

Maharashtra Board Solutions Class 5-English:

Chapter 9- The Triantiwontigongolope



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Maharashtra Board Solutions Class 5-English:

Chapter 9- The Triantiwontigongolope

Class 5: English Chapter 9 solutions. Complete Class 5 English Chapter 9 Notes.

Maharashtra Board Solutions Class 5-English: Chapter 9- The Triantiwontigongolope

Maharashtra Board 5th English Chapter 9, Class 5 English Chapter 9 solutions

Questions and Answers

1. Read the poem aloud using proper intonation.

Question 1.

Read the poem aloud using proper intonation.

2. Note that we say 'its appetite', 'its manners' and not "it's appetite" or 'it's manners'.

It's means 'It is' and its means 'belonging to it.'

Question 1.

Note that we say 'its appetite', 'its manners' and not "it's appetite" or 'it's manners'.

It's means 'It is' and its means 'belonging to it.'

Answer:

Now, read the following sentences.

- Its response was overwhelming,
- It's not good to be dishonest.
- It's a beautiful day,
- It's a pleasant surprise.
- Its results will reveal if the experiment was a success.

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- Its conclusion was unclear.

3. Activities

1. Is the insect described in the poem a real insect? Think about an imaginary creature. Describe it in your own words. You may draw its picture and label it.

Question 1.

Is the insect described in the poem a real insect? Think about an imaginary creature. Describe it in your own words. You may draw its picture and label it.

Answer:

The insect described in the poem is not real but imaginary by the poet's own admission at the end of the poem. Let me tell you about Hopperslipograssipede, my friend, who lives in my garden. It thrives on plants. When no one is around it changes its colour according to its own whims and fancies.

2. Think of other funny names for imaginary creatures. Write any 3 of them.

Question 1.

Think of other funny names for imaginary creatures. Write any 3 of them.

Answer:

1. Hopperslipograssipede
2. Cenacaciapidekatydid
3. Alfalfaerialweevil

Additional Important Questions and Answers

Answer the following questions.

Question 1.

What is the poem about?

Answer:

The poem is about an imaginary insect 'The Triantiwontigongolope'. The poet describes its funny ways only to disclose in the end that it was all a joke.

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Question 2.

What does the insect live on?

Answer:

The insect lives on weeds and wattle-gum.

Question 3.

What does Trianti wontigongolope do when we call it by its name?

Answer:

When we call Triantiwontigongolope by its name, it makes a sound of contentment, with a sense of pride.

Question 4.

The poet reveals in the end that it was a joke.

Were you disappointed by this confession? Justify your answer.

Answer:

The humorous character in the story made me laugh heartily but at the same time I was disappointed that I won't be able to see the insect as it does not exist.

Language Study**Question 1.**

Pick out a word indicating sound from the poem:

Answer:

Purrs

Question 2.

Match the rhyming words.

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- | A | B |
|------------|------------|
| 1. toes | a. name |
| 2. shame | b. nose |
| 3. confess | c. green |
| 4. been | d. address |

Answer:

- | A | B |
|------------|------------|
| 1. toes | a. name |
| 2. shame | a. name |
| 3. confess | d. address |
| 4. been | c. green |

What do the underlined words mean:

Question 1.

If you sneer at it or scold it, it will scuttle off

in shame.

Answer:

If we scorn or scold the insect it will run away in shame.

Question 2.

It lives on weeds and wattle-gum and has a funny face.

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Answer:

It eats weeds and wattle-gum and it has a funny face.

Question 3.

Fill in the blanks with 'it's' and 'its'

1. effect is severe.
2. your choice.
3. a possibility.
4. impact was strong.
5. the most severe earthquake Nepal has ever witnessed.

Answer:

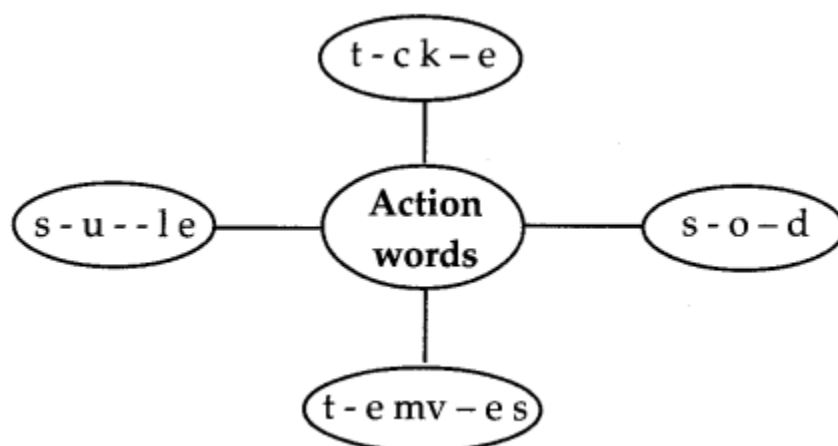
1. Its
2. It's
3. It's
4. Its
5. Its

Reading Skills, Vocabulary and Grammar

Read the following extract and answer the questions given below:

Question 1.

Complete the web



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Answer:

- tickle
- scold
- trembles
- scuttle

Select the proper alternative and complete the following:

Question 1.

Triantiwontigongolope if you tread upon its toes.

- (a) smiles
- (b) trembles
- (c) scuttles

Answer:

- (b) trembles

Question 2.

Pick out a line to prove that Trianti wontigongolope does not exist.

Answer:

For there isn't such an insect.

Question 3.

The poet reveals in the end that it was a joke.

Were you disappointed by this confession? Justify your answer.

Answer:

The humorous character in the story made me laugh heartily but at the same time. I am disappointed that I won't be able to see the insect as it does not exist.

Summary :

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The humorous poem 'The Triantiwontigongolope' written by C. J. Dennis tickles the reader's funny bones and ushers laughter. The main character of this poem is a very funny insect with a very funny name. The poet describes its physical appearance, eating habits and other activities. At the end of the poem, the poet surprises us by concluding that the insect is imaginary and does not exist. We are willing to forgive the poet for his prank. After all, didn't he make us laugh to our heart's content?

Meanings :

1. spy (o) – catch sight of
2. spider (n) – a small insect with eight legs.
3. beetle (n) – an insect with wings which are hard.
4. bee (n) – an insect which provides honey
5. woolly (adj.) – covered with wool.
6. grub (n) – a worm-like larva of an insect
7. weeds (n) – unwanted wild plants
8. wattlegum (n) – an Australian gum
9. appetite (n) – desire for food
10. disgrace (n) – loss of respect due to one's action
11. scare (v) – cause fear
12. mope (v) – feel low and dejected
13. tremble (v) – to shake due to excitement or frailty
14. tickle (o) – light touch by someone which evokes laughter
15. tread (v) – walk in a specific manner
16. snubbish (adj.) – somewhat short and turned up at the end
17. scold (v) – to rebuke
18. scuttle (o) – to run hurriedly
19. purrs (u) – sound that cat makes
20. confess (o) – admit
21. forgive (v) – cease or stop feeling angry or bitter towards someone for their mistake / their action.



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- Chapter 8- Peer Profile

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- Chapter 9- The Triantiwontigongolope
- Chapter 10- Three Sacks of Rice
- Chapter 11- Be a Good Speaker

- Chapter 12- Count your Garden
- Chapter 13- The Adventures of Gulliver
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The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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