

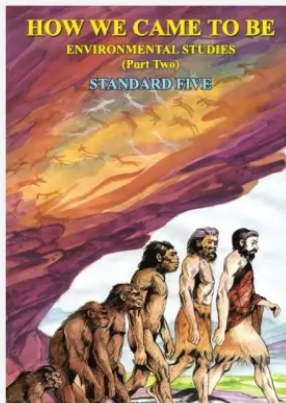
Maharashtra Board Solutions Class

5-Environmental Studies (Part 2): Chapter 9-

Settled Life and Urban Civilization

BOOK SOLUTIONS
CLASS 5
ENVIRONMENTAL STUDIES (PART 2)

CHAPTER 9
Settled Life and Urban Civilization



Maharashtra Board Solutions→

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Postal Address

IndCareer.com, 52, Shilpa Nagar, Somalwada Nagpur - 440015
Maharashtra, India

WhatsApp: +91 9561 204 888, **Website:** <https://www.indcareer.com>

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5-Environmental Studies (Part 2): Chapter 9-

Settled Life and Urban Civilization

Class 5: Environmental Studies Chapter 9 solutions. Complete Class 5 Environmental Studies Chapter 9 Notes.

Maharashtra Board Solutions Class 5-Environmental Studies (Part 2): Chapter 9- Settled Life and Urban Civilization

Maharashtra Board 5th Environmental Studies Chapter 9, Class 5 Environmental Studies Chapter 9 solutions

Questions and Answers

1. From the chart below, find out the names of the three periods into which ancient objects are classified and use them to match the three classes given below.

Question 1.

From the chart below, find out the names of the three periods into which ancient objects are classified and use them to match the three classes given below.

I G P M I
S

C O P P E R

A E C O L O

S T O N E N

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- a. Stone tools : Age.
- b. Copper tools and other copper objects : Age.
- c. Iron tools and other iron objects : Age.

Answer:

- a. Stone tools : Stone Age.
- b. Copper tools and other copper objects : Copper Age.
- c. Iron tools and other iron objects : Iron Age.

2. Arrange the following in chronological order.

Question a.

Arrange the following in chronological order.

- 1. Copper
- 2. Gold
- 3. Iron

Answer:

- 1. Gold
- 2. Copper
- 3. Iron.

Question b.

Arrange the following in chronological order.

- 1. Copper Age
- 2. Iron Age
- 3. Stone Age

Answer:

- 1. Stone Age
- 2. Copper Age
- 3. Iron Age.

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3. Write about the consequence of the following event.

Question a.

Discovery of copper

Answer:

Copper was used for making tools and implements by humans.

Question b.

Discovery of wheel

Answer:

The wheel was first used by the potters and later for running bullock carts and chariots.

Question c.

Use of script

Answer:

The script is used for permanent record-keeping production and other events.

4. Write notes.

Question a.

Use of metal.

Answer:

1. Christian Thomsen studied the pre-historic artifacts and antique objects and introduced the 'Three Age System' for classifying these objects.
2. The objects were classified into the following order :
 - Stone tools
 - Copper tools and articles
 - Iron tools and articles.
3. Gold was the first metal used. It was a soft metal and could not be used to make tools and implements.
4. Humans discovered copper to make tools and thereby the 'Copper Age' began.

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Question b.**Social organization in the ancient cities****Answer:**

1. The roots of culture in cities were in the culture of village-settlements of the New Stone Age.
2. The earlier faith system, social life, and festivals became more elaborate in cities.
3. Grand temples were built in many cities. Chiefs of these temples became chief administrators of these cities. Later the positions of temple head and King were held by the same individual.

Additional Important Questions and Answers***Fill in the blanks:*****Question 1.**

1. in Europe had large collections of pre-historic artefacts and antique objects.
2. A scholar named .. introduced a method for classifying the pre-historic artefacts.
3. The method put forth by Thomsen is called the Three System.
4. Thomsen established with the help of evidence that tools were the earliest.
5. The period of tools and articles was next.
6. It is a belief that was the first metal to come into use.
7. Actually, Was the first metal to be used.
8. could not be used to make tools and implements.
9. The invention of the is the most important invention.
10. The was first used by potters.
11. Once the potters began to use a wheel, it became possible to make pots in numbers.
12. People started making pots with beautiful designs painted on them.
13. As the scale of production increased, too expanded with it.
14. Wheeled vehicles like and were first to come into use.
15. It became necessary to keep permanent of the expanding trade and growing production.
16. Rise in trade had been a major factor that contributed to the emergence and development of
17. The social life and based on agricultural faith systems became more elaborate in cities.
18. Grand were built in many cities.
19. Chiefs of those temples became chief of these cities.

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20. The positions of the temple head and that of the king went to the individual
21. Urban culture had its roots in the culture of the New Stone Age.

Answer:

1. museums
2. Christian Thomsen
3. Age
4. stone
5. copper
6. copper
7. gold
8. gold
9. wheel
10. wheel
11. large
12. symmetrical
13. trade
14. cart, chariots
15. records
16. cities
17. festivals
18. temples
19. administrators
20. same
21. village-settlements.

Answer each of the following question in one sentence:

Question 1.

Where were the artefacts and antique objects placed?

Answer:

Pre-historic artefacts and antique objects were placed in museums in Europe.

Question 2.

Who introduced the system of classifying the artefacts?

Answer:

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A scholar named Christian Thomsen introduced the method for classifying the artefacts.

Question 3.

What was the system introduced by Christian Thomsen called?

Answer:

The classifying system by Thomsen was called the "Three Age System".

Question 4.

Into which periods were the artefacts classified?

Answer:

They were classified into three periods i.e. Stone Age, Copper Age and Iron Age respectively.

Question 5.

Which was the first metal to be used?

Answer:

Gold was the first metal to be used.

Question 6.

Why could gold not be used to make tools and implements?

Answer:

Gold is a soft metal so it could be used to make tools and implements.

Question 7.

Which other metal was discovered?

Answer:

Copper was discovered.

Question 8.

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Which was the most important invention in the Copper Age?

Answer:

The invention of the wheel was the most important invention in the Copper Age.

Question 9.

By whom was the wheel first used by?

Answer:

Wheel was first used by potters.

Question 10.

With the use of wheel, what was possible for the potters?

Answer:

With the use of the wheel, the potters were able to make a large number of symmetrical and beautiful pots.

Question 11.

Why did potters and other craftsmen began to live close to each other in the settlements?

Answer:

In the village settlements, the potters and craftsmen lived close to each other so as to manage their work more easily.

Question 12.

What led to the expansion of trade?

Answer:

Increase in production led to the expansion of the trade.

Question 13.

Which wheeled vehicles came in to use?

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Answer:

Wheeled vehicles like carts and chariots came into use.

Question 14.

What happened when carts and chariots were introduced?

Answer:

Long distance trade and rapid transport of goods became possible with the introduction of wheels into transport.

Question 15.

What became necessary due to the expanding trade?

Answer:

It became necessary to keep permanent records of the expanding trade and growing population

Question 16.

What was used to keep permanent records of the expanding trade and growing production?

Answer:

Script was developed for the purpose of keeping permanent records of expanding trade and growing production.

Question 17.

What did rise in trade contribute to?

Answer:

Rise in trade contributed to the emergence and development of cities.

Question 18.

What was built in cities?

Answer:

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Grand temples were built in cities.

Question 19.

Who became the chief administrator of the cities?

Answer:

The chiefs of the temple became the chief administrator of the cities.

Question 20.

What did the position of temple-head merge into?

Answer:

The position of the temple-head merged into that of the king.

Answer each of the following questions in brief:

Question 1.

Explain in brief the 'Three Age System'.

Answer:

1. A scholar named Christian Thomsen introduced this method of classifying pre historic artefacts.
2. Thomsen classified the objects into three groups.
 - Stone Age – Stone tools
 - Copper Age – Copper tools and other copper articles.
 - Iron Age – Iron tools and other iron articles.

Question 2.

Which village settlements expanded rapidly?

Answer:

1. Potters and craftsmen began to live close to each other in the settlement so as to manage their work more easily.
2. This became the industrial area of that village where skilled craftsmen had their settlements and centres of production

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3. This happened mainly in those village settlements where the raw material was easily available and in those which were conveniently situated for trade.
4. Such village-settlements expanded rapidly.

Question 3.

Why was the need to maintain records felt?

Answer:

- i. Long distance trade, rapid transport of goods and centres of large scale production are factors that brought together people engaged in different types of work.
- ii. Therefore, it became necessary to keep permanent records of the expanding trade and growing population.

Question 4.

How did each culture develop its own script?

Answer:

1. There was an increase in trade and production and also the growth in the volume of records to be kept
2. This resulted in much modification and improvement in the signs and symbols used for these purposes.
3. In this way, each culture developed its own script.

Question 5.

How did kingship develop in cities?

Answer:

1. Grand temples were built in many cities that had prospered due to the rise in trade.
2. Chiefs of those temples became chief administrators of those cities.
3. Later, the positions of the temple head and that of the king went to the same individual.
4. This is how initially kingship developed in the ancient urban civilizations.

Question 6.

How did the people engaged in different

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types of work come together?

Answer:

1. Expansion of village-settlements resulted in increase in production.
2. Due to increase in production, trade too expanded and there was then a need to change the old systems of transport.
3. Long distance trade, rapid transport of goods and centres of large scale production are factors that brought together people engaged in different types of work.

Question 7.

What is 'pivot'?

Answer:

- i. A pointed quartz pebble fixed at the bottom of a potter's wheel is called a pivot.
- ii. When the potter's wheel is put in motion, it is balanced on this pivot and thus revolves with a great speed.

Question 8.

Into how many groups is the Three Age System' classified?

Answer:

The Three Age System', is classified into.

- Stone Age – Stone tools
- Copper Age – Copper tools and other articles
- Iron Age – Iron tools and other articles.

Glossary :

1. antique : ancient, hare
2. classifying : separating
3. Urban : of a town or city
4. rapid : fast
5. scripts : written text
6. emergence : process of coming into existence
7. durable : able to withstand pressure or damages

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Part 1

- Chapter 1- Our Earth and Our Solar System
- Chapter 2- Motions of the Earth
- Chapter 3- The Earth and its Living World
- Chapter 4- Environmental Balance
- Chapter 5- Family Values
- Chapter 6- Rules are for Everyone
- Chapter 7- Let us Solve Our own Problems
- Chapter 8- Public Facilities and My School
- Chapter 9- Maps - Our Companions
- Chapter 10- Getting to Know India
- Chapter 11- Our Home and Environment
- Chapter 12- Food for All
- Chapter 13- Methods of Preserving Food
- Chapter 14- Transport
- Chapter 15- Communication and Mass Media
- Chapter 16- Water
- Chapter 17- Clothes - Our Necessity
- Chapter 18- The Environment and Us
- Chapter 19- Constituents of Food
- Chapter 20- Our Emotional World
- Chapter 21- Busy at Work - Our Internal Organs

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- Chapter 22- Growth and Personality Development
- Chapter 23- Infectious Diseases and how to Prevent them
- Chapter 24- Substances, Objects and Energy
- Chapter 25- Community Health and Hygiene
- Chapter 3- Life on Earth
- Chapter 4- Evolution
- Chapter 5- Evolution of Mankind
- Chapter 6- Stone Age: Stone Tools
- Chapter 7- From Shelters to Village-settlements
- Chapter 8- Beginning of Settled Life
- Chapter 9- Settled Life and Urban Civilization
- Chapter 10- Historic Period

Part 2

- Chapter 1- What is History?
- Chapter 2- History and the Concept of 'Time'

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The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

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The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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