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B.A./B.Ed. (Part-III) Examination, 2022

**PEDAGOGY OF LANGUAGE
(ENGLISH)**

[Paper : Second]

Time Allowed : Three Hours

Maximum Marks : 100

Minimum Passing Marks : 33

Note : Attempt **all** the **five** questions. **One** question from each unit is **compulsory**. **All** questions carry **equal** marks.

UNIT-I

1. "English has become one of the major language of the world and Indians can neglect its study at their own risk".
Examine critically. [20]

OR

Define language and discuss the function approach aim and objectives of language.

UNIT-II

2. Narrate the importance of English during and before colonial and postcolonial times of India. [20]

OR

What is second language? What are the difficulties in teaching second language in India?

UNIT-III

3. What is meant by Evaluation? Explain the significance and advantages of comprehensive and continuous Evaluation. [20]

OR

Write an essay on constructive and multilingual approaches to language teaching.

UNIT-IV

4. What is Discourse? Explain their types. Define discourses merits and demerits also. [20]

OR

What is Linguistic Diversity? What is the significance of linguistic diversity? How does linguistics diversity influence classroom-performance?

UNIT-V

5. Explain the meaning of term 'Reading'. Enumerate the objectives of teaching reading and importance of teaching reading. [20]

OR

What is the importance of listening and speaking? Highlight role of story-telling, dialogues and games in developing skills of English Language.

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