

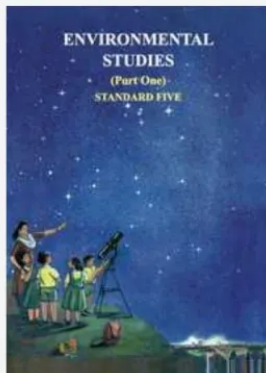
Maharashtra Board Solutions Class

5-Environmental Studies (Part 1): Chapter 10-

Getting to Know India

BOOK SOLUTIONS
CLASS 5
ENVIRONMENTAL STUDIES (PART 1)

CHAPTER 10
Getting to Know India



Maharashtra Board Solutions→



For any clarifications or questions you can write to info@indcareer.com

Postal Address

IndCareer.com, 52, Shilpa Nagar, Somalwada Nagpur - 440015
Maharashtra, India

WhatsApp: +91 9561 204 888, **Website:** <https://www.indcareer.com>

<https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-environmental-studies-part-1-chapter-10-getting-to-know-india/>



Maharashtra Board Solutions Class

5-Environmental Studies (Part 1): Chapter 10-

Getting to Know India

Class 5: Environmental Studies Chapter 10 solutions. Complete Class 5 Environmental Studies Chapter 10 Notes.

Maharashtra Board Solutions Class 5-Environmental Studies (Part 1): Chapter 10- Getting to Know India

Maharashtra Board 5th Environmental Studies Chapter 10, Class 5 Environmental Studies Chapter 10 solutions

Questions and Answers

1. Correct the following statements and write the answer:

Question (a)

There are coffee plantations in Himachal Pradesh.

Answer:

There are coffee plantations in Kerala.

Question (b)

Konkan lies in the eastern part of India.

Answer:

Konkan lies in the western part of India.

Question (c)

<https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-environmental-studies-part-1-chapter-10-getting-to-know-india/>

Jaipur is the smallest state in India.

Answer:

Goa is the smallest state in India.

Question (d)

The Sabarmati river flows through Madhya Pradesh.

Answer:

The Sabarmati river flows through Gujarat.

Question (e)

The Sahyadri mountains are located in Andhra Pradesh.

Answer:

The Sahyadri mountains are located in Maharashtra.

2. Make a chart of the states and the rivers flowing through/in them.

Question 1.

Make a chart of the states and the rivers flowing through/in them.

Additional Important Questions and Answers

Fill in the blanks with the correct answers from the options given below:

Question 1.

India's border is defined by the lofty Himalaya ranges.

- (a) eastern
- (b) northern
- (c) western

Answer:

<https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-environmental-studies-part-1-chapter-10-getting-to-know-india/>

(b) northern

Question 2.

..... is produced on a large scale in central India.

(a) jowar

(b) Wheat

(c) Rice

Answer:

(a) jowar

Question 3.

..... is the largest state in India.

(a) Maharashtra

(b) Madhya Pradesh

(c) Rajasthan

Answer:

(c) Rajasthan

Question 4.

Telangana state was formed in the year

(a) 2013

(b) 2014

(c) 2015

Answer:

(b) 2014

<https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-environmental-studies-part-1-chapter-10-getting-to-know-india/>

Question 5.

We see several forts along the coast.

- (a) Kerala
- (b) Konkan
- (c) Karnataka

Answer:

- (b) Konkan

Question 6.

Our comprises of various rivers, mountains, plateaus, plains, islands etc.

- (a) country
- (b) nation
- (c) state

Answer:

- (a) country

Question 7.

The expanse of our country is

- (a) small
- (b) miniature
- (c) large

Answer:

languages

Question 8.

<https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-environmental-studies-part-1-chapter-10-getting-to-know-india/>

..... is a primary crop in the north.

- (a) Rice
- (b) Wheat
- (c) Jowar

Answer:

- (b) Wheat

Question 9.

..... is a primary crop in the north.

- (a) Rice
- (b) Wheat
- (c) Jowar

Answer:

- (a) Rice

Question 10.

People of many castes, tribes and religions live in our country.

- (a) different
- (b) similar
- (c) difficult

Answer:

- (a) different

Question 11.

Many different are spoken in our country.

<https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-environmental-studies-part-1-chapter-10-getting-to-know-india/>

- (a) dress
- (b) cuisine
- (c) languages

Answer:

- (c) languages

Question 12.

India is a democratic

- (a) communist
- (b) dictator
- (c) republic

Answer:

- (c) republic

Question 13.

The capital of India is

- (a) Agra
- (b) Maharashtra
- (c) New Delhi

Answer:

- (c) New Delhi

Question 14.

..... is the second largest state in India.

- (a) Andhra Pradesh

<https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-environmental-studies-part-1-chapter-10-getting-to-know-india/>

(b) Himachal Pradesh

(c) Madhya Pradesh

Answer:

(c) Madhya Pradesh

Question 15.

..... is the third largest state in India.

(a) Tamil nadu

(b) Kerala

(c) Maharashtra

Answer:

(c) Maharashtra

Question 16.

..... is the smallest state in India.

(a) Assam

(b) Goa

(c) Jammu

Answer:

(b) Goa

Match the following:

Question 1.

Match the following:

<https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-environmental-studies-part-1-chapter-10-getting-to-know-india/>

'A' 'B'

- | | |
|------------------------|---------------------|
| 1. Lakshadweep islands | (a) Bay of Bengal |
| 2. Andaman & Nicobar | (b) Indian mainland |
| 3. Coastal Islands | (c) Arabian sea |

Answer:

'A' 'B'

- | | |
|------------------------|---------------------|
| 1. Lakshadweep islands | (c) Arabian sea |
| 2. Andaman & Nicobar | (a) Bay of Bengal |
| 3. Coastal Islands | (b) Indian mainland |

Answer in one word:

Question 1.

Answer in one word:

1. A primary crop in the north.
2. A primary crop in the south.
3. Capital of India
4. Second longest state of India.

Answer:

1. Wheat
2. Rice
3. New Delhi
4. Madhya Pradesh.

Write in one sentence:

<https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-environmental-studies-part-1-chapter-10-getting-to-know-india/>

Question 1.

Which part of India is called the Indian peninsula?

Answer:

The Indian subcontinent is surrounded by water on three sides and tapers towards the south. This part is called the Indian peninsula.

Question 2.

How does natural diversity affect human beings?

Answer:

Natural diversity affect our lifestyle, customs, traditions and culture.

Question 3.

What diversity is found with regards to people in our country?

Answer:

People of different castes, tribes, religion and speaking different languages live in our country.

Question 4.

What does our country comprise of?

Answer:

Our country comprises of various rivers, mountains, plateau, plains, islands etc.

Question 5.

What covers our northern border?

Answer:

Our northern border is defined by the lofty Himalayan ranges.

Question 6.

What is the height of India's land?

<https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-environmental-studies-part-1-chapter-10-getting-to-know-india/>

Answer:

The height above sea-level goes beyond 8000 metres.

Question 7.

Which is the primary crop grown in north India?

Answer:

Wheat is the primary crop grown in north India.

Question 8.

Which is the primary crop grown in south India?

Answer:

Rice is the primary crop grown in south India.

Question 9.

Which crop is grown on a large scale in central India?

Answer:

Jowar is grown on a large scale in central India.

Question 10.

What makes the islands in the Arabian Sea, Bay of Bengal very important?

Answer:

These islands have strategic location from defence point of view.

Question 11.

What are sea forts?

Answer:

Sea forts are forts built on an island off the coast to safeguard* the coast.

<https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-environmental-studies-part-1-chapter-10-getting-to-know-india/>

Give geographical reasons:

Question 1.

In India, the weather conditions change from region to region.

Answer:

1. The expanse of our country is large.
2. The height above sea level varies and goes up even beyond 8000 metres.
3. Therefore, the weather conditions change from region to region.

Study the physical map of India carefully and answer the questions:

Question 1.

Find the mountains and name them.

Answer:

The Himalayas, The Sahyadris, The Satpuda, The Vindhya range, Aravalli range.

Question 2.

Name the hills shown on the map.

Answer:

Nallamala hills, Mahedragiri, Malaygiri.

Question 3.

Find and name the plateaus in the map.

Answer:

Deccan Plateau, Telangana, Chotta Nagpur Plateau, Karnataka Plateau, Malwa Plateau.

Question 4.

Which rivers originate in the Himalayas and join the Indus? Consider the height and write the direction of their flow.

<https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-environmental-studies-part-1-chapter-10-getting-to-know-india/>

Answer:

River Jhelum, River Ravi, River Chenab and River Satluj join River Indus. They flow to the south.

Question 5.

Write the names of the major rivers which flow into the Coromandel Coast.

Answer:

River Kaveri and River Krishna.

Question 6.

Study the course of the Ganga, Narmada, Vainganga, Godavari and Kaveri rivers. Note the slope of the land in each basin and write the direction of the slope.

Answer:

River Ganga flows eastwards, River Narmada flows westwards, Vinganga flows southwards, Godavari and Kaveri flow eastwards.

Question 7.

Find the lakes on the map and name them.

Answer:

Wular, Dal, Chilka, Kolleru, Lonar and Pulicat Lake.

Question 8.

Find and name the gulfs and the direction in which they are located with respect to India.

Answer:

Gulf of Kachchh and Gulf of Khambhat in Gujarat (west), Gulf of Mannar in the south.

Question 9.

Study the water bodies on the three sides of India. Find their names and write the direction in which they are located.

<https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-environmental-studies-part-1-chapter-10-getting-to-know-india/>

Answer:

Arabian sea to the west, Bay of Bengal to the east and Indian ocean to the south.

Question 10.

Find the Lakshadweep, Andaman and Nicobar Island groups and write the names of some of the islands.

Answer:

In the Lakshadweep lies Chettlon, Andron, Kalpeni, Tree island. In the Andaman and Nicobar Islands lie Car Nicobar, South Andaman, Coco Island, North Andaman and Middle Andaman.

Question 11.

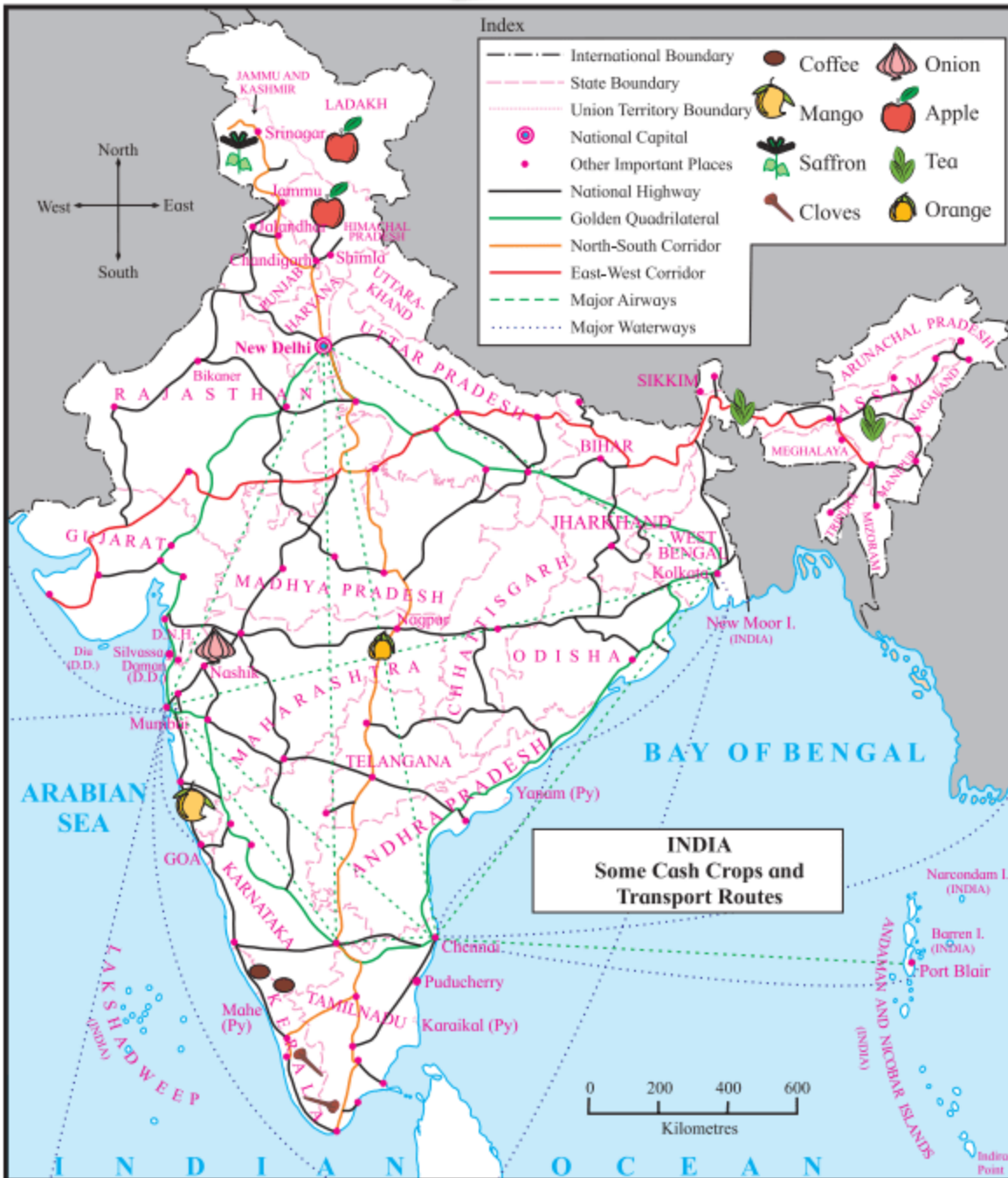
Which river basin is located in the northern plain of India?

Answer:

To the North of India lies the river basin of Ganga.

Study the political map of India given below and answer the questions:

<https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-environmental-studies-part-1-chapter-10-getting-to-know-india/>



Question 1.

Find our State. Colour it with your favourite colour and write the name of its capital.

<https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-environmental-studies-part-1-chapter-10-getting-to-know-india/>

Answer:

Maharashtra (Capital is Mumbai) colour it in red.

Question 2.

Which is the northernmost State?

Answer:

Jammu and Kashmir

Question 3.

Which is the southernmost State?

Answer:

Tamil Nadu

Question 4.

Colour the States to the north-east in different colours. Write their names and the names of their capitals.

Answer:

Name of State	Capital	Colour
(a) Arunachal Pradesh	Itanagar	Blue
(b) Assam	Dispur	Green
(c) Meghalaya	Shillong	Yellow
(d) Nagaland	Kohima	Pink
(e) Manipur	Imphal	Purple
(f) Mizoram	Aizawl	Black

<https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-environmental-studies-part-1-chapter-10-getting-to-know-india/>

(g) Tripura

Agartala Orang
e

Question 5.

Colour the largest State in yellow and circle its capital.

Answer:

Colour Rajasthan in yellow and circle its capital Jaipur.

Question 6.

What do the names in red letters show?

Answer:

Names in red letters show Union territories.

Use your brain power!

Question 1.

Which is the State next to us which was formed in 2014?

Answer:

Telangana State

Question 2.

How many States are there in India?

Answer:

29 states

Question 3.

In which State is the Great Indian Desert mainly located?

Answer:

<https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-environmental-studies-part-1-chapter-10-getting-to-know-india/>

Rajasthan

Answer the questions given below with the help of map.

Question 1.

From where will we obtain saffron? Trace the most convenient route.

Answer:

We obtain saffron from Jammu and Kashmir. (Route from Srinagar – Chandigarh – New Delhi – Gujarat – Maharashtra)

Question 2.

In which States is tea grown?

Answer:

West Bengal and Assam

Question 3.

Find the route taken to bring cloves into our State and trace it.

Answer:

Cloves can be brought from Kerala – Karnataka – Goa – Maharashtra

Question 4.

Find the States in which apples are grown. Circle their names.

Answer:

Jammu and Kashmir and Himachal Pradesh.

Question 5.

Find the route to deliver oranges from Nagpur to Bikaner and trace it.

Answer:

Nagpur – Madhya Pradesh – Bikaner

<https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-environmental-studies-part-1-chapter-10-getting-to-know-india/>

Question 6.

Find a route to deliver coffee and mangoes to West Bengal and trace it.

Answer:

Coffee from Kerala – Chennai – Andhra Pradesh – Odisha – West Bengal.

Mangoes from Maharashtra

Nagpur – Chattisgarh – Odisha – West Bengal.

Question 7.

How will you send onions from Maharashtra to Arunachal Pradesh?

Answer:

Nashik – Nagpur – Chhatisgarh – Odisha – West Bengal – Assam – Arunachal Pradesh.

What's the solution?

Question 1.

Harsh and Tanishka live in Mumbai. They want to see the Andaman and Nicobar islands. First they are going to see their uncle in Chennai. After that, they will visit the islands. To make this trip, which of the routes on the map on page 49 will they have to take? Will you help them by tracing this route on the map?

Answer:

Harsh and Tanishka can travel to Andaman and Nicobar by seaways as shown in the map with black dotted lines or by airways shown with green dash line. They can reach Port Blair.

Glossary:

1. tapers – diminish or reduce in thickness at one end.
2. lofty – of imposing height.
3. Cuisine – style or method of cooking.

<https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-environmental-studies-part-1-chapter-10-getting-to-know-india/>



<https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-environmental-studies-part-1-chapter-10-getting-to-know-india/>

Maharashtra Board Solutions

Class 5 Environmental Studies

Part 1

- Chapter 1- Our Earth and Our Solar System
- Chapter 2- Motions of the Earth
- Chapter 3- The Earth and its Living World
- Chapter 4- Environmental Balance
- Chapter 5- Family Values
- Chapter 6- Rules are for Everyone
- Chapter 7- Let us Solve Our own Problems
- Chapter 8- Public Facilities and My School
- Chapter 9- Maps - Our Companions
- Chapter 10- Getting to Know India
- Chapter 11- Our Home and Environment
- Chapter 12- Food for All
- Chapter 13- Methods of Preserving Food
- Chapter 14- Transport
- Chapter 15- Communication and Mass Media
- Chapter 16- Water
- Chapter 17- Clothes - Our Necessity
- Chapter 18- The Environment and Us
- Chapter 19- Constituents of Food
- Chapter 20- Our Emotional World
- Chapter 21- Busy at Work - Our Internal Organs

<https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-environmental-studies-part-1-chapter-10-getting-to-know-india/>

- Chapter 22- Growth and Personality Development
 - Chapter 23- Infectious Diseases and how to Prevent them
 - Chapter 24- Substances, Objects and Energy
 - Chapter 25- Community Health and Hygiene
 - Chapter 3- Life on Earth
 - Chapter 4- Evolution
 - Chapter 5- Evolution of Mankind
 - Chapter 6- Stone Age: Stone Tools
 - Chapter 7- From Shelters to Village-settlements
 - Chapter 8- Beginning of Settled Life
 - Chapter 9- Settled Life and Urban Civilization
 - Chapter 10- Historic Period
- Part 2**
- Chapter 1- What is History?
 - Chapter 2- History and the Concept of 'Time'

<https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-environmental-studies-part-1-chapter-10-getting-to-know-india/>

About About Maharashtra State Board (MSBSHSE)

The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

<https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-environmental-studies-part-1-chapter-10-getting-to-know-india/>

FAQs

Where do I get the Maharashtra State Board Books PDF For free download?

You can download the Maharashtra State Board Books from the eBalbharti official website, i.e. cart.ebalbharati.in or from this article.

Add image

How to Download Maharashtra State Board Books?

Students can get the Maharashtra Books for primary, secondary, and senior secondary classes from here. You can view or download the Maharashtra State Board Books from this page or from the official website for free of cost. Students can follow the detailed steps below to visit the official website and download the e-books for all subjects or a specific subject in different mediums.

Step 1: Visit the official website ebalbharati.in

Step 2: On the top of the screen, select "Download PDF textbooks"

Step 3: From the "Classes" section, select your class.

Step 4: From "Medium", select the medium suitable to you.

Step 5: All Maharashtra board books for class 11th will now be displayed on the right side.

Step 6: Click on the "Download" option to download the PDF book.

Who developed the Maharashtra State board books?

As of now, the MSCERT and Balbharti are responsible for the syllabus and textbooks of Classes 1 to 8, while Classes 9 and 10 are under the Maharashtra State Board of Secondary and Higher Secondary Education (MSBSHSE).

How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

<https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-environmental-studies-part-1-chapter-10-getting-to-know-india/>

About IndCareer

IndCareer.com is a leading developer of online career guidance resources for the Indian marketplace. Established in 2007, IndCareer.com is currently used by over thousands of institutions across India, including schools, employment agencies, libraries, colleges and universities.

IndCareer.com is designed to assist you in making the right career decision - a decision that meets your unique interests and personality.

For any clarifications or questions you can write to **info@indcareer.com**

Postal Address

IndCareer.com
52, Shilpa Nagar,
Somalwada
Nagpur - 440015
Maharashtra, India

WhatsApp: +91 9561 204 888

Website: <https://www.indcareer.com>

<https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-environmental-studies-part-1-chapter-10-getting-to-know-india/>