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*REVISION WORKSHEET – 2*

Name : \_\_\_\_\_

Subject : *English*

Class : *I*

Topic : *Revision*

Section: \_\_\_\_\_

T. Sign : \_\_\_\_\_

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**Q1. Give two Rhyming words for each.**

7. that \_\_\_\_\_

8. eat \_\_\_\_\_

9. get \_\_\_\_\_

10. book \_\_\_\_\_

11. and \_\_\_\_\_

**Q2. Learn and write all the Difficult words of Lesson-2 (The Fox and the Grapes).**

16. \_\_\_\_\_

6. \_\_\_\_\_

17. \_\_\_\_\_

7. \_\_\_\_\_

18. \_\_\_\_\_

8. \_\_\_\_\_

19. \_\_\_\_\_

9. \_\_\_\_\_

20. \_\_\_\_\_

10. \_\_\_\_\_

**Q3. Read the passage carefully and write five Naming Words.**

Kunal is playing near the pond. An orange fish is swimming in the pond.

A frog jumps into the pond. A white duck is also floating in the pond.

Kunal throws the ball in the water.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**Q4. Choose the correct word and fill in the blanks.**

1. The fox wants to eat \_\_\_\_\_. (grapes / lemon)

2. The fox \_\_\_\_\_ (jumps / walks) to eat the grapes.

3. He says the grapes are \_\_\_\_\_. (salty / sour)

4. The fox becomes \_\_\_\_\_. (sleepy / tired)