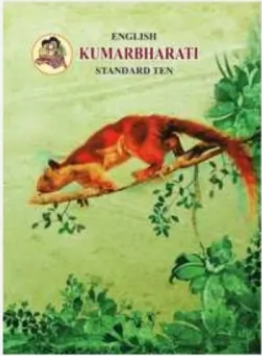


Maharashtra Board Solutions for Class 10- English (My English): Chapter 1.1- A Teenager's Prayer

BOOK SOLUTIONS
CLASS 10
ENGLISH (MY ENGLISH)

CHAPTER 1.1
A Teenager's Prayer

IndCareer



Maharashtra Board Solutions→

For any clarifications or questions you can write to info@indcareer.com

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Maharashtra Board Solutions for Class 10- English (My English): Chapter 1.1- A Teenager's Prayer

Class 10: English Chapter 1.1 solutions. Complete Class 10 English Chapter 1.1 Notes.

Maharashtra Board Solutions for Class 10- English (My English): Chapter 1.1- A Teenager's Prayer

Maharashtra Board 10th English Chapter 1.1, Class 10 English Chapter 1.1 solutions

Warming up!

Chit-chat

1. Form Groups of 5 to 6 and discuss. Give a rating of 1 to 5 to each of the following.

When you have to make important decisions what do you generally do?

- (a) Consult parents/elders []
- (b) Contact friends for advice []
- (c) Pray to God for guidance []
- (d) Think deeply in silence []
- (e) Ask your teacher for help []
- (f) Toss a coin to decide []

Question 1.

Form Groups of 5 to 6 and discuss. Give a rating of 1 to 5 to each of the following.

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When you have to make important decisions what do you generally do?

(Answer is directly given in the box.)

- (a) Consult parents/elders [b]
- (b) Contact friends for advice [d]
- (c) Pray to God for guidance [e]
- (d) Think deeply in silence [a]
- (e) Ask your teacher for help [c]
- (f) Toss a coin to decide [f]

Note: Students may note their own rating after discussion.

2. In poetry, very often, there are lines in which the poet seems to talk directly to an absent person, an abstract idea or thing/object.

Such a tactic/device used by the poet is the Figure of Speech 'Apostrophe'.

For example,

Twinkle, twinkle little star

Death! Where is thy sting?

O Cave man! I wish I could live with you.

Now, complete the following, creating examples of Apostrophe of your own.

- (a) O, Life! How
- (b) Dear God, Please
- (c) Books! You are
- (d) Exams! I wish
- (e) O, You beautiful sky

Question 1.

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complete the following, creating examples of Apostrophe of your own.

- (a) O, Life! How
- (b) Dear God, Please
- (c) Books! You are
- (d) Exams! I wish
- (e) O, You beautiful sky

Answer:

- (a) O, Life! How Strange are your ways?
- (b) Dear God, Please keep me calm in my difficult days.
- (c) Books! You are my dear companions.
- (d) Exams! I wish you were never there, never!
- (e) O, you beautiful sky send all your beauty to the earth.

English Workshop:

1. Choose the correct alternatives and complete the sentences :

Question 1.

Choose the correct alternatives and complete the sentences :

- (a) According to the poet, are brought by each new day. (new beginnings/new endings)
- (b) We must decide to take the road which leads to (great distress/great success)
- (c) The poet prays to the Lord to help him stand for what is (might! right)
- (d) The poet wants to see that his teenage years have been the years of his life. (worst/best)

Answer:

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- (a) According to the poet, new beginnings are brought by each new day. (new beginnings / new endings)
- (b) We must decide to take the road which leads to great success. (great distress/great success)
- (c) The poet prays to the Lord to help him stand for what is right. (might/right)
- (d) The poet wants to see that his teenage years have been the best years of his life, (worst/best)

2. Find and write the pairs of rhyming words from the poem.

1., 2., 3., 4., 5.

Question 1.

Find and write the pairs of rhyming words from the poem.

Answer:

1. make – take
2. success – distress
3. see – me
4. way – day

3. What is the rhyme scheme of the poem? Choose the correct one from the following options.

(i) aabb (ii) abcd (iii) abcb (iv) abba

Question 1.

What is the rhyme scheme of the poem? Choose the correct one from the following options.

(i) aabb (ii) abed (iii) abeb (iv) abba

Answer:

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(iii) abeb.

4. Match the lines in Column A with the Figures of Speech in Column B.

Question 1.

Column 'A'	Column 'B'
(i) Decisions, I must make	(a) Apostrophe
(ii) Please open up my eyes, dear Lord	(b) Inversion
(iii) Travel down the darkened road	(c) Metaphor
(iv) I can choose to take the road of life	(d) Alliteration

Answer:

Column 'A'	Column 'B'
(i) Decisions, I must make	(a) Apostrophe
(ii) Please open up my eyes, dear Lord.	(b) Alliteration
(iii) Travel down the darkened road	(c) Metaphor
(iv) I can choose to take the road of life.	(d) Inversion

5. Elements of Planning An Interview : (Group Activity)

Form groups and discuss each element of planning an interview and prepare notes on each element.

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Format - Structure

.....

Size/Length - How much

.....

Do's and Dont's - Rules and Regulations

.....

Type of Questions - Yes/No questions or Wh Type.

.....

6. Prepare a set of 10 questions to interview any successful teenager. You may use the following guidelines.

Question 1.

Prepare a set of 10 questions to interview any successful teenager. You may use the following guidelines.

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Standard template for conducting an Interview (Format)

Name of the Interviewee

Name of the Interviewer

Topic - (Personal/Recent/Sports/Business/Music/Art)

Venue - (Studio/TV channel/ Auditorium Hall/etc.

Date - Time - Duration -

(Total 10 questions)

- Mix up of Yes/No and Wh questions.
- Place a proper background before every question.
- Conversation should sound like a real interview.
- Avoid very personal questions.
- Avoid very casual, cheap and vulgar language.

Answer:

Interview questions for blind musician :

1. Could you please tell me about your family?
2. How did your blindness affect your career as a musician and composer?
3. Who supported you in your venture?
4. Who were your Gurus and what sort of training did you receive?
5. What is your speciality in singing?
6. Which was the best performance in your life according to you?
7. What are the awards you have received?
8. What are your plans for future?
9. What is your advice to young aspirants?
10. What can you do to encourage them?

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7. Read the poem. Write an appreciation of the poem in about 12 to 15 sentences with the help of the following points.

Question 1.

Read the poem. Write an appreciation of the poem in about 12 to 15 sentences with the help of the following points.

Point	
Title	
Poet	
Rhyme scheme	
Favourite line	
Theme/Central idea	
Figures of speech	
Special features - Type of the poem, language, style, tone, implied meanings etc.	
Why I like/dislike the poem	

Answer:

1. Title: 'A Teenager's Prayer'.
2. The name of the Poet: J. Morse.
3. Rhyme scheme: The rhyme scheme of the poem is 'abeb.'
4. Figure of speech (Any 1): Apostrophe, Inversion, Metaphor.
5. Theme/Central Idea: The theme of the poem is a teenager's dilemma about making the right decisions.

The responsibility of choice falls fully on him/her. A wrong decision may ruin the whole life. Hence the teenager in the poem prays to God for His help and guidance.

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8. Compose a short prayer in English asking God to guide you in your teenage years. Later, you can even try to make the lines rhyme to give it a poetic form.

Question 1.

Compose a short prayer in English asking God to guide you in your teenage years. Later, you can even try to make the lines rhyme to give it a poetic form.

Answer:

- O God, bless me with friends
- with purest heart,
- Who'll always stand by me in dark and dust.
- Let our friendship grow clean and right.
- My future bright will be in my sight.

9. Look around in your vicinity – your family, friends, neighbours, classmates, etc. and write about any four teenagers who have made a name for themselves by doing something extraordinary.

Question 1.

Look around in your vicinity – your family, friends, neighbours, classmates, etc. and write about any four teenagers who have made a name for themselves by doing something extraordinary.

Teenager Group	Name/s	Special/extraordinary tasks/things performed
1. Family		
2. Friends		
3. Neighbours		
4. Classmates		

Answer:

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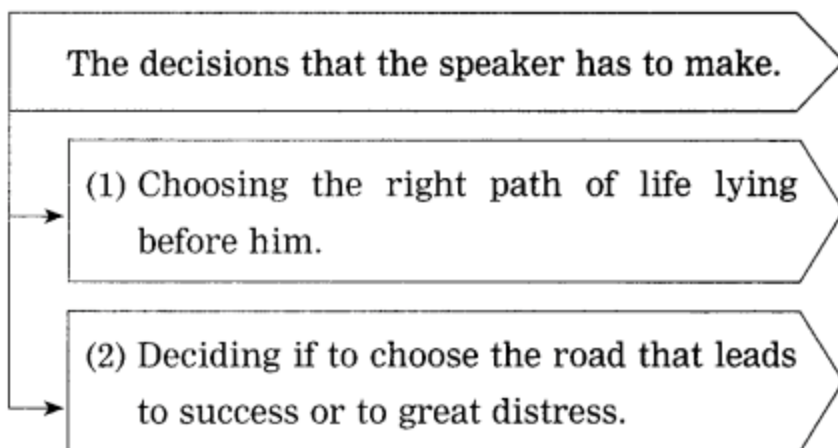
Teenager Group	Name	Special/extraordinary tasks/things performed
1. Family	Vishal	Healthy young boy-body-building was his passion-trained-hard work-took part in various competitions-became 'Mumbai Shree' at the age of 20-opened his own Gym-trained many body-builders-they won many titles-became rich and famous.
2. Friends	Meera	Disabled-lost a leg in an accident-prosthetic leg at the age of 15-she excelled in studies-after graduation she appeared for Maharashtra Public Service Commission exams-passed at first attempt-ranked 5th among all-became Tehsildar-worked for common man-all people loved and admired her administration.
3. Neighbours	Yashraj	Special child-born blind-inclined to music since childhood-distressful life-did not give up-used to listen to songs on transistor and TV.-practised-learnt harmonium, guitar, tabla, etc.-sang classical songs-mastered every type of music-arranged many concerts-today he is a famous music director at the age of 30.
4. Classmates	Jacob	Wealthy family-were in big business-father wanted him to get into business-but he wanted to change the face of villages-adopted some backward villages-worked selflessly with the poor and needy people-with great patience, perseverance and sacrifice did his noble work-brought transformation in their life-improved their overall quality of life-he is respected as God by the villagers.

Complex Factual Activity :

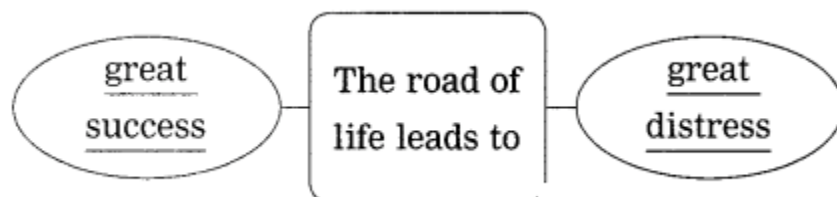
Complete the webs : (Answer is directly given.)

1.

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2.



Complex Factual Activities :

Question 1.

Complete the sentences with the help of the extract:

(Answers are directly given and underlined.)

1. The person should strictly say 'no' to any temptation that comes in his way,
2. It'll keep a person's body clean and fit.

Question 2.

Whose company does the poet wish for, in the walk of life? Why?

OR

What effect does the speaker wish to see in himself at the end of his teens?

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Answer:

The poet wishes the company of God because, by the time his teenage years are over, he will know that the life he lived under the guidance and help of the Almighty, was the best.

Question 3.

In what condition does the poet wish to maintain his body?

Answer:

The poet wishes to maintain his body and keep it clean and fit each day, when temptation attracts him to do anything bad or wrong.

Activities based on Poetic Devices :

Question 1.

Identify the following figures of speech :

Answer:

1. Please open up my eyes, – Apostrophe dear Lord.
2. And fit for life each day. – Alliteration



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Class 10 English (My English)

Unit 1

- Chapter 1.1- A Teenager's Prayer
- Chapter 1.2- An Encounter of a Special Kind
- Chapter 1.3- Basketful of Moonlight
- Chapter 1.4- Be SMART
- Chapter 1.5- His First Flight

Unit 2

- Chapter 2.1- You Start Dying Slowly
- Chapter 2.2- The Boy who Broke The Bank
- Chapter 2.3- The Twins
- Chapter 2.4- An Epitome of Courage
- Chapter 2.5- Book Review – Swami and Friends
- Chapter 2.6- World Heritage

Unit 3

- Chapter 3.1- If ...
- Chapter 3.2- A Lesson in Life from a Beggar
- Chapter 3.3- Stopping by Woods on a Snowy Evening
- Chapter 3.4- The Alchemy of Nature

Unit 4

- Chapter 4.1- The World is Mine
- Chapter 4.2- Bholi
- Chapter 4.3- O Captain! My Captain!
- Chapter 4.4- Unbeatable Super Mom – Mary Kom
- Chapter 4.5- Joan of Arc
- Chapter 4.6- A Brave Heart Dedicated to Science and Humanity

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About About Maharashtra State Board (MSBSHSE)

The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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As of now, the MSCERT and Balbharti are responsible for the syllabus and textbooks of Classes 1 to 8, while Classes 9 and 10 are under the Maharashtra State Board of Secondary and Higher Secondary Education (MSBSHSE).

How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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