

Maharashtra Board Solutions for Class 6- English (Voyage 3): Chapter 3.4-Sushruta



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Maharashtra Board Solutions for Class 6- English (Voyage 3): Chapter 3.4-Sushruta

Class 6: English Chapter 3.4 solutions. Complete Class 6 English Chapter 3.4 Notes.

Maharashtra Board Solutions for Class 6- English (Voyage 3): Chapter 3.4-Sushruta

Maharashtra Board 6th English Chapter 3.4, Class 6 English Chapter 3.4 solutions

Questions and Answers

1. Answer the following questions:

Question a.

Who was Sushruta?

Answer:

Sushruta was a bright student of veterinary medicine.

Question b.

Who was Shalihotra?

Answer:

Shalihotra was Sushruta's teacher.

Question c.

What question did Shalihotra ask to test Sushruta?

Answer:

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The question Shalihotra asked to test Sushruta was, 'What all would be needed to perform a surgery on a wonderful horse?'

Question d.

How long a period did Shalihotra allow to find the missing things?

Answer:

Shalihotra gave Sushruta a week to find the missing things.

Question e.

How did Sushruta find the missing things? (Select appropriate answer)

1. By reading several books
2. By consulting his friends
3. By observing his teacher carefully and thinking about what he did
4. By meditating

Answer:

By observing his teacher carefully and thinking about what he did.

Question f.

Who erected the first known veterinary hospitals of the world?

Answer:

The great Emperor Ashoka erected the first known veterinary hospital of the world.

2. What were the three things that Sushruta discovered?

Question 1.

What were the three things that Sushruta discovered?

Answer:

The three things that Sushruta discovered was that, a good veterinarian should have

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1. an eagle's eye
2. a lion's heart
3. a mother's touch

3. Explain the meaning of the following phrases:

(a) An eagle's eye, (b) A lion's heart, (c) A mother's touch.

Question 1.

3. Explain the meaning of the following phrases:

(a) An eagle's eye, (b) A lion's heart, (c) A mother's touch.

Answer:

a. an eagle's eye – a close watch, observe keenly The tigress watched her cubs with an eagle's eye to keep them away from danger.

b. a lion's heart – someone who is very brave The Indian soldiers fought with a lion's heart and won.

c. a mother's touch – tender, loving, caring touch I am not scared of my dentist because he has got a mother's touch in all that he does.

4. Narrate the story of Susharuta in your own words.

Question 1.

Narrate the story of Susharuta in your own words.

Answer:

Susharuta was an Indian Ayurvedic physician who known as the 'Father of India medicine' or 'Father of surgery'. He also is a veterinary doctor and famous in veterinary science of India. Sushruta had a great knowledge about the treatment of animals. Through Shalihotra gained all the knowledge of surgery from Sushruta. Sushruta was also an good teacher who teacher about surgery to many others. Three things found by Sushruta before operating the horse, these were –

- 'A good veterinarian should have an eagle's eye.
- 'A good veterinarian should have a lion's heart.'
- 'A good veterinarian should have a mother's touch too.'

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- Sushruta transformed the view of veterinary sciences.

5. Write short notes on the following:

Question a.

Veterinary Science in ancient India

Answer:

Veterinary therapy developed very early in India. Based on the Ayurveda, Indian veterinary medicine is known for its specialised literature, which provides information on ancient methods of preventing and treating diseases of animals. Shalihotra, the founder of veterinary medicine, has been attributed the oldest existing veterinary texta treatise entitled 'Asvayurveda Siddhanta'.

Question b.

Care of animals in the regime of Emperor Ashoka.

Answer:

The great Emperor Ashoka erected the first known veterinary hospitals of the world. Giving the animals general tonics and stimulants was practiced in order to ensure good mental and physical health. Prevention of the occurrence of diseases was also given importance. Cleanliness of animals, maintenance of stalls and stables, quality of food, disadvantages of overfeeding were also looked after during the regime of Emperor Ashoka.

Question c.

Utilization of animal by-products in the ancient world.

Answer:

Utilization of animal by-products was also done wisely by our ancestors. Conversion of milk into butter, ghee, curd, khoa, etc., was practiced. Chicken for its meat and sheep for its wool were also utilized in the ancient world.

6. Form pairs. Complete the following table through discussions.

Question 1.

Form pairs. Complete the following table through discussions.

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Occupation	Necessary Qualities	Reasons
Student		
Teacher		
Housewife		
Sportsman		
Artist		
Singer		
Author		
Umpire		
Actor		
Scientist		

Answer:

	Quality	Reasons
Housewife	Loving, caring, organised, cheerful	Should be proud for the well-being and warmth of the family
Sportsman	Sporting, team spirit, confident, accept defeat with a smile	Should not be proud, accept defeat in the right spirit
Artist	Should have an aesthetic mind	Should be able to express his feelings through art
Singer	Have a good voice modulation	Should be able to enthrall the audience

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Author	Good writer, convey messages through writings	Young and old should be able to learn and love reading
Umpire	Should be knowledgeable, observant and impartial	Should take the right decision to be fearless
Actor	Should know the art of acting naturally	Should be a good entertainer
Scientist	Discover science which is useful to mankind	Should be an asset to the society

7. Note these pairs of words: care-carefully, equal-equally.

Here we see that the letters ‘-ly’ are added at the end of the word to make another word. A letter or group of letters added at the end of a word to make another word is called a suffix.

(a) Use the suffix ‘-ly’ to make other words from the following:

subsequent, frequent, wise, immense, beautiful

(b) Find two examples each, of the words made by using the following suffixes.

-ness, -er, -let, -ful, -tion/sion, -y

Question a.

Use the suffix ‘-ly’ to make other words from the following:

subsequent, frequent, wise, immense, beautiful

Answer:

- subsequent – subsequently
- frequent – frequently
- wise – wisely
- immense – immensely
- beautiful – beautifully

Question b.

Find two examples each, of the words made by using the following suffixes.

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-ness, -er, -let, -ful, -tion/sion, -y

Answer:

- ness – awareness, cleanliness
- er – recover, career
- ful – wonderful, sorrowful, painful
- tion/sion – information, cultivation, profession
- y – quickly, carefully, equally, veterinary
- let – booklet, armlet, leaflet, owlet

8. Frame questions beginning with the following words, based on the above passage.

Who, What, Where, When, How, Why (One question each)

Question 1.

Who

Answer:

Who are veterinarians?

Question 2.

What

Answer:

What did Nakula write?

Question 3.

Where

Answer:

Where did Emperor Ashoka arrange for cultivation of herbal medicines for men and animals?

Question 4.

When

Answer:

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When did veterinary therapy develop in India?

Question 5.

How

Answer:

How did Shalihotra treat animals?

Question 6.

Why

Answer:

Why did veterinarians start accompanying armies?

9. Visit a library: Find more information/stories about scholars of the ancient world – Aryabhatta, Bhaskaracharya, Varah Mihir, Charak, Nagarjuna, Jeevak.

Question 1.

Visit a library: Find more information/stories about scholars of the ancient world – Aryabhatta, Bhaskaracharya, Varah Mihir, Charak, Nagarjuna, Jeevak.

Important Questions and Answers

Reading Skills, Vocabulary and Grammar

Read the extract and do the given activities.

Question 1.

State whether the following statements are true or false.

- a. Veterinary Sciences is a chosen career nowadays.
- b. Utilisation of animal by-products was practiced in the ancient world.

Answer:

- a. False

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b. True

Question 2.

Why is veterinary sciences not a chosen career?

Answer:

Veterinary sciences is not a chosen career because of lack of awareness.

Question 3.

What kind of veterinarians does India need?

Answer:

India needs veterinarians who empathize with animals and give their cent percent to the profession.

Question 4.

Pick out two Indian words from the extract.

Answer:

Ghee, khoa

Question 5.

Give verb forms of:

1. conversion
2. knowledge
3. utilisation,
4. profession

Answer:

1. convert
2. know
3. utilise
4. profess

Question 6.

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Write the antonyms of by using a prefix.

1. utilisation
2. common
3. awareness
4. wisely

Answer:

1. unutilisation
2. uncommon
3. unawareness
4. unwisely

Personal response:

Question 1.

What would you like to take up as a profession when you grow up?

Answer:

I would like to become a veterinarian when I grow up basically because I love animals. I would like to do something in this field which is necessary because animals are dumb creatures and cannot vocalise their problems. I would love to make life easy for animals.

Language Study

Vocabulary and Wordplay

Question 1.

List all the words related to surgery from the passage.

Answer:

Instruments, medicine, dressing of wounds bandaging of fractures, specialist. Now you add more to the list.

Question 2.

List words related to milk from the lesson.

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Answer:

Milk – ghee, butter, curds, khoa

Question 3.

A letter or group of letters added at the end of a word, to make another word is called a suffix.

e.g.: care – carefully; equal – equally

(a) Use the suffix ‘-ly’ to make other words from the following.

- hungry – hungrily
- greedy – greedily
- slow – slowly
- haste – hastily
- quick – quickly

(b) Find two examples of each of the words made by using the following suffixes.

- ist – specialist, activist
- ance – maintenance, importance

Part 1 of Sushruta talks about Sushruta, a bright veterinary student and his teacher Shalihotra, who decided to test him. Shalihotra asked Sushruta to list down the equipments which are needed to perform a surgery. Sushruta had everything right but missed on three things, which he found out through careful observation of his teacher.

Part 2 acquaints us with veterinary therapy which developed very early in India and how it was used by great kings like Chandra Gupta Maurya and Emperor Ashoka to treat their animals accompanying their armies and cattle as well. Animal by-products were used by our ancestors. Indians need to be made more aware of veterinary sciences as a career which is the need of the hour.

Introduction:

Sushruta was an ancient Indian physician known as the main author of Sushruta Samhita, a text on medicine and surgery. He is known as the ‘Founding Father of Surgery’. His teacher Shalihotra, was the founder of veterinary medicine (around 2350 BCE). A treatise entitled ‘Asvayurveda Siddhanta’ (complete Ayurvedic system for horses) is attributed to Shalihotra. Nakula, one of the Pandavas has written ‘Asva chikitsita.’

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Glossary:

1. veterinary (adj) – relating to the medical or surgical treatment of animals, especially and systematically with a subject domestic and farm animals
2. surgery (n) – operation
3. eagle's eye (phr) – a close watch
4. lion's heart (phr) – someone who is very activity brave is said to have a lion's heart
5. mother's touch (phr) – tender, loving, caring touch
6. therapy (n) – treatment to relieve or heal a disorder
7. treatise (n) – written work dealing formally
8. subsequently (adj) – following in either time or place
9. stimulants (n) – something that promotes
10. immense (adj) – huge, gigantic
11. empathize (v) – to feel or understand another person's feelings and pain.



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The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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