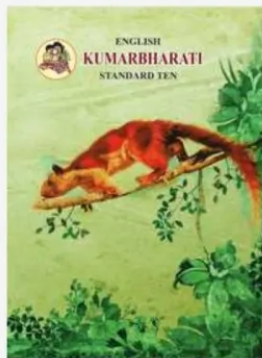


Maharashtra Board Solutions for Class 10- English (My English): Chapter 1.2- An Encounter of a Special Kind

BOOK SOLUTIONS
CLASS 10
ENGLISH (MY ENGLISH)

CHAPTER 1.2
An Encounter of a Special Kind



Maharashtra Board Solutions→

For any clarifications or questions you can write to info@indcareer.com

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Maharashtra Board Solutions for Class 10- English (My English): Chapter 1.2- An Encounter of a Special Kind

Class 10: English Chapter 1.2 solutions. Complete Class 10 English Chapter 1.2 Notes.

Maharashtra Board Solutions for Class 10- English (My English): Chapter 1.2- An Encounter of a Special Kind

Maharashtra Board 10th English Chapter 1.2, Class 10 English Chapter 1.2 solutions

Warming up!

Chit-chat



Question 1.

What do you see in the picture?

Answer:

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I see a small girl carrying a puppy in a large round tub, in neck-deep water of the river.

Question 2.

What do you think the girl is trying to do? Why?

Answer:

The girl, I believe, is trying to rescue the puppy from drowning in the river because anyhow she wanted to save the puppy.

Question 3.

If you were in the place of that girl, what would you do?

Answer:

I would also have tried to rescue the puppy, if that was within my reach.

Question 4.

Do you think, she was successful in her action?

Answer:

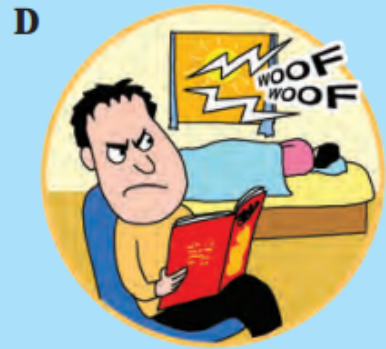
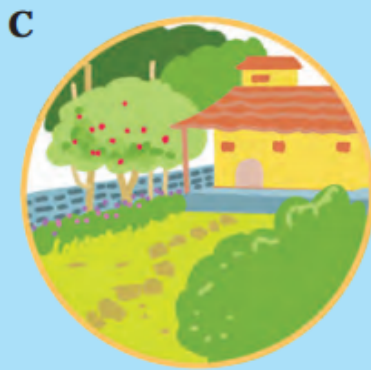
Yes, the girl has rescued the puppy from drowning in the river. So, I think she was successful in saving the puppy.

Match the appropriate headings with the images.

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1. Our luxurious bungalows.
2. My favourite pastime.
3. What a commotion!
4. Engrossed in my book.


☐
☐
☐
☐


Question 1.

1. Our luxurious bungalows. []
2. My Favourite pastime. []
3. What a commotion! []
4. Engrossed in my book. []

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Answer:

1. Our Luxurious Bungalows [C]
2. My Favourite Pastime. [A]
3. What a Commotion! [D]
4. Engrossed in my book. [B]

English Workshop:

1. State whether you agree or disagree with the following statements. Justify your choice with proper reasons.

Question 1.

- (a) The compound where the writer was living, was rich in nature's bounty.
- (b) Holidays provide us an opportunity to read various magazines and storybooks.
- (c) The narrator made a mistake by saving the baby langur.
- (d) Animals cannot convey emotions.
- (e) The narrator was fifty-five years old when this incident occurred.

Answer:

- (a) The compound where the writer was living was rich in nature's bounty. – Agree
- (b) Holidays provide the children an opportunity to read various magazines and storybooks. – Agree
- (c) The incident occurred during summer vacation. – Disagree
- (d) Magazines and storybooks were published specially for adults in the festive season. – Disagree
- (e) Writer's father was a medical professional. – Agree

2. Match the phrases given in Group 'A' with their meanings in Group 'B'.

Question 1.

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Group A	Group B
(a) to be a part and parcel of	(i) to observe and give attention
(b) to be engrossed in	(ii) to be able to solve a problem
(c) to take notice of	(iii) to find comfort and peace
(d) to figure out	(iv) to think about seriously
(e) to ponder over	(v) to be completely occupied in
(f) to be overwhelmed by	(vi) to be an essential or integral part
(g) in a flash	(vii) to be affected emotionally in a powerful way
(h) to find a solace	(viii) very quickly

Answer:

Column 'A'	Column 'B'
(a) to be a part and parcel of	(vi) to be an essential or integral part
(b) to be engrossed in	(v) to be completely occupied in
(c) to take notice of	(i) to observe and give attention
(d) to figure out	(vii) to be affected emotionally in a powerful way
(e) to ponder over	(iv) to think about seriously
(f) to be overwhelmed by	(ii) to be able to solve a problem

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(g) in a flash

(viii) very quickly

(h) to find solace

(iii) to find comfort and peace

3. Write In your own words

Question a.

Why did the narrator ignore the barking of dogs?

(i)

(ii)

Answer:

(i) The narrator thought that the pack of dogs, as usual, must have trapped an unfortunate pig.

(ii) So he ignored the barking of dogs.

Question b.

Why did mother langur make no effort to grab her baby from the coop?

(i)

(ii)

Answer:

(i) Mother langur did not make any effort to grab her baby.

(ii) It was because she was completely sure that the writer was not doing any harm to her baby and whatever he was doing was for the good of the baby.

4. Read the text carefully and arrange the occurrence of happenings in the text in a sequential order.

Question 1.

Read the text carefully and arrange the occurrence of happenings in the text in a sequential order.

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1	I took the baby langur to the backyard.	
2	I cannot forget that look in her eyes.	
3	I heard the disturbance approaching closer.	
4	I recalled the terrible custom in the animal clan.	
5	I became deeply absorbed in the book.	
6	I was engrossed in various magazines and storybooks.	1
7	I offered him a peeled banana.	
8	I still fondly remember that encounter.	
9	I gathered a stout stick and then started throwing stones.	
10	I saw something horrible.	
11	I was showed that food was not the only means of communication.	
12	I managed to catch hold of the baby langur's tail.	
13	I allowed the mother, access to her baby.	

Answer:

I took the baby langur to the backyard.	6
I cannot forget that look in her eyes.	11
I heard the disturbance approaching closer.	3
I recalled the terrible custom in the animal clan.	5
I became deeply absorbed in the book.	2
I was engrossed in various magazines and storybooks.	1

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I offered him a peeled banana.	9
I still fondly remember that encounter.	13
I gathered a stout stick and then started throwing stones.	7
I saw something horrible.	4
I was showed that food was not the only means of communication.	12
I managed to catch hold of the baby langur's tail.	8
I allowed the mother, access to her baby	10

5. Discuss the following and write about it in your own words in 5-6 lines.

Question a.

What would you do, if you find an injured bird while returning from your school?

Answer:

If I find an injured animal, I will pick it up tenderly and bring it to my home carefully. I will put some drops of water in his mouth to make it fresh. I will examine its injury and apply antiseptic ointment to its injured part and bandage it without hurting it. When it is a little bit comfortable, I will provide it water and food. Then I shall keep it in small basket with cotton spread in it. I will see to it that it is safe in the place. I will take its care till it has enough strength or till it is fully recovered from the injury.

Question b.

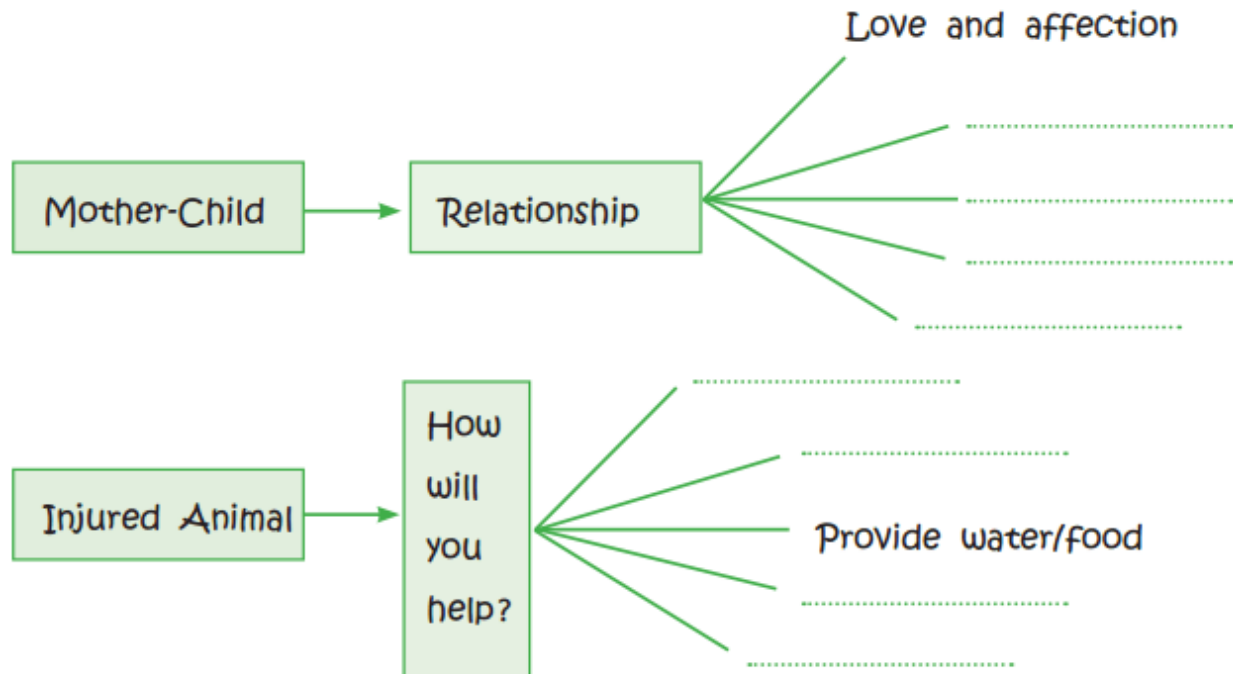
What opinion do you form about the narrator, from the story?

Answer:

The writer of this story is a very sensitive, sympathetic and loving person. His qualities of humanity and courage are admirable and incredible. His thoughts about human-animal relations are great. He believes that communication between man and animal depends not only on food but also on trust, compassion and mutual understanding.

6. Complete the following and write a paragraph on each of the given activities.

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Question 1.

Complete the following and write a paragraph on each of the given activities.

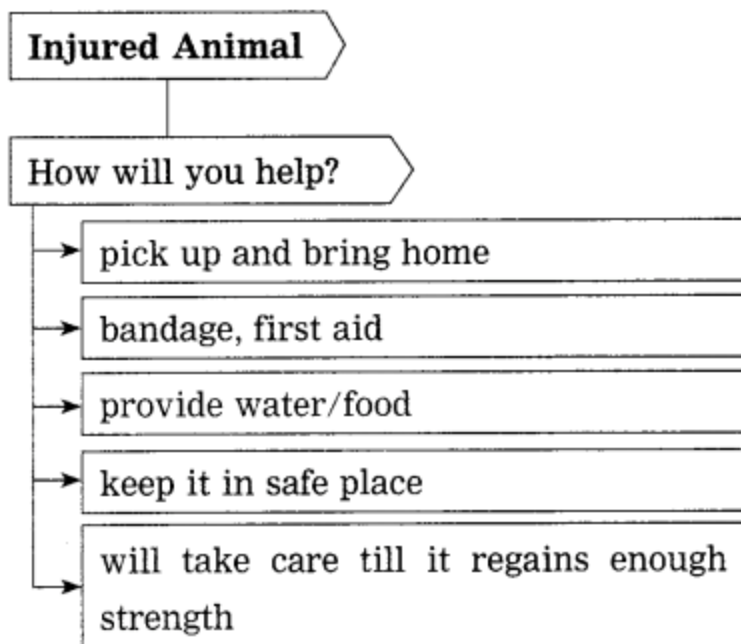
Answer:

Paragraph: Mother-child Relationship

The relationship between Mother and child is very close and inseparable. Mother's love for a child is eternal. It is selfless. Her love and affection for her children are boundless and invaluable. She looks after them, nurses them and strives hard for her children's upbringing and keeping them healthy.

She teaches them their family culture and moral values. The child also loves its mother immensely. Mother guides, inspires and encourages her children throughout their life. How wonderful and pleasant relationship is this!

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Paragraph: How I will help an injured Animal

If I find an injured animal, I will pick it up tenderly and bring it to my home carefully. I will put some drops of water in his mouth to make it fresh. I will examine its injury and apply antiseptic ointment to its injured part and bandage it without hurting it. When it is a little bit comfortable, I will provide it water and food.

Then I shall keep it in small basket with cotton spread in it. I will see to it that it is safe in the place. I will take its care till it has enough strength or till it is fully recovered from the injury.

7. Work in pairs and make as many words as you can, using letters in the word. 'ENCOUNTER'.

Question 1.

Make smaller words (minimum 3 letters each) using the letters in the word 'Encounter' :

(Note : In the activity sheet you will be asked to write only four words)

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Three - letter words	Four - letter words	Five/Six - letter words
TEN	TOUR	ENTER

Answer:

Three letter words	Four letter words	Five/ Six letter words
our, cot, not, out, nut, ten, run, one, nor, ton, net, toe	noun, cote, note, none, tour, tune, cute, rent, turn	route, court, enter, centre, counter

8. Translate the following proverbs in good English :

Question 1.

जनसेवा हीच खरी ईश्वरसेवा.

Answer:

Service to man is service to God.

Question 2.

पेरावे तसे उगवते.

Answer:

As you sow, so shall you reap.

9. Write a paragraph and give an appropriate title to it. Use the following points.

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Question 1.

Write a paragraph and give an appropriate title to it. Use the following points.

**Man's Best Friends – Birds and Animals****Answer:**

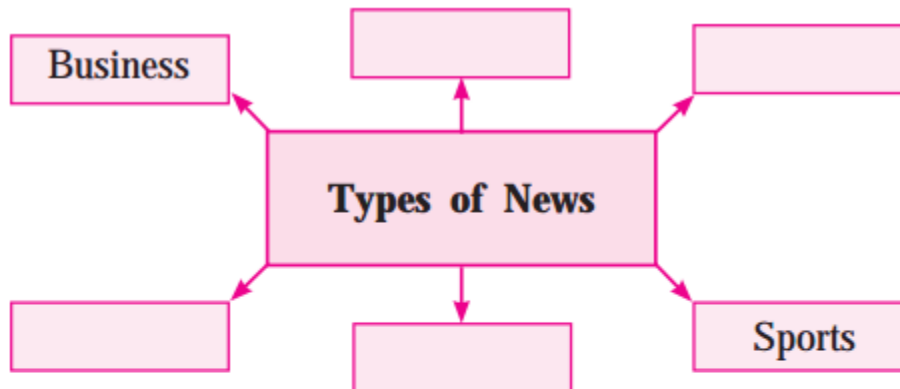
The relations between birds, animals and man are complementing each other. In absence of this relationship our environment is disturbed and we risk our whole balance of ecology in our area. That is why, man must treat the birds and animals with great love and affection. They are our best friends. They are loyal to man and serve us in many ways. We must preserve our eternal relationship kindly, honestly and compassionately. So it is our duty to protect them; take care of their security without hurting them.

It is our duty to maintain this relationship because they cannot speak. They try to explain their feelings without words. Their eyes and actions speak. Try to understand them with love, affection and help them in their needs. Man needs the company of birds and animals. Love the wildlife and avoid loneliness. Protect them!

10. (A) Complete the remaining blocks determining the types of news.

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Question a.

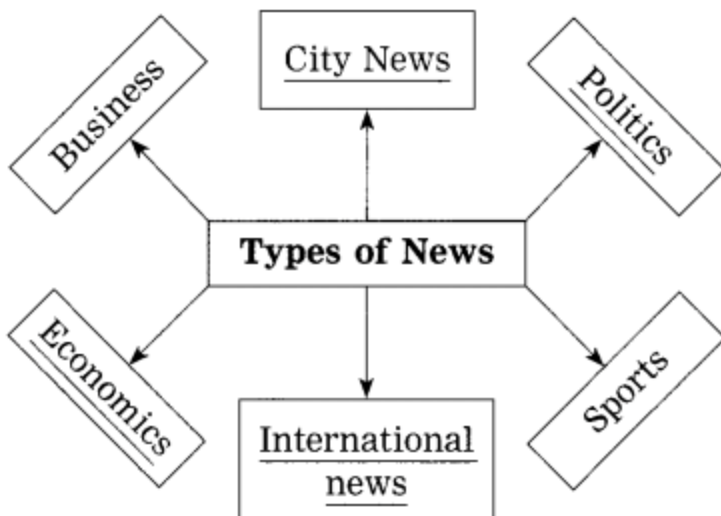


Template for a News Report

- (a) Headline (Title)
- (b) Dateline (Day, Date, Place, Resource)
- (c) Intro (Covering Maximum WH questions)
- (d) Short continuing paragraph (Details)

Answer:

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(B) Read the following headline and write a news report. Follow the steps as given.

- **Headline : ‘Tiger attacks 8 year old at Rajiv Gandhi National Park.’**
- **Date line**
- **Leadline**
- **Body of the Report**
- (Use only 3rd person
- pronouns/Passive voice)

Question 1.

Read the following headline and write a news report. Follow the steps as given.

Headline → ‘Tiger attacks 8-year old at Rajiv Gandhi National Park.’

Answer:

Tiger attacks 8-year old at Rajiv Gandhi National Park.

Goregon July 4: Recently tiger attacks on humans have become frequent in the nearby areas of Rajiv Gandhi National Park. A tragic death of 8 year old child attacked by a tiger, has shocked

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the people in the slum area near the Rajiv Gandhi National Park. It is learnt that early in the morning the child entered alone in the wildlife reserve for defecation.

The tiger crouching behind a fence of bushes attacked the young child and killed him. Slum dwellers gathered around to rescue him could not save him. The slum-dwellers are demanding that the Forest Department should arrange for rigorous patrols to restrict such incidents of human-animal conflicts and construct a boundary wall between the human- habitats and the Park.

(C) Read the following Headlines and write the dateline, intro and a short continuing paragraph.

Achievers narrate their success stories at career counselling events.

India's first ever tourism university to be established by IIHM

Question 1.

Read the following Headlines and write the dateline, intro and a short continuing paragraph.

Achievers narrate their success stories at career counselling events.

Answer:

Career Counselling with Achievers Wednesday, 15th August, Kripa Sindhu High School, Nagpur. Kripa Sindhu High School had organised the 'Career Counselling Camp' for the students of Standard X, on 15th August 2019 at 5 pm. Some renowned persons who had achieved name and fame in different professions were invited to share their own experiences about their career and their success. There were professionals from different fields-medicine, sports, arts, acting, engineering, I etc.

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Each one of them explained how and why they dreamed of and pursued their own career and how they secured their achievement in their field. They advised students that great heights can be achieved by constant efforts, even when they have to face nerve-wrecking challenges in their life and have to fight against all overwhelming odds. Audiences were moved when they learnt about the heart-rending stories of some professionals who are now on the top of the world.

The students realized the importance of the career counselling event. It was a great treat for the students who had come there for vocational guidance.

**India's first ever tourism university to be
established by IIHM.**

Answer:

Note: Students should write this news report in their notebooks based on following points to emphasize the need of separate Tourism University.

Points: Tourism-a flourishing industry- many employments aya liable – trained candidates required – importance of tourism – can impart education in hospitality, booking, accommodation, selection of tour destinations, etc.-good prospects-responsibility of smooth pleasure tours – a good decision to establish Tourism University.

Language Study:

1. Present Participle: The form of a verb, ending in 'ing', which is used in forming continuous tenses. For example, He is sitting here. Present participle can also be used as an adjective. For example, He uses a walking stick.

Now, find out the 'ing' forms from the story and classify them into the following table.

Question 1.

find out the 'ing' forms from the story and classify them into the following table.

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Present Participle used as an Adjective	Present Participle used as a Verb in the Continuous Tense
twinkling eyes	was oozing
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

Answer:

Present Participle	Use in the Continuous Tense
--------------------	-----------------------------

twinkling eyes	was holding
1. marauding	1. were witnessing
langur	2. was oozing
2. sloping roof	3. was breathing
3. caring arms	4. was pondering
	5. was trying

2. Spot the error and correct the following sentences.

Question 1.

- (a) My grandparents laid down for an afternoon nap.
- (b) A stranger were knocking at our door.
- (c) My sister and I shares a study room.
- (d) One of my friend, is leaving school.

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(e) A flock of birds were flying overhead.

Answer:

(a) My grandparents lay down for an afternoon nap.

(b) A stranger was knocking at our door.

(c) My sister and I share a study room.

(d) One of my friends, is leaving the school.

(e) A flock of birds is flying overhead.

3. Rewrite the sentences as per instructions given along with.

Question a.

I took the baby langur to our backyard.

(Rewrite the sentence in the Past Perfect Tense)

Answer:

I had taken the baby langur to our backyard.

Question b.

She simply sat there quietly

(Rewrite the sentence in the Present Continuous Tense)

Answer:

She is simply sitting there quietly.

Question c.

The mother langur looked straight into my eyes.

(Rewrite the sentence in the Simple Present Tense)

Answer:

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The mother langur looks straight into my eyes.

Question d.

She surveyed the area for the vicious male langur.

(Rewrite the sentence in the Simple Future Tense)

Answer:

She will survey the area for the vicious male langur.

Complex Factual Activities :

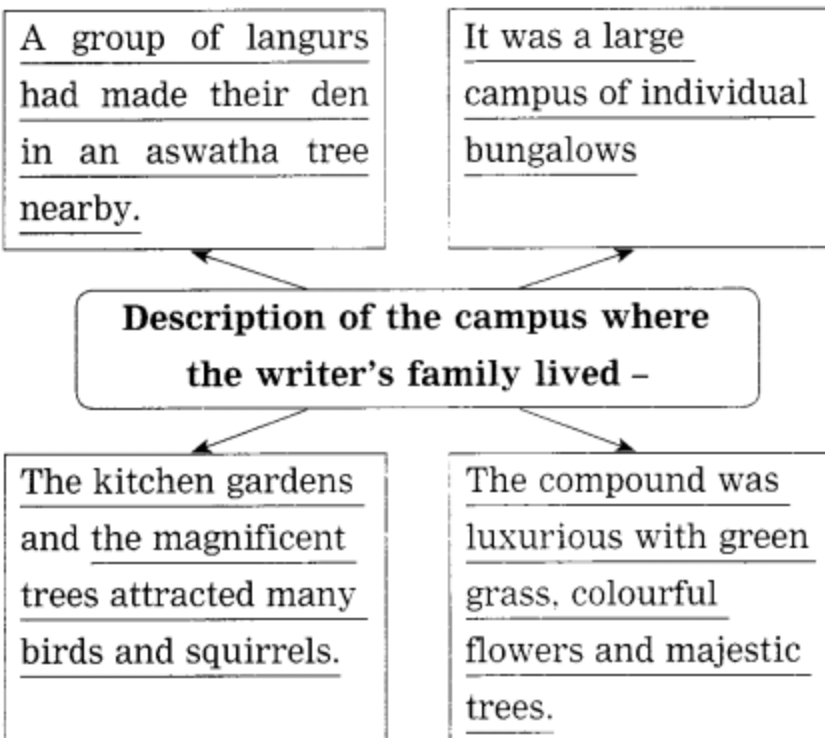
Question 1.

Complete the web describing the campus where writer's family lived:

(Answer is directly given and underlined.)

Answer:

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Question 2.

How did the family relax after lunch?

Answer:

After eating sufficient and wholesome lunch the writer's parents and his sisters lay down for an afternoon nap. The author settled down with a storybook. The sound of their snoring in sleep was such that it occasionally broke the silence of the writer's house.

Question 3.

What wicked custom is practised by animals who live in groups?

Answer:

According to the wicked custom in the animal clan who live in groups, a dominant, powerful male does not allow another male or adult to survive within its group. Mostly the leader of the group kills male babies or adults.

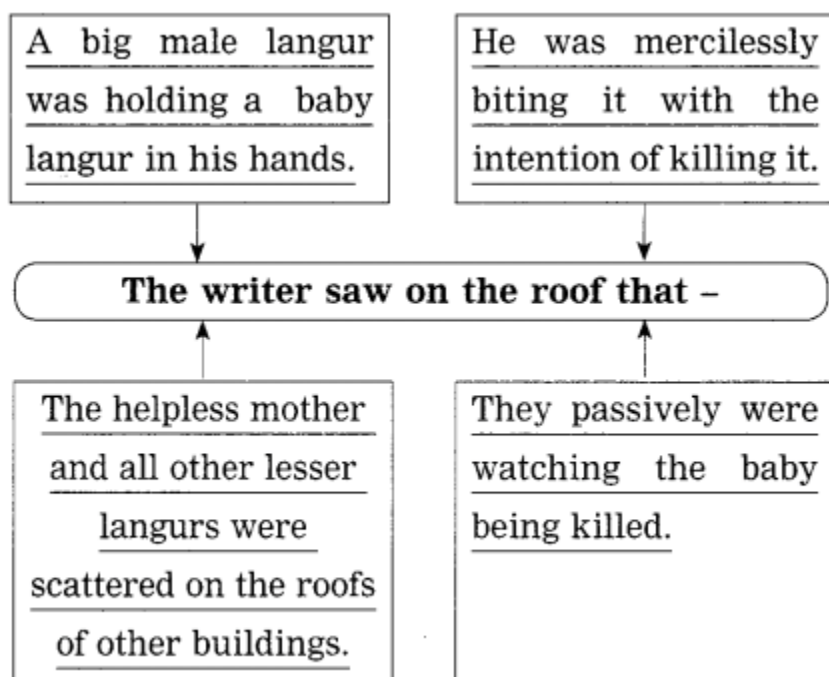
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Question 4.

Complete the web with the help of the information given in the passage :

(Answer is directly given and underlined.)

Answer:



Question 5.

What did the writer do to restrain the big langur from killing the baby langur?

Answer:

When the writer realised that the big langur was about to kill the baby langur, he gathered a big, strong stick in one hand and threw a piece of stone at the attacking langur. The big langur did not take notice of his attack; so he started throwing more ! stones at it. In this way, the writer restrained the big langur from killing the baby langur.

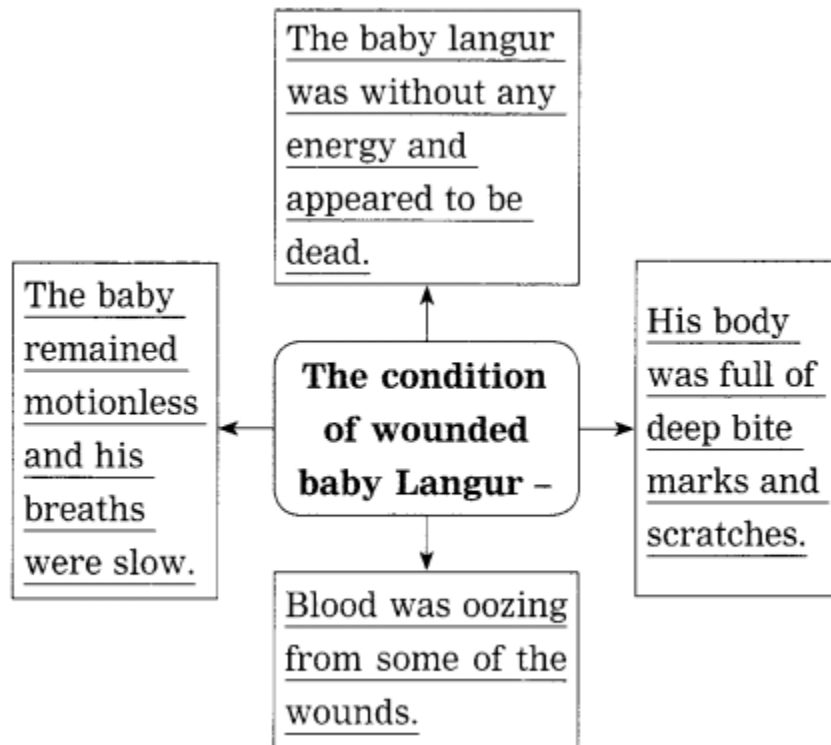
Question 6.

Complete the following web and describe the condition of wounded baby langur :

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(Answer is directly given and underlined.)

Answer:



Question 7.

Complete the following web with the information from the passage :

(Answer is directly given.)

Answer:

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What attempts helped the baby langur to revive?

→ The writer caught hold of the baby langur's tail and safely took him inside the poultry coup in their backyard.

→ The writer's father gave him first aid to clean the wounds and stop the bleeding.

→ The writer splashed cold water on the baby's body and made him sit up.

→ He offered him peeled banana which he accepted and ate up.

Question 8.

Arrange the following events as per their sequence:

(Board's Model Activity Sheet)

1. Writer's father provided first aid to clean the wounds.
2. After a few shaky attempts, the baby langur sat up.
3. The writer turned away from the coop.
4. The writer took the baby langur to their backyard.

Answer:

4. The writer took the baby langur to their backyard.

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1. Writer's father provided first aid to clean the wounds.
2. After a few shaky attempts, the baby langur sat up.
3. The writer turned away from the coop.

Question 9.

Complete the following :

(Answers are directly given and underlined.)

Answer:

1. Mother langur simply sat quietly because she was convinced that no harm was being done to her child.
2. The baby langur started to sob and cry because he sensed the presence of his mother.
3. The baby found comfort and peace in caring arms of his mother.
4. (Mother langur gave a thorough inspection of baby langur's body because she wanted to check his injuries.

Question 10.

Complete the web:

Answer:

Truth revealed to the narrator about animal-human relationship.

→ (1) The incident revealed the truth to the narrator that food was not the only means of communication between man and animal.

→ (2) There were other means to establish their relationship through trust, compassion and mutual understanding.

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Activities based on Vocabulary:**Question 1.**

Match the words in Column 'A' with their meanings in Column 'B' :

Column 'A'	Column 'B'
1. hearty	(a) frequent
2. engrossed	(b) sufficient and wholesome
3. intermittent	(c) high pitched
4. shrill	(d) in full attention

Answer:

Column 'A'	Column 'B'
1. hearty	(b) sufficient and wholesome
2. engrossed	(d) in full attention
3. intermittent	(a) frequent
4. shrill	(c) high pitched

Question 2.

Match the phrases in Column 'A' with their meanings in Column 'B':

Column 'A'	Column 'B'
1. settle down with	(a) the act of checking with complete attention and care.

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- | | |
|-----------------------------|--|
| 2. unfolded a new dimension | (b) overpowered someone |
| 3. got the better of | (c) belief felt equally by both people involved. |
| 4. pitch of cry | (d) penned up a new dimension aspect |
| 5. was going on | (e) high sound of cry |
| 6. thorough inspection | (f) to do something that makes people feel sympathy. |
| 7. strike the right chord | (g) get into a with comfortable position |
| 8. mutual trust | (h) was happening |

Answer:

Column 'A'

Column 'B'

- | | |
|-----------------------------|---|
| 1. settle down with | (g) get into a with comfortable position |
| 2. unfolded a new dimension | (d) penned up a new dimension aspect |
| 3. got the better of | (b) overpowered someone |
| 4. pitch of cry | (e) high sound of cry |
| 5. was going on | (h) was happening |
| 6. thorough inspection | (a) the act of checking with complete attention and care. |
| 7. strike the right chord | (f) to do something that makes people feel sympathy. |
| 8. mutual trust | (c) belief felt equally by both people involved. |

Question 3

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Write from the passage the antonyms of the following :

1. mercifully
2. submissive
3. recognize
4. greater

Answer:

1. mercifully × mercilessly
2. submissive × aggressive
3. recognize × ignore
4. greater × lesser

Question 4.

Find present participles and past participles used as adjectives :

Answer:

1. Present Participles: sloping roof, twinkling eyes.
2. Past Participles: unexpected attack, unknown quarter, muffled cry, peeled banana.

Question 5.

Match the words in column 'A' with their meanings in column 'B' :

Column 'A'	Column 'B'
1. shaky	(a) rose to the surface
2. welled up	(b) made the sound quieter
3. prospect	(c) unsteady
4. muffled	(d) future benefit

Answer:

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Column 'A'	Column 'B'
1. shaky	(c) unsteady
2. welled up	(a) rose to the surface
3. prospect	(d) future benefit
4. muffled	(b) made the sound quieter

Question 6.

Match the synonyms :

(Board's Model Activity Sheet)

Column 'A'	Column 'B'
1. trauma	(a) move
2. coop	(b) still
3. stir	(c) great distress
4. motionless	(d) pen

Answer:

Column 'A'	Column 'B'
1. trauma	(c) great distress

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- 2. coop (d) pen
- 3. stir (a) move
- 4. (b) still
motionless

Question 7.

Write opposites of the following from the passage :

- 1. steady
- 2. known
- 3. expected
- 4. firm.

Answer:

- 1. steady × unsteady
- 2. known × unknown
- 3. expected × unexpected
- 4. firm × shaky

Question 8.

Write the meaning of the following words from the options given in the brackets :

(breast, comfort, weird, evil)

- 1. uncanny
- 2. vicious
- 3. bosom
- 4. solace

Answer:

- 1. uncanny – weird
- 2. vicious – evil
- 3. bosom – breast
- 4. solace – comfort

Activities based on Contextual Grammar :

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Rewrite the sentences as per tenses mentioned in the brackets :

Question 1.

My father was a medical professional.

(Past Perfect Tense.)

Answer:

My father had been a medical professional.

Question 2.

The holidays provided an opportunity for me to read various magazines and storybooks.

(Simple Present Tense.)

Answer:

The holidays provide me an opportunity to read various magazines and storybooks.

Question 3.

I heard a group of street dogs barking.

(Present Continuous Tense.)

Answer:

I am hearing a group of street dogs barking.

Question 4.

The big male langur was holding a baby langur in his hands.

(Past Perfect Continuous Tense.)

Answer:

The big male langur had been holding a baby langur in his hands.

Question 5.

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They were witnessing my rescue operation. (Simple Past Tense.)

Answer:

They witnessed my rescue operation.

Question 6.

He was in a state of shock. (Past Perfect Tense.)

Answer:

He had been in a state of shock.

Question 7.

The baby sensed the presence of his mother.

(Present Perfect Tense.)

Answer:

The baby has sensed the presence of his mother.

Personal Response:

Question 1.

Do you have a reading hobby? How do you ! pursue it?

Answer:

Yes, I do have a reading hobby. I read a lot. I read anything and everything that comes in my sight. I keep on reading storybooks, novels, ' biographies, magazines, newspapers, etc. Whenever I find time I love and enjoy reading especially during long vacation.

Note: Students may give their own appropriate answer in all

Question 2.

Do you think that the custom of baby killing by dominant male in animal clan is good? Explain.

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Answer:

No, I don't think so. It's a bad custom in any animal clan. It is the duty of dominant males to protect them and bring them up kindly and lovingly. They should not deprive them of their basic right to live.

Question 3.

Have you ever saved a puppy/dog or any other animal from naughty children who were throwing stones at him? Write about your

experience.

Answer:

Yes, I have saved a dog who was in such a situation. Though the stones thrown by the urchins did not hit the dog very much, he was frightened to death and was running helter skelter. I gathered a long stick and shouted at them. Then I hit one of the boys with the stick and they ran away. The dog had gratitude in his eyes for me.

Question 4.

What is your mother's state of mind during your illness?

Answer:

My mother is always worried about my smallest illness. Deep anxiety overpowers her. She is restless and uneasy all the time. She keeps herself awake at night worrying about my ill-health. She is always by my bedside providing me food and medicine on time. She remains in a state of anxiety until I get well.

Question 5.

What did the mother langur seem to convey to the narrator?

Answer:

The mother langur seemed to convey the narrator that she was very grateful to him for saving her child. She was expressing her big thanks to him through her silent eyes. Her eyes showered silent gratitude for the narrator for his kindness and compassion. The narrator could understand her feelings, sentiments and the way of thanking him through her eloquent eyes.

Read the following passage and do the activities :

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Simple Factual Activities :**Question 1.**

Say whether the following statements are True or False :

Answer:

1. A big male langur did not intend to kill the baby langur. – False
2. The writer started throwing more stones at the big langur. – True
3. The mother langur was watching her baby being killed. – True
4. According to the custom of animal clan, a dominant male protects another male baby or adult. – False

Question 2.

Complete the following sentences using the information given in the passage :

(Answers are directly given and underlined.)

Answer:

1. The langur baby was listless and appeared to be dead.
2. The writer's parents and sisters had come out on the veranda and were witnessing his rescue operation.
3. The baby langur's eyes welled up with tears.
4. The unexpected attack forced the langur to drop the baby from the sloping roof over the veranda.

Question 3.

Complete the following sentences :

(Answers are directly given and underlined.)

Answer:

1. The writer offered the baby langur a peeled banana.
2. The baby langur was in state of shock.
3. Splashes of cold water made the baby stir.
4. The mother langur was sitting on their kitchen roof.

Question 4.

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Say whether the following statements are True or False :

Answer:

1. The baby langur sensed the presence of his mother. – True
2. The mother langur was sitting on the floor of the coop. – False
3. The writer cuddled the baby langur tightly in his bosom. – False
4. The writer's attention was fixed on the revival of the baby langur. – True

Question 5.

Complete the following sentences :

(Answers are directly given and underlined.)

Answer:

1. The mother langur was sitting on their kitchen roof.
2. The mother sat still with the baby in her lap for a few minutes.

Question 6.

State whether you Agree or Disagree with the following statements :

Answer:

1. The narrator made a mistake by saving the baby langur. – Disagree
2. Animals cannot convey emotions. – Disagree
3. The narrator was fifty-five years old when this incident occurred. – Disagree
4. Even today, the narrator cannot forget that look in the mother langur's eyes. – Agree

Choose correct reasons from the given options :

Question 1.

The writer ignored the commotion of street dogs.

- (a) Thinking about the dogs' involvement in some food items.
- (b) Thinking about the dogs' involvement in some stranger.
- (c) Thinking about the dogs' involvement in some thieves.

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(d) Thinking about the dogs' involvement in some unfortunate pig.

Answer:

(d) Thinking about the dogs' involvement in some unfortunate pig.

Question 2.

The langur did not take notice of the writer's assault.

(a) Because he was very busy.

(b) Because he was eating the baby langur.

(c) Because he was very infuriated.

(d) Because he ignored the writer's presence.

Answer:

(c) Because he was very infuriated.

Do as directed :

Question 1.

I started throwing more stones.

(Begin with – 'More stones were')

Answer:

More stones were being thrown by me.

Question 2.

It hardly took notice of my assault.

(Make this as a negative sentence.)

Answer:

It did not take notice of my assault.

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Question 3.

My parents and sisters had come out on to the veranda. (Add a question tag.)

Answer:

My parents and sisters had come out on the veranda, hadn't they?

Question 4.

He took the baby langur to our backyard. (Frame a Wh-question to get the underlined word as an answer.)

Answer:

Where did he take the baby langur?

Question 5.

The baby remained motionless.

(Make negative without changing the meaning.)

(Board's Model Activity Sheet)

Answer:

The baby did not move. OR The baby did no movements.

Question 6.

She simply sat there quietly.

(Choose correct question tag.)

(Board's Model Activity Sheet)

(i) doesn't she?

(ii) didn't she?

(iii) wasn't she?

(iv) don't she?

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Answer:

She simply sat there, didn't she?

Question 7.

I turned away from the coop and looked up. (Begin the sentence with – Turning ... and rewrite it.)

Answer:

Turning away from the coop, I looked up.

Question 8.

She gave the baby a thorough body inspection. (Change the sentence into passive voice. Begin with – The baby ...)

Answer:

The baby was given a thorough body inspection by her.

Question 9.

I cannot forget that look in her eyes.

(Add a question tag.)

Answer:

I cannot forget that look in her eyes, can I?

Question 10.

I was overwhelmed by the emotion.

(Write the sentence in Active voice. Begin with – The emotion)

Answer:

The emotion overwhelmed me.

Activities based on Language Study

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Do as directed :

Question 1.

Complete the words by using correct letter:

1. fa _her
2. ha _sh
3. adu _t
4. tr _st

Answer:

1. father
2. harsh
3. adult
4. trust

Question 2.

Put the following words in alphabetical order :

1. baby, unsteady, mother, almost.
2. suddenly, splash, shock, started.

Answer:

1. almost, baby, mother, unsteady.
2. shock, splash, started, suddenly.

Question 3.

Punctuate the following sentences :

1. Mohan said to rajan, i shall never come with you
2. shall we reach pune on time he asked

Answer:

1. Mohan said to Rajan, "I shall never come with you."
2. "Shall we reach Pune on time?" he asked.

Question 4.

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Write related words as shown in the example :

(Answer is directly given and underlined.)

Answer:



Question 5.

Complete the word-chain of adjectives. Add four words each beginning with the last letter of the previous word :

dominant → → → →

Answer:

dominant → tall → loyal → long → good

Question 6.

Attempt anyone :

a. Make a meaningful sentence by using the phrase 'to catch hold of'

Answer:

Ramesh caught hold of his friend's arm and stopped him from leaving the place.

OR

b. Add a clause to the following sentence to expand it meaningfully :

The person, who

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Answer:

The person, who is sitting on the stage, is a great social worker of this area.

Question 7.

Attempt anyone :

a. Add a prefix or suffix to make new words.

1. communicate

2. inspect

Answer:

1. communication

2. inspection

OR

b. Make a meaningful sentence using any one of the following words :

1. communicate

2. inspect

Answer:

1. She communicated her feelings through her eyes.

2. Let the office inspect the papers.



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Unit 1

- Chapter 1.1- A Teenager's Prayer
- Chapter 1.2- An Encounter of a Special Kind
- Chapter 1.3- Basketful of Moonlight
- Chapter 1.4- Be SMART
- Chapter 1.5- His First Flight

Unit 2

- Chapter 2.1- You Start Dying Slowly
- Chapter 2.2- The Boy who Broke The Bank
- Chapter 2.3- The Twins
- Chapter 2.4- An Epitome of Courage
- Chapter 2.5- Book Review – Swami and Friends
- Chapter 2.6- World Heritage

Unit 3

- Chapter 3.1- If ...
- Chapter 3.2- A Lesson in Life from a Beggar
- Chapter 3.3- Stopping by Woods on a Snowy Evening
- Chapter 3.4- The Alchemy of Nature

Unit 4

- Chapter 4.1- The World is Mine
- Chapter 4.2- Bholi
- Chapter 4.3- O Captain! My Captain!
- Chapter 4.4- Unbeatable Super Mom – Mary Kom
- Chapter 4.5- Joan of Arc
- Chapter 4.6- A Brave Heart Dedicated to Science and Humanity

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About About Maharashtra State Board (MSBSHSE)

The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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FAQs

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The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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