realized that the food was-

(a) Badly cooked	(c) well cooked
(b) Not cooked	(d) half cooked
- v) Krishna Devaraya was found of-

(a) Dancing	(c) singing
(b) Fine arts	(d) fishing

Q3. Choose the most suitable phrase that will help to complete the sentence

all senses, come across, close and near, suffer and die, unbearably hot

- i) Raja Verma became _____ to the king.
- ii) The food was _____
- iii) Do you want us to _____
- iv) I have never _____ such a excellent carpenter.
- v) The king asked Raman whether he had lost _____

Q4. Match the column with the photographs and mention what these people are famous for



His birthday is celebrated as children's day



Father of the Nation



Freedom Fighter

Q5. Match the following

- | | |
|---|--|
| i) A king support to someone | incompetent |
| ii) Things are in a mess | a morsel of food |
| iii) When a person is not doing his job well | chief minister |
| iv) A person who looks after | disorder the administration of a state |
| v) Some thing that you would want when you are hungry | patronage |

Q6. Answer the following questions

- Why were the people unhappy with Raja Verma's administration?
- What was Tenali Raman's plan to remove the artist from his new job?
- What does the title 'Measure for Measure' mean?

Q7. Find the sward part of the given words.

- Example- brill__iant = brilliant
- Prom__rait = _____
 - Horr__ward = _____
 - Port__ible = _____
 - Re____nd = _____
 - Gra____inent = _____

Q8. Frame your own sentences using these words.

King, carpenter, chief minister, unhappy

Q9. Draw the portrait of your best friend and write his/her name?**Q10. Draw two characters from Puranas / Mahabharat / Ramayan and name them.****Q11. Match the sentences from column A to column B**

- | A | B |
|------------------------------|--------------------------------|
| i) The king was very pleased | that the food was badly cooked |
| ii) He became close | called to cook food |
| iii) The king realized | resigned from his post |
| iv) A carpenter | and dear to the king |
| v) Raja Verma | with the artist |

Q12. Match the following with their meaning

- | | |
|-----------|------------------------------|
| Brilliant | a prize in return of service |
| Portrait | royal, very good |
| Majestic | easily seen |
| Prominent | picture or sketch |
| Reward | extremely good |

Q13. Separate the root word from the following-

Example :- serving - serve

- i) Removing - _____
- ii) Preparing - _____
- iii) Harmless - _____
- iv) Eating - _____
- v) Laughing - _____

Q14. Supply the appropriate words given and complete the paragraph

Frame, majestic, alive, king, pleased, portrait, handsome

The _____ was very _____ with the artist when his _____ was ready. In the portrait, the _____ and king seemed to have come _____ within the _____

Q15. Read the passage and do the exercise-

Shaikh Mohammad Hanif, a peon at Mumbai Churchgate Railway Station. Saw a bag laying at a gate outside his work place. For then minutes, Hanif waited to see if anyone could claim for it. He then took the bag to his office and opened it. Inside was a veritable treasure a cell phone, a camcorder, three watches, traveler's cheques worth \$25000 and \$40000 in cash. There was also the Saudi passport of a man called Ashraf.

Put the tick ✓ and X in the boxes

- | | |
|--|--------------------------|
| i) Sheikh Mohammad was a clerk. | ☐ |
| ii) Hanif saw a purse lying at the gate. | ☐ |
| iii) He opened the bag in his house. | ☐ |
| iv) The bag contained the following things | ☐ |
| (a) A cheque worth & 25000 | ☐ |
| (b) Cash of & 50000. | ☐ |
| (c) Dubai passport | ☐ |
| (d) Camcorder | ☐ |
| (e) Cell phone | ☐ |
| (f) Two watches | ☐ |
| (g) Passport Ashraf's | ☐ |



Lesson - 4

The Tree That Never Stopped Giving

Q1. Fill up the blanks with the words given

tired, forest, stripped, boy, naughty

- i) there lived a _____ boy in a village.
- ii) I am the king of the _____
- iii) The _____ said he needed money.
- iv) The boy _____ the tree of every single mango.
- v) Finally the boy became a _____ odd man.

Q2. Arrange these words in alphabetic order.

grow, great, generous, gradually, crown, complain, courage, declare, delight, approach, aged, stump, enough, sullen, trunk

Q3. List out the fruits from the group of words

potato, mango, banana, onion, carrot, orange, grapes, brinjal, papaya, pumpkin, guava, lady's finger

Q4. Give one word related to following family of words.

- i) leaves, fruit, branches, trunk = _____
- ii) crown, rule, kingdom, palace = _____
- iii) tears, worry, cry, sorrow = _____
- iv) sailor, across, river, travel = _____
- v) hour, day, week, month = _____

Q5. Arrange the letters and make meaningful words. (clues are provided)

- i) Nwroc _____ (the king wears it)
- ii) tsofer _____ (where wild animals live)
- iii) lgitedh _____ (very happy)
- iv) nsilge _____ (one, only)
- v) mupts _____ (what remains after the trunk is cut of a tree)

Q6. Fill in the blanks with the correct words from the bracket.

- i) The tree aged _____ (slowly / humbly)
- ii) The tree declred _____ (stupidly / proudly)
- iii) The tree _____ (lonely / happily)
- iv) The boy became a tired old man _____ (slowly / finally)
- v) The boy got _____ (married / worried)

Q7. Tick ✓ the correct answer

- i) The boy made a crown

- (a) Of the tree (c) of the tree's leaves
 (b) Of the tree's flowers (d) of the tree's stump
- ii) Every day the boy spent hours
 (a) Near the big and tall mango tree.
 (b) Near the large and huge mango tree.
 (c) Near the large and old mango tree.
 (d) Near the long and huge mango tree.
- iii) The boy came back
 (a) Playing and singing
 (b) Happy and satisfied
 (c) Sullen and complaining
 (d) Running and dancing
- iv) The boy sat down in the warm sunshine on
 (a) Grassy ground (b) The tree stump
 (c) A bench (d) The branch of the tree
- v) Finally, the boy became
 (a) Young and handsome man (b) A thoughtful person
 (c) A bench (d) The branch of the tree

Q8. Find the correct word with the help of clue given below. One is done for you.

People and animal rest under trees.

It is cool during day time. Shade

- i) It is used in our daily life.
 We get wood for furniture from it. T_____

- ii) It is a stage after flowering.
 People eat it _____ I _____

- iii) The part of the tree that helps it to stand firmly. _____ t

- iv) We can't live without it. It helps plants grow. _____ e _____

- v) The part of the tree that remains after cutting it down. _____ u _____

Q9. Write the part tens for these verbs :

- | | | | |
|------------|---------|-------------|---------|
| i) Live | = _____ | ii) Spend | = _____ |
| iii) Love | = _____ | iv) Pass | = _____ |
| v) Stop | = _____ | vi) Grow | = _____ |
| vii) Hack | = _____ | viii) Feel | = _____ |
| ix) Miss | = _____ | x) Need | = _____ |
| xi) Offer | = _____ | xii) Strip | = _____ |
| xiii) Sell | = _____ | xiv) Get | = _____ |
| xv) Marry | = _____ | xvi) Become | = _____ |
| xvii) Can | = _____ | xviii) Call | = _____ |

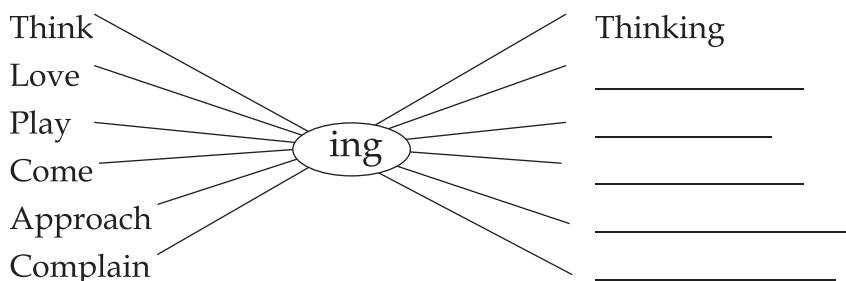
Q10. Read the paragraph carefully and pick out the describing words (adjective)

There lived a naughty boy in a village. He was a tall boy. He played with a happy girl who was always busy on a small computer. She made beautiful picture with a long pencil.

Q11. Read the lesson again and make a list of the problems of the boy and solutions provided by the tree. An example is done for you.

S. No.	Problem	Solutions
1	The boy needed money	The tree gave the boy fruit to sell
2	The boy needed a home	
3	The boy needed a boat	
4	The boy became tired	

Q12. Make new word with 'ing'



Q13. Use the situation given in the box to frame sentences add a noun or pronoun

Example- He doesn't know how to play cricket

Has not brought his water bottle is not able to open the door does not know what time the bus leaves has fallen down and hurt himself has lost his way in the mela / fair

Q14. What do we plant when we plant a tree?

We plant _____, _____, _____,
 _____, _____, _____

Q15. Write the names of five flowers.

Q16. Write the names of five furniture made of wood.

Q17. Make three rhyming words for each

- i) Tree = _____, _____, _____
- ii) Make = _____, _____, _____
- iii) Need = _____, _____, _____
- iv) Warm = _____, _____, _____
- v) Near = _____, _____, _____
- vi) Old = _____, _____, _____

Q18. Answer the following questions

- Make a list of the things that help a tree to live.
- The boy looked sullen and complaining why?

Q19. Write about trees in five sentence.

Q20. Draw the picture of a mango tree.

Lesson - 5

Alice in Wonderland

Q1. Categorize the words in the table given below.

Antakshari, cricket, chess, icecream, puri, basketball, volleyball, rasgulla, hockey, halwa, jalebi, tennis, noodle, nadipahad, potato, samosa, roti, caroms, gilli-danda, alupoha, kabaddi, paratha, badminton, cream roll

Games	Food

Q2. Match the verbs in column A to the second form of verbs in column B.

A	B
Make	Brough
Hear	Stood
Bring	Made
Stand	Heard
Decided	Did
Do	Blew
Blow	Picked
Jump	Decided
Pick	jumped

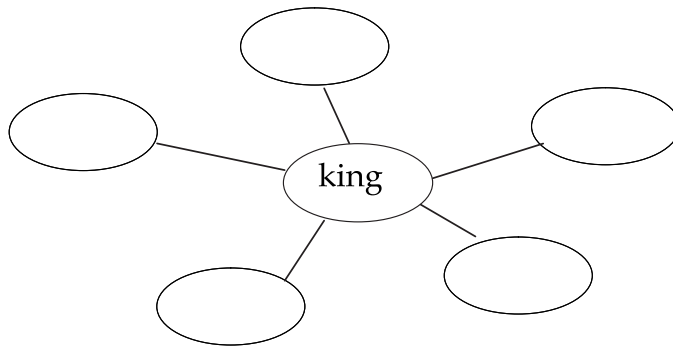
Q3. Fill in the blanks to read lessons.

The _____ tells you about it. The queen of _____. She made some _____. All on a _____.
The mnaic of hears he state and took them quite _____

Q4. Answer the following question ?

- i) How did the king look like?
- ii) Why did the king look angry?
- iii) What did the white rabbit do?
- iv) Who was called to the jury box.
- v) Who state the tacts.

Q5. Write down five words related to the king.



Q6. Fill in the missing letters.

i) Que__n

ii) Sum__r

iii) Bef__re

iv) R__g__l__r

v) P__op__le

Q7. Write the meanings of following words in Hindi.

Guilty, dream, curious, wind, leave, again, nice, punish, hurry, world

Q8. Answer the following questions.

i) Why did the king wear the wig and the crown?

ii) Who made the tants?

Q9. Make new words.

Br
F
S

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B
S
L

ad

K
R
S

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G
W
M

ood



Lesson - 6

From a Railway Carriage

Q1. Match the rhyming words.

- | | |
|--------------|---------|
| i) Road | battle |
| ii) River | load |
| iii) Witches | forever |
| iv) Cattle | plain |
| v) Rain | ditches |

Q2. Fill in the blanks with the given words

Wink, battle, fairies, glimpse, through

- i) _____ are imaginary things or person.
- ii) Once I was passing _____ the dense forest
- iii) After a long _____ we got freedom
- iv) The thief went out of sight in the _____ of an eye.
- v) We saw a _____ of the moon in a cloudy night

Q3. Write the meanings in Hindi

Fairies, meadows, cattle, cart, witches

Q4. Write five means of transport.

Q5. Write true or false.

- i) The train is faster than fairies and witches. (_____)
- ii) There is no bridge or river in our way. (_____)
- iii) The child clambers and scrambles. (_____)
- iv) Here is a tramp who stands and gazes. (_____)
- v) Here is the cart that rar away in the river. (_____)

Q6. Match the following



Boat



Bullock cart



Train



Bus



aeroplane

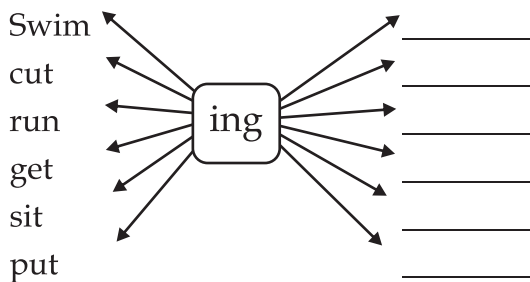
Q7. Complete the missing words from the given words.

Witches, hedges, faster, houses, charging

_____ than fairies, faster than _____ bridge and _____, _____ and ditches and a long like troops in a battle.

Q8. Write one rhyming word for each.

- i) Road _____
 ii) River _____
 iii) Witches _____
 iv) Cattle _____
 v) rain _____

Q9. Make new words**Q10. Separate the root word with the given words.**

S.No	Word	Root word
1	Charging	Charge
2	Fairies	
3	Driving	
4	Stringing	
5	Daisies	
6	gathering	

Q11. Answer the following questions

- i) What does the railway carriage (train) move faster than?
 ii) How do the fast moving bogies look like?

Q12. Make new words

Clean	cleaner		
Strange	_____	soft	_____
warm	_____	old	_____
strong	_____	clean	_____
strange	_____	soft	_____
warm	_____	old	_____
strong	_____		

Q13. Separate these words.

Tree, pen, bottle, ant, lion, bag, man, table, parrot, book

Living	Non living

Q14. Separate these things

Tree, slop, bird, animal, tower, forest, bees, pen, ant, fish

Moving	Stationary

Q15. Read the paragraph carefully and pick out the naming words (noun)

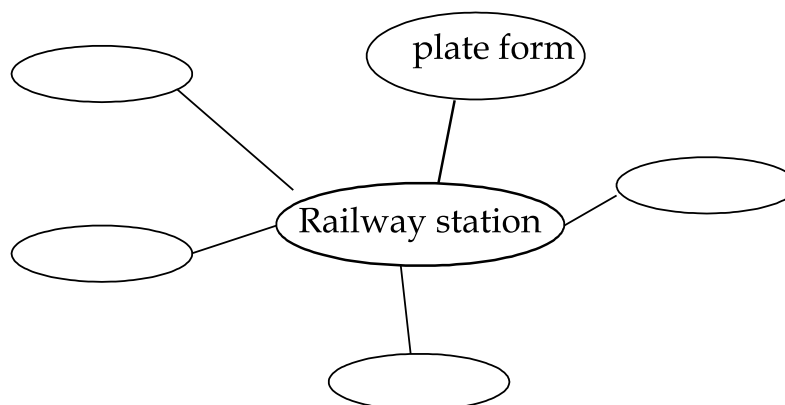
Sheela was traveling by bus. She came across shop. She got down near a red light, purchased a mobile and went home.

Q16. Pick up the words from the box and write them with the correct vehicles.

Compartment, petrol, brakes, berth, steering wheel, engine, platform, wheels, bonnet, tyres, stations, gears.

Train _____, _____, _____, _____

Bus/car _____, _____, _____, _____

Q17. Complete the word web with the words related with "railway station".**Q18. Write the names of five things which you see during a train/bus journey.**

Lesson - 7

Everyday heroes

Q1. Write one word that describes profession after reading the clues.

Chef, playback singer, business man, manager, webmaster, rag-picker, doctor

- i) One who treats is a patient _____.
- ii) One who takes care of a firm/ office _____.
- iii) One who runs a business _____.
- iv) One who sings for films _____.
- v) One who designs an internet site _____.
- vi) One who cooks in a hotel _____.
- vii) One who collects waste _____.

Q2. Answer the following question.

- i) Why is Naranbhai Karangia called the “peacock doctor”?
- ii) How did the singer “Abhijit” help the couple and the accident victim?
- iii) Why does Vasant Kalbag promote “kindness” among people?
- iv) How was Amala Mary able to prevent the rail tragedy?
- v) What is the Kalpana Chawla award given for?

Q3. Write true or false.

- i) Karangis sets up centres where birds are looked after and fed.
- ii) “I hate peacocks”, says Karangia.
- iii) Abhijeet Bhattacharya is a hindi actor.
- iv) Abhijeet says “Don’t waste your time to help road accident victims.”
- v) Vasant Kalbag discourages people to become king.
- vi) Help others it boosts our health and longevity.
- vii) Kalbag delivers lectures to school and college students on the importance of kindness.
- viii) Green and lovely lane is a model project that attracts urban experts from around the world.
- ix) Amala started running on the embankment towards the train.
- x) The driver applied the emergency brakes and stopped the train.

Q4. Some acts of the ‘heroes’ in the lesson are given below. Explain the result of their timely action.

S.No.	Step taken	Result
1	Setup centers in villages for birds	
2	Instructed driver to take the injured man to hospital	
3	Encouraged people to be kind	
4	Implementation of Area Locality Management	
5	Stopped the train	

Q5. Select the phrases from the box and write what you enjoy (do not enjoy doing.)

Example- (i) I enjoy playing with dolls.

Playing with dolls, making kites, flying paper planes, floating paper boats, climbing up trees, teasing puppies, plucking flowers, drinking milk, painting picture, making faces, miming, pulling tails of cats, taking bath in cold water, studying, going to school, cleaning house, polishing shoes, doing home work, writing, painting, cooking food.

Q6. Answer in one word and use clues given.

- i) White colour, long tail, eats mice. What am I?
- ii) Tallest mountain, very cold situated in Nepal. Who am I?
- iii) Ship of the desert, can live without water far up to a month. Who am I?
- iv) Small in size, we hear music on it. Children like listening to it. What is it?
- v) I go from house to house and deliver letters. Who am I?

Q7. Write the meaning of the word in Hindi

farmer, devoted, wild, scarred, gather, peacock, injure, unconscious, couple, croud, immediately, reluctant, hesitate

Q8. Write the missing letters.

- i) M__n_g_m_nt ii) S_p_r_te
- iii) V_r_e_y iv) P_i_r_ty v) A_o_nd

Q9. Rearrange the letters to make meaningful words.

- i) Gbarage _____
- ii) Cpmosot _____
- iii) Veintay _____
- iv) Rirugee _____
- v) erepxt _____

Assignment-

- Write ten lines about your chief minister.

Scrap book

- Draw or paste the picture of your chief minister, prime minister, president of India



Lesson - 8

At School

Q1. Fill in the blanks using the clues.

- i) Govinda _____ late to class. (come)
- ii) Last year, we _____ cricket every Saturday, but now we have classes on Saturdays (play)
- iii) In the past years, people _____ to theaters for watching movies. Now they view movies through CDs. (go)
- iv) When I was a child, I never _____ tea or coffee, but now I take both. (drink)
- v) He _____ music when he was young. (learn)

Q2. Here are some sentences. Frame questions with the help the words from the list given below. One is done for you.

what, where, when, why, how

Example- I left home at 8 pm.

When did you leave home?

- i) I arrived at Baster at 9 am.
- ii) The match began at 11 am.
- iii) The class for the day ended at 5.30 pm.
- iv) We bought a gift for my friend's birthday at 6 pm
- v) We went to the market by taxi.
- vi) The taxi driver charged Rs1000/- for finding a hotel.

Q3. Write true or false.

- i) Mahatma Gandhi used to be very shy and avoided all company. (____)
- ii) Both Harish Chandra and Shravana are non living realities for me. (____)
- iii) I had the true notion that gymnastics had nothing to do with education. (____)
- iv) Good hand writing is a necessary part of education. (____)
- v) My books and my lessons were my sole companions. (____)

Q4. Write the meanings in hindi

recollect, avoid, belonging, deceive, intense, mediocre, afraid, memory, purchase, pligriamge

Q5. Match the columns

Mental	stale
Good	answer
Discipline	untouched
Remember	wrong
Like	wrong

Question	physical
Fresh	unnecessary
Touch	indiscipline
Right	forget
Necessary	dislike
Perfect	bad

Q6. Answer these questions.

- How did the book and picture of Shraavan affect Gandhiji?
- Why did Gandhiji weep piteously?
- What was the wrong notion that he had?
- Why Mahatma Gandhi completed his homework?
- Why good hand writing is a necessary part of education?

Q7. Make new words-

Carry	_____
Pay	_____
Belong	_____
Read	_____
travel	_____
connect	_____
reach	_____
avoid	_____
dislike	_____
touch	_____

Assignment-

- Write about Subhash Chandra Bose.

Scrap book-

- Draw or paste the picture of Lal Bhadur Shastri, Sardar Vallab Bhai Patel, Mahatma Gandhi.

Portfolio-

- Draw a portrait of Chandra Shekhar Azad



Lesson - 9

Beats in Memoir

Q1. Write the meaning in Hindi

Heritage, showcase, commitment, several, continue, legacy, prime, discharge, span, costume, individual, popular

Q2. Answer the following question.

- i) What is Devdas Banjare famous for?
- ii) How did Banjare get exposed to Panthi?
- iii) Which community is famous for its Panthi tradition?
- iv) Name some popular 'mudras' in Panthi.
- v) Why does the community cherish the dance form so much?

Q3. Fill in the blanks

Energy, mandhar, Charandas, chor, Shyam Benegal, Guru Ghasidasji, Phool Singh Banjare

- i) Devdas Banjare has acted in the film _____ by _____
- ii) The dancers _____ is very important in panthi.
- iii) The satnami's regard _____ as their Guru.
- iv) _____ raised Banjare as a child.
- v) Instruments such as the _____ accompany the artistes in their performance.

Q4. Add suffix 'ed', 'en' and make new words-

Acknowledge, discharge, sustain, expose, raise, strength, play, encourage, display, fright, taste, start, fix, awake, surprise

Q5. Make your own sentences using following words.

dance, perform, new, role, county

Q6. Write the missing letters.

- i) H_n_ur ii) _nv_c_ti_n iii) Instru__nt
- iv) _v_r v) G_d

Q7. Answer the following questions.

- i) What is Panthi?
- ii) Who was Devdas Banjare?
- iii) What is 'Mudra'?
- iv) Panthi belongs to which community?
- v) Which film did Banjare act in?
- vi) When was Devdas Banjare born?

Q8. Write true or false.

- i) Chhattisgarh is famous for panthi dance. (_____)
- ii) The panthi dance belongs to Brahmin Community. (_____)

- iii) The dancers perform few Mudras. (____)
- iv) Devdas Banjare died in a car accident. (____)
- v) Banjare's commitment to panthi was unparalleled. (____)

Assignment-

- Complete the Bio-data of Devdas Banjare
Name
Father's name
Date of Birth
Place of birth
Work experience
Awards received
- Write the similarities and dissimilarities about Tejan Bai and Devdas Banjare.
- Describe any dance form of your local area. Write about it- costume, Mudras and musical instruments used in the dance performance.
- Write one paragraph about 'Dances' in your own words.

Scrap book-

Collect the picture of Tejan Bai and Devdas Banjare and paste it.



Lesson - 10

A place fit for Gods to Marry

Q1. Match the following with opposite words-

- | | |
|--------------|-----------|
| i) Fit | village |
| ii) City | new |
| iii) Married | unfit |
| iv) Old | many |
| v) Some | unmarried |

Q2. Fill in the blanks

Madurai, Sundereswara, Tamil Nadu, myth

- i) There are hundreds of stories about_____ -
- ii) One of the other _____ about Madurai.
- iii) Madurai is in _____ state.
- iv) Goddess Meenakshi's husband is _____

Q3. Write the word meanings in Hindi

chariot, nectar, poison, myth, pillar, melody, ido, venom, crescent, turn, strands, splendor

Q4. Write the missing letters.

- | | | |
|-----------------|----------------|---------------|
| i) Ma_nifi__ent | ii) C_lebr_t_d | |
| iii) N_utr_l_z_ | iv) M_th | v) P_l_n_qu_n |

Q5. Answer the following questions

- i) What was Madurai earlier known as?
- ii) Why is Madurai called the city of nactor?
- iii) Why did Shiva put nector on Madurai?
- iv) What do you like most about Madurai?
- v) How many legends about Madurai have you read in the lesson?
- vi) Which of the legends about Madurai do you find the most interesting ? why?
- vii) Which type of structure has Meenakshi's temple?
- viii) Is Madurai New city to Tamil nadu?

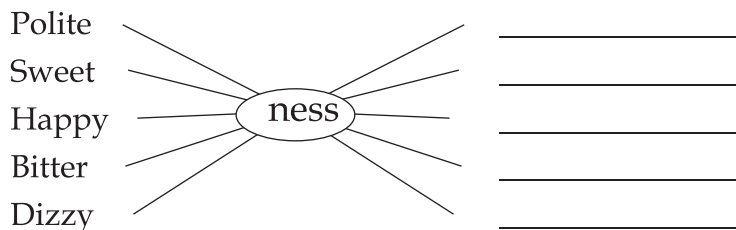
Q6. Tick mark the correct option given below-

- i) Melodious

(a) Sad	(c) musical	(b) Merry	(d) happy
---------	-------------	-----------	-----------
- ii) Neutralize

(a) To be filled with nector	(b) To make something harmless
(c) Finish the value	(d) To make something look beautiful

- iii) Venom
(a) poison (c) money (b) blessing (d) honey
- iv) Nectar
(a) Beauty (c) poison
(b) Drink of Gods (d) bright light from heaven
- v) Ancient
(a) New (c) old (b) Attractive (d) huge
- vi) Attack
(a) To harm someone (c) to be friendly with someone
(b) To argue with someone (d) to be angry with someone
- vii) Summon
(a) Tell someone to come of court (c) tell someone to salute
(b) Tell someone to speak of you (d) tell someone to sum up
- viii) Magnificent
(a) Grand (c) interesting (b) Ordinary (d) bright

Q7. Make new words**Q8. Match the adjectives with their opposites**

Polite	beautiful
Sweet	rude
Bright	dull
Neat	bitter
White	dirty
Ugly	black

Q9. Make sentences

tall, angry, huge, nice, horrible, strange, wonderful, beautiful, rose, sweet

Assignment-

- Write ten lines about an elephant in your own words.
- Write about any one city which you like.

Scrap book-

- Collect the picture of old temples and paste here.
- Collect different tourist places and paste here.



Lesson - 11

Sympathy

Q1. Answer the following questions.

- i) Who is the poet of this poem?
- ii) What was the girl's feeling about the little bird?
- iii) What did the little bird feel about the little girl?

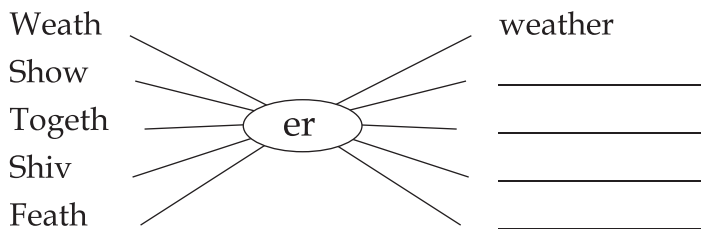
Q2. Match the opposite words.

- | | |
|-------------|--------|
| i) Thin | group |
| ii) Little | sunset |
| iii) Girl | fat |
| iv) Cold | boy |
| v) Sunrise | big |
| vi) Without | group |
| vii) She | hot |
| viii) Out | with |
| ix) Single | in |

Q3. Write the meanings in Hindi

plump, mine, meadows, weather, must, feather, sunshine

Q4. Make new word.



Q5. Tick ✓ the correct sentences and x the wrong sentences.

- i) The little bird was covered with feathers. (_____)
- ii) They shivered due to the cold weather. (_____)
- iii) It was sunshiny weather. (_____)
- iv) The girl is thin and the bird is plump. (_____)
- v) The little girl and the little bird were out in the meadows. (_____)
- vi) The weather was rainy and cloudy. (_____)
- vii) Without any clothes like mine, said she. (_____)

Q6. Complete the poem with the help of given words.

girl, thin, bird, meadows, cold, poor, mine, weather, sunshiny

A plump little _____ and a _____ little _____ were out in the _____ together.

How ____ that _____ little _____ must be without any clothes like _____ said she although it is _____.

Q7. Write the missing letters

- | | | |
|----------------|-------------|----------------|
| i) M__d__ws | ii) C__ld | iii) S__nsh__y |
| iv) W____ta__r | v) Pl____p | vi) Si_gl__ |
| vii) B_d__ | viii) M_n__ | ix) Fea_h_r |

Q8. Tick ✓ the naming words and the describing words

- | | | |
|----------------|--------------------|--------------------|
| i) Little girl | ii) Single feather | iii) Weather |
| iv) Poor thing | v) Meadows | vi) Cotton clothes |
| vii) Black rat | viii) board | |

Q9. Make your own sentences using words given below-

plump, poor, thin, nice, sunshine, fat, little, how

Q10. Fill in the blanks with the help of 'is', 'am', 'are'

- | | |
|------------------------------|----------------------------|
| i) This _____ a book. | ii) We _____ good friends. |
| iii) I _____ a boy. | iv) These _____ pencils. |
| v) I _____ a cricket player. | |

Q11. Some food items are given below. Write their shape, size, taste, look, colour. Do you like or dislike it?

Jalebi, Roti, Samosa, Gulab Jamun, Dahi Bada, Kheer

Assignment -

- Write the poem Sympathy.
- Write few lines about Rain,
- Write the names of five birds, reptiles and pet animals.

Scrap book

- Paste the picture of house.
- Collect the pictures of a bird, a girl, a tree, a clothes, a dog, a lamb and paste it.



Lesson - 12

Children Ask Kalam

Q1. Answer the following questions.

- i) What is the full name of Abdul Kalam?
- ii) Who was the best friend of Kalam in school time?
- iii) Write two questions which were asked by children to Dr. Kalam?
- iv) Describe Kalam's happiest day.
- v) What is courage according to Dr. Kalam?
- vi) What suggestion does President Kalam give to children for remembering formulas of Science?

Q2. Write the meanings in Hindi.

fortune, pedding, bliss, secret, bravery, orbit, ensure, corruption, gravity, spirit, etched, disaster, application

Q3. Make new words

Founda
dedicat
addict
corrupt
applied

ion

permanent
proud
mental
physical

ly

gambl
suffer
accord

ing

Q4. Add 'ed' and change into past tense.

Challenge, change, celebrate, play, create, appoint, complete, remained, end

Q5. Do as directed

- i) I know, he is a typist. (use of that / then)
- ii) He is my friend, he knows everything about me. (use of and / but)
- iii) I go to market, I will bring chocolates. (use of if / then)

Q6. Select the appropriate word to complete the sentence.

- i) Abdul Kalam is an _____ to young people. (achievement / inspiration)
- ii) Teacher's play an important part in _____ children's interest in subject. (forcing /

shaping)

iii) The Defence Research and Development organization _____ a lot of Scientists.
(employs / arrests)

iv) It is important for children to develop their _____ (personalities / brains)

Q7. Match the following clues are given to help you to complete proverbs.

Tiny drops make (search for water)	make more noise
A stich in time (search for number)	mightier than the sword
An apple a day (search for a profession)	mo not bite
Empty vessels (search for noise)	a mighty ocean
The pen is (search for weapon)	saves nine
Failure is the (search for achievement)	keeps the doctor away
Barking dogs (search for what dog do)	is the best policy
Make hay (search for planet)	stepping stone to success
Honesty (end with 'ey')	while the sun shines
A friend is need (rhymes with 'friend')	is a friend indeed

Q8. Complete the words with 'ea' or 'ee'

- | | | |
|--------------|---------------|------------------|
| i) ____rly, | ii) sw____t, | iii) h____l thy, |
| iv) f____t, | v) t____th, | vi) w____lhy, |
| vii) r____d, | viii) s____t, | ix) Ch____ks, |
| x) gr____n | | |

Assignment-

- Identify five proverbs in your local language.
- Write about Dr. Abdul Kalam.
- Write a five lines about fever and cold in your own words.

Scrap book-

- Collect the pictures of bathing, playing, brushing and paste it.
- Paste the picture of Dr. Abdul Kalam.



Lesson - 13

Sayani

Q1. Given the list of some words, use 'ity' and make new words.

Suitable, pure, sure, grave, able, capable, comparable, accountable, teachable

Q2. Answer the following questions.

- i) What is the ISI mark used for?
- ii) Why should we buy packaged spice?
- iii) How can you know that the gold you are buying is pure?
- iv) Why is the slogan 'Jago Grahakk Jago' used?
- v) What are the benefits of purchasing ISI mark?

Q3. Do as directed? Use the names of the students in place of he/she.

Example- who could help me to stitch a frock?

Response: I can stitch a frock.

He said, 'he can stitch a frock'.

He said that he could stitch a frock.

- | | |
|--------------------|----------------------|
| i) Mend my shoes. | ii) Make a table. |
| iii) Cut the grass | iv) Fly an aeroplane |

Q4. Write the meanings in Hindi

aware, consumer, recognize, insist, harmful, loose, contain, synthetic, spice, ignore

Q5. Make rhyming word

- | | |
|-------------------|------------------|
| i) May = _____ | ii) Sold = _____ |
| iii) Pure = _____ | iv) Test = _____ |
| v) Fire = _____ | |

Q6. Rearrange the letters to make meaningful words

- | | | |
|-------------|------------|----------|
| i) Buacese | ii) Cluro | |
| iii) Hlaeth | iv) Wneinr | v) tiehr |

Q7. Write the missing letters

- | | | |
|------------|----------------|---------------|
| i) P_i_e_ | ii) A_s_l_t_ly | |
| iii) P_re_ | iv) S_m_ol | v) C_m_l_te . |

Assignment-

- Write about jewellery shop

Scrap book-

- Draw or paste the pictures of –
Toothbrush, toothpaste, tongue, cleaner, table fan, pressure cooker

Portfolio

- Draw the picture of a ceiling fan, neckless, table lamp



Lesson - 14

Craze

Q1 Write true or false in the given space.

- i) The patient grows restless and starts rushing to the travel agent. (_____)
- ii) Travelling increases knowledge. (_____)
- iii) 'travelia' the modern disease of the rich. (_____)
- iv) The disease mentioned in the lesson is not infectious. (_____)
- v) The seasonal outburst can be seen during the summer vacations. (_____)
- vi) The German and British are fond of taking photographs of themselves before places of historical interest. (_____)

Q2. Answer these question.

- i) What is 'travelia'?
- ii) Who falls prey to it?
- iii) Why do people feel anxious to contact travel agents?
- iv) When do we see the seasonal outburst?
- v) Research is still required on two things. What are they?

Q3. The names of diseases are given categories them in the table given below.

malaria, cancer, paralysis, small pox, cholera, typhoid, pneumonia, AIDS, jaundice, T.B, polio, diarrhea

Infectious disease	Non-infectious disease

Q4. Complete the sentences with one of the word given in the brackets.

- i) Our _____ in the staff made a plan to visit Agra this week. (colleague, neighbor)
- ii) Scientists are trying to discover a vaccine for a _____ called AIDS. (disease, pneumonia)
- iii) The Red Fort, Jantar Mantar and Taj Mahal are _____ (monuments, museums)
- iv) 'Travelia' is a modern disease. People living in _____ full prey to it. (urban area, rural area)
- v) The disease mentioned in the lesson is (infectious, serious)

Q5. Give one word for the following expressions.

- i) One who is sick. He is a _____
- ii) We can get it from a newspaper radio and T.V _____
- iii) It is the opposite of 'familiar' _____
- iv) The place where we can see old things. _____

Q6. Make your sentence from the table given below

I		Sirpur
We		Kanger valley
You	have seen	Bhoram Dev
They		Sonakhan
He	has seen	Mainpat
She		Chi trakot fall
Ramu		

Q7. Write the meanings in Hindi

Disease, spread, tendency, attract, observe, eager, actually, appearance, concession, affectionate

Q8. Rearrange the letters

- | | | |
|--------------|--------------|-----------------|
| i) satpmym | ii) aeixtny | iii) aitntapcie |
| iv) munonemt | v) aitnethuc | vi) htatisec |
| vii) afrafd | | |

Q9. Write the missing letters.

- | | | |
|--------------|--------------|-------------|
| i) P_o_le | ii) E_i_e_ce | iii) T_a_el |
| iv) Q_e_t_on | v) R_s_a_ch | |

Q10. Match the column

- | | |
|---------------|-------------|
| i) Start | initial |
| ii) Fast | dis-satisfy |
| iii) New | spend |
| iv) Final | in |
| v) Take | end |
| vi) Big | slow |
| vii) Eat | old |
| viii) Satisfy | give |
| ix) Save | small |
| x) Out | drink |

Q11. Circle the odd one

- | | |
|-------------------------------|----------------------------|
| i) Root, foot, must, shoot | ii) Bug, hug, mug, fuse |
| iii) Much, such, catch, touch | iv) Same, some, game, same |
| v) Cook, cock, look, book | |

Assignment-

- Write about any journey.
- Write about any historical place.

Scrap book-

- Draw or paste the picture of ---- Taj Mahal, Red Fort, Kutubminar, Gate way of India

Portfolio- Draw a picture of beach, mountain, desert



Lesson - 15

The Birdman of India

Q1. Fill in the blanks with the appropriate words given below.

Winged bipeds, reptiles, ornithology, budding, intervention, laboratory, identified

- i) His _____ saved the Bhartpur bird sanctuary.
- ii) Dr. Salim Ali studied the life of birds in natural conditions not in the _____
- iii) The science of studying bird is known as _____
- iv) The secretary _____ the sparrow as the yellow throated sparrow.
- v) Animals that are able to change blood temperature and usually lay eggs are _____
- vi) 'The book of Indian Birds' is a bible for _____ ornithologists.
- vii) Birds are called _____

Q2. Match the column

- | | |
|----------------|---|
| 1 Ecology | Given as an honor and not according to the usual rules. |
| 2 Deities | Those who are not experts |
| 3 Conservation | Flowers, animals, birds in the environment |
| 4 Amateur | Images that we worship |
| 5 Honorary | Attempt to save natural resources |

Q3. Frame your own sentences using the word/phrases.

High attitudes, distant objects, nature lover, life master

Q4. Answer the following questions.

- i) Why is Salim Ali called the Birdman of India?
- ii) What do 'feathers of birds tell us'?
- iii) 'Looking at the beak of bird, it is possible to understand its life cycle'. Explain.
- iv) What influenced Salim Ali to become an Ornithologist?
- v) Why do people worship nature?

Q5. Write the meanings in Hindi

Ancestor, ecology, exist, wing, constant, feather, orphan, reptile, splendid, legacy

Q6. Make new word adding 'ing'

Worship, observe, destroy, hum, interesting, hear, adjust, run, include, travel, bud

Q7. Make new word using 'ion'

Situate, habitat, destruct, dedicate, contribute

Q8. Circle the odd one

- i) Tree, tire, free, shree
- ii) Face, guess, trace, less
- iii) Sight, that, right, might
- iv) Food, good, mad, mood
- v) Keen, seen, lean, rin

Q9. Write true or false

- i) Birds are called winged bipeds. (_____)
- ii) The body temperature of birds remains more or less constant. (_____)
- iii) Birds have the wonderful capacity of adjusting their vision late. (_____)
- iv) Humming bird is one of the largest species of birds. (_____)
- v) Ostrich is the smallest bird on the planate. (_____)

Assignment-

- Describe your favorite bird by completing the table given below.

Name of bird	Picture	Colour	Sound Tail	Special feature

Scrape book

- Draw or paste the picture of humming bird, ostrich, kiwi, eagle, hawk, emu

Portfolio-

- Draw a picture of Eagle or Parrot.



Lesson - 16

The Mountain and Squirrel

Q1. Tick ✓ the correct answer.

- i) The quarrel between the mountain and the squirrel was about-

(a) Length	(c) size
(b) Ability	(d) strength
- ii) The mountain is able to

(a) Carry a forest	(c) crack a nut
(b) Make a spry movement	(d) make up a year
- iii) The squirrel is able to

(a) Make a sphere	(c) crack a nut
(b) Make up a year	(d) carry forests
- iv) What is the meaning of 'crack'?

(a) To break open	(c) to argue
(b) To bring shame	(d) refuse to accept
- v) 'Prig' means-

(a) Length	(c) size
(b) Ability	(d) someone who is very careful about rules

Q2. Find out the meaning of these phrases and make sentences.

- i) Little Prig.
- ii) All sorts of things.
- iii) Make up a year.
- iv) Occupy my place
- v) All is well

Q3. Answer the following questions

- i) Why does the mountain call the squirrel 'little pig'?
- ii) What qualities of the mountain does the squirrel appreciate?
- iii) What tasks is the mountain unable to perform?
- iv) Do you like the squirrel's reasoning? Why?

Q4. Match the following

Quarrel	without doubt
Doubtless	special ability
Disgrace	refuse to accept
Deny	to argue
Talent	to bring shame

Q5. State true or false

- i) The mountain is able to carry a forest.
- ii) The squirrel is able to crack a nut.
- iii) The mountain and the squirrel had a quarrel
- iv) The mountain is able to crack a nut.
- v) The squirrel is able to carry a forest.
- vi) Q6. Fill in the blanks with the words given in the bracket.
- vii) The giraffe is _____ (tall / taller) than the elephant.
- viii) The elephant is _____ (havier / heavy) than monkey.
- ix) The tiger is _____ (fast / faster) than elephant.
- x) The tortoise is _____ (big / bigger) than an ant.

Q7. Fill in the blanks

Mountain, doubtless, big, former, replied

- 1) The _____ and the squirrel had a quarrel.
- 2) And the _____ called the latter 'Little Prig'.
- 3) Bun _____
- 4) You are _____ very _____

Assignment-

- Write the four lines of the poem- 'The Mountain and the squirrel'
- Write a paragraph to describe an animal or a bird they you find attractive.

Portfolio

- Describe the poem in your own word.
- Draw a scene of mountain and squirrel from the lesson.



Lesson - 17

Nothing but the Target

Q1. Match the following

Absolutely	to succeed in doing
Wrap	covered or decorated with cloth
Draped	completely and definitely
Target	to cover something
Accomplish	a result that you try to achieve

Q2. Fill in the blank with the words given.

Proud, great, feels, good, medal

It felt absolutely _____. It certainly _____ good to win a _____ for the country. And that makes it even more _____ because the country feels _____

Q3. Choose the correct answer

- i) The 28th Olympic games were held in-
 - (a) Sydney
 - (b) Athens
 - (c) Seoul
 - (d) London
- ii) How did he feel when he received the silver medal?
 - (a) Absolutely great
 - (b) Sense of relief
 - (c) happy
 - (d) sense of pride
- iii) When I felt that I was getting anxious I would –
 - (a) Sing a song
 - (b) Think of the target
 - (c) smile a bit
 - (d) relax, crack a joke and talk to somebody
- iv) Rajyavardhan Singh Rathor won silver medal for India in which event
 - (a) Table tennis
 - (b) Athletics
 - (c) badminton
 - (d) shooting event
- v) 28th Olympic games was held in year-
 - (a) 2001
 - (b) 2004
 - (c) 2003
 - (d) 2002

Q4. Answer the following questions

- i) What is special about Rajyavardhan Singh Rathore winning the silver medal in shooting?
- ii) What makes the country feel proud.?
- iii) Why did he wrap the country's flag around himself at the presentation?
- iv) What would he do whenever he needed to focus on the spot?
- v) Why is aggression important in a spot?

Q5. Match the following

Kabirdham	Jain temple
Champaran	fall
Kutumsar	Danteshwari temple
Chitrakoot	Bhoramdev mandir
Dantewada	caves
Bhaichung Bhutia	Atheletics
Sania Mirza	cricket
P.T.Usha	chess
Sachin Tendulkar	football
Viahwanath Anand	Tennis

Q6. Use the words given below in your sentences

accomplish, aggression, target, draped, medal

Q7. Make new word adding 'ly'

automatical, love, kind, absolute, certain

Assignment-

- Make a list of famous sports person in your locality and describe why you admire them.

Portfolio-

- Paste picture of five sportsman.



Lesson - 18

Dancing on

Q1. Choose the correct answer.

- i) While performing, sudhir wore-----
 - (a) Modern costume (b) Traditional costume
 - (c) Western costume
- ii) She worked for the film
 - (a) Nacha Mayuri (b) Arunima
 - (c) Gajagamani
- iii) Before Sudha was 17 years of age, she had given ____ performance
 - (a) More than 70 (b) More than 80
 - (c) Less than 80
- iv) Sudha made a historic come back on –
 - (a) 15 october 1983 (b) 1 January 1982
 - (c) 28 january 1984
- v) Sudha Chandran was inspired by-
 - (a) Helen Keller (b) Elena John
 - (c) Valentiana Tereskova

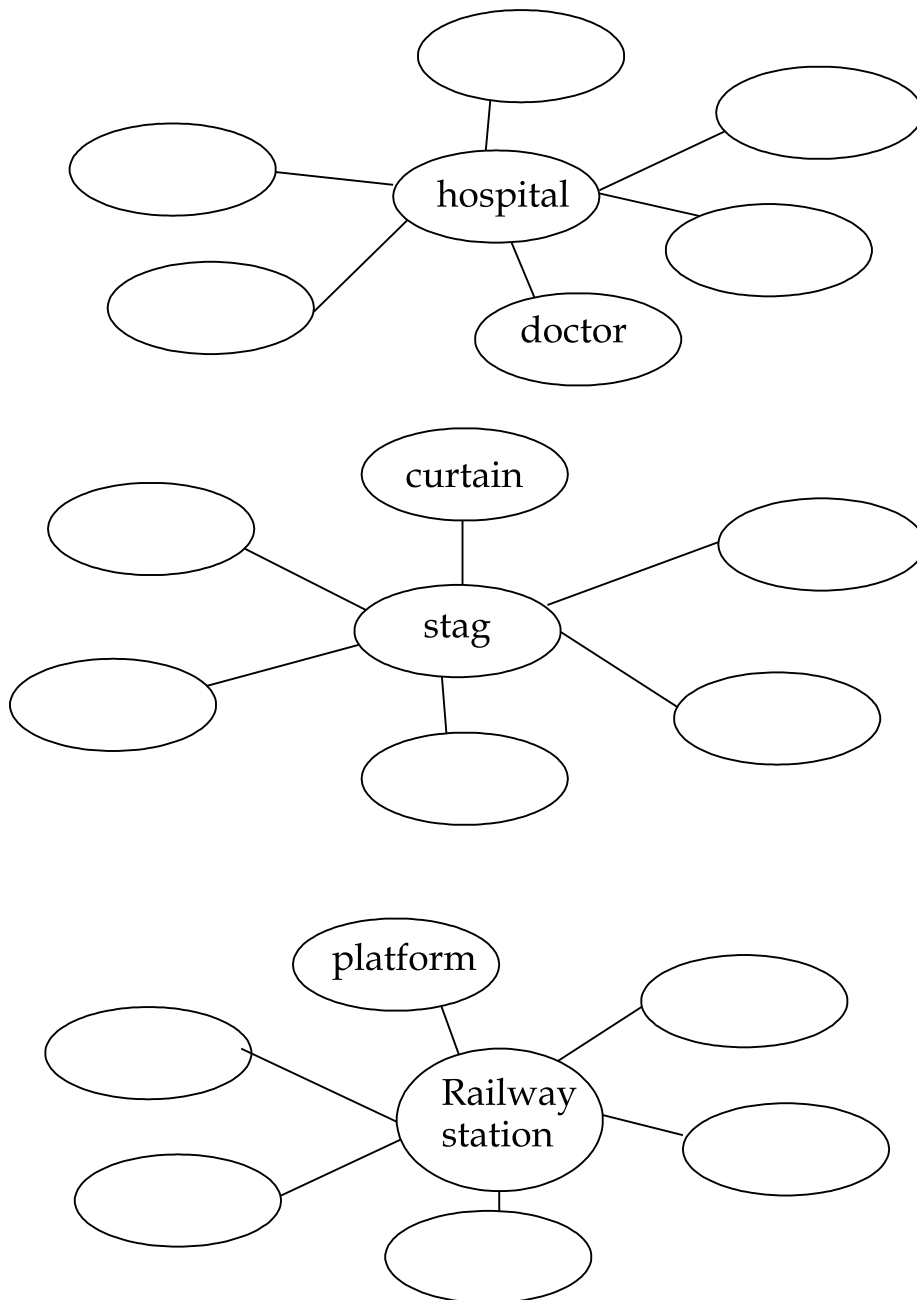
Q2. Write true or false

- i) In a road accident Sudha lost her right hand.
- ii) She again came back with her new dance item.
- iii) She hasn't worked in any film.
- iv) She has given performances only in foreign countries.
- v) People wrote that they were not inspired by her success stories.

Q3. Answer the following questions.

- i) What were the strange words introduced to the audience in Washington?
- ii) What did Sudha always do before her performance?
- iii) Why did Sudha lose her leg?
- iv) Why did Sudha say, "My dream will come true." When she met Dr. Pramod?
- v) What was turning point in Sudha's life?
- vi) Sudha Chandran says towards the end to the lesson, "I do feel thrilled"? identify why she feel so?
- vii) How did Sudha get the opportunity to act in films?
- viii) Who was Sudha Chandran?
- ix) Who inspired Sudha Chandran?
- x) Name Sudha Chandrans first hindi film?

Q4. Make a word list related to given word-



Q5. Fill in the blanks with the given words

Defeats, amputate, historical, miracle, costume

- i) Rashmi wore a new _____ for the party.
- ii) Rahim was injured and the doctor were forced to _____ his right hand.
- iii) I visited many _____ places in India.
- iv) The Indian team _____ the South African team in the hockey match.
- v) It is only a _____ that Seema once again is able to see this beautiful world.

Lesson - 19

Dear Daddy – Long Legs

Q1. Tick the correct answer

- i) J. A is used for-
 - (a) Jerusha and Abbott
 - (b) Jean Abbott
 - (c) Jerusha Abbott
 - (d) Jean and Jerusha
- ii) Jerusha Abbott is a
 - (a) A bald man
 - (b) An orphan student
 - (c) a naughty boy
 - (d) a farm girl
- iii) Mrs Loppett may be
 - (a) Jerusha's mother
 - (b) Teacher of Jerusha
 - (c) incharge of John Grier Home
 - (d) wife of Daddy long legs
- iv) 'Are you bald'? is written for :
 - (a) John Grier
 - (b) Daddy long legs
 - (c) Mrs Lippett
 - (d) Jerusha Abbott
- v) John Grier Home
 - (a) Orphan's house
 - (b) School
 - (c) a farm
 - (d) collage

Q2. Answer in yes/no to following questions.

- i) Is the writer happy to go on a trip to a farm?
- ii) Is the home in the lesson same as your home?
- iii) Does the writer love Daddy Long Legs?
- iv) Has she finished her examination?
- v) Has Daddy Long Legs answered her questions?

Q3. Answer the following questions

- i) What is the promise made in the first letter?
- ii) Why does the writer say that it is not a letter?
- iii) Why is the writer happy to go on a trip?
- iv) Why does the writer say, 'I am going to love being free.'?
- v) What is the name of the home the writer lives in?
- vi) What is the feeling you have for the writer?
- vii) Who is writer of the lesson- 'Dear Daddy Long Legs'?
- viii) What is the meaning of portrait?
- ix) What is the name of the orphans house?
- x) Is the writer happy to go on a trip to a farm?

Q4. Match the following-

Benefactor	catch
Bold	follow
Portrait	who gives money for a good purpose
Chase up	painting
Grab	without hair

Q5. Write bio data of your friend on following heads

i) Name	ii) Age
iii) Hair	iv) Eyes
v) Height	vi) Goes to school by cycle

Q6. Prepare your bio data on following heads

i) Name	ii) Age
iii) Hair	iv) Eyes
v) Height	vi) Class
vii) Number of brother and sisters	viii) School names
ix) Goes to school by cycle	

Q7. Match the following

Springy	quick and full of zest
Tendency	nature
Snappy	comfortable
Satisfactorily	to take decision
Decide	spring like

Q8. Fill in the blanks-

Ever, farm, never, last, three

Happy Day! I have just finished my _____ examination physiology. And now _____ months on a farm! I don't know what kind of a thing a _____ is? I have _____ been on one in my life. I have never _____ looked at one but I know I am going to love it, and I am going to love being free.

Q9. Write a letter to your friend and tell him that you have passed in the examination.**Q10 Write a letter to your father and tell him that you have passed in the examination.****Assignment-**

- Find out in your house an old man / woman whom you like most and write about him/her.

Portfolio-

- Write five lines about your father or mother.
- Write a letter to your friend and tell about your annual function.



Lesson - 20

Fog

Q1. Choose the correct option and complete the sentence.

- i) I saw the fog grow _____
(a) Thick (b) big
- ii) It clutched my throat, I _____
(a) Touched (b) coughed
- iii) Like balls of burning _____
(a) Tin (b) lead
- iv) Be the heavenly _____
(a) moons (b) stars
- v) a blind man led me _____
(a) town (b) home

Q2. Choose the correct rhyming word of following and put a tick mark on it.

- i) Thick (sick / fit)
- ii) Car (for / star)
- iii) Place (pack / space)
- iv) Head (lead / late)
- v) Child (what / wild)

Q3. Write the stanza number which given the following sense.

- The person reached his home safely with the help of a blind man.
- The man was helpless and was not able to decide where he was.
- It is not possible to see anything during fog.
- He imagines the lights to be like stars.
- The person compares the eyes with burning lead.

Q4. Match the following sentences with their sense

S.No	A	B
1	The person reached his home safely with the help of a blind man	Like balls of burning lead
2	The man was helpless and was not able to decide where he was	Which soon made blind my ken
3	It is not possible to see anything during fog.	I lost all judgment then
4	He imagines the lights to be like stars	Be the heavenly stars.
5	Person compares the eyes with burning lead.	A blind man led me home

Q5. Write true/false against the given statements.

- i) The man was able to see everything in the fog. (_____)
 ii) In the fog, his eyes looked like burning lead. (_____)
 iii) He imagines that the lamps, light and cars are heavenly stars. (_____)
 iv) The blind man help him to cross the road. (_____)
 v) The poet reached his home safely. (_____)

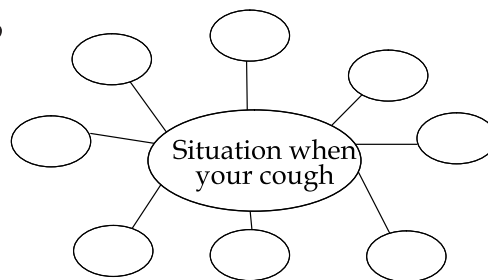
Q6. Match the column

Tall	eyes
Blind	men
Burning	stars
Heavely	my ken
Heavy	lead

Q7. Complete the poem with the help of following words given in the bracket.

giants, blind, fog, tall, thick

I saw the _____ grow _____, which soon made _____ my ken, it made _____ men of boys and _____ of tall men.

Q8. Complete the word web**Q9. Write the name of two seasons in which you can see fog.****Q10. Answer the following questions**

- i) What does 'I' refer in the poem fog?
 ii) How does the poet's eyes look like in the fog?
 iii) Who was the man who passed by the poet?
 iv) How did the poet reach home?
 v) Which word indicates to us that the second man was blind?
 vi) What message do you get from this poem?
 vii) What looks like heavenly stars?
 viii) What looks like balls of burning leads?
 ix) Why the man lost his all judgment?

Q11. Complete the following spelling.

- i) F_g ii) Ke_ _ iii) _lind iv) C_ utch
 v) L_st vi) J_dg_ent vii) Bur_ing

Q12. Write the meanings of following words in Hindi.

Fog, ken, blind, judgment, lead, star, heaven, street, thick, stone, heavy, burning, giants, distance

Q13. There are some of the things that visually impaired (blind) people used. Write the use of these things for visually impaired (blind) people and add some more

- i) Cane / walking stick ii) Dark Glasses iii) Tape Recorder

Assignment-

- Write any incident where fog affects visibility
- Write the two rhyming words for each.

Lead, pan, fog, place, dumb, blind, made, light, follow, come, close, car

Portfolio

- Some disabilities are given below. Think about difficulties faced by people with this abilities.



Lesson - 21

The Flavours of Thailand

Q1. Choose the correct option and put a tick mark ✓ on it.

- i) Meaning of 'Thai' word is _____
(a) Freedom (b) kingdom
- ii) Thai gesture of greeting is called-
(a) Hi (b) Wai
- iii) Thailand is bordered by Laos and -
(a) China (b) Cambodia
- iv) In which direction of Thailand Andaman Sea situated-
(a) West (b) South
- v) Thailand's official name till May 11, 1949 was-
(a) Rome (b) Siam

Q2. Write true or false.

- i) Chui Bahadwe was the caretaker of guest house. (____)
- ii) Thailand is situated in South East Asia. (____)
- iii) They went to a cinema hall with Chui Bahadwe. (____)
- iv) Highest peak of Thailand is 'Doi Intharion'. (____)
- v) The Capital of Thailand is Delhi. (____)

Q3. Choose the correct word from the bracket and fill in the blanks

(Bangkok, festival, river, Cuisine, Nampla)

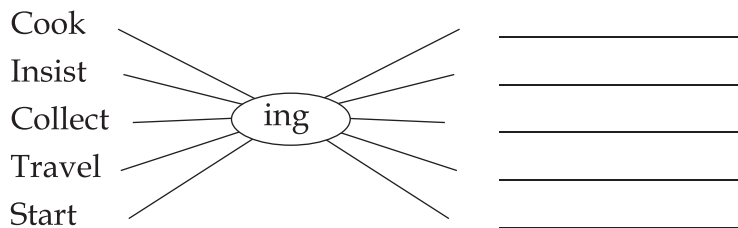
- i) The beautiful Chao Praya _____ runs into the Gulf of Thailand.
- ii) The delicious Thai _____ cooked for us.
- iii) One of the important ingredient is the _____
- iv) We travelled to _____, the capital city

Q4. Match the following columns

- | | |
|------------------|---------------------|
| i) Bangkok | caretaker |
| ii) Chao Praya | Festival |
| iii) Loikrathang | capital city |
| iv) Wai | river |
| v) Chur Bahad We | Gesture of greeting |

Q5. Make new words

Play	\	/		
Sing	\	/		
Read	\	/		
Listen	\	/		
	\	/		

**Q6. Write the meanings of following words in Hindi.**

Enriching, caretaker, minority, frequent, aromatic, tropical, humid, cuisine, ingredients, climate, tamarind, fortune, guest house, smell, tourist, capital, disappointed

Q7. Write the missing letters and complete the spelling

- i) Me_eu_ ii) Tr_pi_al iii) M_nori_y iv) Fu_lon_
 v) H_m_d vi) Touri_t vii) R_ver viii) In_red_ent
 ix) G_lf x) Sta_da_d

Q8. Choose the correct rhyming word for each and put a tick ✓ on it.

- i) South (mouth / couch) ii) Cold (called / fold)
 iii) River (neck / fiver) iv) Cook (book / take)
 v) Lunch (batch / bunch)

Q9. Complete the phrases with the help of given words.

Cuisine, guesthouse, nature, jasmine, statues

- i) Beautiful Buddha _____
 ii) Neat looking _____
 iii) Delicious Thai _____
 iv) Sweet-smelling _____
 v) Every smiling _____

Q10. Solve the quiz

- i) Four letter word which means Freedom in Thai.
 ii) Thai greeting
 iii) The year 2006 according
 Buddhist Calendar would 2006 + =
 iv) River that runs into gulf of Thailand
 v) Another name for Intharion is mountain of

- vi) Kra Isthmus flows into peninsula
 vii) Elephants are also called and play in surin

Q11. Use the information given below in box 'A' and 'B' and complete the sentences . use (had + III verb)

A
Reach, leave, finish, make, start, set, take, cut, steal tear

B
Station, the classroom, homework, a doll, lunch, the trees, purse, the sun, the news paper, bath

- i) The children _____ before the teacher came.
- ii) The train _____ at the _____ before we arrived there.
- iii) We _____ our _____ before our father came home.
- iv) My daughter _____ before we come back home.
- v) They _____ before we joined them.
- vi) The _____ before she returned home.
- vii) My father _____ before I got up.
- viii) Someone _____ before the forest guard arrived.
- ix) Someone _____ before the passenger came back.
- x) The baby _____ before his guard father read it.

Q12. Complete the table.

Regular verbs		
I	II	III
Reach	Reached	Reached
Finish	Finished	
	Started	
Look		Looked
	Climbed	

Irregular verbs		
I	II	III
Leave	Left	Left
Make		
Set		
Read		
Steal	stole	

Q13. Write the IInd and IIIrd form of these regular verbs.

Paint, wash, play, appoint, walk, talk, happen, fold, open, point

Q14. Write the IInd and IIIrd form of these irregular verbs.

Take, sing, ring, fly, build, see, give, get, hold, go

Q15. Match the words with their meaning in Hindi

Cucumber	बैंगन
Ginger	लहसून
Chilly	खीरा
Garlic	अदरक
Brinjal	कद्दू

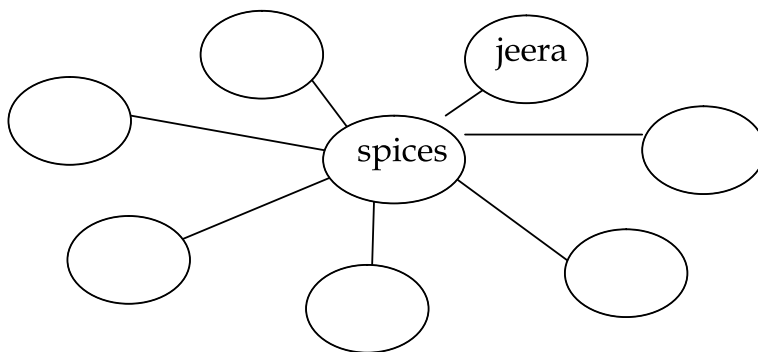
Q16. Consult a dictionary and write the meanings of these word in Hindi.

Cumin seeds, lime, coconut, tomato, fig

Q17. Consult a dictionary and write English word for each spices given below.

Jeera, haldi, haniya, long, kalimirch, methi, rai / sarson, chhoti elachi, kesar, dalchini

Q18. Complete the word web with the names of spices in English/Hindi.



Q19. Look at the picture and match the following



Tomato



Basil



Ginger



Egg plant

Q20. Write the answers of following questions in one word.

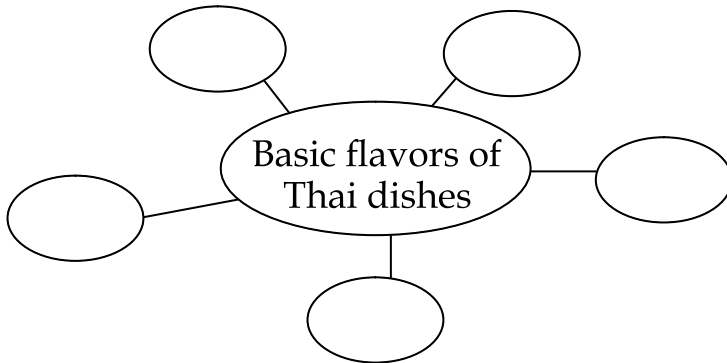
- i) Who welcomed at the gate of the guesthouse?
- ii) What is called the Thai gesture for greeting?
- iii) What is the meaning of the word 'Thai'?
- iv) Who is the caretaker of the guesthouse?
- v) Where did they see coins, vessels etc?
- vi) Which is the highest peak of Thailand?
- vii) Where is Thailand situated?
- viii) Which is the capital city of Thailand?
- ix) In which month did they celebrate Loikrathang Festival?

Q21. Write the answer of following questions.

- i) What is interesting about the Thai calendar?
- ii) Write about some famous places in Thailand?
- iii) What is unique about 'Thai' food?
- iv) Write five basic flavours of Thai dishes.
- v) Name some of the important towns in Thailand?

- vi) What happens during the Elephant Round -up?
vii) Who was Little Doi Swan?

Q22. Complete the word web

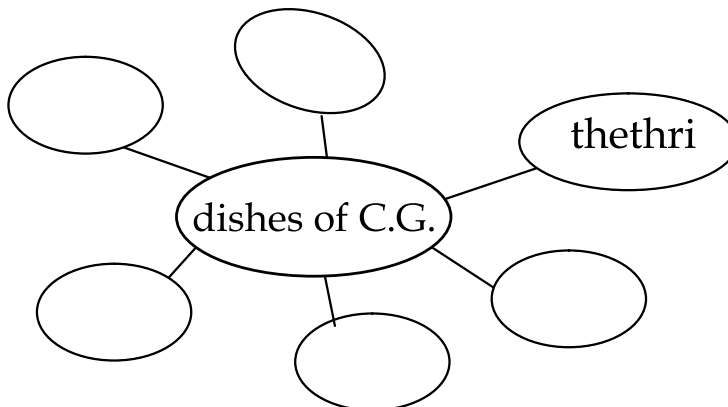


Assignment-

- Write five uses of basil.
- Write five regular and irregular verbs.
- Use the following words in your own sentences.
Neat, ever, sweet, delicious, colourful
- Write five famous places of your state.
- Complete the word web with the name of cuisine of your local area.

Portfolio-

- List the ingredients that go into making the dish. List some instructions on how to prepare the dish.



Lesson - 22

The Photograph

Q1. Choose the correct word from the bracket and fill in the blanks.

Woolen, white, mango, ten, sunflowers

- i) I was _____ year old.
- ii) My grandmother sat under the tree _____
- iii) There were _____ in the garden
- iv) The grandmother was knitting _____ scarf.
- v) Grandmother had _____ hair.

Q2. Tick ✓ the correct answer and cross X the wrong one.

- i) The grandfather sat on the flower bed.
- ii) The boy was ten year old.
- iii) The grandmother was not very old.
- iv) Shed had grey hair.
- v) The boy was interested to see a book with colourful pictures of birds and butter flies.
- vi) The small photograph was in the box.
- vii) The photograph was taken about 40 years ago.
- viii) She used to go swimming in a muddy pool.
- ix) A lemon coloured butterfly settled on the nose of the grandmother.
- x) There was similarity between the photograph and grandmother.

Q3. Match the words with their meaning

Knitting	a plant which requires support to grow.
Wrinkles	jewellery passed on from earlier generations.
Heirlooms	top most room in a house, under the roof.
Attic	process of making woolen clothes using needless
Creeper	folding on skin that happens at old age

Q4. Who said?

- i) My grandmother sat on the string bed.
- ii) Whose picture is it?
- iii) 'A little girl's, of course?
- iv) Grandmother had white hair.
- v) 'yes, I knew her.'

Q5. Correct the spelling of under lined words.

- i) Knitting a woolen scarf requires patience.
- ii) The lady received a beautiful ring which was part of the familys heirlooms.

- iii) The money-plant is a criper which requires support to grow as its stems are weak.
 iv) It was a good attempt for keeping me out of mischeaf
 v) Since it was a sunny day, Tapan had to skwint his eyes to look at the ripe mangoes in the tree.

Q6. Write the missing letters and complete the word

- | | |
|-----------------|-------------|
| i) St_in_ | ii) Fa_ed |
| iii) G_rd_n | iv) Wo_le_ |
| v) Kni_t_ng | vi) C_e_per |
| vii) P_otog_ap_ | viii) Fa_ed |
| ix) W_inkl_ | x) S_uin_ed |

Q7. Write meanings in Hindi

Knitting, wrinkle, foggy, clicking, heirloom, faded, creeper, whisper, sleeve, bony

Q8. Answer the following questions in one word

- Write the colour of grandmother's hair?
- Write the name of tree where grandmother was sitting?
- Grandmother was knitting scarf for which month?
- Who was in the photograph?
- Write the name of the flower in garden?

Q9. Answer the following questions

- What was the boy doing after taking his meals?
- How was the photograph?
- Who was in the photograph?
- How can you say that the photograph was colourful?
- Did the boy know who was in the photograph?

Q10. Arrange these words as you find them in dictionary.

Wrinkles, heirlooms, creeper, deterrent, drapery, attic

Assignment-

- Correct the following spellings- Fogi, ettic, drapery, deterrent, streng
- Arrange these words as you find them in the dictionary- sat, string, white, needles, click

Scrap book

- Collect any type of pictures and stick them here.
- Stick the picture of camera and a scene.

Lesson - 23

Where the mind is without fear

Q1. Fill in the blanks

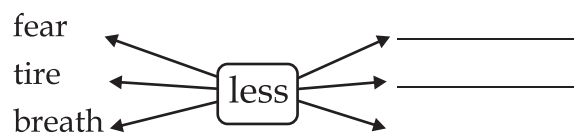
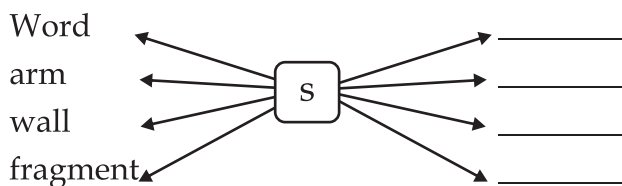
Knowledge, fear, high, broken, fragments, depth

- i) Where the mind is without _____
- ii) The head is held _____ -
- iii) Where _____ is free.
- iv) Where the world has not been _____ up into _____ by narrow domestic walls.
- v) Where words come out from the _____ of truth.

Q2. Write the meanings of given words in Hindi.

Dreary, fear, narrow, depth, desert, aware, domestic, forward, stream, dead habit, haven, freedom, stretch, tire, striving

Q3. Add 's' less and make new words



Q4. Answer the following questions

- i) Who is the poet of the poem 'Where the mind is without fear'?
- ii) Where should the mind be led?
- iii) How can people move towards perfection?
- iv) In what sense is 'Heaven of freedom' used?
- v) What type of freedom helps us to make our country heaven?
- vi) What type of society does the poet dream about?
- vii) What does the poet mean when he says, 'let my country awake'?

Q5. Write four lines of the poem 'Where the mind is without fear'?

Q6. Match the words in column A with opposite words in column B.

A	B	A	B
Ever	Whole	High	Shallow
Fragments	Fold	Narrow	Found
Deep	Cheerful	Stretch	Green
Lost	Hell	Dreary	Low
Desert	Broad	Heaven	never

Q7. Rearrange the given letters

- i) imdn = _____
- ii) rarnow = _____

iii) ersedt = _____

iv) tpdeh = _____

v) ide = _____

vi) veer = _____

vii) rtsmea = _____

Q8. Complete the rhyming words.

i) Head _____

ii) Tree _____

iii) Tireless _____

iv) let _____

v) where _____

vi) clear _____

Q9. Make sentences using following words

knowledge, perfect, high, action, deep, broken up, truth, dreary desert, lost

Q10. Match the words with the given expressions

The mind is without fear	We fill proud
The head is held high	Freedom to express our thinking and ideas
Knowledge is free	With our interest
Broken up into fragments	A society with all types of creed, caste and religious, but not united
Narrow domestic walls	Every one has the right to get the knowledge according to his/her own interest.
Heaven of freedom	Let my country be free
Let my country awake	Request god gift us with us broad thinking and work accordingly.
Tireless striving stretches its arms towards perfection	To be truthful, honest and sincere
Clear stream of reason	Follow bad customs and traditions
Dreary desert sand of dead habit	Think logically
The mind is lead forward by god into ever widening thought and action	Feeling of freedom

Scrap book-

- Collect a few pictures of Rabindranath Tagore and stick it.

Assignment-

- Make some phrases with the help of the given word
Bright, huge, little, beautiful

