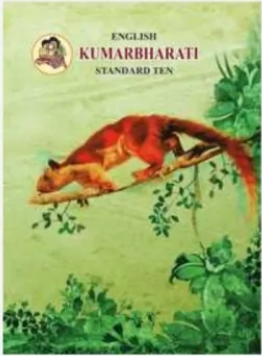


Maharashtra Board Solutions for Class 10- English: Chapter 3.4- The Will to Win

BOOK SOLUTIONS
CLASS 10
ENGLISH

CHAPTER 3.3
Stephen Hawking

IndCareer



Maharashtra Board Solutions→

For any clarifications or questions you can write to info@indcareer.com

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Maharashtra Board Solutions for Class 10- English: Chapter 3.4- The Will to Win

Class 10: English Chapter 3.4 solutions. Complete Class 10 English Chapter 3.4 Notes.

Maharashtra Board Solutions for Class 10- English: Chapter 3.4- The Will to Win

Maharashtra Board 10th English Chapter 3.4, Class 10 English Chapter 3.4 solutions

Question 1.

Get into pairs, discuss and tick the most appropriate answer :

- (a) You may have lost the match; but
 - (i) It is important that you start fighting with your opponent.
 - (ii) It is important to have the will to win.
 - (iii) It is important that you blame the organizers for the rough ground.

Answer:

- (ii) It is important to have the will to win.

(b) Success is always measured by :

- (i) Ability to pounce upon at the opponent and fight with full force.
- (ii) Match-fixing before the match begins.
- (iii) Ability to bounce back after a fall.

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Answer:

(c) The ability to bounce back after a fall.

(c) For attaining success; we need to :

(i) Sleep day in and day out and dream about success.

(ii) Scheme out things to make the opponent fall.

(iii) Work hard day and night for it.

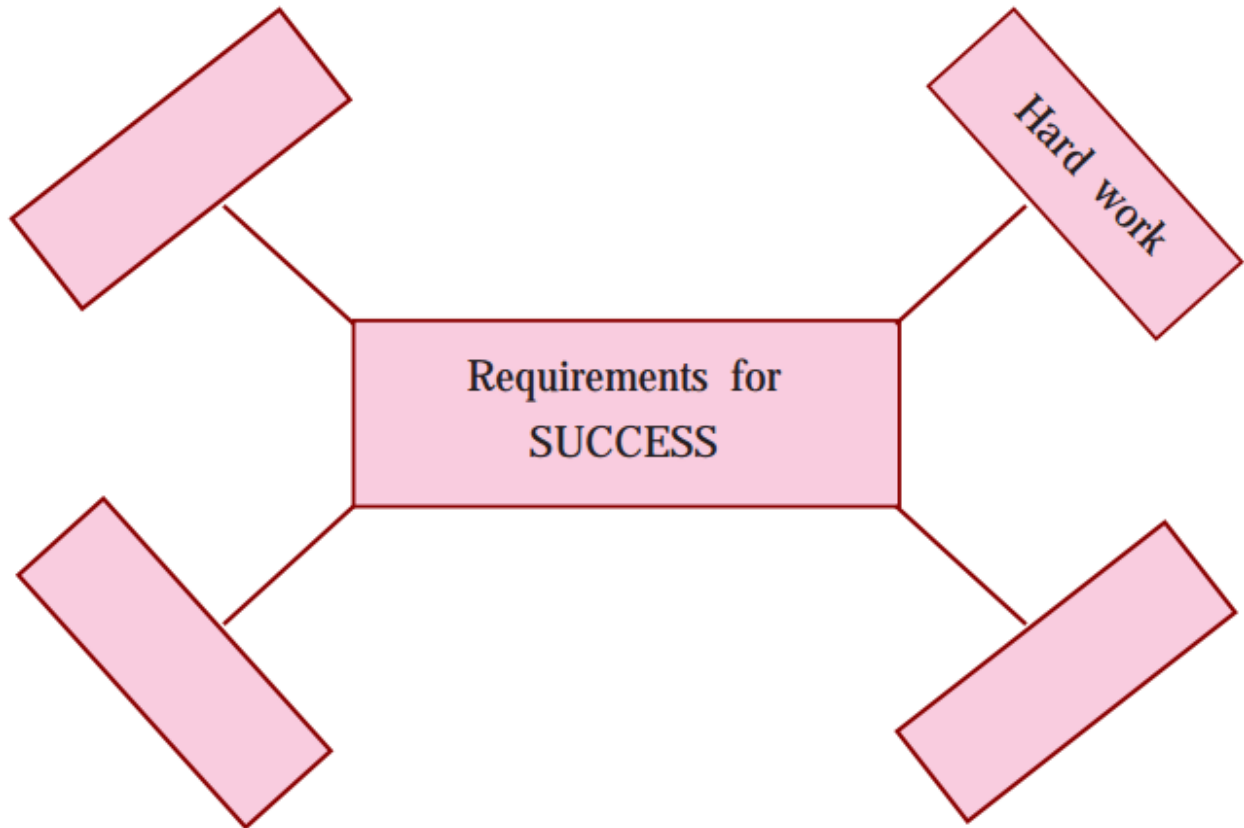
Answer:

(c) Work hard day and night for it.

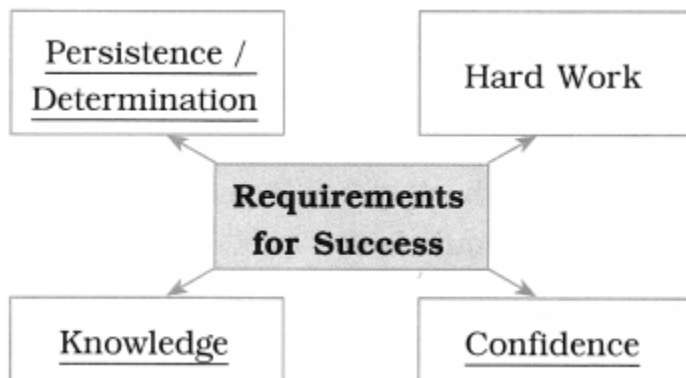
Question 2.

How can we achieve success in life? Complete the boxes by filling the essential qualities required for achieving success.

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Answer:



Question 3.

Discuss and write 5 proverbs/quotations related to the importance of having a strong will-power.

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(a)

(b)

(c)

(d)

(e)

Answer:

(a) Where there's a will, there's a way.

(b) If at first you don't succeed, try, try again.

(c) The truest wisdom is a resolute determination. -Napoleon Bonaparte

(d) Nothing is impossible. -Napoleon Bonaparte

(e) Determination is the key to success.

Question 4.

Complete the following table.

Make a list of great personalities of present and past who have achieved success in different walks of life. You can take help of your school library or search on the internet.

Politics	Social work	Sports	Music
----------	-------------	--------	-------

Answer:

Politics	Sports	Social Work	Music
----------	--------	-------------	-------

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Abraham Lincoln	Michael Jordan	Medha Patkar	Ravindra
Franklin Roosevelt	Allyson Felix	Helen Keller	Jain
George Washington	Shekhar Naik	Emmeline	Cher (singer)
Winston Churchill	Pele	Pankhurst	Beethoven
Woodrow Wilson	H. Boniface Prabhu	Florence	Mozart
Sardar Vallabhbhai Patel	Mahendra Singh Dhoni	Nightingale	Tansen

The Will To Win Appreciation Question 1.

(A) In order to achieve success the poet wants us to

- (a)
- (b)
- (c)

Answer:

- (a) go out and fight for it
- (b) work day and night for it
- (c) give up time, peace and sleep for it.

(B) Write as many phrases as you can using 'enough' and use them in your sentences.

Example : good enough

Answer:

- (1) hard enough : If you work hard enough, you will be rewarded.
- (2) bold enough : He was not bold enough to realise his ambitions.
- (3) fast enough : He was not fast enough to understand the joke at his expense.
- (4) strong enough : The little bird was still not strong enough to fly away on its own.
- (5) reasonable enough : The price seemed reasonable enough; yet I hesitated to buy it.

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(C) What does the word 'Scheme' mean here ? Choose the correct alternative from the following.

- (a) Housing colony
- (b) Goal in life
- (c) Rhyme pattern
- (d) Plan of action

Answer:

- (d) plan of action

(D) Do you think the line 'Give up your time and your peace and your sleep for it' means that one should be 'desperate' or restless' to achieve one's goal. Explain your opinion, in your notebook.

Answer:

No. If you are 'desperate', you might take unnecessary risks to achieve your goal. If you are 'restless', you will have no peace of mind. What the poet means by losing 'time'. 'peace' and sleep' means spending many hours working hard to gain one's objectives and to continually keep on thinking about it until it is achieved.

(E) Following lines are given to you. Find their appropriate meanings after discussing with your partner.

- (a) To go out and fight for it.
- (b) If you gladly sweat for, fret for and plan for it.
- (c) Lose all your terror of opposition for it.
- (d) With all your capacity, strength and sagacity.

Answer:

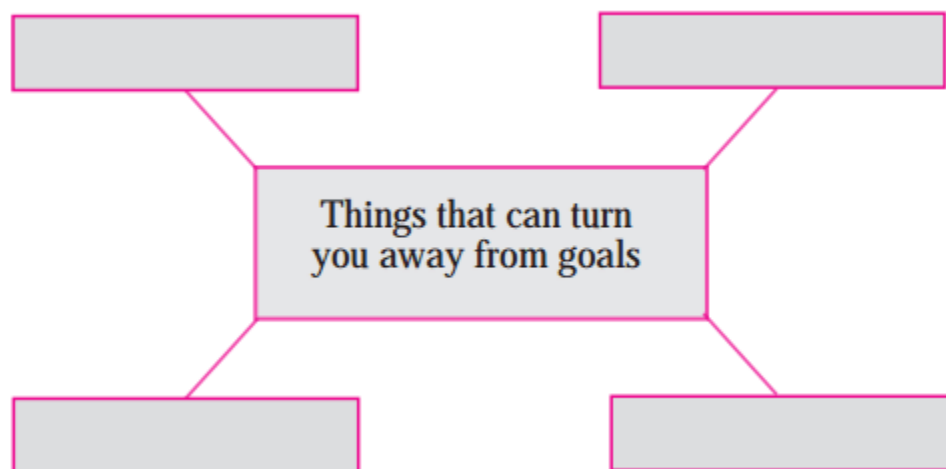
- (a) to try one's best and struggle hard in order to achieve something.
- (d) making full use of all your capabilities, power and wisdom.

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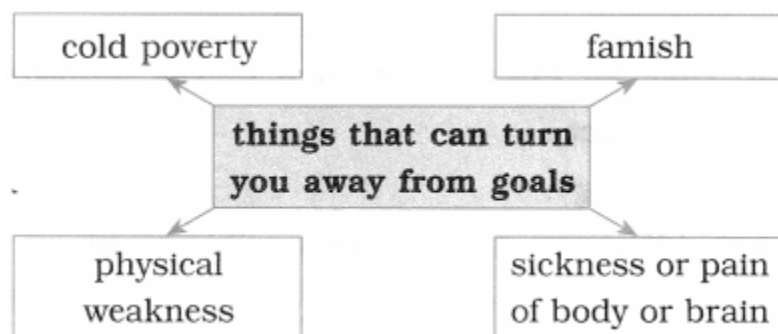
(c) sweat for it, fret for and plan for it and lose all your terror of the opposition for it

(d) to try one's best and struggle hard in order to achieve something.

(F) Read the poem again and complete the web showing all those things that can turn one away from ones efforts towards a goal.



Answer:



(G) Find the lines from the poem which mean-

(a) become crazy for the goal

(b) toil hard happily

(c) get rid of all fears

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(d) make efforts continuously

(e) extremely poor condition

Answer:

(a) if you are mad enough for it

(b) gladly sweat

(c) work day and night

(d) If neither cold poverty, famish or gaunt,

Question 2.

The poet has mentioned some hurdles in the poem that keep us away from achieving our goal in our life. Discuss with your partner and make a list of all the hurdles mentioned in the poem.

- sickness

Answer:

- or sickness or pain

Question 3.

The poem explicitly describes some strengths and weaknesses with the help of some words and phrases. The poet wants us to possess all the strengths and keep away from all the weaknesses. Make a list of all the words and phrases showing Strengths in table A and Weaknesses in table B. One is done for you.

A Strengths	B Weaknesses
-------------	--------------

Work day and night	Sickness
--------------------	----------

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Answer:

A (Strengths)	B (Weaknesses)
capacity, strength, sagacity faith, hope, confidence doggedness, grimness the help given by God	cold poverty famish gaunt sickness or pain of body and brain

Question 4.

Listen to the poem carefully and state whether the following statements are true or false. Correct the false statements.

- (a) If you want a thing you should not give up your sleep.
- (b) You should be afraid of your opposition.
- (c) Cold or poverty cannot keep you away from achieving your goal.
- (d) You can achieve your goal with the help of God.
- (e) Life will not seem useless and worthless without achieving your goal.

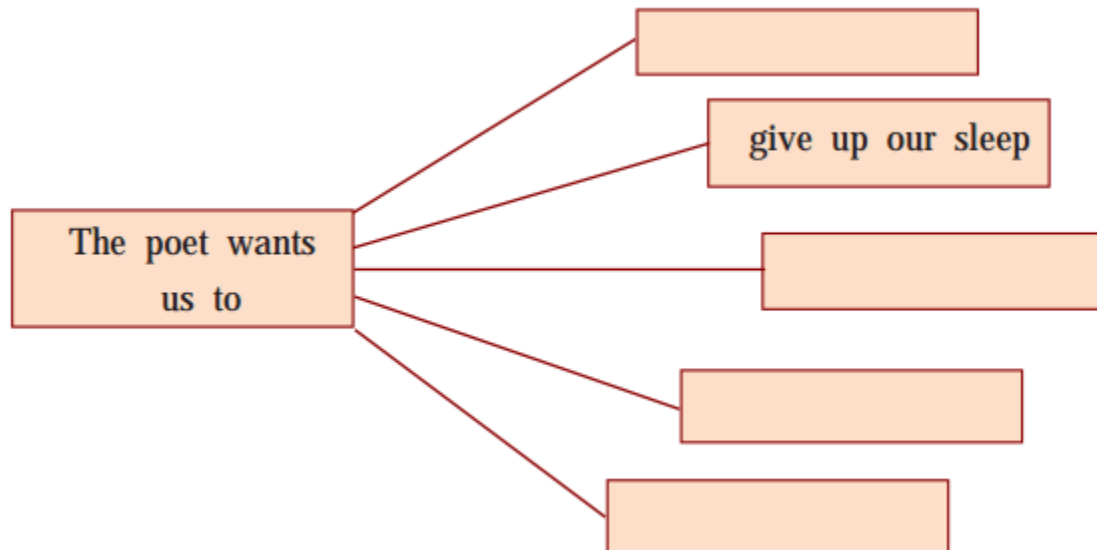
Answer:

- (a) False
- (b) False
- (c) True
- (d) True
- (e) False

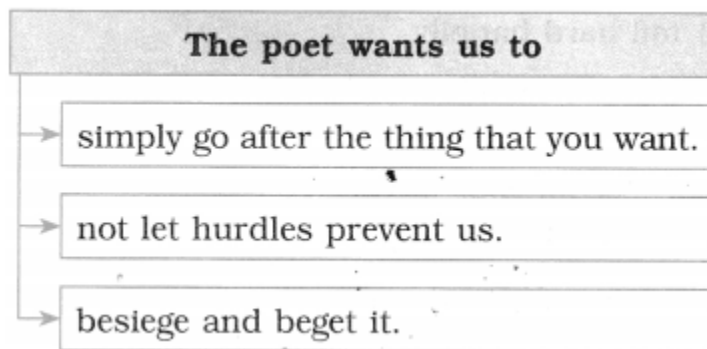
Question 5.

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Form pairs and complete the web with suitable responses. Tell the class what all things the poet wants us to do to win.



Answer:



Question 6.

Match the phrases in table A with lines of the poem given in table B.

Phrases	Lines
---------	-------

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- | | | | |
|------------------------------|----------------------|---------------------------------------|--|
| (1) Toil hard | (2) Get rid of all | (a) If you want a thing bad enough... | (b) If neither cold or poverty, famished |
| (3) Extremely poor condition | (4) Need desperately | (c) To work day and night for it. | (d) Lose all your terror of the opposition for it. |

Answer:

- | | | 'B,' (Lines) | |
|----------------------------------|----------------------|--|------------------------------------|
| 'A' (Phrases) | | | |
| (1) Toil hard | (2) Get rid of all | (b) If neither cold or poverty, famished | (c) To work day and night for it. |
| (3) Extremely poor condition.... | (4) Need desperately | (d) Lose all your terror of the opposition for it. | (a) If you want a thing bad enough |

Question 7.

Every stanza begins with word 'if'. How does it add to the effectiveness of the poem?

Answer:

Without the word 'if', the poem would remain as a simple statement of rules for success. By beginning each stanza with the word 'if', first of all, the poet implies that every human being has the choice of wanting to be successful in life. This is a more effective way of expression. Also by using the word 'if', he puts forward the conditions that will determine success in any sphere.

Question 8.

(A) In poetry, when words/ideas are arranged in an ascending order of importance, the figure of speech used is called 'Climax'.

For example, Man should work for his family, his country, but most of all for God.

Pick out two examples of 'Climax' from the poem.

Answer:

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(a) to go out and fight for it, work day and night for it, give up your time and your peace and your sleep for it

(b) ... sweat for it, fret for and plan for it and lose all your terror of the opposition for it ...

(B) When some words, in the line of the poem, express the same idea in different ways, the figure of speech used is 'Tautology'.

For example, . . . happy and joyful.

. . . motionless and still.

Pick out two examples of 'Tautology' from the poem.

Answer:

... neither cold poverty, famish

The words 'poverty' and 'famish' imply almost the same human physical condition.

(C) Pick out one example of the following Figures of Speech.

(1) Antithesis :

(2) Alliteration :

(3) Repetition :

Answer:

(1) Work day and night for it.

(2) ... of body and brain

(3) ... or sickness or pain

Question 9.

Work in group and prepare and present a speech on 'How to Achieve Success.'

Answer:

How to Achieve Success

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Friends,

I, Ajai Chitnis, do not hold with those who say, 'Success is only for the privileged few!' In my opinion, any and everyone can achieve success. All that is required is belief in one's potential and a few rules of thumb in order to be a winner.

First of all you must have a goal. In order to reach that goal, you must have the necessary education and skills. For this you have to study or train. Then you have to look for opportunities. Life presents choices. You have to make the right choice. Having made the right choice, you must work hard to edge towards your goal. Only after much labour, sacrifice, determination and effort will you finally achieve success. This is my opinion on 'How to achieve success'.

Thank you.

Question 10.

Read the poem again and write an appreciation of the poem 'The Will to Win' in a paragraph format.

Answer:

Point Format (for understanding)

The title of the poem : 'The Will To Win'

The poet : Berton Braley

Rhyme scheme : No specific rhyme scheme, rhymes are used randomly

Figures of speech : Repetition, Climax, Tautology, Antithesis, etc.

The central ideatheme : What we should do and what we should avoid in order to achieve success.

Paragraph Format

Berton Braley has written this inspirational poem, 'The Will To Win'.

The poem has no specific rhyme scheme, but rhymes are used randomly all throughout. The most common type is lines ending with the word 'it'; e.g., 'for it', 'of it', 'of it'; 'without it', 'about it'; 'beget it', 'get it'; 'sweat for it', 'fret for it' and so on. Other examples are 'capacity', 'sagacity', 'tenacity': 'pain', 'brain'.

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The main figure of speech used is Repetition, as seen in the abundance of 'for if' phrases used throughout the poem. The other figures of speech are Climax, Tautology, Antithesis, etc.

The poet gives us a formula for sure success. He tells us what we should do and what we should avoid doing in order to achieve success.

It is an inspirational poem. It motivates one to set targets and achieve goals.

Question 11.

Project :

Make a list of Berton Braley's collection of selected poems. You can take help of your teacher, library or search on internet. Recite Braley's any one poem in front of the class.

Question 11.

State whether the following statements are True or False. Correct the false statements :

(a) If you want a thing, you should not give up your sleep.

Corrected statement : If you want a thing, you should willingly give up your sleep.

(b) You should be afraid of your opposition.

Corrected statement : You should not fear the opposition.

(c) Life will not seem useless and worthless without achieving your goal.

Corrected statement : Life will seem utterly useless and worthless without achieving the goal.

Answer:

(a) False

(b) False

(c) False

Question 12.

Find the appropriate meanings of the following lines :

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- (b) makes you quite mad enough
(c) lose all the terror of God or man for it

Answer:

- (b) impels you to do crazy things like taking risks
(c) get rid of all your fears of God or man or opposition.

Question 13.

Match the phrases in table A with lines from the extract given in table :

'A' (Phrases)	'B,' (Lines)
(1) Worry a lot about it	(a) serious and determined....
(2) Keep you away from....	(b) follow something in a determined way....
(3) Dogged and grim....	(c) Prevent you from....
(4) Simply go after...	(d) Fret for It ...

Answer:

'A' (Phrases)	'B,' (Lines)
(1) Worry a lot about it	(d) Fret for It ...
(2) Keep you away from....	(c) Prevent you from....
(3) Dogged and grim....	(a) serious and determined....
(4) Simply go after...	(b) follow something in a determined way....

Question 14.

Give an example of each of the following from the extract :

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(a) Tautology.

Answer:

Life seems useless and worthless without it. The words 'useless' and 'worthless' have almost the same meaning.

(b) get rid of all fears

Answer:

lose all your terror

Question 15.

State whether the following statements are True or False. Correct the false statements :

(a) Cold or poverty cannot keep you away from achieving your goal.

(b) You can achieve your goal with the help of God.

Answer:

(a) True

(b) True

Question 16.

Find the lines from the extract which mean :

(a) make winning possible by using forceful action

Answer:

(a) besiege and beget it



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- Chapter 1.1- Where the Mind is Without Fear
- Chapter 1.2- The Thief's Story
- Chapter 1.3- On Wings of Courage
- Chapter 1.4- All the World's a Stage
- Chapter 1.5- Joan of Arc
- Chapter 1.6- The Alchemy of Nature

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- Chapter 2.3- Connecting the Dots
- Chapter 2.4- The Pulley
- Chapter 2.5- Let's March
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- Chapter 3.1- Night of the Scorpion
- Chapter 3.2- The Night I Met Einstein
- Chapter 3.3- Stephen Hawking
- Chapter 3.4- The Will to Win
- Chapter 3.5- Unbeatable Super Mom-Mary Kom
- Chapter 3.6- The Concert

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- Chapter 4.1- A Thing of Beauty is a Joy For Ever
- Chapter 4.2- The Luncheon
- Chapter 4.3- World Heritage
- Chapter 4.4- The Height of the Ridiculous
- Chapter 4.5- The Old Man and The Sea Book Review
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The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

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The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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